DOCUMENT RESUME

ED 368 164 FL 021 731

AUTHOR Kornblum, Helen; Garschick, Ellen
TITLE Directory of Professional Preparation Programs in TESOL in the United States, 1992-1994.
INSTITUTION Teachers of English to Speakers of Other Languages.
REPORT NO ISBN-0-939791-40-4
PUB DATE 92
NOTE 252p.
AVAILABLE FROM TESOL, Inc., 1600 Cameron Street, Suite 300, Alexandria, VA 22314-2751.
PUB TYPE Reference Materials - Directories/Catalogs (132)

EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS Academic Standards; Bachelors Degrees; Doctoral Programs; *English (Second Language); Higher Education; *Language Teachers; Masters Programs; National Surveys; *State Standards; *Teacher Certification; *Teacher Education Programs

ABSTRACT

The ninth edition of this directory provides basic information about college and university programs in the United States leading to a degree or certificate in the teaching of English to speakers of other languages (TESOL). The directory lists 171 institutions that offer 304 programs leading to a doctorate, 178 to a master's degree, 29 to a bachelor's degree, 42 to a certificate, 11 to an undergraduate minor, and 11 to state endorsement or validation. It includes brief descriptions of the programs offering degrees and certificates in the field of TESOL as well as the state certification requirements for teaching English to speakers of other languages (ESOL) in 47 states. Programs are grouped by degree level. Also included are TESOL's statement of core standards for languages and professional preparation programs, guidelines for the certification of teachers of English to speakers of other languages in the United States, and a geographical index of institutions granting degrees and certificates. Information was compiled from questionnaires sent to the institutions. (Author/MSE)

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DIRECTORY OF PROFESSIONAL PREPARATION PROGRAMS IN TESOL IN THE UNITED STATES 1992-1994

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Directory Of Professional Preparation Programs In TESOL In The United States

1992–1994

Helen Kornblum

with Ellen Garshick

T E S O L

TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES, INC.

Additional copies of this Directory may be obtained from:

TESOL, Inc.
1600 Cameron Street, Suite 300
Alexandria, Virginia 22314-2751 USA

Telephone 703-836-0774

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ISBN 0-939791-40-4

PREFACE

This ninth, revised edition of the *Directory of Professional Preparation Programs in TESOL in the United States: 1992–1994* provides basic information about college and university programs in the United States leading to a degree or certificate in the teaching of English to speakers of other languages (TESOL).

This *Directory* lists 171 institutions which offer 304 programs in TESOL: 33 programs leading to a doctorate, 178 to a master's degree, 29 to a bachelor's degree, 42 to a certificate, 11 to an undergraduate minor, and 11 to state endorsement or validation. It includes brief descriptions of the programs offering degrees and certificates in the field of TESOL as well as the state certification requirements for teaching English to speakers of other languages (ESOL) in 47 states. Also included are TESOL's *Statement of Core Standards for Languages and Professional Preparation Programs, Guidelines for the Certification of Teachers of English to Speakers of Other Languages in the United States*, and a geographical index of institutions granting degrees and certificates.

As in previous editions, information was compiled from questionnaires sent to the institutions. Each institution is thus responsible for the accuracy of the information contained in the entry. The entries are not detailed, and we suggest that the reader obtain further information from the individual institution as desired.

TESOL's *Statement of Core Standards for Language and Professional Preparation Programs* contains TESOL's standards for programs designed to teach English to speakers of other languages and to prepare professionals for teaching English to speakers of other languages. These standards, meant to serve as the first step in an ongoing process of program regulation through self-study, are the result of an expressed need by the membership for program standards. Institutions listed in the *Directory* were asked to read this document and affirm this statement with a letter of endorsement. Those programs endorsing our *Statement of Core Standards* are indicated with an asterisk.

Persons interested in teacher-education institutions in Canada may contact The Canadian Modern Language Review, 237 Hellems Avenue, Welland, Ontario, L3B 3B8, Canada for *English and French as a Second Language in Canadian Teacher-Education Institutions* by Anthony Mollica and Janice Yalden. This publication contains a comprehensive listing of programs in Canada. The ELICOS (English Language Intensive Courses for Overseas Students) Association of Australia has published a *Directory of TESOL Teacher Training and Applied Linguistics Programs in Australia and New Zealand*. One may write to the EA Secretariat, 3 Union Street, Pyrmont, NSW, Australia 2009 to obtain a copy. Available from the *EFL Gazette* is *The EFL Guide 1992* listing courses in Great Britain and abroad for practicing and prospective teachers. Inquiries should be sent to EFL, LTD, 64 Ormly Road, Ramsay, Isle of Man.

Special thanks are due to the many TESOL affiliate presidents who responded to the appeal for information about new programs. Their cooperation was outstanding and led to the inclusion of 21 new schools representing 36 new programs (15 master's, 7 bachelor's, 2 certificate, 6 endorsement, and 6 undergraduate minor). Responses from program administrators who filled out questionnaires to update or create entries for their institutions obviously helped to make this volume comprehensive and timely. The overall growth of the profession is reflected in these entries and gives every English language educator reason to feel proud and pleased.

April 1992

Helen Kornblum
Director of Communications and Marketing, TESOL
Alexandria, Virginia, USA

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DIRECTORY OF PROFESSIONAL PREPARATION PROGRAMS IN TESOL IN THE UNITED STATES 1992–1994

* Asterisk after institutional heading indicates endorsement of TESOL's *Statement of Core Standards for Language and Professional Preparation Programs*.

ADELPHI UNIVERSITY, School of Education*

Degree Offered: MA in TESOL.

Length of Program: 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. The program is offered at the main campus on weekdays and at the Manhattan site on Sundays.

Program Requirements: 36 semester hours. For American students, competence in a foreign language is not required unless the student is interested in state certification. Practice teaching is required, but the requirement may be waived by supervision if the student is currently teaching in the field of ESL. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Supervised Student Education; Introduction to TESOL Methods; Intermediate TESOL Methods; Evaluation and Testing in ESL and Bilingual Education; Methods and Materials in Bilingual Education; Structural Linguistics (or any other linguistics course); History of the English Language; Theory and Practice in Bilingual Education; Language and Culture; Research in Education. *One of the following: Values in American Education; Philosophical Problems in Education; School and Society; Comparative Education.

Full-time Staff: Billie Robbins (director), Peter Farley, Judith Johnston, Matt Koopmans.

Requirements for Admission: The program's requirements for admission are a BA with a minimum GPA of 2.75 for full matriculation. For provisional status, a minimum GPA of 2.25 and 12 credits in foreign language and culture are required.

Tuition, Fees, and Aid: $252.00 per credit hour.

General: The MA at Adelphi has joined the theoretical with the practical. The program trains professionals for the classroom at levels N–12 and meets New York State certification requirements.

Adelphi has an intensive language program for nonnative non-English-speaking students.

Summer Session 1992: None offered.

Further Information: Dr. Billie Robbins, Director
School of Education
Adelphi University
Harvey Hall, Room 130
Garden City, New York 11530

Telephone: (516) 877-4080

THE UNIVERSITY OF ALABAMA, Department of English

Degree Offered: MA in TESOL.

Length of Program: 6 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester, but the standard sequence begins in the fall. Deadlines for application are flexible, but applications for graduate assistantships should be completed by March for fall admission.

Program Requirements: 30 semester hours. Competence in a foreign language is required for native speakers of English; English meets the requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis or two courses are required. Incoming students must participate in a 2-week training session before the fall semester to prepare them for coteaching and teaching in freshman composition classes.

Courses Offered: (*required) *TESOL Theory and Methods; *TESOL Practicum; *Second Language Development; *Syllabus and Materials Design; *Second/Foreign Language Evaluation; *Seminar in TESOL Topics; *Introduction to Linguistics; *Seminar in Linguistics; electives in rhetoric and composition, psychology, education, and anthropology.

Full-time Staff: David Crookall, Catherine Davies (director), Virginia Foscue, Matthew Marino, Rebecca Oxford, James Raymond, Myron Tuman, Ralph Voss.

Requirements for Admission: The University's requirements for admission to the Graduate School are an undergraduate GPA of 3.0 overall and combined GRE scores of 1500. Applicants to the program may substitute an MAT score of 50 or higher. Nonnative speakers of English must have a TOEFL score of 600 or higher and a full pass on the institutional ITA examination, and must submit an audiotape.

Tuition, Fees, and Aid: For instate students, $1,004.00 per semester; for out-of-state students, $2,258.00 per semester. Fees are $250.00. Most students receive graduate assistantships that include waivers of tuition and fees. Outstanding students are eligible for English Department fellowships and Graduate Council Fellowships.

General: The focus of faculty research is cross-stylistic, cross-linguistic, and cross-cultural communication. "Project IDEALS: Promoting an International Dimension in Education via Active Learning and Simulation" (FIPSE) is based in the program.

The program is developing opportunities for international fieldwork through cooperative arrangements between the University of Alabama and institutions in Japan, China, and Guatemala.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: The program does not usually offer summer courses.

Further Information: Director, MA-TESOL Program
Department of English
University of Alabama
103 Morgan Hall
PO Box 870244
Tuscaloosa, Alabama 35487-0244

Telephone: (205) 348-5065

THE UNIVERSITY OF ALABAMA IN HUNTSVILLE, Department of English*

Degree Offered: Graduate Certificate in TESOL.

Length of Program: 4 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. Deadlines for application are fall term, August 30; winter term, November 30; spring term, February 20; summer term, April 30.

Program Requirements: 15 credit hours. Competence in a foreign language is required for native English speakers. English meets the requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is not required.

Courses Offered: (*required) *Graduate Survey of Linguistics; *History of the English Language; *Applied English Linguistics I: Advanced English Language Studies; *Applied English Linguistics II: Strategies for Research and Teaching in TESOL; *Applied English Linguistics III: Practicum in TESOL. Applied English Linguistics IV: Special Studies in TESOL may be substituted for Applied English Linguistics II or III with permission of the program director.

Full-time Staff: James L. Wilson (director).

Requirements for Admission: The University's requirement for admission is submission of GRE scores and completion of an undergraduate degree with a GPA of 3.0 or higher. A minimum MAT score of 50 may be considered for probationary status. Nonnative speakers of English must have a minimum TOEFL score of 550.

Tuition, Fees, and Aid: For in-state students, $135.00 per graduate credit hour; for out-of-state students, $270.00 per graduate credit hour. Advanced students are given the opportunity to teach some ESL courses for remuneration. The English Department awards two teaching assistantships.

General: The TESOL Certificate program offered at the graduate level is linked to an appropriate master's degree program. Students pursuing an MA in English may apply 9 of the credit hours required for the certificate toward the required hours for that degree.

Summer Session 1992: Dates and courses to be announced.

Further Information: Dr. James L. Wilson, Chair
Department of English
The University of Alabama in Huntsville
Morton Hall, Room 206C
Huntsville, Alabama 35899

Telephone: (205) 895-6320

THE AMERICAN UNIVERSITY, Department of Language and Foreign Studies

Degree Offered: Certificate in TESOL.

Length of Program: 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester.

Program Requirements: 15 semester hours. A minimum average of B is required. Nonnative speakers of English must show competence in English. Competence in a foreign language is not required. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

Courses Offered: (*required) *Principles of Linguistics; *Theory and Practice of English Language Teaching I and II. *Two electives from: History of Linguistics and Language Teaching; Teaching English for Specific Purposes; Sociolinguistics; Practicum in Teaching ESL/EFL; Contrastive Analysis and Error Analysis; Second Language Acquisition; Bilingual Education; Phonetics and Phonemics; Morphology and Syntax.

Full-time Staff: Carol Sparhawk, Martin L. Arnaudet, Patricia Johnson, Gilbert D. Couts.

Requirements for Admission: The University's requirements for program admission are a baccalaureate degree from an accredited college or university. Nonnative speakers of English must have a TOEFL score of 600 or higher.

Tuition, Fees, and Aid: $451.00 per semester hour. No financial aid is available.

General: This nondegree program presents the minimum essential foundation in theory and methodological training needed to qualify a teacher of ESOL. It is particularly suited to teachers who are already certified in another field and want to add an ESOL certification. Courses taken under this program may be applied toward partial satisfaction of the degree requirements for the MA in Linguistics.

Summer Session 1992: May 15 to June 30. Courses to be announced.

Further Information: Dr. John Schillinger
Department of Language and Foreign Studies
The American University
Asbury Building, Room 326
4400 Massachusetts Avenue, NW
Washington, DC 20016-8045

Telephone: (202) 885-2381

THE AMERICAN UNIVERSITY, Department of Language and Foreign Studies

Degree Offered: MA in Linguistics with a specialization in TESOL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Applications are continuously reviewed. Students may begin in nondegree status.

Program Requirements: 30 semester hours. Nonnative speakers of English must have a minimum TOEFL score of 600. A comprehensive examination is required. Competence in a foreign language is not required. A 3-credit practicum and a thesis are optional.

Courses Offered: (*required) *Principles of Linguistics; *Theory and Practice of English Language Teaching I and II; *Seminar in Linguistics. *6 hours from the following: History of Linguistics and Language Teaching; Teaching English for Specific Purposes; Sociolinguistics *or* Practicum in Teaching ESL/EFL. Electives include: Contrastive Analysis and Error Analysis; Second Language Acquisition; Bilingual Education; Phonetics and Phonemics; Morphology and Syntax.

Full-time Staff: See Certificate program description.

Requirements for Admission: The University's requirements for admission are a minimum undergraduate GPA of 3.0 and two letters of recommendation.

Tuition, Fees, and Aid: $451.00 per semester hour. The admission application fee is $35.00; comprehensive examination fee, $25.00; graduation application fee, $25.00.

General: The MA program has an orientation toward English for special purposes (ESP) and a particular effort is made to integrate theory and practice in the courses.

The American University in Cairo offers an MA in TEFL program with an American-type curriculum.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1989: May 15 to June 30. Courses to be announced.

Further Information: Dr. John Schillinger
Department of Language and Foreign Studies
The American University
Asbury Building, Room 326
4400 Massachusetts Avenue, NW
Washington, DC 20016-8045

Telephone: (202) 885-2381

UNIVERSITY OF ARIZONA, Department of English*

Degree Offered: MA in ESL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for applications are

summer semester, May 1 (February 1 for students overseas); fall semester, July 1 (February 1 for students overseas); and spring semester, December 1 (August 1 for students overseas).

Program Requirements: 32 credits plus 8 credits of prerequisite coursework. Competence in a foreign language is required for American students; English fulfills the requirement for nonnative speakers of English. A comprehensive examination and practice teaching are required. A thesis is optional.

Courses Offered: (*required) Prerequisites: Introduction to TESL: An Overview; History of the English Language; Modern Grammar and Usage. *Teaching of Composition; *Second Language Pedagogy: Observation and Analysis; *Second Language Pedagogy: Testing and Materials Analysis; *Seminar: Second Language Acquisition Research; *Grammatical Analysis or Theories of Linguistics; *Second Language Acquisition in Formal Contexts; *Second Language Acquisition Theory; *Cultural Dimensions of Second Language Acquisition; *Internship: Applied ESL; *Essentials of Reading and Writing or another reading course. In addition, 6 elective units are to be chosen from a related field.

Full-time Staff: Douglas Adamson (director), Roseann Gonzalez, Donna Johnson, Frank Pialorsi (director of the Center for English as a Second Language), Muriel Saville-Troike (director of the PhD program in second language acquisition and teaching), Rudolph Troike (acting head of the English Department).

Requirements for Admission: The Graduate College's requirements for admission are a baccalaureate degree with a minimum 3.0 GPA from a university recognized by the University of Arizona. In addition, the program requires a statement of purpose, teaching/tutoring experience, two letters of recommendation, GRE scores, and, for nonnative speakers of English, a TOEFL score of 550 or higher.

Tuition, Fees, and Aid: For instate students, $764.00 for 7 or more units per semester; for out-of-state students, $289.00 per unit per semester. A fee of $31.00 is charged. Graduate fellowships, tuition scholarships, and registration scholarships are available, as are teaching assistantships through the English Department and others.

General: This program cooperates closely with the Center for English as a Second Language, which serves as a laboratory for observation and practice teaching. Electives can be chosen from a wide variety of courses in linguistics, anthropology, reading, and other areas, many of which are taught by internationally known scholars. Graduates can apply to the interdisciplinary PhD program in Second Language Acquisition and Teaching. Tucson, a multicultural, multilingual city, provides a rich environment for research in second language acquisition and sociolinguistics.

Seventeen American and 12 international students completed the program in 1990–1991.

The University has an intensive English language training program for nonnative non-English-speaking students.

Summer Session 1992: Presession, May 18 to June 6; summer session I, June 8 to July 9; summer session II, July 13 to August 12. Courses expected to be offered are History of the English Language; Modern Grammar and Usage; Grammatical Analysis; Teaching of Composition; Second Language Acquisition in Formal Contexts; Internship: and Applied ESL.

Further Information: Director, English Language/Linguistics Program
Department of English
University of Arizona
Modern Languages Room 456
Tucson, Arizona 85721

Telephone: (602) 621-7216

ARIZONA STATE UNIVERSITY, Department of English*

Degree Offered: Master of TESL.

Length of Program: 30 semester hours; 2 or 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There is no deadline for application.

Program Requirements: 30 semester hours. Competence in a foreign language is required; English fulfills the requirement for nonnative speakers of English. Neither a comprehensive exam nor a thesis is required. Practice teaching and an applied project are required.

Courses Offered: (*required) *Teaching English as a Second Language; *Advanced Studies in the Teaching of English as a Second Language; *Research Methods; *Applied Project; *English Linguistics; Sociolinguistic Aspects of Second Language Acquisition; American English; English Phonetics and Phonology; Semantic Theory; Advanced Grammar; Psycholinguistics and Language Acquisition; Pragmatics and Discourse Analysis; Bilingualism and Languages in Context; Methods of Teaching Foreign Languages; Studies in Linguistics; Studies in Bilingualism; Second Language Acquisition; Psychology of Language; Bilingual Education Models; ESL for the Young Child; Instructional Models for Bilingual Students; The Nature of Bilingualism and Second Language Acquisition; Research; Internship; Practicum.

Full-time Staff: James W. Ney (chair), Karen L. Adams, Dawn Bates, Susan M. Braidi, Elizabeth A. Brandt, Daniel T. Brink, Don L. F. Nilsen, Bethyl Pearson, Robert E. Chubrich, Gail Guntermann, Sarah Hudelson, Barbara Lafford, Florence Riegelhaupt.

Requirements for Admission: The University's requirements for admission are a BA from an accredited institution with a minimum GPA of 3.0 or the equivalent. Nonnative speakers of English must submit a TOEFL score of 550 and a TSE score of 229 within the first 12 hours of coursework.

Tuition, Fees, and Aid: For instate students, $764.00 per 12 or more credit hours; for out-of-state students, $2,703.00 per 12 or more credit hours.

General: The program has very few required courses and can be structured to meet the student's needs.

Four American and 21 international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: None will be offered.

Further Information: James W. Ney
Department of English
Language and Literature Building, Room B504
Arizona State University
Tempe, Arizona 85287-0302

Telephone: (602) 965-3168

AZUSA PACIFIC UNIVERSITY, Department of International/ Intercultural Studies*

Degree Offered: Certificate in TESOL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 1; winter/spring semester, November 1; summer semester, April 4.

Program Requirements: 21 units. Competence in a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. Neither a thesis, nor a comprehensive examination, nor practice teaching is required.

Courses Offered: (*required) *Phonology; *Syntax and Semantics; *Testing and Evaluation in TESOL; *Social/Psychological Aspects of Language; *Language Variation; *Tests and Measurements; *Language Acquisition; *ESL Theory and Methods; *ESL Curriculum and Planning; *ESL Practicum; *International Communication/TESOL; *a thesis or two additional courses.

Full-time Staff: Ralph Carlson, Don Dorr, Marvin Mardock (chair), Shirley Stapleton, Richard Slimbach.

Requirements for Admission: The University's requirement for graduate admission is a baccalaureate degree from a regionally accredited college or university with a minimum GPA of 3.0. In addition, the program requires demonstration of English fluency in reading, writing, and speaking. International students whose first language is not English and who have not graduated from an English-speaking university will be required to enroll in English for Graduate Students.

Tuition, Fees, and Aid: $220.00 per unit. The application fee is $30.00.

General: This program offers individualized instruction with programs tailored to fit the needs of the students. Classes are small. Many opportunities for practica are available.

The University has a supplementary English program for nonnative non-English-speaking students.

Summer Session 1992: June 25 to August 3. Course expected to be offered is Language Acquisition.

Further Information: Dr. Marvin Mardock, Chair
Department of International/Intercultural Studies
Azusa Pacific University
901 East Alosta Avenue
Azusa, California 91702-7000

Telephone: (818) 969-3434 extension 3226
Fax: (818) 969-7180

AZUSA PACIFIC UNIVERSITY, Department of International/Intercultural Studies*

Degree Offered: MEd in ESL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. The deadline for application for fall semester is August 1; winter/spring semester, November 1; summer semester, April 4.

Program Requirements: MEd, 36 units; TESOL specialization in the MEd, 21 units. Competence in a foreign language is required for American students; English fulfills the requirement for nonnative speakers of English.

Courses Offered: (*required) *Phonology; *Syntax and Semantics; *Testing and Evaluation in TESOL; *Social/Psychological Aspects of Language; *Language Variation; *Tests and Measurements; *Language Acquisition; *ESL Theory and Methods; *ESL Curriculum and Planning/ESL Bilingual Programs *or* ESL Practicum; *International Communication/TESOL; *a thesis or two additional courses; *9 foundation education units; 6 elective units.

Full-time Staff: See Certificate program description.

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Requirements for Admission: See Certificate program description.

Tuition, Fees, and Aid: See Certificate program description.

General: See Certificate program description.

Summer Session 1992: See Certificate program description.

Further Information: Dr. Marvin Mardock, Chair
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901 East Alosta Avenue
Azusa, California 91702-7000

Telephone: (818) 969-3434 extension 3226
Fax: (818) 969-7180

AZUSA PACIFIC UNIVERSITY, Department of International/ Intercultural Studies*

Degree Offered: MA in TESOL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 1; winter/spring semester, November 1; summer semester, April 4.

Program Requirements: 33 units: 27 in TESOL courses, 6 in electives. Competence in a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers of English.

Courses Offered: (*required) *Phonology; *Syntax and Semantics; *Testing and Evaluation in TESOL; *Social/Psychological Aspects of Language; *Language Variation; *Tests and Measurements; *Language Acquisition; *ESL Theory and Methods; *ESL Curriculum and Planning; *ESL Practicum; *International Communication/ TESOL; *a thesis or two additional courses. *Approaches to Grammar if score on Diagnostic Grammar Test is lower the 76%.

Full-time Staff: See Certificate program description.

Requirements for Admission: See Certificate program description.

Tuition, Fees, and Aid: See Certificate program description.

General: See Certificate program description.
The University offers a supplementary English language program for nonnative non-English-speaking students.

Summer Session 1992: See Certificate program description.

Further Information: Dr. Marvin Mardock, Chair
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Azusa Pacific University
901 East Alosta Avenue
Azusa, California 91702-7000

Telephone: (818) 969-3434 extension 3226
Fax: (818) 969-7180

BALL STATE UNIVERSITY, Department of English*

Degrees Offered: MA with a double major in Linguistics and TEFL; MA in TESOL.

Length of Program: 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There is no deadline for application.

Program Requirements: MA with double major, 42–45 semester hours; MA in TESOL, 32 semester hours. Competence in a foreign language is required for native English speakers; English fulfills the requirement for nonnative speakers of English. A comprehensive examination is not required. Practice teaching and a thesis are optional. A research paper is the recommended option.

Courses Offered: (*required) Advanced Composition; *Introduction to Linguistic Science; *Theory and Research in TESOL; *Methods and Materials in TESOL (I); *Methods and Materials in TESOL (II); *Approaches to Modern English Grammar; Applied Linguistics; *Second Language Acquisition; Phonological Analysis; Grammatical Analysis; Dialectology; Language and Culture; Proseminar (Language Structure); *Linguistic Phonetics; Introduction to Historical Linguistics; Research Methods; *Contrastive Analysis.

Full-time Staff: Charles Houck, Christopher Ely, Lawrence M. Davis, Donald Churma, Forrest Houlette, Elizabeth Riddle.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree or the equivalent from an accredited institution and two copies of the transcript. In addition, the program requires an undergraduate GPA of 3.2 and the equivalent of 2 years' coursework in a foreign language. Nonnative speakers of English and applicants for assistantships must also provide three letters of recommendation, a 300-word autobiography, a 300-word statement of their philosophy of education, and GRE scores or a TOEFL score of 550.

Tuition, Fees, and Aid: For instate students, $1,140.00 per 12 to 17 semester hours; for out-of-state students, $2,680.00 per 12 to 17 semester hours. Graduate assistantships are available.

General: The department offers training in computer-assisted education and has two computer laboratories with equipment that is currently being upgraded to state-of-the-art levels.

Exchange programs exist with universities in Great Britain, South Korea, Taiwan, Indonesia, Cameroon, and the People's Republic of China.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: May 11 to July 17. Courses expected to be offered are Approaches to Modern English Grammar; History of the English Language; Proseminar in Linguistics; Advanced Composition; Statistical Methods in Educational and Psychological Research; and Applied Statistics.

Further Information: Lawrence M. Davis, Director of Graduate Programs
Department of English
Ball State University
Muncie, Indiana 47306

Telephone: (317) 285-8415

BALL STATE UNIVERSITY, Department of English*

Degree Offered: PhD in English with a concentration in Applied Linguistics.

Length of Program: 6 semesters after the MA (including dissertation). Students may be full-time or part-time and may begin their study at the beginning of any semester. There are no deadlines for application.

Program Requirements: 90 semester hours, including transfer credit from the MA. Competence in two foreign languages is required for native English-speaking students. Competence in English and one language other than English is required for nonnative speakers of English. A thesis and a comprehensive examination are required. Practice teaching is optional.

Courses Offered: *Advanced Composition; *Introduction to Linguistic Science; Theory and Research in TESOL; Methods and Materials in TESOL (I); Methods and Materials in TESOL (II); *Approaches to Modern English Grammar; *Applied Linguistics; Second Language Acquisition; *Phonological Analysis; *Grammatical Analysis; *Dialectology; *Language and Culture; *Proseminar (Language Structure); *Linguistic Phonetics; *Introduction to Historical Linguistics; *Research Methods; *Topics in English Grammar; *Topics in Phonology; *Topics in Grammatical Analysis; Contrastive Analysis.

Full-time Staff: See MA Double Major program description.

Requirements for Admission: The University's requirements for admission to the PhD program are a master's degree or the equivalent from an accredited institution, five letters of recommendation, and two copies of the transcript. In addition, this program requires a two-page autobiography, a one-page statement of philosophy of education, combined GRE scores of 1500 or TOEFL score of 575, and a graduate GPA of 3.3.

Tuition, Fees, and Aid: For instate students, $1,140.00 per 12 to 17 semester hours; for out-of-state students, $2,680.00 per 12 to 17 semester hours. Doctoral fellowships and graduate assistantships are available.

General: See MA Double Major program description. In addition, minors in TEFL and rhetoric are available.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: See MA Double Major program description.

Further Information: Lawrence M. Davis, Director of Graduate Programs
Department of English
Ball State University
Muncie, Indiana 47306

Telephone: (317) 285-8415

BIOLA UNIVERSITY, Department of TESOL and Applied Linguistics*

Degree Offered: Undergraduate minor/Certificate in TESOL.

Length of Program: 2 semesters, upper division. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are 1 month before the start of the term.

Program Requirements: 19 semester units. Competence in a foreign language is not required. Practice teaching is required. Neither a comprehensive examination nor a thesis is required.

Courses Offered: (*required) *Introduction to Language and Linguistics; *Sounds and Grammar of English; *Introduction to TESOL; *Intercultural Communication; *Materials Evaluation and Preparation; *Communicating Values Through TESOL; *Practicum in TESOL.

Full-time Staff: M. Elizabeth Chastain, Patti K. Cole, Katherine B. Purgason, Herbert C. Purnell (chair).

Requirements for Admission: Applicants should consult the University's catalog. A minimum TOEFL score of 500 is required for nonnative speakers of English. In addition, the program requires upper-division standing in any undergraduate major with a minimum GPA of 2.5. Although unaffiliated with any church or denomination, the University accepts students only from the Christian evangelical community, its primary constituency.

Tuition, Fees, and Aid: $408.00 per semester unit.

General: The Department of TESOL and Applied Linguistics is part of the School of Intercultural Studies at Biola and thus has a strong cross-cultural emphasis. Department faculty average over 14 years living or working abroad or in minority communities. Biola has taken over the program and faculty formerly associated with William Carey International University, preserving the focus on TESOL (domestic and abroad) as a part of holistic development. Up to 12 units of the undergraduate minor in TESOL may be applied toward the full MA in TESOL.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: The program does not usually offer summer courses.

Further Information: Chair
Division of TESOL and Applied Linguistics
Biola University
Marshburn Hall
13800 Biola Avenue
La Mirada, California 90639-0001

Telephone: (310) 903-4844

BIOLA UNIVERSITY, Department of TESOL and Applied Linguistics*

Degree Offered: Certificate in TESOL (graduate level).

Length of Program: 2 semesters plus 1 interterm. Students may be full-time or part-time. Fall entry is preferred. Deadlines for application are 1 month before the start of the term.

Program Requirements: 23 semester units. Competence in a foreign language is recommended. Practice teaching is required. Neither a thesis nor a comprehensive examination is required. Transfer of up to 5 units is possible.

Courses Offered: (*required) *Academic Writing; *Introduction to Language and Linguistics; *Structure of English; *Intercultural Communication; *Introduction to TESOL; *Materials Evaluation and Preparation; *Communicating Values Through TESOL; *Second Language Acquisition; *Practicum in TESOL.

Full-time Staff: See Undergraduate Minor program description.

Requirements for Admission: The University's requirements for graduate admission are a bachelor's degree with a minimum GPA of 3.0, transcripts, letters of recommendation, and completion of the regular application packet. A minimum TOEFL score of 550 is required for nonnative speakers of English. Although unaffiliated with any church or denomination, the University accepts students only from the evangelical Christian community, its primary constituency. A minimum of 3 semester units of Bible or theology at the graduate level is required before the program is finished.

Tuition, Fees, and Aid: $241.00 per semester unit. Very limited aid is available.

General: See Undergraduate Minor program description.

Eight American and four international students completed the program in 1990–1991.

Summer Session 1992: The program does not usually offer summer courses.

Further Information: Chair
Division of TESOL and Applied Linguistics
Biola University
Marshburn Hall
13800 Biola Avenue
La Mirada, California 90639-0001

Telephone: (310) 903-4844

BIOLA UNIVERSITY, Department of TESOL and Applied Linguistics*

Degree Offered: MA in TESOL.

Length of Program: 4 to 5 semesters plus interterm. Students may be full-time or part-time. Fall entry is preferred. Deadlines for application are 1 month before the start of the term.

Program Requirements: 33 to 42 semester units depending on prior coursework (normally 19 semester units beyond the Certificate). Competence in a foreign language is not required. Practice teaching plus a thesis or a comprehensive examination is required.

Courses Offered: (*required) *All courses in the Certificate in TESOL program; *Advanced Methods and Techniques in TESOL; *Language Testing and Assessment; *Research Seminar; 9 units of electives, including English: Past, Present, and Future; Applied Linguistics; Sociolinguistics; Articulatory Phonetics; Discourse Analysis; Issues and Trends in TESOL; Course Design in TESOL; English for Specific Purposes; Topics in TESOL.

Full-time Staff: See Undergraduate Minor program description.

Requirements for Admission: See Certificate in TESOL program description.

Tuition, Fees, and Aid: See Certificate in TESOL program description.

General: See Certificate in TESOL program description. Theses must have an applicational component in addition to the research component.

Five American students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: The program does not usually offer summer courses.

Further Information: Chair
Division of TESOL and Applied Linguistics
Biola University
Marshburn Hall
13800 Biola Avenue
La Mirada, California 90639-0001

Telephone: (310) 903-4844

BIOLA UNIVERSITY, Department of TESOL and Applied Linguistics*

Degree Offered: MA in Applied Linguistics.

Length of Program: 4 semesters plus interterm. Students may be full-time or part-time. Fall entry is preferred. Deadlines for application are 1 month before the start of the term.

Program Requirements: 33 semester units plus 9 units of linguistics prerequisites. Competence in a foreign language is required for native speakers of English; English meets the requirement for nonnative speakers. Practice teaching is not required. Either a thesis or a comprehensive examination is required.

Courses Offered: (*required) *Academic Writing; *Applied Linguistics; *Discourse Analysis; *Intercultural Communication; *Seminar in Applied Linguistics; *Second Language Acquisition; *Research Design and Statistics; *Research Seminar; 15 units of electives. Prerequisites must include one course each in Introduction to Linguistics; Phonetics/Phonology; Syntax. Electives include Articulatory Phonetics and a wide range of TESOL courses (see MA in TESOL program description). To earn the Certificate in TESOL concurrently, students must use their elective units to take the needed TESOL courses.

Full-time Staff: M. Elizabeth Chastain, Katherine B. Purgason, Herbert C. Purnell (chair).

Requirements for Admission: See Certificate in TESOL program description.

Tuition, Fees, and Aid: See Certificate in TESOL program description.

General: See Certificate in TESOL program description. Applied linguistics is treated as a broad field dealing with a variety of human problems involving the use of language, not just as linguistics applied to or as a synonym for TESOL.

One American student completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: The program does not usually offer summer courses.

Further Information: Chair
Division of TESOL and Applied Linguistics
Biola University
Marshburn Hall
13800 Biola Avenue
La Mirada, California 90639-0001

Telephone: (310) 903-4844

BOSTON UNIVERSITY, Department of Developmental Studies, School of Education*

Degree Offered: MEd in TESOL—Certification Program for those wishing to teach ESL in public schools. Programs are offered at the K–3, 1–6, 5–9, and 9–12 grade levels to comply with Massachusetts State ESL Certification.

Length of Program: 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. At least 1 semester must be full-time. Deadlines for application are fall semester, July 1; spring semester, December 1; summer semester, May 1.

Program Requirements: 50 credits for K–3 and 1–6 levels; 48 credits for 5–9 and 9–12 grade levels. Intermediate-level college competence in a foreign language is required. A 300 clock-hour full-time practicum is required. Neither a thesis nor a comprehensive examination is required, although a major project on the development of teaching materials is required.

Courses Offered: (*required) *Introduction to Linguistics; *Linguistic Problems in TESOL; *Language Acquisition; *Methods of Teaching English to Speakers of Other Languages; *Student Teaching; *Seminar in TESOL; *Intercultural Education; *courses in educational theory to meet state certification requirements.

Full-time Staff: Steven J. Molinsky (chair), Robert Saitz, Bruce Fraser, Jaime Wurzel, Paula Menyuk, Suzanne Irujo.

Requirements for Admission: The University requires students seeking admission to a graduate degree to hold an accepted degree from an accredited college or university. The program requires a minimum GPA of 3.0 in the last 2 years of work in the undergraduate major and submission of a score on either the GRE or the MAT. A minimum TOEFL score of 600 is required for nonnative speakers of English. Candidates must show evidence of the ability to communicate in a language other than English at an intermediate college level. A personal interview is recommended for all candidates. In addition, if the undergraduate transcript does not reflect one course in American literature or English literature, the deficiency must be made up as part of the graduate program to fulfill certification requirements.

Tuition, Fees, and Aid: $7,975.00 per semester, or $248.00 per course on a part-time basis. Fees include a $150.00 University Union fee and a $3.00 per semester graduate student fee. Some financial aid, graduate assistantships, and teaching internships in the English Language Program are available.

General: The program is interdisciplinary with an emphasis on training teachers to be creative and innovative. A project on the development of teaching materials is required of all students.

The University has an English language program for international students that is part of the training program.

Summer Session 1992: None is planned.

Further Information: Steven J. Molinsky, Director
TESOL Program
School of Education
Boston University
605 Commonwealth Avenue
Boston, Massachusetts 02215

Telephone: (617) 353-3233

BOSTON UNIVERSITY, Department of Developmental Studies, School of Education*

Degree Offered: MEd in TESOL—Noncertification Program for those wishing to teach ESL EFL in college and adult programs, as well as internationally.

Length of Program: 2 semesters plus one course. Students may be full-time or part-time and begin their study at the beginning of any semester. For application deadlines, see MEd in TESOL Certification program description.

Program Requirements: 38 credits. Competence in a foreign language is desirable; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive exam is required, although a major project on the development of teaching materials is required.

Courses Offered: See MEd in TESOL—Certification program description.

Full-time Staff: See MEd in TESOL—Certification program description.

Requirements for Admission: The University requires students seeking admission to a degree program to hold a degree from an accredited college or university. In addition, the program requires a minimum GPA of 3.0 in the last 2 years of the undergraduate major and submission of a score on either the GRE or the MAT. A personal interview is recommended for all candidates. A minimum TOEFL score of 600 is required of nonnative English-speaking applicants.

Tuition, Fees, and Aid: See MEd in TESOL Certification program description.

General: See MEd in TESOL Certification program description.

Twenty-five American and 10 international students completed the program in 1990–1991.

The University has an English Language Program for nonnative non-English-speaking students.

Summer Session 1992: None is planned.

Further Information: Steven J. Molinsky, Director
TESOL Program
School of Education
Boston University
605 Commonwealth Avenue
Boston, Massachusetts 02215

Telephone: (617) 353-3233

BOWLING GREEN STATE UNIVERSITY, Department of English*

Degree Offered: MA in English with a specialization in TESL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study in any semester, although the fall semester is preferred. Deadlines for application are fall semester, March 1; spring semester, November 1.

Program Requirements: 32 to 38 semester hours. Competence in a foreign language is not required, but taking a foreign language during the program is recommended.

Courses Offered: (*required) *Modern English Linguistics; *Theories in TESL; *Research and Resources in TESL; *Applied Grammar; *Applied Phonology; *Methods in TESL; *Internship in TESL; *Teaching of Writing; *Language Variation; electives in a cognate area such as reading, computer instruction, or education.

Full-time Staff: Shirley E. Ostler (coordinator), Wallace L. Pretzer, Kenneth A. Robb, Harender N. Vasudeva, Alice Heim Calderonello, Wallace L. Pretzer, Joseph Petraglia.

Requirements for Admission: The University's requirements for admission are a BA from an accredited institution and submission of GRE scores. For nonnative speakers of English, a minimum TOEFL score of 600 or a minimum MELAB score of 93 is required.

Tuition, Fees, and Aid: For instate students,$186.00 per credit hour; for out-of-state students, $360.00 per credit hour. Teaching assistantships are available.

General: Special features of the program include an emphasis on the teaching of writing as well as on practical experience gained through the internship. Students from disciplines other than English and linguistics (such as business, the sciences, communications, foreign languages) are encouraged to apply.

Two American and two international students completed the program in 1990–1991.

The University has an ESL service program for nonnative non-English-speaking students.

Summer Session 1992: Dates and courses are not yet available.

Further Information: Shirley E. Ostler, Coordinator
Department of English
Bowling Green State University
Bowling Green, Ohio 43403

Telephone: (419) 372-8145

BRIGHAM YOUNG UNIVERSITY, Department of Linguistics*

Degree Offered: Certificate in TESL.

Length of Program: 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester, but the fall semester is strongly recommended. Application deadlines are fall semester: international students, February 27, American students, May 15. Winter semester: international students, June 30; American students, September 15. Spring term: international students, October 30; American students, February 20. Summer term: international students, December 31; American students, April 15.

Program Requirements: 21 semester hours. Competence in a foreign language (intermediate level) is required for American students; English fulfills the requirement for nonnative speakers of English. Practice teaching is required. A thesis is not required. Nonnative speakers of English are required to take a 3-semester-hour writing class.

Courses Offered: (*required) *Language, Mind, and World; *ESL Advanced Composition (required for nonnative English speakers); *ESL Methodology; *Student Teaching; *12 credit hours from listed courses.

Full-time Staff: Rey L. Baird, Robert W. Blair, Cheryl Brown, Ray C. Graham, John Robertson, Melvin J. Luthy (chair), Alan Melby, Glen Probst, Mary Lee Scott.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree from a recognized university, a minimum GPA of 3.0, a minimum TOEFL score of 580 for nonnative speakers of English, three letters of recommendation, and a letter of intent.

Tuition, Fees, and Aid: Latter Day Saints, $1,170.00; others, $1,744.00 per 8 or more credit hours. Partial tuition waivers are available for students needing financial assistance.

General: This program's course offerings combine practical and theoretical insights from current research.Students have access to an array of technological resources.

Fifteen American and 15 international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 22 to August 14. Courses expected to be offered are Language, Mind, and World; Introduction to Linguistics; Language Acquisition; TESL Student Teaching; and Introduction to ESL Method.

Further Information: Chair, Department of Linguistics
Brigham Young University
2129 JKHB
Provo, Utah 84602

Telephone: (801) 378-2937

BRIGHAM YOUNG UNIVERSITY, Department of Linguistics*

Degree Offered: MA in TESL.

Length of Program: 2 semesters beyond the Certificate in TESL. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. Application deadlines are fall semester: international students, February 27; American students, May 15. Winter semester: international students, June 30; American students, September 15. Spring term: international students, October 30; American students, February 20; summer term: international students, December 31; American students, April 15.

Program Requirements: Students must maintain a 3.0 GPA or better in 19 hours beyond the Certificate in TESL. A thesis is required.

Courses Offered: (*required) *Master's Thesis; *Research Design and Bibliography; *TESL Seminar; *Language Acquisition; Advanced Methodology; Materials Development; Teaching Culture; Humanities Computing Project; Phonology of Modern English; Structure of Modern English; Sociolinguistics; TESL Supervision-Administration; Semantics; TESL Supervision- Administration Internship; Phonetics; Phonology; Interlanguage Analysis; ESL in the Elementary School; Anthropological Linguistics.

Full-time Staff: See Certificate program description.

Requirements for Admission: See Certificate program description. Additional requirements for the MA include successful completion of the TESL Graduate Certificate, completion of Linguistics 500, Bibliography and Research, and submission of an approved thesis prospectus.

Tuition, Fees, and Aid: Latter Day Saints, $1,1170.00; others, $1,755.00 per 8 or more credit hours. Partial tuition waivers are available depending on applicants and funding. Internships, research assistantships, and opportunities to teach in the BYU English Language Center are also available.

General: The MA program provides opportunities for development of research and critical writing skills. Students have access to an array of technological resources.

The faculty have University support for overseas research.

Nine American and eight international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 22 to August 14. Courses expected to be offerod include Language, Mind, and World; Introduction to Linguistics; Language Acquisition; TESL Student Teaching; and Introduction to ESL Methods.

Further Information: Chair, Department of Linguistics
Brigham Young University
2129 JKHB
Provo, Utah 84602

Telephone: (801) 378-2937

BRIGHAM YOUNG UNIVERSITY, HAWAII, Language, Literature, and Communications Division*

Degree Offered: BA in TESOL.

Length of Program: 4 to 8 semesters, depending on general education requirements. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester for new students, March 31; winter semester for new students, August 31; spring term for new students, January 31.

Program Requirements: 43 semester hours. Competence in a foreign language is required for American students (4 semesters/15 credits); English fulfills the requirement for 2 of these semesters for nonnative speakers of English. Practice teaching, a comprehensive examination, and a senior seminar project and report are required. A 22-hour minor in TESOL is also offered.

Courses Offered: (*required) *Introduction to TESOL; *Introduction to Linguistics; *Second Language Testing and Research Methods; *TESOL Methods and Materials; *Phonology; *English Grammars; *Language Acquisition; *Sociolinguistics; *History of the English Language; *Fundamentals of Literature; *Intercultural Communication;

*Teaching Listening and Speaking; *Teaching Reading and Writing; *TESOL Practicum; *Senior TESOL Seminar. *One course from the following: Semantics; Ethnic Literature; Special Studies: Major Authors or Genres; American Literature; English Literature; Shakespeare.

Full-time Staff: Lynn E. Henrichsen (TESOL program director), Lynne Hansen-Strain, Norman W. Evans, Mark O. James, P. Fawn Whittaker, Earl D. Wyman, Margaret P. Baker, Jesse S. Crisler, Barbara J. Elkington, James R. Walker, Gale L. Ward, Ned B. Williams.

Requirements for Admission: The University's requirements for undergraduate admission are official transcripts from all schools attended, ACT or SAT results, a completed BYU-Hawaii Certificate of Health, and a Student's Commitment and Confidential Report completed by the student and a designated Church official. For students from non-English-speaking countries, evidence of English proficiency as determined from a score on the TOEFL, the New Zealand School Certificate Examination, or other appropriate examination is required. Before beginning TESOL and/or linguistics coursework, students must pass the BYU-Hawaii TESOL Qualifying Examination.

Tuition, Fees, and Aid: For Latter Day Saints, $800.00 per semester; for others, $1,200.00 per semester. Grants-in-aid, education loans, U.S. government loans and grants, part-time employment, and scholarship awards are available. There are special awards for TESOL majors only. In addition, TESOL students may be employed in the English Language Institute or the Reading/Writing Skills Center.

General: Established in 1968, the TESOL program at BYU-Hawaii is one of the oldest ESOL teacher preparation programs in the United States. It is also one of the few that offers a BA degree with a major or minor in TESOL. The relatively small size of the program and the campus allows students to receive considerable personal attention. A student TESOL Society enriches in-class learning experiences by providing other TESOL-related extracurricular activities. In addition, the campus itself, with students from over 35 countries, provides a rich intercultural experience. BYU-Hawaii also publishes the *TESL Reporter*, a quarterly journal for ESL teachers with subscribers in more than 70 nations. Students may do their teaching practicum in an off-campus, international setting. There is an ongoing faculty exchange program with the BYU campus in Provo, Utah.

Two American and four international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: Spring term only, April 29 to June 19. Courses expected to be offered include Phonology; TESOL Methods and Materials; and TESOL Senior Seminar.

Further Information: Lynn E. Henrichsen, TESOL Program Director
Language, Literature, and Communications Division
Brigham Young University, Hawaii
BYU-H Box 1830
Laie, Hawaii 96762-1294

Telephone: (808) 293-3606

UNIVERSITY OF CALIFORNIA, BERKELEY EXTENSION, Education Extension

Degree Offered: Certificate in TESL.

Length of Program: 3 semesters. Students must be part-time and must be enrolled in the program a minimum of 1 year for completion. Students may begin their studies at the beginning of any semester. There are no deadlines for application, but advance

enrollment is advised as enrollment in all courses is limited. The fall semester begins in September; spring semester, February; summer semester, June.

Program Requirements: 16 semester units. Competence in English, evidenced by a minimum TOEFL score of 600, is required of nonnative speakers of English. Practice teaching is required. All students must pass an English proficiency examination as they begin the program. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Fundamentals of Linguistics for ESL Teachers; *Methods and Materials for TESL (beginning and advanced); *Second Language Acquisition; *Cross-Cultural Communication; *Practicum in TESL; ESL Teaching: Exploring the Process in ESL Teaching; Teaching English in the Workplace; Teaching Pronunciation as a Communicative Skill; Teaching English Overseas; Teaching Grammar in the ESL Classroom; Reading Instruction in the ESL Classroom; Developing the Reading and Writing Connection; Preparing ESL Students for Literacy in English; Testing and Evaluation in the ESL Classroom; Reading Instruction in the ESL Classroom; Teaching Writing in the ESL Classroom; Fundamentals of Classroom Management; English Through Drama for ESL Teachers; Developing Multisensory Language Teaching Activities for ESL/EFL Classrooms; Using the Computer in the ESL Classroom.

Full-time Staff: Charlene Ashton (coordinator), Margaret Wilcox (chair), Faye Bishop (program assistant).

Requirements for Admission: The University Extension's requirements for program admission are completion of a baccalaureate degree in any subject and demonstration of proficiency in the English language. As the program is designed for native speakers of English, nonnative speakers must demonstrate an excellent command of the English language, both written and spoken, pass English language examinations, and speak to the program coordinator before admission to the program is considered.

Tuition, Fees, and Aid: Approximately $1,800.00 for the entire program. The University Extension is self-supporting and provides no financial aid.

General: This program is designed for persons who work during the day, not for full-time students. Classes are usually held in the evenings and occasionally on weekends. The program is intended primarily for native speakers of English wishing to acquire or improve skills necessary to teach successfully in ESL settings.

Courses emphasize practical applications of theoretical material for classroom use. Elective courses enable the participant to pursue special interests within or related to the field. Enrollment in individual courses is open to anyone who meets the stated prerequisites. It is not necessary to take the entire curriculum.

Thirty-four American and four international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June to August. Courses expected to be offered include Fundamentals of Linguistics for ESL Teachers; Methods and Materials for TESL (beginning and advanced); Cross-Cultural Communication; and Second Language Acquisition.

Further Information: Faye Bishop
Education Extension
University of California, Berkeley Extension
2223 Fulton Street
Berkeley, California 94720

Telephone: (415) 642-1171

UNIVERSITY OF CALIFORNIA, DAVIS, Program Development*

Degree Offered: MA with a concentration in Applied Linguistics.

Length of Programs: 3 to 6 quarters. Students may be full-time or part-time and must begin their study at the beginning of the fall quarter. The deadline for application is June 1 (May 1 for overseas applicants).

Program Requirements: 36 quarter units. Competence in a foreign language is required for native speaker of English, demonstrated by examination; English fulfills the requirement for nonnative speakers of English. Practice teaching, and a comprehensive examination or a thesis, is required.

Courses Offered: (*required) *Methods of TESOL; *Materials of TESOL; *Recent Research and Special Projects in TESOL; Theory of ESL; Research on Second Language Acquisition; Individual and Social Aspects of Bilingualism; Linguistic Theory (Phonology, Morphology, Syntax, Semantics); Historical Linguistics; Sociolinguistics; Romance Linguistics.

Full-time Staff: W. A. Benware, Diane Brentari, Patrick Farrell, Steven LaPointe (chair), M. Manea-Manoliu, Barbara Merino, Almerindo Ojeda, Lenora Timm, Maximo Torreblanca.

Requirements for Admission: The University's requirement for graduate admission is a baccalaureate degree from an accredited institution. In addition, the program requires three letters of recommendation and submission of GRE scores.

Tuition, Fees, and Aid: For instate students, $0 per quarter; for out-of-state students, $895.00 per quarter. Tuition waivers are available for out-of-state students. Teaching assistantships are available for 2nd-year MA students.

General: The program is strong in the practicum; students teach 3 hours a week each quarter in the UCD ESL Clinic during their 1st year. They are fully responsible for planning course syllabi and lessons. Over the year trainees may teach all areas of English with advanced and high-intermediate students. As a teaching assistant in the 2nd year, students teach sections of academic credit courses offered to undergraduate andgraduate students studying at the University of California, Davis.

Five Americans and one international student completed the program in 1990–91.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 22 to September 11. Courses are expected to be offered to international students only.

Further Information: Program Director
Department of Linguistics
University of California, Davis
Titus Hall, Room 130
Davis, California 95616

Telephone: (916) 752-9933

UNIVERSITY OF CALIFORNIA, IRVINE, Teacher Education, University Extension*

Degree Offered: Certificate in TESL.

Length of Program: 30 quarter units. Students are usually part-time and may begin their study at the beginning of any quarter, although it is best to begin in fall or winter.

Program Requirements: 30 quarter units. One year of foreign language study is recommended for native speakers of English. Proficiency in English is required for nonnative speakers of English. Teaching experience is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Methods of TESOL; *Introduction to Linguistics; *Theories of Second Language Acquisition; *Cross-Cultural Communication; *Testing and Evaluation in ESL Programs; *Structure of English. Electives cover topics of special interest with much practical classroom application.

Full-time Staff: Vicki Bergman, Jane DeSelm, Margaret Parkhill (coordinator).

Requirements for Admission: The Certificate program's requirements for admission are a BA and a California teaching credential or teaching experience.

Tuition, Fees, and Aid: $210.00 per 4-unit course. The application fee is $40.00. No financial aid is available.

General: This is a part-time program for teachers in elementary, secondary, and adult settings. Courses are offered late afternoons, evenings, or weekends.

University Extension, UCI, has an intensive English program for international students.

Further Information: University Extension
University of California, Irvine
PO Box 6050
Irvine, California 92716-6050

Telephone: (714) 856-5414

UNIVERSITY OF CALIFORNIA, LOS ANGELES, Department of TESL and Applied Linguistics

Degree Offered: MA in TESL.

Length of Program: 6 quarters. Students must be full-time and normally begin their study at the beginning ofthe fall quarter. The deadline for application is January 15.

Program Requirements: 56 units. Competence in a foreign language is not required. Practice teaching and a thesis are required. A comprehensive examination is not required.

Courses Offered: Approved courses are offered in three ares of specialization: language acquisition, language assessment, and discourse analysis.

Full-time Staff: Roger W. Andersen, Lyle Bachman, Donna Brinton, Russell N. Campbell, Marianne Celce-Murcia, Janet Goodwin, Evelyn R. Hatch, Christine Holten, Brian Lynch, Linda Jensen, Elinor Ochs, John F. Povey, Clifford H. Prator, Earl J. Rand, John H. Schumann (chair).

Requirements for Admission: The University requires a baccalaureate degree in any subject with a B (3.0) average. International students are required to submit TOEFL scores. American students are required to submit GRE scores.

Tuition, Fees, and Aid: For instate students, $969.00 per quarter; for out-of-state students, $3,535.00 per quarter. A limited number of teaching assistantships may be available.

General: The course of study includes a practical element in the form of observing classes, preparing lesson plans, and actual classroom teaching. There is, however, a greater emphasis on research in the program. Students are expected to become familiar with current research regarding the nature of language as well as the ways in which people acquire and use language.

UCLA cosponsors several international English programs. The University has an English language program for nonnative non-English-speaking students.

Summer Session 1992: None offered.

Further Information: Colette O. Kramer
TESL and Applied Linguistics Graduate Office
3300 Rolfe Hall
University of California at Los Angeles
405 Hilgard Avenue
Los Angeles, California 90024

Telephone: (310) 206-1985

UNIVERSITY OF CALIFORNIA, LOS ANGELES, Department of TESL and Applied Linguistics

Degree Offered: PhD in Applied Linguistics.

Length of Program: 9–15 quarters. Students must be full-time. The deadline for application for the fall quarter is January 15.

Program Requirements: 32 units. Competence in one foreign language and a dissertation are required. Two publishable scholarly papers are required in lieu of taking comprehensive examinations.

Courses Offered: An extensive list of approved courses is offered in four areas of specialization: language acquisition, language assessment, and discourse analysis. See theUniversity's catalog for more detailed information.

Full-time Staff: Roger W. Andersen, Lyle Bachman, Russell N. Campbell, Marianne Celce-Murcia, Evelyn R. Hatch, Brian Lynch, Elinor Ochs, John F. Povey, Clifford A. Prator, Earl J. Rand, John H. Schumann (chair), all faculty members of the Department of Linguistics.

Requirements for Admission: The program requires completion of the UCLA MA in TESL or Linguistics or the equivalent. Applicants with a relevant graduate degree from another recognized institution may be admitted provided they make up any deficiencies. Also required are GRE or TOEFL scores and copies of academic publications, papers, or theses.

Tuition, Fees, and Aid: For instate students, $969.00 per quarter; for out-of-state students, $3,535.00 per quarter. For enrollees in the doctoral program a limited amount of financial support is available in the form of scholarships, tuition waivers, and teaching assistantships.

General: This program began in September 1977. UCLA cosponsors several international English programs that provide applied linguistics students with experience and research opportunities.

Summer Session 1992: None offered.

Further Information: Colette D. Kramer
TESL and Applied Linguistics Graduate Office
3300 Rolfe Hall
University of California at Los Angeles
405 Hilgard Avenue
Los Angeles, California 90024

Telephone: (310) 206-1985

UNIVERSITY OF CALIFORNIA, RIVERSIDE, University Extension*

Degree Offered: Certificate in TESL.

Length of Program: 3 quarters. Students may be full-time or part-time and may begin their study at the beginning of any semester, although the fall quarter is preferred. There are no deadlines for application.

Program Requirements: 25 quarter units. Practice teaching and an oral interview are required. English usage and composition entry examinations are required. Neither a thesis, nor a comprehensive examination, nor competence in a foreign language is required.

Courses Offered: (*required) *Introduction to Linguistics; *Linguistic Analysis of English; *Methods and Techniques for Teaching ESL; Student Teaching; *History and General Survey of ESL Methodologies; *TESL Reading and Writing Methodologies; *English Grammar for ESL/EFL Teachers; *TESL Conversation and Pronunciation Methodologies; 3 units of electives.

Full-time Staff: Sheila Dwight (director), Douglas Bowen, Peggy Cleve, Wendy Crockett, Christopher Hartzell, Hank Mantell, Gregory McCoy, David Myers, Ronald Schofield, Rick Webb, Carol Williams.

Requirements for Admission: The University requirement for admission to this program is a baccalaureate degree. In addition, students must pass examinations in writing and English usage.

Tuition, Fees, and Aid: For instate students, $1,800.00; for out-of-state students, $5,000.00. Very little financial aid is available.

General: The program's classes are generally offered in the evenings and on weekends to be available to those who are employed full-time. The University offers international fieldwork on a limited basis.

The University has an intensive English language program for nonnative non-English-speaking students.

Twenty-five American and six international students completed the program in 1989–1990.

Summer Session 1989: Mid-June to the end of August. Courses offered include Linguistic Analysis of English; History and General Survey of ESL Methodologies; TESL Reading and Writing Methodologies; English Grammar for ESL/EFL Teachers; and TESL Conversation and Pronunciation Methodologies.

Further Information: Dr. Sheila Dwight, Director
Intensive English Program
University of California
Riverside, California 92521

Telephone: (714) 787-4346
Fax: (714) 787-5796

UNIVERSITY OF CALIFORNIA, SANTA BARBARA, University Extension, English Language Program*

Degree Offered: Certificate in TESL.

Length of Program: Self-paced; minimum 2 to 3 quarters; maximum 3 years. Students may be full-time or part-time and may begin their study at the beginning of any quarter. There are no deadlines for application.

Program Requirements: 24 quarter units: 5 required courses, 7 elective units, and a 2-unit practicum. Competence in a foreign language is not required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Linguistics for ESL/Bilingual Teachers; *Structure of English; *Second Language Acquisition. Electives have included Reading and Writing Development in ESL; Teaching Speaking and Listening Skills; A Student-Centered Approach to Language Learning; Language Experience Through Popular Music; Evaluating and Adapting Textbooks; Language Testing and Error Analysis; Cross-Cultural Communication; Teaching in Bilingual Settings; The Microcomputer

in the ESL Classroom; Cooperative Learning in the Multilingual/Multicultural Classroom; Teaching Business English; Varieties of English.

Full-time Staff: Teresa Reinhardt (director), Janis Williamson (academic director), Peggy White (TESL services coordinator/programmer).

Requirements for Admission: None.

Tuition, Fees, and Aid: $150.00 to $200.00 per course. Application fee is $25.00. Very limited financial aid is available.

General: Visiting scholars and students from abroad each quarter add cultural depth and understanding of second language acquisition processes. Courses are held on weekends during the fall, winter, and spring quarters. Transfer credit of up to 6 units is accepted from comparable coursework at other accredited colleges within 8 years of completing the program. The program has been approved by Antioch University for transfer credit toward a BA.

Thirty-eight American and seven international students completed the program in 1990–1991.

The University Extension has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: July-August Mini-Institute. Courses expected to be offered are the five required courses (weekdays) and electives (weekends).

Further Information: Peggy White, TESL Services
English Language Program, UCSB Extension
Santa Barbara, California 93106-1110

Telephone: (805) 893-4914
Fax: (805) 893-4943

CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS, Department of English*

Degree Offered: MA in English with a TESL option.

Length of Program: 2–4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There are no deadlines for application.

Program Requirements: 30 semester units. Competence in a foreign language is required for American students; optional for international students. A thesis in the form of a final project is required. Practice teaching is optional. A comprehensive examination is not required. Other requirements include a diagnostic examination after the 1st semester of study.

Courses Offered: (*required) *Phonology; *Morphology; *Syntax; *Psycholinguistics; *Contrastive Analysis; *Linguistic Theory; *Second Language Acquisition Theory; *Teaching Methods; *English Literature; electives.

Full-time Staff: None. The faculty is made up of cooperating faculty from various departments.

Requirements for Admission: The University requires a baccalaureate degree from an accredited institution with a minimum GPA of 2.5. The program requires a minimum of 1 year of foreign language study or equivalent and a prerequisite course—The Study of Language or equivalent. Nonnative speakers of English must have a minimum TOEFL score of 550.

Tuition, Fees, and Aid: For in-state students, $313 to $511 per semester; for out-of-state students, $246 per unit in addition to registration fees. Students interested in financial aid should contact the Financial Aid Office directly.

General: The MA concentration in TESL is a program of study designed for graduate students planning careers in TESL/TEFL at the college or university level in the United States or internationally. This program combines upper-division and graduate-level coursework in English, linguistics, and education with practical experience and a Final Project.

A postbaccalaureate TESL Certificate Program is offered for teachers and prospective teachers seeking competence in TESL. The Certificate Program combines upper-division and graduate courses in the areas of English, Linguistics, and Education. Courses completed or required as part of other programs of study may be applicable toward the Certificate.

Fifteen students completed the program in 1990–1991.

The University does not offer an intensive English language program for nonnative non-English-speaking students, but the Division of Extended Education offers an American Language and Culture Program.

Summer Session 1992: No dates available. Courses expected to be offered include English Syntax, English Literature, TESOL Methods.

Further Information: Dr. Agnes Yamada, Chair
English Department
California State University, Dominguez Hills
Carson, California 90747

Telephone: (213) 516-3322

CALIFORNIA STATE UNIVERSITY, FRESNO, Department of Linguistics

Degree Offered: MA in Linguistics with a concentration in TESL/TEFL.

Length of Program: 3 to 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, February 2; spring semester, August 1.

Program Requirements: 30 credits. Competence in a foreign language is not required. A comprehensive examination is required. A thesis is not required. Practice teaching is optional.

Courses Offered: (*required) *General Linguistics; *English as a Second Language; *English as a Foreign Language; *Practicum in TESL; *Seminar in Teaching English as a Second/Foreign Language; Structure of English; Varieties of English; *Phonology; *Syntax; *Historical Linguistics; *History of Linguistics; Seminar in English Linguistics; Field Methods in Linguistics; Bilingualism; *Phonological Analysis; *Syntactic Analysis; Practical English Grammar for Language Teachers; American English; *Teaching Basic Written English; *ESL Evaluation Techniques; General Phonetics; Child Language Acquisition; History of the English Language; Sociolinguistics; Chinese; Japanese; Hebrew; Hmong; Sanskrit.

Full-time Staff: A. Baltra, B. M. Birch, F. H. Brengleman, K. Hunt, E. Lipp, P.A. Master, G. R. McMenamin, K. Mistry, P. J. Mistry, S. Okamoto, G. W. Raney, V. Samiian (chair), L. L. Thornburg, G. W. Thurgood, R. S. Weitzman, G. K. Yu, J. B. Zeldis.

Requirements for Admission: The University requires acceptance into the Graduate School, and acceptable TOEFL scores for nonnative speakers of English. In addition, the program requires, dependent on the student's undergraduate training, generally two or three upper-division courses in linguistics if there has been no previous coursework in linguistics. The department requires acceptable scores on the GRE.

Tuition, Fees, and Aid: For instate students, $549.00 per semester; for out-of-state students, $3,501.00 per semester. No financial aid is available.

General: The program provides training in the area of teaching English as a second language not in place of, but in addition to, linguistics. Thus, core coursework in linguistics, coursework in the application of linguistics in TESL, and experience (with modest remuneration) of working as an instructor in the ongoing ESL program are a part of the training.

Twenty-seven students completed the program in 1990–1991.

The University has an English language program for nonnative non-English-speaking students that is related to the training program.

Summer Session 1989: June 1 to August 21.

Further Information: Dr. Vida Samiian
Department of Linguistics
California State University, Fresno
Leon S. Peters Building, Room 383
5245 North Backer Avenue
Fresno, California 93740-0092

Telephone: (209) 278-2441

CALIFORNIA STATE UNIVERSITY, FULLERTON, Department of Foreign Languages and Literature*

Degree Offered: Certificate in TESOL.

Length of Program: 3 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is March 15.

Program Requirements: 24 semester units. Competence in a foreign language is required; English fulfills the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Principles of TESOL (oral-aural emphasis); *Principles of TESOL (reading-writing emphasis); *TESOL Practicum; Spanish-English Contrastive Analysis *or* TESOL Contrastive Analysis; electives chosen from English, foreign languages, linguistics, or another appropriate field.

Full-time Staff: Nancy T. Baden (coordinator), Samuel J. Cartledge, Jan Eyring, Ronald M. Harmon, Jacqueline M. Kiraithe, Marjorie Tussing, Jon E. Zimmerman.

Requirements for Admission: The University's requirements for admission are a baccalaureate degree from an accredited institution with a minimum GPA of 2.5 in the last 60 semester hours attempted and a minimum GPA of 3.0 in the major. In addition, the program requires 2 years of one foreign language or 1 year each of two foreign languages with a minimum GPA of 3.0, Advanced College Writing and Structure of Modern English with a minimum grade of B, and oral and written proficiency in English to be determined at the time of the application. Nonnative speakers of English need a TOEFL score of 575 for admission to the program.

Tuition, Fees, and Aid: For instate students, $554.00 for 1 to 6 units per semester; for out-of-state students, $554.00 plus $246.00 per unit. No financial aid is available.

General: The program offers a broad-based, multidisciplinary course of study drawing from English, linguistics, foreign languages, anthropology, and education as well as opportunities for practice teaching in bilingual programs, colleges and universities, and adult education.

Five students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: Dates to be announced. Courses expected to be offered are Second Language Acquisition and electives.

Further Information: FL-ED Coordinator
Department of Foreign Languages and Literature
California State University, Fullerton
Humanities Building, Room 835C
Fullerton, California 92634

Telephone: (714) 773-3534

CALIFORNIA STATE UNIVERSITY, FULLERTON, Department of Foreign Languages and Literature*

Degree Offered: MS in Education with a concentration in TESOL.

Length of Program: 30 semester units. Students may be full-time or part-time and must begin the program at the beginning of the fall semester. The deadline for application is March 15.

Program Requirements: 30 semester units. Competence in a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is not required.

Courses Offered: (*required) *Principles of TESOL I (emphasis on aural oral communication); *Principles of TESOL II (emphasis on reading and writing); *Research Design and Analysis; *Theory of Bilingual Language Acquisition; *Curriculum and Program Design for TESOL; *Second Language Assessment; *Practicum; electives chosen from culture, linguistics, English and speech communication, and professional education.

Full-time Staff: See Certificate in ESL program.

Requirements for Admission: See Certificate in ESL program. In addition, this program requires a survey course of English or American literature and a course in descriptive linguistics, both with a minimum grade of B. Nonnative speakers of English need a TOEFL score of 575 for admission to the program.

Tuition, Fees, and Aid: See Certificate in ESL program description.

General: The program offers a broad-based, multidisciplinary course of study drawing from English, linguistics, foreign languages, anthropology, and education as well as opportunities for practice teaching in bilingual programs, colleges and universities, and adult education.

Fifteen American and four international students completed the program in 1990–1991.

Summer Session 1992: Dates to be announced. Courses expected to be offered are Second Language Acquisition and electives.

Further Information: FL-ED Coordinator
Department of Foreign Languages and Literature
California State University, Fullerton
Humanities Building, Room 835C
Fullerton, California 92634

Telephone: (714) 773-3534

CALIFORNIA STATE UNIVERSITY, LONG BEACH, Interdisciplinary Program in Linguistics

Degree Offered: MA in Linguistics with a concentration in TESL.

Length of Program: 3 to 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application

are fall semester, August 1 for California students, November 30 for international students; spring semester, September 30 for California students, August 31 for international students.

Program Requirements: 30 units with thesis; 33 without thesis. Competence in a foreign language is required; English fulfills the requirement for nonnative speakers of English. Practice teaching is not required. A "terminal experience" is required; a thesis or a comprehensive examination may fulfill this requirement.

Courses Offered: (*required) Core (15 units): *Discourse Analysis, Seminar in Phonology, *or* Seminar in Syntax (two of the three); *Sociolinguistics *or* Historical Linguistics; *Seminar in Language Acquisition; *Research in Linguistics *or* Field Methods in Linguistics. Concentration (15–18 units): *Educational Linguistics; *Second Language Curriculum Development; *Literacy and Linguistics; *Language and Educational Policies; English Phonology; English Syntax; Language Assessment of the Limited English Proficient Child; Second Language Testing and Assessment; Teaching Accent/Dialect Change; Development of Communicative Skills in Bilingual Contexts; Pedagogical Analysis of English; Teaching English Overseas; TESL Composition; Education Across Culture; Intercultural Communication Through Education; Vocational ESL/English for Special Purposes; Education and Diversity: Historical and Contemporary Perspectives; Thesis; Directed Research.

Full-time Staff: Terry Ballman, Conrad Barrett, Robert Berdan, Edward Borowiec, Pamela Bunte, Beverly DeLong-Tonelli, Karen Fox, Robert Harman, Robert Hertz, Stephen Knafel, Lorraine Kumpf, Gloria McCullough, Akira Miyazaki, Walter H. Moore, Jr., Consuelo Nieto, Leonard Olguin, Fernando Penalosa, Yoko Pusavat, Stephen Ross (chair), Teresa Ross, Sara Smith, G. A. Spangler, Lindsay Thomas, Jr., Carolyn Wardrip-Fruin, Terrence Wiley, John Williams, Fathi Yousef.

Requirements for Admission: The University's requirements for admission are a bachelor's degree with a GPA of 2.5 for the last 60 units of work and successful completion of the University's Writing Proficiency examination. Nonnative speakers of English must submit a TOEFL score of 550 or higher.

Tuition, Fees, and Aid: For instate students, $270.00 per semester for 1 to 6 units; $468.00 per semester for more than 7 units. For out-of-state students, $246.00 per unit. Fees are $58.50 minimum. Very limited financial aid is available. Some advanced students may be considered for teaching positions at the American Language Institute.

General: The Linguistics Program makes a conscious effort to blend theoretical and applied issues for every student. The focus of the University is the Pacific Rim and its diverse languages and cultures.

The University has linkages with several universities in the People's Republic of China, the Republic of China, Thailand, Korea, and Japan. Some of the exchanges involve TESL instructors from CSULB going overseas.

Ten American and five international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 1 to August 21. Courses expected to be offered are Pedagogical Analysis of English; Intercultural Communication Through Education; ESL Methodology; and Introduction to Language Acquisition.

Further Information: Dr. Stephen B. Ross, Chair
Interdisciplinary Program in Linguistics
MHB-311
California State University, Long Beach
1250 Bellflower Boulevard
Long Beach, California 90840-2403

Telephone: (310) 985-4210

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE, School of Humanities*

Degrees Offered: Interdisciplinary minor in ESL; ESL Certificate.

Length of Programs: 2 to 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, February 28; spring semester, September 30. These deadlines apply to nonresidents only.

Program Requirements: Interdisciplinary minor, 24 to 25 semester hours; ESL Certificate, 27 to 28 semester hours. Fluency in a foreign language is recommended for native speakers of English; English fulfills the requirement for nonnative speakers of English. A BA or BS is required for the ESL Certificate program. Neither practice teaching, a thesis, nor a comprehensive examination is required.

Courses Offered: (*required) *Methods of Teaching ESL (required for ESL certificate). *Two of the following: Cultural and Human Behavior; Individual and Culture; Ethnic Groups in America; Culture and Personality; Ethnic Diversity in America. *One of the following: Peoples of South Asia; Asian Americans; Chicano Culture; The Chicano Child; The Chicano Adolescent; Cultural Differences and the Chicano; The Chicano/Mexican Family. *One of the following: Language Acquisition of the Chicano and ESL Speaker; Second Language Acquisition. *One of the following: Language and Linguistics; Anthropological Linguistics. *One of the following: Introduction to Modern Grammar; Transformational Generative Grammar. *One of the following: Sociolinguistics; Problems in Language and Culture; Language Differences and Language Change; Language and Culture; Intercultural Communication. *One of the following:Language of the Barrio; Languages in Contact; Comparative Structure of Spanish and English. *One of the following: Intermediate Expository Writing; Advanced Expository Writing for Teachers; Tutoring in Composition.

Full-time Staff: Mary Gay Doman, Sharon Klein, Joanna McKenzie, Rei R. Noguchi (coordinator), Marta Sanchez, Huberto Molina.

Requirements for Admission: The University's requirement for undergraduate admission is a minimum high school GPA of 2.0 for freshmen. SAT or ACT scores are required for instate freshmen with a GPA of 2.0 to 3.2 and for out-of-state freshmen with a GPA of 3.6. For nonfreshmen either the above or 56 transferable college semester units are required.

Tuition, Fees, and Aid: For instate students, $0 per semester unit; for out-of-state students, $205.00 per semester unit. The State University Fee is $270.00 for 0 to 6.0 semester units; $468.00 for 6.1 or more units. Various forms of financial aid are available.

General: The program is particularly geared to the teaching of ESL in California.
Sixteen students completed the program in 1990–1991.
The University offers an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992 June 1 to July 10; June 22 to July 31; July 13 to August 21. Courses to be announced.

Further Information: Dr. Rei Noguchi, Coordinator
ESL Minor and Certificate Program
School of Humanities
California State University, Northridge
Sierra North 318
Northridge, California 91330

Telephone: (818) 885-3302

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE, Interdisciplinary Studies Program*

Degree Offered: MA in Linguistics (TESOL Track).

Length of Program: 2 semesters of coursework full-time, with additional time for examination or thesis preparation. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, February 28; spring semester, September 30. These dates apply to nonresidents only.

Program Requirements: 30 semester hours. Competence in a foreign language is required for American students only. Practice teaching is not required. A thesis or a comprehensive examination is required.

Courses offered: Seminar in Phonology; Seminar in Grammatical Theory (choices exist); Seminar in Sociolinguistics; Seminar in Historical-Comparative Linguistics (choices exist); Seminar in Research on Second Language Acquisition; Seminar in Contrastive Linguistics; Seminar in ESL Instruction; Seminar in Language Development: Thesis *or* Comprehensive Examination (if Comprehensive Examination is chosen, two additional courses or seminars are required; choices exist).

Full-time Staff: Guillermo Bartelt, Mahlon Gaumer, Francine Hallcom, Alan Harris, Sharon Klein, Jacqueline Lindenfeld, Robert McCoard, Juana Mora, Rei Noguchi, Sabrina Peck, Iris Shah, Christine Strike-Roussos, Takashi Yagisawa.

Requirements for Admission: The University's requirements for graduate admission are a minimum GPA of 2.5 and a baccalaureate degree from an accredited institution. A minimum TOEFL score of 550 is required for nonnative English speakers. Eighteen semester units (or the equivalent) of prerequisite courses in basic areas of linguistics (phonetics, phonology, syntax, sociolinguistics, psycholinguistics, semantics, pragmatics) are required. These may be taken in postbaccalaureate status at the California State University, Northridge.

Tuition, Fees, and Aid: For instate students, $366.00 for 0–6 units or $564.00 for 7 or more units; for out-of-state students, $205.00 per unit and $366.00 for 0–6 units or $438.00 for 7 or more units. International students must be enrolled full-time; i.e., they must enroll for 8 units per semester. A very limited number of teaching assistantships in ESL Composition are available for qualified persons. These are administered through the English Department.

General: The program has the flexibility to meet individual needs, including late afternoon and evening courses and seminars.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: None offered.

Further Information: Dr. Francine Hallcom
Linguistics Interdisciplinary HUMN Program
California State University
18111 Nordhoff Street
Northridge, California 91330

Telephone: (818) 885-3453 (messages: 885-3302)

CALIFORNIA STATE UNIVERSITY, SACRAMENTO, Department of English*

Degree Offered: Certificate of Advanced Study in TESOL.

Length of Program: 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall

semester, November 30 of the previous year; spring semester, August 31 of previous year.

Program Requirements: 18 semester hours. Practice teaching on campus is required. Neither a thesis nor a comprehensive examination is required. Competence in a foreign language is not required.

Courses Offered: (*required) *Materials and Methods of TESOL; *Phonology and Morphology; *Approaches to TESOL; *Internship; electives in sociolinguistics, second language acquisition, ethnic studies, English linguistics, and teaching composition.
Full-time Staff: Robby Ching, Dana Ferris, Elizabeth Hanson-Smith, Fred Marshall (coordinator).

Requirements for Admission: The University's requirements for graduate admission are a bachelor's degree, a minimum GPA of 2.5 in the last 60 semester hours (90 quarter hours) completed, and good standing at the last college or university attended. The program requires completion of the following with a 3.0 average and no grade below B-: Traditional Grammar, Advanced Composition, and Introduction to Linguistics. International students must have a TOEFL score of 600 or higher before beginning the program but may take prerequisites with a lower score.

Tuition, Fees, and Aid: For instate students, $530.00 per semester; for out-of-state students, $246 00 per unit. Student assistantships are available for students after their 1st semester.

General: This program tries to integrate knowledge of the English language, second language acquisition, and language teaching methodology. Courses emphasize the practical application of these areas. There is a particular emphasis on improving ESL student writing.

The University has organized exchange programs with Japan, Spain, the Soviet Union, the People's Republic of China, and other countries.

Five American students and one international student completed the program in 1990–1991.

Summer Session 1992: May 25 to June 12; June 15 to July 24. Only prerequisite courses will be offered.

Further Information: TESOL Coordinator
Department of English
6000 J Street
California State University, Sacramento
Sacramento, California 95819-2694

Telephone: (916) 278-5394

CALIFORNIA STATE UNIVERSITY, SACRAMENTO, Department of English*

Degree Offered: MA in English with option in TESOL.

Length of Program: 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There is no deadline for application.

Program Requirements: 30 semester hours. Practice teaching and a comprehensive examination are required. Competence in a foreign language is required for native English-speaking students; English fulfills the requirement for nonnative speakers of English. A thesis is not required.

Courses Offered: (*required) *Materials and Methods of TESOL; *Phonology and Morphology; *Approaches to TESOL; *Internship; *Directed Study for Comprehensive Examination; *Syntax and Semantics; *Seminar in British Literature; *Seminar

in American Literature; electives in sociolinguistics, second language acquisition, ethnic studies,English linguistics, and teaching composition.

Full-time Staff: See Certificate program description.

Requirements for Admission: See Certificate program description.

Tuition, Fees, and Aid: See Certificate program description.

General: See Certificate program description.
Thirteen American students and one international student completed the program in 1990–1991.

Summer Session 1992: See Certificate program description.

Further Information: TESOL Coordinator
Department of English
6000 J Street
California State University, Sacramento
Sacramento, California 95819-2694

Telephone: (916) 278-5394

CENTRAL CONNECTICUT STATE UNIVERSITY, Department of English*

Degree Offered: MS with a concentration in TESOL.

Length of Program: 3 semesters minimum depending on entry time and course cycling. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 1 for U.S. applicants, May 1 for international applicants; spring semester, January 1 for U.S. applicants, October 1 for international applicants.

Program Requirements: 36 semester hours. Competence in a foreign language is encouraged. Competence in English is required for nonnative speakers of English. Practice teaching is required, but may be waived for students with substantial supervised experience. Either a thesis or a comprehensive examination is required.

Courses Offered: (*required) *Analytical Skills in Language; *Contemporary Educational Problems; *education elective; *Modern Phonology; *Modern Syntax; *Practicum; *Research in TESOL; *Second Language Acquisition; *Sociolinguistics; *TESOL Methods; Cultural Anthropology; The Culture and Civilization of Other Lands; History and Structure of the English Language; Immigration in American History; Bilingual/Bicultural Education; Contrastive Structures of Spanish and English; various other electives in history, education, anthropology, and modern languages.

Full-time Staff: Andrea Osburne (coordinator), Janusz Stygares, Gerald Tullai.

Requirements for Admission: The University's requirement for graduate admission is a baccalaureate degree from an accredited institution with a minimum GPA of 2.7 and 3.0 in any postbaccalaureate coursework. GRE scores may be required in individual cases. Students must maintain a B average in the program. The TOEFL is required of nonnative speakers of English before graduation unless the entrance TOEFL was 580 or higher. Ordinarily, the target exit score is 580. Native speakers of English must have had 3 semester hours of a foreign language. The requirement may be waived for admission but must be completed by graduation.

Tuition, Fees, and Aid: For instate students, $1,130.00 per semester; for out-of-state students, $2,521.50 per semester. Financial aid includes Guaranteed Student Loans and other loans and scholarships for American students. Some assistantships are available in the English, Modern Languages, and Education departments. International students pay an extra health insurance fee.

General: The program features small classes, and most required courses are offered in the evening. Methods training emphasizes successful diffusion of educational innovation.

Opportunities for overseas practice teaching are available through several university exchange programs.

The university has an intensive English language program for nonnative non-English-speaking students.

Seven students completed the program in 1990–1991.

Summer Session 1992: June 1 to July 2; July 6 to August 6. Courses expected to be offered are electives and required education courses.

Further Information: Dr. Andrea Osburne, TESOL Coordinator
Department of English
321 Willard Hall
Central Connecticut State University
1615 Stanley Street
New Britain, Connecticut 06050

Telephone: (203) 827-7231

CENTRAL CONNECTICUT STATE UNIVERSITY, Department of English*

Degree Offered: Undergraduate concentration in TESOL.

Length of Program: 21 semester hours. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, May 1; spring semester, November 1.

Program Requirements: 21 semester hours. Competence in a foreign language is required for American students; English fulfills the requirement for nonnative speakers of English. Practice teaching is required in the major area and encouraged in the TESOL minor. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Second Language Acquisition; *TESOL Methods; *Introduction to Linguistics or Analytical Skills in Language; foreign language electives; Introduction to Ethnology; Intercultural Communication; Studies in Linguistics and the English Language; Culture and Civilization of Other Lands; Minorities and Social Inequality; The Study of Culture.

Full-time Staff: See MS program description.

Requirements for Admission: The University's requirements for admission are graduation from an accredited secondary school or equivalency program and SAT scores. Admission is based on record, rank, and SAT scores. Transfer students must have a GPA of 2.0 or higher. International students must have a TOEFL score of 500 or higher.

Tuition, Fees, and Aid: For instate students, $690.00 per semester; for out-of-state students, $2,234.50 per semester. Fees are $517.00 ($541.00 out of state) general, state university, and activity per semester; the health fee is $159.00. Financial aid includes scholarships, loans, and work study.

General: See MS program description.

Three students completed the program in 1990-1991.

Summer Session 1992: June 1 to July 2; July 6 to August 6. Course expected to be offered is Introduction to Linguistics.

Further Information: Dr. Andrea Osburne
TESOL Coordinator
Department of English
321 Willard Hall
Central Connecticut State University
1615 Stanley Street
New Britain, Connecticut 06050

Telephone: (203) 827-7231

CENTRAL MISSOURI STATE UNIVERSITY, Department of English*

Degrees Offered: Certificate in TESL; MA in TESL.

Length of Program: 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 1; spring semester, December 1; summer semester, May 1.

Program Requirements: MA, 32 semester hours; Certificate, 21 hours. For the MA, 2 semesters of a foreign language (or the equivalent) are required for American students; 550 on the TOEFL is required for international students. For the MA, practice teaching is required and a thesis is optional. A comprehensive exam is not required.

Courses Offered: (*required) *Linguistics; *Language and Culture; *Introduction to Second Language Teaching; *Advanced Applied Linguistics; *Advanced Grammar for TESL; *TESL I: The Spoken Language; *TESL II: The Written Language. For MA only: *Introduction to Graduate Study (TESL); *Practicum in TESL; *6 hours from Advanced Rhetoric; literature courses; Topics in Linguistics.

Full-time Staff: C. Eason, Mark Johnson (chair), Ronald Long, Ward Sample, D. Jerry White, R. Yates.

Requirements for Admission: The University's requirement for graduate admission is a bachelor's degree from an accredited university. International students must have a TOEFL score of 500 or higher.

Tuition, Fees, and Aid: for instate students,$88.00 per semester hour; for out-of-state students, $162.00 per semester hour, $142.00 per semester hour part-time. A small number of teaching assistantships in freshman composition and ESL are available. Graduate assistantships and tuition scholarships are also available.

General: The program serves a wide variety of students: regular graduate students (recent graduates with a BA), international students who will return to teach English in their home country, and in-service teachers. In addition to regularly scheduled classes during the day, night classes are offered during the academic year. Classes are also offered during the summer so that a teacher can complete the MA over a 5- or 6-year period. Practicum teaching opportunities are available in the public schools, intensive language centers in the area, refugee programs, and the university's writing center and learning lab. Research and exchange opportunities are available for faculty and students.

Six American and 14 international students completed the Certificate in TESL in 1990–91. Six American and 12 international students completed the MA program in 1990–91.

Summer Session 1992: June 10 to July 30. Courses to be announced.

Further Information: Graduate Advisor
Department of English and Philosophy
Central Missouri State University
Martin Hall 336
Warrensburg, Missouri 64093

Telephone: (816) 543-4425

CENTRAL WASHINGTON UNIVERSITY, Department of Education*

Degrees Offered: Minor in Bilingual Education/TESL (K–12); Minor in TESL (K–12).

Length of Program: 12 months. Students may be full-time or part-time and may begin their study at the beginning of any quarter. There are no application deadlines.

Program Requirements: Variable. Competence in a foreign language is required for all students. A practicum (3 months of in-class experience) and student teaching are required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *English Grammar; *Culture and Curriculum *or* Language in Culture; *Educational Linguistics; *TESL; Testing English as a Second Language; *Practicum.

Full-time Staff: Minerva Caples, Jose Licano Palma, Dale Otto (director).

Requirements for Admission: The University determines eligibility admission based on completion of a prescribed set of high school courses and an index number derived from a combination of the GPA and standardized test scores. In addition, for admission to the program, the requirements are junior status, a minimum GPA of 3.0 for the last 45 graded credits, successful completion of English 101 or 102, successful completion of an academic skills proficiency exam and a handwriting exam, a composite score of 99 on the verbal and quantitative portions of the Washington Pre-College Test, and two letters of recommendation from former teachers, professors, or employers.

Tuition, Fees, and Aid: For instate students, $566.00 per quarter; for out-of-state students, $1,990.00 per quarter. University student loans and work study are available.

General: The TESL minor can be combined with any teaching or nonteaching degree. The undergraduate program is built on a sound knowledge base of language acquisition and competitive development. Practical application occurs through peer teaching and in both practicum and student teaching experiences. The program also offers individualized master's degree study in TESL to a limited number of students; these programs are tailored to each student's goals.

Thirty-seven American and six international students completed the program in 1990–1991.

The University has an intensive English language training program for nonnative non-English-speaking students.

Summer Session 1992: Mid-June to late August. The full three-level program and special coursework will be offered.

Further Information: Dr. Dale Otto
Department of Education
Central Washington University
Ellensburg, Washington 98926

Telephone: (509) 963-1071 or 1871

UNIVERSITY OF COLORADO AT BOULDER, Department of Linguistics

Degrees Offered: MA in Linguistics; PhD in Linguistics.

Length of Program: 3 to 4 semesters. Students may be full-time or part-time and are advised to begin their study at the beginning of the fall semester.

Program Requirements: 30 semester hours. Reading knowledge of a foreign language is required for native speakers of English. Competence in English is required for nonnative English speakers. A comprehensive examination is required. Practice teaching and a thesis are optional. If a thesis is chosen, only 24 semester hours are required.

Courses Offered: (*required) *Phonetics; *Phonology; *Grammatical Analysis; *Semantics; *Diachronic Linguistics; Structure of English for TESOL; Phonology of English for TESOL; Methods of TESOL; Practicum in TESOL; a variety of more advanced linguistics courses; electives in anthropology, education, philosophy, foreign languages, and literatures.

Full-time Staff: Alan Bell, Susanna Cumming, Barbara Fox, Zygmunt Frajzyngier, Geraldine Legendre, Lise Menn (chair), David Rood, Kumiko Takahara, Allan Taylor.

Requirements for Admission: The University's requirements for program admission are a recognized baccalaureate degree with a preferred minimum GPA of 3.0, 1 semester of Introductory Linguistics, and knowledge of a foreign language equivalent to completion of college junior-level courses.

Tuition, Fees, and Aid: Full tuition for instate students, $1,260.00 per semester; for out-of-state students, $4,806.00 per semester. For 6 semester hours, $840.00 for instate students and $3,204.00 for out-of-state students. Required fees are $220.00. Fellowships are available to a very few students. The deadline for fellowship applications for the fall semester is January 15. Teaching assistantships are awarded to experienced people only, usually after 2 semesters of coursework in the program.

General: The program is primarily an MA in Linguistics with course work directly relevant to ESL taken as part of that program. One-third of the comprehensive examination may be in the area of TESOL if the student wishes.

The University offers an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: None offered.

Further Information: Professor Alan Bell, Admissions Committee Chair
Linguistics, Box 295
University of Colorado
Boulder, Colorado 80309-0295

Telephone: (303) 492-8042

UNIVERSITY OF COLORADO AT DENVER, Department of Education*

Degree Offered: MA in Curriculum and Instruction, Elementary Secondary Education with a concentration in ESL/Bilingual Education.

Length of Program: 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, October 1; summer semester, March 1.

Program Requirements: 36 credits minimum. Competence in English is required for nonnative speakers of English. Competence in a foreign language is optional for native English-speaking students. Practice teaching, in the form of field experiences, is required. A comprehensive examination is required. A thesis is optional.

Courses Offered: Coursework is required in four areas: Core Courses (Multicultural Education, Culture of the Classroom, Research Evaluation and Measurement, Foundations of Education); Linguistics (Linguistic Analysis of English, Implications for Teaching, Second Language Acquisition, Workshop in Language Acquisition and Development, Sociolinguistics: Language Variation and Its Implications for Teaching); Sociopolitical Foundations (Issues of Language in Education, Community and

Interpersonal Relations, Literacies, Seminar in ESL/BE, Gender as Culture); Classroom Applications (Integrating Curriculum and Assessment for Linguistically Different Students, Linguistic and Cultural Issues in Testing and Assessment, Theories and Methods of Second Language Teaching, Techniques for Teaching English as a Second Language, Teaching Reading and Writing in Second Languages).

Full-time Staff: Mark A. Clarke (chair), Nancy L. Commins, Rene Galindo, Sally Nathenson-Mejia, Lynn K. Rhodes, Nancy L. Shanklin, Sheila M. Shannon, Ana Maria Villegas, Marie Wirsing.

Requirements for Admission: The University's requirements for graduate admission are a minimum undergraduate GPA of 2.5 or MAT or GRE scores. In addition, the program requires a statement of purpose.

Tuition, Fees, and Aid: For instate students, $468.00 per 3-credit course; for out-of-state students, $1,521.00 per 3-credit course. Fees are $92.50 per semester. Some teaching assistantships and research assistantships are available.

General: The University of Colorado at Denver is an urban-based, nonresidential university serving teachers at all levels of education, including K–12, intensive English, and refugee programs. A structured field experience program and field-based assignments give students an opportunity to apply the knowledge acquired in coursework.

UCD has informal agreements with institutions in Latin America, the Middle East, Japan, and China.

Fifteen American students and five international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking.

Summer Session 1992: May 25 to August 25. Courses expected to be offered include Multicultural Education; Issues of Language in Education; Techniques for TESL; and Testing and Assessment.

Further Information: Mark A. Clarke, Head
Language, Literacy, and Culture
University of Colorado at Denver
Campus Box 106, PO Box 173364
Denver, Colorado 80217-3364

Telephone: (303) 556-2842

COLORADO STATE UNIVERSITY, Department of English*

Degree Offered: MA in English with a concentration in TESOL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There are no deadlines for application, but applicants for teaching assistantships are advised to apply by early March.

Program Requirements: 35 semester hours. Foreign language learning experience is required; English fulfills the requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is optional.

Courses Offered: (*required) *Descriptive Linguistics; *English Phonetics/Phonology; *Advanced Syntax; *Semantics, Pragmatics, Discourse; *Teaching English as a Foreign/Second Language; *Theories of Foreign/Second Language Learning; *Workshop in ESL; *Statistics and Research Design for TESOL; *Supervised College Teaching; *Internship; *Thesis *or* Independent Study; Special Topics in Linguistics.

Full-time Staff: Gerald Delahunty, Douglas E. Flahive, James Garvey, Karl Krahnke.

Requirements for Admission: The University's requirement for graduate admission is a baccalaureate degree with a minimum GPA of 3.0. GRE scores must be submitted. Nonnative speakers of English are required to have a minimum TOEFL of 550.

Tuition, Fees, and Aid: For instate students, $1,069.00 per semester; for out-of-state students, $3,419.50 per semester. Teaching assistantships are available in composition and ESL for qualified applicants.

General: The small program integrates linguistics, ESL theory, and practice. Broad preparation is provided for ESL teaching, program development and evaluation, research, and administration. The program is located in a friendly town with reasonable housing in the foothills of the Rocky Mountains.

A 3-year double MA program is available with the Department of Foreign Languages.

Seven American and six international students completed the program in 1990–1991.

The University offers an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: None offered.

Further Information: Director, TESOL Program
Department of English
Colorado State University
369 Eddy Building
Fort Collins, Colorado 80523

Telephone: (303) 491-6428

CORPUS CHRISTI STATE UNIVERSITY, Department of Education

Degree Offered: MS with a concentration in ESL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. The deadline for application is registration day for any semester.

Program Requirements: 12 semester hours. Competence in a foreign language is optional for both American and international students. Practice teaching, a thesis, and a comprehensive examination are optional.

Courses Offered: (*required) *Developmental Linguistics; *Methods of Teaching English as a Second Language; *Contrastive Analysis; *English as a Second Language.

Full-time Staff: David Berlanga (director), David Leo, Maria E. Villarreal, Veronica Guerra.

Requirements for Admission: The University's requirement for undergraduate admission is completion of 1 year in an accredited university with a minimum GPA of 2.5 plus Texas Academic Skills Program scores. For graduate admission, the requirement is a baccalaureate degree with a minimum GPA of 2.5 and/or a minimum combined GRE score of 850, plus teacher certification.

Tuition, Fees, and Aid: For instate students, $348.00 per semester; for out-of-state students, $1,596.00 per semester. Pending federal approval, fellowships and stipends are available.

Ten American students completed the program in 1990–1991.

Summer Session 1992: June 5 to July 10; July 13 to August 16. Courses expected to be offered include Developmental Linguistics; Methods of Teaching English as a Second Language; Contrastive Analysis; and English as a Second Language.

Further Information: Dr. David Berlanga
Department of Education/Bilingual Education
Corpus Christi State University
Faculty Center, Room 232
6300 Ocean Drive
Corpus Christi, Texas 78412

Telephone: (512) 994-2439

UNIVERSITY OF DELAWARE, Department of Educational Studies*

Degree Offered: MA with a concentration in ESL or Bilingual Education.

Length of Program: 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, December 1.

Program Requirements: 33 credits. Competence in a foreign language (intermediate level) is required for native English-speaking students. Practice teaching and a thesis are optional. A research paper is required. A comprehensive examination is not required.

Courses Offered: (*required) *Teaching English as a Second Language; *Second Language Testing; *Structure of English; *Language and Bilingualism; *Language Syllabus Design; *Educational Research Procedures. *Three of the following: Models of Instruction; Psychology of Teaching; Advanced Educational Psychology; Ethnic Studies and Multicultural Education; Politics of Educational Policy. *Two of the following: Psycholinguistics; Syntax I; Dynamics of Language Contact; Language Planning; Seminar in Language Development.

Full-time Staff: Louis Arena, Robert J. Di Pietro, Kathy Davies, James Davis, Gabriella Hermon (chair), Ludwig Mosberg, James Raths.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree from an accredited institution with a minimum undergraduate GPA of 3.0, a minimum graduate GPA of 3.5, GRE scores, a TOEFL score of 550 or higher for nonnative speakers of English, and three letters of recommendation.

Tuition, Fees, and Aid: For instate students, $1,610.00 per semester; for out-of-state students, $4,195.00 per semester. The application fee is $40.00; other fees are $113.00. Some teaching assistantships are available.

General: The program emphasizes a blend of applied linguistics and education courses and encourages practical experiences at local schools and the English Language Institute, which has an enrollment of about 130 students. The program is approved by the state and by the National Association of Students' Directors of Teacher Education and Certification.

Practice teaching in Pecs, Hungary, can be arranged.

The University has an intensive English program for international students.

Summer Session 1992: June–July. Courses to be announced.

Further Information: Coordinator, MA in ESL/Bilingual Education
Department of Educational Studies
206 Willard Hall
University of Delaware
Newark, Delaware 19716

Telephone: (302) 451-1642, 2321

UNIVERSITY OF DELAWARE, Department of Linguistics*

Degree Offered: MA in Linguistics with a concentration in ESL.

Length of Program: 3 semesters beyond the baccalaureate. Students may be full-time or part-time and may begin their study at the beginning of any semester, but for course sequencing students are encouraged to start in the fall. Deadlines for application are fall semester, July 15; spring semester, December 11.

Program Requirements: 30 credit hours beyond the baccalaureate and a grade of PASS on the Doctoral Qualifying Exam, or 36 credit hours.

Courses Offered: (*required) *Sociolinguistics of English in the Inner City; *Teaching English as a Second Language; *Methods of Teaching a Foreign Language; *Language Syllabus Design; *Second Language Testing; *Interlanguage; *Second Language Acquisition; *Discourse in Foreign Languages; *Dynamics of Language Contact; *Psycholinguistics; *Phonology; *Syntax; *structure of a language other than English; *Semantics; *Sociolinguistics; additional courses chosen from those in linguistics or related areas, including educational studies, psychology, and computer science, such as applied or theoretical linguistics, cognitive science, developmental psycholinguistics, artificial intelligence, or other areas approved by the graduate committee of the linguistics department.

Full-time Staff: Louis Arena, Peter Cole (chair), Robert Di Pietro, Thomas Ernst, William Frawley, Angela Labarca, Juliet Langman, Nancy Nicholson, Roger Steiner, Irene Vogel, Alfred Wedël, Mark Amsler, Roberta M. Golinkoff, Gabriella Hermon.

Requirements for Admission: The University's requirements for admission into the program are a baccalaureate degree from an accredited school of higher education, a minimum GPA of 3.0, GRE scores, TOEFL scores for nonnative speakers of English, and three letters of recommendation.

Tuition, Fees, and Aid: For instate students, $1,610.00 per semester; for out-of-state students, $4,195.00 per semester. The application fee is $35.00; sustaining fee, $100.00; graduation fee, $65.00. No financial aid is available.

General: The MA in Linguistics with a concentration in ESL is designed to be a flexible degree allowing students to pursue individualized courses of study. The program offers sound basic training in linguistic theory, ESL, and applied linguistics.

The University has an intensive English language program for nonnative, non-English-speaking students.

Summer Session 1992: The University does not usually offer graduate courses in the summer session.

Further Information: Irene Vogel, Director of Graduate Studies
Department of Linguistics
University of Delaware
46 East Delaware Avenue
Newark, Delaware 19716-2551

Telephone: (302) 451-6806

UNIVERSITY OF DELAWARE, Department of Linguistics*

Degree Offered: PhD in Linguistics with a concentration in ESL.

Length of Program: 7 semesters beyond the baccalaureate or 4 semesters beyond the master's, not including the dissertation. Students may be full-time or part-time and may begin their study at the beginning of any semester, but for course sequencing students are encouraged to start in the fall. Deadlines for application are fall semester, July 15; spring semester, December 11. Deadline for financial aid is March 1.

Program Requirements: 69 credit hours beyond the baccalaureate or 39 credits beyond an approved master's. Oral and reading competence in one foreign language is required for all students. English meets the oral requirement for nonnative speakers of English. A thesis and written comprehensive examinations are required. Practice teaching is not required.

Courses Offered: (*required) *Sociolinguistics of English in the Inner City; *Teaching English as a Second Language; *Methods of Teaching a Foreign Language; *Language Syllabus Design; *Second Language Testing; *Interlanguage; *Second Language Acquisition; *Discourse in Foreign Languages; *Dynamics of Language Contact; *Psycholinguistics; *Phonology; *Syntax; *Structure of a Language Other than English; *Semantics; *Sociolinguistics. The remaining courses are chosen from those in linguistics or related areas offered either by the linguistics department or other departments including educational studies, psychology, and computer science. The courses may be applied or theoretical linguistics, cognitive science, developmental psycholinguistics, artificial intelligence, or other areas approved by the graduate committee of the linguistics department.

Full-time Staff: See MA in Linguistics program description.

Requirements for Admission: The University's requirements for admission into the program are a baccalaureate or master's degree from an accredited school of higher education, a minimum GPA of 3.0, GRE scores, TOEFL scores for nonnative speakers of English, and three letters of recommendation.

Tuition, Fees, and Aid: See MA program description. Teaching assistantships are available with stipends ranging from $9,100.00 to $10,080.00 and a tuition waiver, and competitive and minority fellowships are available with a stipend of $9,100.00 and a tuition waiver.

General: The PhD in Linguistics with a concentration in ESL is designed to be a flexible degree allowing students to pursue individualized courses of study. The program offers sound basic training in linguistics and advanced training in ESL and applied linguistics enabling students to confront the fundamental issues in the field with a solid background in the theoretical advances in the discipline.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: The University does not usually offer graduate courses in the summer session.

Further Information: Irene Vogel, Director of Graduate Studies
Department of Linguistics
University of Delaware
46 East Delaware Avenue
Newark, Delaware 19716-2551

Telephone: (302) 451-6806

EAST CAROLINA UNIVERSITY, Department of English

Degree Offered: MAEd in English with a concentration in TESOL.

Length of Program: 3 semesters minimum. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are spring semester, October; summer semester, March; fall semester, June.

Program Requirements: 33 semester hours. Competence in a foreign language is not required. A comprehensive examination is required. A thesis is optional. Practice teaching is not required.

Courses Offered: (*required) *TESL: Theories and Principles; *Applied Linguistics for ESL Teachers; *Recent Trends in English Education; *Introduction to Research in Education; *one course in linguistics; *one course in literature; Descriptive Linguis-

tics; Structure of English: Phonology and Morphology; Structure of English: Syntax and Semantics; Special Studies Seminar: Multicultural Communication.

Full-time Staff: S. Lee Cheung (director), Collett B. Dilworth, Jr., Clara Lam, Alfred P. Muller, Bruce Southard, Sandra Tawake, Jim Wright.

Requirements for Admission: The University's requirements for admission are a bachelor's degree from an accredited institution with a GPA of 2.5 or higher overall, or of 3.0 in the major or in courses taken in the senior year, and satisfactory GRE scores. International students must have a TOEFL score of 550 or higher.

Tuition, Fees, and Aid: For instate students, $676.00 per year; for out-of-state students, $5,730.00 per year. Fees are $414.00 per year. Teaching assistantships are available.

General: The program focuses on the application of theory to practice.
The University has an intensive English language training program for nonnative non-English-speaking students.

Summer Session 1992: May 18 to July 3. Courses expected to be offered include TESL: Theories and Principles and Applied Linguistics for ESL Teachers.

Further Information: Dr. C. W. Sullivan, Director of Graduate Studies
English Department
East Carolina University
GCB 2201
Greenville, North Carolina 27858-4353

Telephone: (919) 757- 6413

EASTERN COLLEGE, Department of Education*

Degree Offered: BA or MEd with a concentration in ESL and Certification in Elementary Education and/or Foreign Language K–12 (French/Spanish) and/or English (7–12).

Length of Program: BA, 8 semesters; MEd, 30 credit hours. Students may be full-time or part-time and may begin their study at the beginning of any semester.

Program Requirements: BA, 127 credit hours; MEd, 30 credit hours. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) For certification in English (7–12): *The Teaching of Modern Languages and ESL; *The Teaching of English and Communication; *Linguistics; English for Secondary Education major—42 credits. *Elementary Ed. requirements—42 credits; and/or *Foreign Language (K–12) requirements; *French and/or *Spanish major—24 credits; and/or *English (7–12) requirements—42 credits.

Full-time Staff: Jene Beardsley, Patricia Boehne, Carolyn Cherry, Helen S. Craymer, Enrique Fernandez, Helen W. Loeb (chair), Elizabeth Morgan.

Requirements for Admission: The College's requirements for undergraduate admission are a high school and/or college transcript, SAT or ACT scores, and TOEFL scores for nonnative speakers of English. In addition, the program requires a recommendation from the major department, a minimum GPA of 2.5, tests of oral and written communication, and application for admission to the Education Department.

Tuition, Fees, and Aid: $8,720.00 per year. College Scholarship Service scholarships, Pennsylvania Higher Education Assistance Agency funds, work study, and merit scholarships are available.

General: Students take the necessary courses for Pennsylvania Certification in Elementary Education and/or Foreign Language K–12 (French/Spanish) and/or English (7–12). The ESL concentration is added to the certification.

The College has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: Courses and dates to be determined.

Further Information: Dr. Helen Loeb, Chairman
Department of Education
Eastern College
10 Fairview Drive
St. David's, Pennsylvania 19087-3696
Telephone: (215) 341-5943

EASTERN MENNONITE COLLEGE, Department of Language and Literature, TESL

Degrees Offered: BA minor in TESL; Certification add-on for Elementary and Secondary Education.

Length of Program: 15 semester hours plus an intermediate level foreign language. Students may be full-time or part-time and may begin their study at the beginning of any semester. There are no deadlines for application.

Program Requirements: 15 semester hours plus 12 hours of a foreign language. Competence in a foreign language is required for native speakers of English and recommended for nonnative speakers. A 60-hour practicum is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: The English Language; Grammars of English; Psycholinguistics; Methods of TESL; TESL Practicum; French, German, or Spanish through the intermediate level.

Full-time Staff: James Bomberger, Ervie L. Glisk, David Glanzer.

Requirements for Admission: The College's requirement for admission is a high school diploma.

Tuition, Fees, and Aid: $4,990.00 per semester. Loans and scholarships are available.

General: The TESL Practicum may be completed anywhere in the world providing careful planning is done in consultation with the department. Students have taught in Tanzania, Japan, France, Central America, and numerous cities in America.

Twelve American and two international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: May 11 to August 7. The TESL Practicum will be offered.

Further Information: Dr. Ervie L. Glick
TESL Department
Eastern Mennonite College
Harrisonburg, Virginia 22801
Telephone: (703) 432-4161

EASTERN MICHIGAN UNIVERSITY, Department of Foreign Languages and Bilingual Studies*

Degree Offered: BA with group minor in TESOL.

Length of Program: 24 semester hours. Students may be full-time or part-time and may begin their study with any semester. Deadlines for application are fall semester,

April 1; winter semester, August 1; spring semester, December 1. Students must first be admitted to EMU before they can begin the group minor.

Program Requirements: 24 semester hours. One year of foreign language study is required for native English-speaking students; nonnative speakers of English must have a TOEFL score of 500 or a MELAB score of 80. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

Courses Offered: (*required) *Introduction to Language; *Intercultural Communication; *Methods of Teaching ESL; *ESL Materials; *Second Language Acquisition. *One of the following: Introduction to English Language; Modern English Syntax; Introduction to Linguistic Science. *One of the following: Expository Writing; Nonverbal Communication; Language Acquisition. *One of the following: Racial and Cultural Minorities; Language and Culture.

Full-time Staff: JoAnn Aebersold (TESOL advisor), Cathy Day, Lizabeth England, Elisabeth Morgan, William Perry.

Requirements for Admission: The University's requirements for freshman admission are a high school diploma or GED, a high school transcript or GED results, and SAT or ACT scores. Applicants over the age of 21 who have not attempted college work previously need only submit evidence of a high school diploma or GED. One year of foreign language study at the University is required for program admission. For nonnative speakers of English, a minimum TOEFL score of 500 is required.

Tuition, Fees and Aid: For instate students, $66.00 per credit hour; for out-of-state students, $167.00 per credit hour. The registration fee is $20.00; the Health Service fee, $1.75 per credit hour; and the student government fee, $2.00 per credit hour.

General: This program offers the only undergraduate minor in TESOL in the state of Michigan.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: This program does not usually offer summer courses.

Further Information: TESOL Advisor
Foreign Languages and Bilingual Studies
Eastern Michigan University
219 Alexander Music Building
Ypsilanti, Michigan 48197

Telephone: (313) 487-0130

EASTERN MICHIGAN UNIVERSITY, Department of Foreign Languages and Bilingual Studies*

Degree Offered: MA in TESOL.

Length of Program: 5 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester, but the fall semester is strongly recommended. Deadlines for application are fall semester, April 1; winter semester, August 1; spring semester, December 1.

Program Requirements: 32 credit hours. One year of college-level foreign language study is required for native English-speaking students; English fulfills the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Observation and Analyses of ESL Programs; *Theoretical Foundations of Second Language Pedagogy; *A Pedagogical Grammar and Phonology of ESL; *Methods of TESOL (Reading, Writing, Grammar); *ESL Materials: Review, Adaptation, and Development (Reading, Writing, Grammar); *Methods of TESOL (Listening, Speaking, Pronunciation); *ESL Materials: Review, Adaptation,

and Development (Listening, Speaking, Pronunciation); *Foreign Language Testing and Evaluation; *TESOL Practicum; *TESOL Seminar; electives from English language or linguistics courses; cognates from education, psychology, communication, computer, anthropology, etc.

Full-time Staff: See BA in TESOL program description.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree from an accredited college or university with a minimum GPA of 2.50 or 2.75 in the last half of the undergraduate program. Two letters of recommendation, a brief statement of reasons for pursuing this degree, and 1 year of college foreign language study are also required for this program. Nonnative speakers of English must submit a TOEFL score of 520 or a MELAB of 80.

Tuition, Fees, and Aid: For instate students, $89.50 credit hour; for out-of-state students, $212.00 per credit hour. For fees, see the BA in TESOL program description.

General: The program is housed in the Foreign Language and Bilingual Studies Department and thus encourages interaction with students from other language backgrounds. The University actively encourages a balance of native and nonnative speakers of English to promote an international outlook.

EMU has an exchange program with Adam Mickiewicz University in Poznan, Poland, in which students may complete practice teaching and some coursework.

The University has an intensive English language program for foreign students.

Summer Session 1992: The program does not usually offer summer courses.

Further Information: TESOL Advisor
Foreign Languages and Bilingual Studies
Eastern Michigan University
219 Alexander Music Building
Ypsilanti, Michigan 48197

Telephone: (313) 487-0130

EASTERN WASHINGTON UNIVERSITY, Department of Modern Languages and Department of English

Degrees Offered: Minor in TESL; minor in TESL with Washington State Endorsement in TESL; MA in English with an emphasis in TESL.

Length of Program: 3 quarters for the minor; 6 to 8 quarters for the MA. Students may be full-time or part-time and may begin their study at the beginning of any quarter. Deadlines for application are fall quarter, August 15; winter quarter, December 12; spring and summer quarters, March 5.

Program Requirements: 18 quarter credits for the minor; 28 quarter credits for the minor with endorsement; 60 quarter credits for the MA. Competence in a foreign language is optional for native speakers of English. Competence in English is required for nonnative speakers of English. A thesis is not required. Practice teaching and a comprehensive examination are optional.

Courses Offered: (*required) Minor: *Methods of TESL/TEFL; *Materials Development and Adaptation; *Testing in ESL/EFL; *Second Language Acquisition; *Reading in a Second Language; *Language Arts for the ESL Student (required for endorsement); *Intercultural Communication *or* Anthropological Linguistics (required for endorsement); Grammar for Teachers; Modern Grammar; Phonetics; Advanced Exposition; Psycholinguistics; Sociolinguistics; Anthropological Communication. MA: *Research Design and Evaluation in Composition; *Professional Essay; *demonstrated competency in a foreign language *or* Old English; *Grammar for Teachers; *History of the English Language; *Modern Grammar; *Grammar and Composition;

*Second Language Acquisition; *Second Language Curriculum Design and Assessment; *Modern Language Methodology; 10 to 15 credits of electives.

Full-time Staff: Mary Brooks, Megan Mulvany, Susan Stannard, Evelyn Renshaw, Sally A. Wellman (director), LaVonna Reeves.

Requirements for Admission: The requirements for enrollment in the minor are junior standing and recommended prerequisite courses. The University's requirements for graduate admission are an 800- to 1,000-word essay, GRE scores, and, for students from non-English-speaking countries, evidence of proficiency in English.

Tuition, Fees, and Aid: For instate students, $1,611.00 per year for undergraduates; $2,604.00 per year for graduate students. For out-of-state students, $5,649.00 per year for undergraduates; $7,899.00 per year for graduates. Teaching assistantships are available for MA students.

General: Students have opportunities for practical training and observation in the English Language Institute. The teaching endorsement is from the College of Letters and Social Sciences.

Thirty-two American and eight international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 22 to August 15. Courses expected to be offered include Methods of TESL/TEFL; Materials Development and Adaptation; and Language Arts and the ESL Student.

Further Information: Sally A. Wellman
ESLG Department of Modern Languages
Eastern Washington University
MS Number 34
Cheney, Washington 99004

Telephone: (509) 359-6005

LaVonna Reeves, Graduate Director
Department of English
Eastern Washington University
Patterson 254 R
Cheney, Washington 99004

Telephone: (509) 359-7060

FAIRFIELD UNIVERSITY, Graduate School of Education and Allied Professions, TESOL, Bilingual/Multicultural Program of Foundations, Teaching, and Curriculum

Degrees Offered: MA in Education with a concentration in TESOL, Bilingual/Multicultural Education; Certificate of Advanced Studies in ESOL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There is no deadline for application.

Program Requirements: 33 credits. Competence in a foreign language is not required for native English-speaking students; English fulfills the requirement for nonnative speakers of English. Practice teaching is not required. Either a thesis or a comprehensive examination is required.

Courses Offered: (*required) *Principles of Bilingualism and Second Language Acquisition; *Methods and Materials for Second Language Learning; *Teacher and Learner in the Multicultural Classroom *or* Culture and Second Language Acquisition;

*Reading and Writing in a Second Language *or* Comprehending and Communicating in a Second Language; *Methods and Materials in Bilingual Program; *Content Area Instruction in the Bilingual/ESL Classroom; *Historical and Sociopolitical Issues in Bilingual/Multicultural/ESL Education; Teaching Grammar in Second Language Settings; Practicum in TESOL; Practicum in Bilingual Programs; Special Learners in the Bilingual/ESL Classroom; The Limited English Proficient Student in the Regular Classroom; Testing and Assessment in Foreign Language, ESL, and Bilingual Programs; Second Language Curriculum Development; The Newly Arrived Limited English Proficient Student.

Full-time Staff: Sr. M. Juliana Poole (coordinator), Antonio Simoes.

Requirements for Admission: The University's requirements for admission to the master's program are a baccalaureate degree from an accredited college or university and a minimum undergraduate GPA of 2.67. Applicants for the Certificate of Advanced Studies must hold a master's degree from an accredited college or university with a minimum GPA of 3.0. International students must provide evidence of adequate financial resources and apply well in advance. Furthermore, they must submit certified English translations of all academic records. All nonnative speakers of English must demonstrate proficiency in English.

Tuition, Fees, and Aid: $225.00 per credit. The application fee is $35.00; registration, $20.00. Part- and full-time university assistantships are available.

General: Because of its proximity to the cities of Bridgeport, New Haven, Hartford, Norwalk, and other cities with a high concentration of non-English-speaking populations, Fairfield University has the advantage of offering a broad range of experience in ESL, bilingual, and multicultural situations. Fairfield also provides its students with individual attention.

Thirteen American and two international students completed the program in 1990–1991.

Summer Session 1992: The University offers two summer sessions, May-June and July-August. Tentative course offerings include Second Language Curriculum Development; Content Area Instruction in Bilingual Multicultural ESL; and ESL Education Culture Institute.

Further Information: Sr. M. Julianna Poole, SSND
Graduate School of Education and Allied Professions
Fairfield University
Canisius Hall, Room 116
North Benson Road
Fairfield, Connecticut 06430-7524

Telephone: (203) 254-4000 extension 2245

FAIRLEIGH DICKINSON UNIVERSITY, School of Education*

Degree Offered: MA in Teaching.

Length of Program: 18 months. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 1; spring semester, December 15, summer semester, June 1.

Program Requirements: 36 credits. Competence in a foreign language is not required. Practice teaching (Summer Practicum) and a thesis or final project are required. A comprehensive examination is not required.

Full-time Staff: Liliane Gaffney (director), Marlene Rosenbaum, Vicki Cohen, Alexandra Hocherman.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree with a minimum cumulative GPA of 2.5 and a

minimum GPA of 2.75 in the major. In addition, the program requires two letters of recommendation and a personal interview.

Tuition, Fees, and Aid: $349.00 per credit. The application fee is $35.00. Paid internships and scholarships are available.

General: Some international fieldwork in teaching is available.

Twenty American students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 15 to August 1. Courses expected to be offered include Instruction Practice and Summer Practicum.

Further Information: Dr. Liliane Gaffney, Coordinator
MAT Program, School of Education
Fairleigh Dickinson University
Bancroft Hall 228
1000 River Road
Teaneck, New Jersey 07666

Telephone: (201) 692-2839

FAIRLEIGH DICKINSON UNIVERSITY, School of Education*

Degree Offered: MA in Multilingual Education specializing in ESL/EFL.

Length of Program: 18 months. Students may be full-time or part-time and may begin their study at the beginning of any semester. For application deadlines, see MAT program description.

Program Requirements: 33 credits. Competence in a foreign language is optional for native speakers of English. Competence in English is required for nonnative speakers of English. A thesis or a final project is required. Neither practice teaching nor a comprehensive examination is required.

Full-time Staff: See MAT program description.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree with a minimum cumulative GPA of 2.5 or the equivalent. Nonnative speakers of English must have a TOEFL score of 525 or higher.

Tuition, Fees, and Aid: See MAT program description.

General: Students' programs are established taking past academic work and experience into consideration.

Some international fieldwork in teaching is available.

Two American and 12 international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative, non-English-speaking students.

Summer Session 1992: June 15 to August 1. Courses expected to be offered include Applied Field Project and Applied Project Seminar.

Further Information: Dr. Liliane Gaffney, Coordinator
MAT Office
Fairleigh Dickinson University
Bancroft Hall 228
1000 River Road
Teaneck, New Jersey 07666

Telephone: (201) 692-2839

UNIVERSITY OF FLORIDA, Program in Linguistics

Degree Offered: Certificate in TESL.

Length of Program: 2 semesters. Students may be part-time or full-time and may begin their study at the beginning of any semester, but the core sequence begins only in the fall. Deadlines for application are fall semester, June 14; spring semester, November 1; summer A, March 2; summer B, April 17.

Program Requirements: 15 semester hours. Competence in a foreign language is optional. A cross-cultural experience of foreign residence, a cross-cultural course, or a semester of a nontraditional language is required. Practice teaching or previous teaching experience is required. A thesis or a contribution to the profession (a paper or workshop) is required.

Courses Offered: (*required) *Basic TESL Materials and Techniques; TESL Course Development and Testing; *Modern English Structure; Contrastive and Error Analysis; Introduction to Sociolinguistics; Issues in TESL; Second Language Acquisition; American Social Dialects.

Full-time Staff: Jean Casagrande (director), Allan Burns, Chauncey C. Chu, Haig der-Houssikian, Martha Hardman-de-Bautista, Harry Hollien, Paul Jensen, Paul Kotey, John Lipsky, Enrique Mallen, Norman Markel, Kevin McCarthy, D. Gary Miller, M. A. Mohammad, David Pharies, Robert Scholes, William Sullivan III, Roger M. Thompson, Andrea Tyler, Ann Wehmeyer, Ann Wyatt-Brown.

Requirements for Admission: The University's requirements for graduate admission are a minimum undergraduate GPA of 3.0 and minimum combined verbal and quantitative GRE scores of 1000. Admission to the graduate school is not required for admission to the certificate program, but assistantships are awarded only to those accepted into a graduate program. Students wishing to combine the certificate with a graduate degree in linguistics must have an undergraduate GPA of 3.4 or higher andcombined GRE scores of 1150 or higher. For the certificate only, admission requirements are native or near-native command of English (250 or above on SPEAK or TSE), a baccalaureate degree or equivalent, and completion of an introduction to linguistics course with a grade of B or higher.

Tuition, Fees, and Aid: For instate students, $86.73 per credit hour; for out-of-state students, $289.00 per credit hour. Teaching assistantships and fellowships are available starting at $7,700.00.

General: Most students combine the certificate with another graduate major, not necessarily linguistics. "Walk-on" students may register without being in a graduate program, but may not hold teaching assistantships and must arrange teaching experience elsewhere. Most students extend their programs for 2 years to gain experience in the University's ESL programs, including intensive English writing labs, scholarly writing, and spoken English for international graduate students.

Six American and two international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: None offered.

Further Information: Dr. Roger M. Thompson, Coordinator
Program in Linguistics
University of Florida
112 Anderson Hall
Gainesville, Florida 32611

Telephone: (904) 392-0639

FLORIDA ATLANTIC UNIVERSITY, ESOL/Bilingual Education Training Program

Degree Offered: Certificate in ESOL.

Length of Program: 1.5 years. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 15; spring semester, October 15; summer session, March 15.

Program Requirements: 15 credit hours. Competence in a foreign language is optional but desirable for American students. Competence in English and a minimum TSE score of 220 are required for nonnative speakers of English.

Courses Offered: (*required) *Methods of Teaching ESOL; *Curriculum Development in ESOL; *Introduction to Linguistics; *Multicultural Education (Teaching Culturally Diverse Populations); Language Assessment; Testing and Evaluation.

Full-time Staff: Gloria M. Pelaez.

Requirements for Admission: Requirements for admission to this add-on certification program are official transcripts from an accredited institution with a minimum GPA of 3.0 and letters of recommendation. An application package must be completed and a letter of verification of employment must be submitted by teachers and other educational personnel who seek eligibility for tuition waivers.

Tuition, Fees and Aid: For instate students, $154.98 per 3-credit course; for out-of-state students, $585.00 per 3-credit course.

General: The ESOL Teacher Education and Training Program is designed to prepare teachers and other educational personnel and to provide continued opportunities to practitioners for continued development of academic and professional competencies in TESOL. This program is approved by the state of Florida and meets the requirements for add-on certification in ESOL, K–12. The program places strong emphasis on teaching excellence.

Summer Session 1992: None offered.

Further Information: Dr. Robert Shockley, Chair
Department of Teacher Education
Florida Atlantic University
500 NW 20th Street
Boca Raton, Florida 33431

Telephone: (407) 367-3583 or 3611

FLORIDA INTERNATIONAL UNIVERSITY, School of Education

Degree Offered: MS in TESOL.

Length of Program: 33 semester hours. Students may be full-time or part-time and may begin their study at the beginning of any semester.

Program Requirements: 33 semester hours. Practice teaching is required. Neither competence in a foreign language, nor a thesis, nor a comprehensive examination is required.

Courses Offered: (*required) Analysis and Application of Education Research; *Curriculum Development in ESOL; *Special Methods of TESOL; *Seminar in Second Language Education; *Introduction to Linguistics; *Modern English Grammar; Advanced Syntax; *Phonetics; Field Component; Studies in Bilingualism; Language Contact; Introduction to Sociolinguistics; *Cross-Cultural Studies; Language Acquisition; Psychology of Language; History of the English Language.

Full-time Staff: Christine U. Grosse (director), Lynn Berk, Virginia Gathercole, Kemp Williams.

Requirements for Admission: The University's requirements for graduate admission are a master's degree from a certified institution or a baccalaureate degree from a certified institution with a minimum GPA of 3.0 in junior and senior years, or a minimum GRE of 1000. Nonnative speakers of English must have minimum TOEFL score of 550. In addition, the program requires a minimum TSE score of 220 for nonnative speakers of English.

Tuition, Fees, and Aid: For instate students, $800.00 per semester; for out-of-state students, $2,400.00 per semester.

General: South Florida has more than 2,000 ESL teachers at the K–adult levels. The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: May to August. Courses to be announced.

Further Information: Dr. Christine U. Grosse
College of Education
Florida International University
DM 213
Tamiami Trail
Miami, Florida 33199

Telephone: (305) 348-3398

FLORIDA STATE UNIVERSITY, Department of Curriculum and Instruction, Multilingual Multicultural Education Program*

Degrees Offered: MS or MA in Education with a specialization in TESOL.

Length of Program: 3 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. Deadlines for application are May 1 for U.S. citizens and December 31 for international applicants.

Program Requirements: 33 semester hours. Competence in a foreign language is optional for American students; English fulfills the requirement for nonnative speakers of English. Practice teaching and a written comprehensive examination are required. A thesis is optional.

Courses Offered: (*required) *Introduction to TESL/TEFL Methodology; *Introduction to Applied Linguistics; *Survey of Second Language Research; *Testing and Evaluation in Second Languages; *Curriculum and Materials Development in Second Languages; *Current Issues in TESL/TEFL; *Multicultural Perspectives in Second Language Instruction; *TESOL Practicum; Psycholinguistic Perspectives on Second Language Acquisition and Development; ESOL and Bilingual Education in Content Areas; Teaching of Second Language Reading.

Full-time Staff: Frederick L. Jenks (program coordinator), Frank Brooks, T. Grant Brown, Elizabeth Platt.

Requirements for Admission: The University's requirements for graduate admission are a minimum GPA of 3.0 for the last 2 years of undergraduate study and minimum combined verbal and quantitative GRE scores of 1000. In addition, the program requires three letters of recommendation and a writing sample.

Tuition, Fees, and Aid: For instate students, $87.36 per semester hour; for out-of-state students, $289.77 per semester hour. University and College fellowships are available competitively to those with high GPA's and GRE scores. The fellowship deadline is January 30. Assistantships are awarded competitively for part-time teaching at the Center for Intensive English Studies.

General: As the southeastern United States' oldest and largest comprehensive TESOL graduate program, offering work through the PhD since the mid-1960's, FSU's TESOL specialization provides maximum coursework in TESOL for individuals aspiring to instructional leadership, program administration, and teacher education both at home and overseas. Students may pursue Florida teacher certification in ESOL (K–12) while enrolled in the master's program.

Occasional opportunities arise for overseas fieldwork or practice teaching.

Ten American and five international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: May 10 to June 20; June 28 to August 6. Courses expected to be offered include Current Issues in TESL/TEFL and Language Program Evaluation.

Further Information: Dr. Frederick L. Jenks
Department of Curriculum and Instruction, MMED
Florida State University
205 Stone Building
Tallahassee, Florida 32306

Telephone: (904) 644-4797 or 6553

FLORIDA STATE UNIVERSITY, Department of Curriculum and Instruction, Multilingual Multicultural Education Program*

Degree Offered: PhD in Education with a specialization in Multilingual Multicultural Education and TESOL.

Length of Program: 6 to 7 semesters. Students may be part-time or full-time and must begin their study in the fall semester. For deadlines see Certificate program description.

Program Requirements: 48 semester hours minimum; average is 54 plus a dissertation. Competence in a foreign language is optional for American students; English fulfills the requirement for nonnative speakers of English. A thesis and a comprehensive examination are required. Qualifying exams will be given during the 1st semester for diagnostic purposes.

Courses Offered: (*required) *Introduction to TESL/TEFL Methodology; *Introduction to Applied Linguistics; Psycholinguistic Perspectives on Second Language Acquisition and Development; *Testing and Evaluation in Second Languages; *Curriculum and Materials Development in Second Languages; *Current Issues in TESOL/TEFL; *Multicultural Perspectives in Second Language Instruction; *Introduction to Second Language Research; *Second Language Research Design; *Basic Inferential and Descriptive Statistics; *General Linear Model Applications or ANOVA; *Methods of Educational Research; 9 hours in a related field; Second Language Acquisition and Development; Second Language Reading Theory and Practice; ESOL and Bilingual Instruction in Content Areas; Language Program Evaluation; Administration of Second Language Programs.

Full-time Staff: See MA program description.

Requirements for Admission: The University's requirements for program admission are a master's degree in TESOL or a related field, full-time teaching experience, minimum combined verbal and quantitative GRE scores of 1000, three letters of reference, and a written statement of educational goals. Nonnative speakers of English are required to have a minimum TOEFL score of 600.

Tuition, Fees, and Aid: See MA program description.

General: The program is one of the nation's major grantors of PhD's in the TESL specialization, having conferred 33 degrees in the past 10 years. The programs are designed to prepare individuals for service as program administrators, teacher educators, and researchers. Tight relations between the Department and the Center for Intensive English Studies reinforce the program's "theory-to-practice" objectives. Research thrusts in classroom-based studies, second language acquisition, international education, and institutional policy are currently prominent.

Individual fieldwork within the United States and overseas is feasible. Postdoctoral scholars regularly complement the faculty. Fulbright scholars are regularly enrolled from overseas, and two American students recently received Fulbright positions overseas.

Two American and two international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: See MA program description.

Further Information: Dr. Frederick Jenks
Department of Curriculum and Instruction, MMED
Florida State University
205 Stone Building
Tallahassee, Florida 32306

Telephone: (904) 644-4797

FORDHAM UNIVERSITY AT LINCOLN CENTER, School of Education, Division of Curriculum and Teaching

Degree Offered: MS in Education with a concentration in TESOL.

Length of Program: 2.5 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester.

Program Requirements: 33 credits. Competence in a foreign language is required for native speakers of English. Practice teaching and a comprehensive examination are required. A thesis is not required.

Courses Offered: Principles of Bilingual Education; Development of Communication Skills in Limited English Proficient Students; Bilingual Curriculum Materials Workshop: Content Areas; Bilingual/ESL Curriculum Development; Reading and Language Arts; Practicum: Bilingual/Bicultural Classes for Handicapped Children; Language Development for Children with Learning Disorders; Reading and Writing as Psycholinguistic Processes; Seminar in Language Disorders in Special Education; Language Development; Teaching Reading and Literature to Limited English Proficient Students; Second Language Proficiency; Sociolinguistics; Second Language Assessment.

Full-time Staff: Richard E. Baecher, Anthony Baratta, Rita Brause, Angela L. Carrasquillo, Carolyn Hedley,Rowland Hughes, John Hicks, Clement B. London.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree, English proficiency, 2 years of teaching or professional experience, and a general undergraduate average of B.

Tuition, Fees, and Aid: $352.00 per credit. Graduate assistantships and guaranteed student loans are available.

General: This program emphasizes the assessment and methodological practices of the teaching of English as a second language. The program prepares classroom teachers and supervisors with appropriate ESL techniques, assessment instruments, and materials.

The program requires 3 to 6 credits in the practicum of TESL.

Summer Session 1992: June 1 to 30; July 1 to 31. Courses expected to be offered are Teaching the Structure of the English Language; Practicum in the Teaching of English as a Second Language; and Second Language Proficiency.

Further Information: Angela L. Carrasquillo
Division of Curriculum and Teaching, School of Education
Fordham University at Lincoln Center
Room 1025
113 West 60th Street
New York, New York 10023

Telephone: (212) 636-6425, 6427

FRESNO PACIFIC COLLEGE, Department of Education

Degrees Offered: Certificate in TESOL; MA in Education with a specialization in Language Development.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester.

Program Requirements: 37 semester units. Competence in a foreign language is not required. Practice teaching is required. A thesis is optional. A comprehensive examination is not required.

Courses Offered: (*required) *Reading Process and Practice; *Language Assessment, Diagnosis, and Evaluation; *Current Theories, Methods, and Materials for Bilingual Education; *Introduction to Linguistics; *Linguistics for Second Language Teachers; *Language Acquisition and Cross-Cultural Communication; *Current Theories, Methods, and Materials for Teaching English as a Second Language; *Teaching Practicum; *Values in School and Society; *Supervision of Second Language Students; *Seminar for Second Language Bilingual Teaching or Project/Thesis.

Full-time Staff: David E. Freeman (chair), Yvonne S. Freeman.

Requirements for Admission: The College's requirements for admission are a baccalaureate degree with a minimum GPA of 2.75, and GRE, MAT, or TOEFL scores.

Tuition, Fees, and Aid: $148.00 per semester unit.

General: This program offers a whole language approach to teaching second language students. It is for teachers who have second language students, K through adult.

Three American students completed the program in 1990–1991.

The College has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: May 25 to July 28.

Further Information: Dr. David Freeman
Department of Education
Fresno Pacific College
1717 South Chestnut
Fresno, California 93702

Telephone: (209) 453-2201

GEORGE MASON UNIVERSITY, Department of English*

Degree Offered: Graduate Certificate in TESL.

Length of Program: 2 to 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall and summer semesters, March 15; spring semester, October 15.

Program Requirements: 18 credits. Competence in a foreign language is not required. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

Courses Offered: (*required) *Descriptive Linguistics; *Teaching English as a Second Language; *Modern English Grammar; *Descriptive Aspects of English Phonetics and Phonology; *Second Language Acquisition. Electives, including Psycholinguistics; Teaching of Writing; courses in reading, bilingual education, and linguistics.

Full-time Staff: Dee Ann Holisky (director), Charles Jones, Steven Weinberger, Harold Chu, Virginia Collier, Nina Garrett.

Requirements for Admission: The University's requirements for program admission are a baccalaureate degree, transcripts, a 1,000-word writing sample, and two letters of recommendation. Applicants are judged on their GPA's, writing samples, relevant education and experience, and recommendations.

Tuition, Fees, and Aid: For instate students, $124.50 per credit hour; for out-of-state students, $311.00 per credit hour.

General: The program emphasizes the relationship between linguistics and second language acquisition theory. The English Department has a strong program in the teaching of writing. The TESL Program profits from cooperation with the Center for Bilingual Multicultural Education, the Northern Virginia Writing Project, and the English Language Institute, as well as from the University's location in a suburb of Washington, DC. The program provides a teaching exchange with a German university.

Twenty-three American and three international students completed the program in 1990–1991.

The University has an intensive language program for nonnative non-English-speaking students.

Summer Session 1992: June 26 to August 1. Courses expected to be offered are Descriptive Linguistics; Descriptive Aspects of Phonology; and Second Language Acquisition.

Further Information: Director, Linguistics Programs
Department of English
George Mason University
Robinson A487
4400 University Drive
Fairfax, Virginia 22030

Telephone: (703) 993-1160

GEORGE MASON UNIVERSITY, Department of English*

Degree Offered: MA in English Linguistics with a Certificate in TESL.

Length of Program: 4 to 5 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, May 1; spring semester, October 15.

Program Requirements: 30 credits. Competence in a foreign language is required for native English-speaking students. English meets the requirement for nonnative speakers of English. A comprehensive examination is not required. Practice teaching and a thesis are optional.

Courses Offered: (*required) *Second Language Acquisition; *Syntax; *Syntax II; *Generative Phonology; *Phonology II; *Semantics and Pragmatics; *Theories of Language; *Modern English Grammar or Descriptive Aspects of English Phonetics and Phonology; *Teaching English as a Second Language; Psycholinguistics; courses in bilingual education, reading, and writing.

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Full-time Staff: See Certificate in TESL program description.

Requirements for Admission: See Certificate in TESL program description.

Tuition, Fees, and Aid: See Certificate in TESL program description. Teaching assistantships are available, but not to incoming MA students.

General: See Certificate in TESL program description. The TESL Certificate may be earned concomitantly with the MA.

Nineteen American and four international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: See Certificate in TESL program description.

Further Information: Director, Linguistics Programs
Department of English
George Mason University
Robinson A487
4400 University Drive
Fairfax, Virginia 22030

Telephone: (703) 993-1160

GEORGETOWN UNIVERSITY, School of Languages and Linguistics, Department of Linguistics

Degree Offered: Certificate in TESL.

Length of Program: 2 semesters full-time. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, February 1; spring semester, October 15; summer semester February 1.

Program Requirements: 24 credits. A TOEFL score of 600 or higher and a written proficiency test are required for nonnative speakers of English. Competence in a foreign language is optional for American students. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

Courses Offered: (*required) *Phonetics; *Language Acquisition; *English Phonology; *English Morphology and Syntax; *Methodology of Language Teaching; *Language Testing; two electives, one chosen from a list of priority courses.

Full-time Staff: James E. Alatis, Charles Kreidler (head), Richard Lutz, Solomon Sara, John Staczek.

Requirements for Admission: The University's requirements for graduate admission are transcripts from all colleges and universities attended with verification of baccalaureate degree, three letters of recommendation, a statement of purpose, and academic writing sample, and a minimum TOEFL score of 600 for nonnative speakers of English.

Tuition, Fees, and Aid: $565.00 per credit hour. No financial aid is available.

General: The University has an English language program for nonnative non-English-speaking students that is related to the training program

Summer Session 1992: Presession, May 18 to June 10; Session I, June 8 to July 10; Session II, July 13 to August 14. Courses expected to be offered are General Linguistics; Language Testing; Methodology of Language Teaching; Historical Linguistics; Computer-Assisted Instruction; Ethnographic Semantics; and a seminar in Morphological Structure.

Further Information: James E. Alatis, Dean
School of Languages and Linguistics
Georgetown University
Washington, DC 20057-1067

Telephone: (202) 687-6045

GEORGETOWN UNIVERSITY, School of Languages and Linguistics, Department of Linguistics

Degrees Offered: MAT in TESL; MAT in TESL and Bilingual Education.

Length of Program: 3 or 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, February 1; spring semester, October 15; summer semester, February 1.

Program Requirements: 36 credits. Competence in a foreign language is required. Neither a thesis nor a comprehensive examination is required. One master's research paper is required.

Courses Offered: (*required) *Phonetics; *a Syntax or Semantics course; *Language Acquisition; *English Phonology; *English Morphology and Syntax; *Methodology of Language Teaching; *Language Testing; *Practicum; *two foreign language courses (may be replaced with electives by nonnative English speakers who choose English as their foreign language); *two electives (chosen from a priority list in consultation with student's advisor); *Bilingualism (required only for MAT in TESL and Bilingual Education).

Full-time Staff: See Certificate program description.

Requirements for Admission: The University's requirements for graduate admission include a GPA of 3.0, three letters of recommendation, a writing sample, and a personal statement of experiences and goals. Nonnative speakers of English need a minimum TOEFL score of 600 and an academic or professional writing sample, and are required to provide proof of financial support.

Tuition, Fees, and Aid: $6,780.00 per semester. There is an application fee of $40.00 and a Yates Field House fee of $71.00. A limited number of Title VII traineeships may be available.

General: Both degree tracks provide a balance between theory and practice through a program of studies combining linguistics, English language, methodology, and foreign language. As part of the program, the student participates in a Practicum that provides the opportunity for supervised practice teaching.

Seven American and five international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: See Certificate program description.

Further Information: James E. Alatis, Dean
School of Languages and Linguistics
Georgetown University
Washington, DC 20057-1067

Telephone: (202) 652-6045

GEORGETOWN UNIVERSITY, School of Languages and Linguistics, Department of Linguistics

Degree Offered: PhD in Applied Linguistics.

Length of Program: 8 to 10 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, February 1; spring semester, October 15; summer semester, February 1.

Program Requirements: 36 credits (30 credits for holders of a master's degree in linguistics from Georgetown University). Competence in two foreign languages is required for both American and international students. Students are reviewed in their 2nd semester of study for advancement to PhD candidacy after having passed the written Core Test. An oral comprehensive examination and a doctoral dissertation are required after completion of coursework. Practice teaching is optional.

Courses Offered: (*required) *Introduction to Applied Linguistics; *Language Acquisition; *Methodology of Language Teaching; *two applied seminars; Language Testing; EFL Materials Preparation; English Phonology; English Morphology; Bilingualism; Linguistics and Reading; Linguistics and Writing; practica in Supervised Practice Teaching, Bilingual Teaching, and Field Experience; seminars in English Syntax, English for Specific Purposes, L2 Program Administration, Language Teaching, Language Acquisition, and English in the World Context; courses in Sociolinguistics, Computational Linguistics, and Theoretical Linguistics. Courses will be chosen in consultation with an academic adviser.

Full-time Staff: R. Fasold, R. Lutz, J. Staczek, D. Tannen.

Requirements for Admission: The University's requirements for admission into the PhD program are the applicant's academic record showing a master's degree from an accredited college or university with a minimum average of B, including completion of 18–24 semester hours of credit in the required major field; three letters of recommendation; a statement of purpose; and an academic or professional writing sample.

Tuition, Fees, and Aid: $6,780 per semester. There is an application fee of $40.00 and a Yates Field House fee of $71.00. A very small number of fellowships are available.

General: The University's programs in linguistics cover the fields of applied, theoretical, and computational linguistics, and sociolinguistics including linguistics courses in a foreign language.

The University has an intensive English language program for nonnative non-English-speaking students.

Eleven American and eight international students completed the program in 1990–1991.

Summer Session 1992: See Certificate program description.

Further Information: James E. Alatis, Dean
School of Languages and Linguistics
Georgetown University
Washington, DC 20057-1067
Telephone: (202) 687-6045

UNIVERSITY OF GEORGIA, Language Education

Degree Offered: MEd with a concentration in TESL.

Length of Program: 4 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. The deadline for application is 8 weeks before the 1st day of classes of the quarter for which admission is desired.

Program Requirements: 60 quarter hours. Competence in a foreign language is required for all students, as is a comprehensive examination. Practice teaching is optional. A thesis is not required.

Courses Offered: (*required) *Methods and Materials for Teaching English as a Second Language; *Theory and Practice for Teaching English as a Second Language; *Teaching for Cross-Cultural Understanding; *a minimum of 30 quarter hours in English linguistics and literature, 5 hours in psychology, and 5 hours of educational research.

Full-time Staff: Thomas C. Cooper, Joan K. Hall, Genelle G. Morain.

Requirements for Admission: The University requires an undergraduate GPA of 2.6, combined verbal and quantitative GRE scores of 850 or an MAT score of 44, and, for nonnative speakers of English, a score of 550 or higher on the TOEFL. Additional requirements for admission into the program include a minimum of 30 quarter hours in college-level English courses and 20 hours in another modern language.

Tuition, Fees, and Aid: For instate students, $692.00 per quarter; for out-of-state students, $1,840.00 per quarter. No financial aid is available.

Summer Session 1992: None offered.

Further Information: Carol J. Fisher
Language Education
University of Georgia
Aderhold 125
Athens, Georgia 30602

Telephone: (404) 542-5674

GEORGIA STATE UNIVERSITY, Department of Applied Linguistics and ESL

Degree Offered: MS in TESL.

Length of Program: 4 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. Deadlines for application are fall quarter, August 10; winter quarter, November 22; spring quarter, February 22; summer quarter, May 10.

Program Requirements: 60 quarter hours. Competence in English is required for nonnative speakers of English, as demonstrated by a TOEFL score of 600 or higher. Native English-speaking students are required to have studied a foreign language. Fifty hours of classroom-based experience (as a teacher, teacher aide, or volunteer) are required. A comprehensive examination and a thesis are optional.

Courses Offered: (*required) *Introduction to Linguistics; *Seminar in Approaches to Teaching ESL/EFL to Adult Learners; *English Grammar and Pedagogical Grammars; *Sociolinguistics; *Second Language Acquisition; *Intercultural Communication; *Classroom Practices in TESL/TEFL; *Practical Observation; *Sound System of English.

Full-time Staff: Patricia Byrd (acting chair), Joan Carson, Gayle Nelson, John Murphy, Beverly Benson.

Requirements for Admission: The University's requirements for admission are an undergraduate degree from an accredited program, a minimum GRE score of 800 or a minimum MAT score of 44, an undergraduate GPA of 2.5, and a minimum TOEFL score of 600 for nonnative speakers of English. The program requires an undergraduate degree in TESL/TEFL, linguistics, applied linguistics, English, foreign languages, speech, or another appropriate field, especially in the humanities or social sciences.

Tuition, Fees, and Aid: For instate students, $625.00 per quarter (three courses); for out-of-state students, $2,000.00 per quarter (three courses). TESL internships, language lab assistantships, and graduate research assistantships are available.

General: The MS degree combines theoretical study with practical application. Both theoretical and practical aspects of the program focus on the needs of adult learners of ESL/EFL. Atlanta offers graduate students many opportunities for paid and volunteer teaching of ESL.

Ten American and two international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 22 to August 15. Courses expected to be offered include Second Language Acquisition; Intercultural Communication; Classroom Practices; and electives.

Further Information: Patricia Byrd
Department of Applied Linguistics and ESL
Georgia State University
Atlanta, Georgia 30302-4018

Telephone: (404) 651-3650

GOSHEN COLLEGE, Department of English

Degrees Offered: BA with minor in TESOL; TESOL Endorsement for Teaching Certificates (K–12); Certificate in TESOL.

Length of Program: 2 or 3 3-week terms, plus 1 regular trimester, plus a 4- to 6-week teaching practicum. Students may be either full-time or part-time and may begin their study at the beginning of any term except spring term 3. Deadlines for application are fall term, September 1; winter term, January 3; spring terms, April 25.

Program Requirements: BA, 20 credit hours; Endorsement, 24 credit hours; Certificate, 30 credit hours. Competence in a foreign language through the beginning level is required for native English-speaking students; English fulfills the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Introduction to Linguistics; *English Language Problems; *TESOL Methods; *Field Experience in TESOL. For the BA: 6 credit hours chosen from Communicating Across Cultures; Cultural Anthropology; and additional foreign language coursework. For the Endorsement: *one of the following: Principles of Anthropology; Cultural Anthropology; Communicating Across Cultures; *Children's Literature. *Two of the following: Developmental Reading; Reading in Content Areas; Classroom Applications of Psycholinguistics; Reading Problems. For the Certificate: *any Bible or religion course; 12 credit hours of additional courses.

Full-time Staff: Carl Barnett, Jr., Ervin Beck, John Smith.

Requirements for Admission: The University's requirements for undergraduate admission are a minimum high school GPA of 2.0, graduation from high school in the top half of the class, SAT scores above 800, a personal reference, and a minimum TOEFL score of 550 for nonnative English speakers. The program also requires proficiency in a foreign language through the beginning level and sophomore standing.

Tuition, Fees, and Aid: $3,495.00 per trimester. The tuition for each 3-week spring term is $730.00. Federal loans, special scholarships, and grants are available.

General: The program is intended to serve K–12 teachers and undergraduates preparing to be teachers. Most students do their teaching practica in North America,

but practice teaching at overseas sites is possible. Spanish, French, Indian, and Latin American experiences have been arranged previously.

Seven American students completed the BA program, three American students completed the Endorsement, and one international student completed the Certificate in 1990–1991.

The College offers a nonintensive English language program for nonnative non-English-speaking students.

Summer Session 1992: This program offers 3-week spring terms from April 27 to July 3. Courses expected to be offered include Field Experience in TESOL; English Language Problems; TESOL Methods; Principles of Anthropology; Communicating Across Cultures.

Further Information: Carl Barnett, Jr.
English Department
Goshen College
Newcomer Center, 41
Goshen, Indiana 46526

Telephone: (219) 535-7472

GRAND CANYON UNIVERSITY, College of Education*

Degree Offered: MA in Education with a major in TESL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 1; spring semester, December 1; summer semester, May 1.

Program Requirements: 38 semester hours. The equivalent of 6 hours of a foreign language or passage of the Arizona Classroom Proficiency Exam is a prerequisite. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Philosophical Social Issues; *Psychological Issues; *Master Seminars; *Curriculum Issues Innovations; *Educational Research; *Research Writing Tutorial; *Intercultural Communication; *Emergent Language and Beginning Linguistics; *English Language Teaching: Foundations and Methods; *Advanced Grammar for English Language Teaching; *Advanced Language Teaching: Methodologies and Assessments; *Language Teaching: Curriculum and Materials Adaptation; *ESL Internship.

Full-time Staff: Treva Gibson, Bethyl Pearson.

Requirements for Admission: The University's requirements for graduate admission are an acceptable undergraduate GPA, acceptable GRE or MAT scores (waived for applicants with at least a 3.0 GPA), and letters of recommendation. A TOEFL score of 550 is required for nonnative speakers of English.

Tuition, Fees, and Aid: $198.00 per credit. Fees are $90.00. The application fee is $15.00. Graduate fellowships are available.

General: The program emphasizes methodological practices of the teaching of English as a second language. The program prepares classroom teachers with appropriate ESL/EFL techniques, assessment instruments, and materials. The TESL program profits from cooperation with the Center for International Education, which provides opportunities for overseas teaching experience.

The University will open an intensive English language training program for nonnative non-English-speaking students in fall 1992.

Summer Session 1992: Three terms, May 15 to August 13. Courses to be offered are Advanced Language Teaching: Methodologies and Assessments; Emergent Language and Beginning Linguistics; English Language Teaching; and Foundations and Methods.

Further Information: Bethyl A. Pearson
College of Education
Grand Canyon University
3300 West Camelback Road
Phoenix, Arizona 85017-1097

Telephone: (602) 249-3300

HAMLINE UNIVERSITY, Graduate Continuing Studies*

Degree Offered: BA with Licensure in ESL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There is no deadline for application.

Program Requirements: 42 quarter credits plus student teaching. All students must demonstrate language-learning experience; English fulfills the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Introduction to Linguistics; *Basics of Modern English; *Language and Society; *Second Language Acquisition; *History and Pattern of English; *Principles of ESL; *Testing and Evaluation of Limited English Proficient Students; *Development of Literacy Skills; *Development of Oral Skills; *Ethnography of Language; *Human Relations and Cross-Cultural Communications.

Full-time Staff: Joyce Biagini, Walter Blue, Anne DeMuth (coordinator), Mary Diaz, Feride Erku, Eric Nelson, Betsy Parrish, Suellen Rundquist, Patricia Rogosheske, Nancy Stenson.

Requirements for Admission: None for Graduate Continuing Studies students.

Tuition, Fees, and Aid: $90.00 per quarter credit. Loans are available.

General: This program serves primarily in-service teachers, although a number of students have obtained first licensure in ESL. Some of the coursework may be used in master's degree programs (MA in Liberal Studies and MAEd) offered by Hamline. For the first time, licensure is available to undergraduates. Hamline Library houses the MinneTESOL professional collection and serves as a repository for information and materials on refugee populations.

The undergraduate education program offers student teaching opportunities in Brazil and Kenya.

Thirty American students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 10 to August 14. Courses expected to be offered are Introduction to Linguistics; Basics of Modern English; History and Pattern of English; Principles of ESL; Testing and Evaluation of Limited English Proficient Students; Ethnography of Language; and Human Relations and Cross-Cultural Communications.

Further Information: Anne DeMuth
Graduate Continuing Studies
1536 Hewitt Avenue
Hamline University
Saint Paul, Minnesota 55104

Telephone: (612) 641-2964

HAMLINE UNIVERSITY, Graduate Continuing Studies*

Degree Offered: Certificate in TEFL.

Length of Program: Three options: 8-month extensive, 10-week semi-intensive, 1-month intensive. Deadlines for application are September session, August 31; January session, December 15; August session, July 15, or until course fills in each session.

Program Requirements: 15 quarter credits (150 hours) for extensive and semi-intensive options; 10 quarter credits (100 hours) for intensive option. Competence in a foreign language is not required for native English-speaking students; Nonnative speakers of English must be competent in English. Practice teaching and a comprehensive examination are required. A thesis is not required.

Courses Offered: Participants must attend all courses within a session. Course topics include Lesson Planning; Practice Techniques; Classroom Management; Teaching Reading, Writing, Listening, and Speaking; English for Special Purposes, Phonetics; and Language Awareness.

Full-time Staff: Betsy Parrish (coordinator), Susan Gillette, Kathryn Hanges, Elaine Matyi, Larry Zwier.

Requirements for Admission: The Continuing Education Division's requirement for admission is a BA for those seeking graduate credits.

Tuition, Fees, and Aid: $1,350.00 for 150-hour session; $900 for 100-hour session. Loans are available.

General: The program is intended as initial training for individuals with little or no teaching experience and emphasizes teaching English overseas. Practice teaching concurrent with lectures is conducted on the premises by the program.

Twelve American students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: August (100-hour intensive).

Further Information: Betsy Parrish, Coordinator
TEFL Certificate Course
Office of Continuing Studies
177 Drew Hall
1536 Hewitt Avenue
Hamline University
Saint Paul, Minnesota 55105

Telephone: (612) 641-2852

UNIVERSITY OF HAWAII AT MANOA, Department of English as a Second Language*

Degree Offered: BA in Liberal Studies with a specialization in ESL.

Length of Program: 8 semesters. Students may be full-time or part-time and may begin their study at the beginning of the fall or spring semester. Deadlines for application are fall semester, June 15; spring semester, November 15.

Program Requirements: 124 credits, including 36 credit major equivalent. Four semesters of a foreign language are required for native speakers of English. English meets the requirement for nonnative speakers of English. Practice teaching, a thesis, and a comprehensive examination are not required.

Courses Offered: (*required) *Second Language Teaching; *Second Language Learning; *Techniques in ESL: Reading and Writing *or* *Techniques in ESL: Listening

and Speaking. *Three of the following: Pidgin and Creole English in Hawaii; Bilingual Education; Grammatical Concepts for TESOL; English Phonology; Second Language Testing. Eighteen credits of electives in this department and others.

Full-time Staff: Robert Bley-Vroman, J. D. Brown, Craig Chaudron (chair), Graham Crookes, Richard Day, Thomas Hudson, Roderick Jacobs, Gabriele Kasper, Michael H. Long, David Rickard, Charlene Sato, Richard Schmidt.

Requirements for Admission: The University's requirements for undergraduate admission are SAT or ACT scores, high school transcripts, recommendations from school officials, and 20 units of high school work (grades 9–12) of which at least 15 are college preparatory (4 units in English, 2 in math beyond prealgebra, 2 in natural sciences, 4 in social studies).

Tuition, Fees, and Aid: For instate students, $670.00 per semester; for out-of-state students, $2,036.00 per semester. Fees total $45.00 per semester. A number of tuition waivers are available for qualified students.

General: Features of this program include undergraduate coursework in specific areas (English phonology, bilingual education, language in Hawaii), a multiethnic, multicultural, and multilingual environment, access to full-time staff and graduate students, and opportunities for volunteer teaching and community service.

Four students completed the program in 1990–1991.

The Department administers an intensive language program for nonnative non-English-speaking students, and the University has two other such programs on campus.

Summer Session 1992: Summer session I, May 18 to June 29; summer session II, June 29 to August 7. Courses expected to be offered include Second Language Learning; Grammatical Concepts for ESL; Second Language Teaching; and English Language Phonology.

Further Information: David T. Rickard
Department of English as a Second Language
University of Hawaii at Manoa
Moore Hall 570
1890 East-West Road
Honolulu, Hawaii 96822

Telephone: (808) 956-8610

UNIVERSITY OF HAWAII AT MANOA, Department of English as a Second Language*

Degree Offered: MA in ESL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of the fall or spring semester. Deadlines for application are fall semester, February 1 (financial aid), March 1 (U.S. applicant), January 15 (international applicant); spring semester, September 1 (U.S. applicant), August 1 (international applicant).

Program Requirements: 39 credits. Native English speakers must have had 2 years of college foreign language courses or the equivalent. English meets the requirement for nonnative speakers of English. Practice teaching is required. A thesis plan (9 credits of research) and two nonthesis plans (9 credits of electives plus a scholarly paper, or an independent program plus a scholarly paper) are available. A comprehensive examination is not required.

Courses Offered: (*required) *English Phonology; *Second Language Testing; *Teaching English as a Second Language; *English Syntax; *Second Language Acquisition; *Sociolinguistics and ESL/EFL; *ESL Teaching Practicum; *Seminar in ESL *or* *Seminar in Second Language Acquisition; Pidgin and Creole English in

Hawaii; Bilingual Education; Grammatical Concepts for ESL; Innovative Approaches to ESL; ESL Listening and Speaking; ESL Writing; ESL Reading; Instructional Media; Program Development in ESL; Comparative Grammar and ESL; Second Language Research Methods; Second Language Classroom Research; Applied Psycholinguistics and Second Language Acquisition; Directed Reading Research; Seminar Topics.

Full-time Staff: Robert Bley-Vroman, J. D. Brown, Craig Chaudron (chair), Richard R. Day, Thomas Hudson, Roderick Jacobs, Gabriele Kasper, Michael H. Long, Charlene Sato, Richard Schmidt, David Rickard.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree from an accredited institution, an acceptable undergraduate record (minimum 3.0 GPA), and two letters of recommendation. The GRE is required of all native speakers of English. Students whose native language is not English are expected to have majored in English and are required to have a minimum TOEFL score of 600. The department expects applicants from English-speaking countries to have a background in at least one foreign language.

Tuition, Fees, and Aid: For instate students, $860.00 per semester; for out-of-state students, $2,620.00 per semester. Fees total $50.00. Graduate assistantships for teaching in the English Language Institute and course or research assistantships are available. Tuition waivers are based on academic merit. Some are earmarked for students specializing in Pacific and Asian studies. East-West Center grants and Bilingual Education Fellowships are also available.

General: The MA program in TESL at the University of Hawaii was started in 1960, and the Department of ESL was established in 1968, the first such department of an American university and still one of the few such autonomous departments. The faculty, all experts in second language studies, are widely renowned nationally and internationally and are the largest faculty of any such department in the world. The main goal of the MA program is to prepare individuals for a professional career in second foreign language education, including teaching, teacher training, materials preparation, curriculum syllabus design, and research. The program strives to maintain a balance between theory and practice in ESL.

There are some opportunities for summer teaching in Micronesia and other areas of the Pacific.

Twenty American and seven international students completed the program in 1990–1991.

The Department administers an intensive language program for nonnative non-English-speaking students, and the University has two other such programs on campus.

Further Information: Craig Chaudron, Chair
Department of English as a Second Language
University of Hawaii at Manoa
Moore Hall 570
1890 East-West Road
Honolulu, Hawaii 96822

Telephone: (808) 948-8610

UNIVERSITY OF HAWAII AT MANOA, Department of English as a Second Language*

Degree Offered: PhD in Second Language Acquisition.

Length of Program: 6 to 8 semesters. Students may be full-time or part-time and preferably begin their study at the beginning of the fall semester. Deadlines for application are fall semester, February 1 (U.S. applicant), January 15 (international applicant); spring semester, September 15 (U.S. applicant), August 1 (international applicant).

Program Requirements: 24 semester hours. Competence in two foreign languages is required for all students. English fulfills the requirement for one of these languages for nonnative speakers of English. A dissertation and a comprehensive examination are required. Practice teaching is not required.

Courses Offered: Students may choose from a wide range of courses in many different departments. Each student's program must include a minimum of two graduate-level courses in three of four areas: second language analysis, second language use, second language learning, and second language education, plus two courses in research methods.

Full-time Staff: David Ashworth, Frederick Bail, Ann Bayer, Jack Bilmes, Robert Bley-Vroman, J. D. Brown, Craig Chaudron, Graham Crookes, John Crean, Richard Day, Michael Forman, Thomas W. Gething, Larry Helen, Thomas Hudson, Roderick Jacobs, Suzanne Jacobs, Gabriele Kasper, Ying-Che Li, Michael B. Long (chair), Raymond Moody, Machiko Netsu, Agnes Niyekawa, William O'Grady, Ann Peters, Teresita Ramos, Kenneth Rehg, Theodore Rodgers, Charlene Sato, Richard Schmidt, Richard Seymour, Donald Topping, James Unger.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree from an accredited institution and an acceptable undergraduate record. In addition, the program requires completion of an MA in ESL, applied linguistics, or second or foreign language education or a related discipline; GRE scores; transcripts reflecting graduate and undergraduate grade point ratios; letters of recommendation, three from academic sources; a statement of research interests and possible areas for dissertation research; copies of publications, MA thesis, or other research; and a brief description of relevant professional experience and foreign language skills. Nonnative speakers of English must have a minimum TOEFL score of 600.

Tuition, Fees, and Aid: See MA program description.

General: The PhD in Second Language Acquisition program is a small, interdisciplinary program begun in 1989 with a graduate faculty drawn from ESL and nine other departments. Entry is highly competitive: a maximum of five students per year are accepted. Preference is given to graduates of rigorous programs at the master's level in applied linguistics, ESL, linguistics, psychology, education, foreign languages, or anthropology who have demonstrated an ability to do independent scholarly work (e.g., by publishing in recognized journals) and who intend to pursue careers in universities or other institutions where the PhD is appropriate.

The Department administers an intensive language program for nonnative non-English-speaking students, and the University has two other such programs on campus.

Summer Session 1992: See MA program description.

Further Information: Michael H. Long
Department of English as a Second Language
University of Hawaii at Manoa
Moore Hall 570
1890 East-West Road
Honolulu, Hawaii 86822

Telephone: (808) 956-2785

UNIVERSITY OF HAWAII AT MANOA, College of Education

Degree Offered: BEd in Secondary Education with a specialty in ESL.

Length of Program: 4 years. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, June 15; spring semester, November 15.

Program Requirements: 126 credits. Competence in a foreign language, a thesis, and a comprehensive examination are optional. Practice teaching is required.

Courses Offered: (*required) *General Education Core; Professional Education Core; *Foundations of American Education; *Psychological Foundations; *Foundations in Curriculum and Instruction, Secondary; *Teaching of Reading in Intermediary and High School; *Foreign Languages, Secondary; *Curriculum Implications of Multicultural Education; *Student Teaching, Secondary; Seminar for Student Teaching, Secondary; *Second Language Testing; *Bilingual Education; *Introduction to English Language; *Pidgin and Creole English in Hawaii; Grammatical Topics for TESOL; a variety of electives.

Full-time Staff: Interdepartmental.

Requirements for Admission: The University's requirements for undergraduate admission are SAT or ACT scores, high school transcripts, recommendations from high school officials, and 20 units of high school work of which at least 15 are college preparatory (4 units of English, 2 units of math beyond prealgebra, 2 units of natural sciences, 4 units of social sciences).

Tuition, Fees, and Aid: For instate students, $693.70 per semester; for out-of-state students, $1,988.00 per semester. General financial aid is available.

General: Eight students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: May 18 to August 7. Courses expected to be offered include Bilingual Education.

Further Information: Division of Student Services
College of Education
University of Hawaii at Manoa
West Annex 2, Room 126
1776 University Avenue
Honolulu, Hawaii 96822

Telephone: (808) 956-7915 or 7849

HAWAII PACIFIC COLLEGE, Department of Applied Linguistics

Degree Offered: BA in TESL.

Length of Program: 8 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 15; spring semester, December 1; summer semester, March 15.

Program Requirements: 124 semester hours. One course of a foreign language at the beginning level is required for all students. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *General Linguistics; *Phonetics and English Phonology; *English Syntax; *Psycho Sociolinguistics; *Methods, Materials and Testing: Spoken English; *Methods, Materials, and Testing: Written English; *Pre-Practicum; *Practicum; Semantics; History of the English Language; The Teaching of Writing; Directed Readings in Applied Linguistics; Selected Topics in Applied Linguistics. Elective courses in cognate fields: Culture and Communications; Ethnic Literature; Philosophy of Education; Human Development; Personality; Educational Psychology; Cross-Cultural Psychology; Cross-Cultural Relations; other English literature courses.

Full-time Staff: Jean Coffman, Kenneth Cook, Bruce Horton, Jean Kirschenmann, Edward F. Klein (chair), Carol Perrin.

Requirements for Admission: The College's requirements for admission are a high school diploma with a minimum 2.0 average and high school transcripts. SAT or ACT scores are highly recommended for English and math placements. Two letters of recommendation are strongly encouraged.

Tuition, Fees, and Aid: $2,475.00 per semester. The application fee is $50.00; the comprehensive student fee is $100.00 per semester. Federal and state financial aid programs are available. Many TESL students are hired as tutors at the HPU Tutoring Center.

General: The TESL Program at HPU has made every effort to present a balance of theory, pedagogy, and practicum in the BA major. Students have easy access to their professors, who are all full-time. The students practice teach in the English Foundations Program, the largest ESL program in the state of Hawaii, with more than 700 students. Beginning in spring 1992 classes will be offered both during the day and in the evening.

Seven American and six international students completed the program in 1990–1991.

Summer Session 1992: Session I, May 13; session II, June 24. Courses expected to be offered are (session I) Methods, Materials and Testing; Spoken English; Pre-Practicum; and Practicum; (session II) The Teaching of Writing; Pre-Practicum; and Practicum.

Further Information: Dr. Edward F. Klein
Department of Applied Linguistics: TESL
Hawaii Pacific College
1188 Fort Street Mall
Honolulu, Hawaii 96813

Telephone: (808) 544-0275

HAWAII PACIFIC COLLEGE, Department of Applied Linguistics

Degree Offered: Certificate in TESL.

Length of Program: 2 to 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 15; spring semester, December 1; summer semester, March 15.

Program Requirements: 24 semester hours. Practice teaching is required. Neither competence in a foreign language, nor a thesis, nor a comprehensive examination is required. International students may have to attend the ESL program if they do not have a TOEFL score of at least 550 and a TWE score of at least 5.

Courses Offered: (*required) *General Linguistics; *Phonetics and English Phonology; *English Syntax; *Pre-Practicum; *Practicum; *Methods, Materials, and Testing: Spoken English *or* Methods, Materials, and Testing: Written English; Semantics; Directed Readings in Applied Linguistics; Selected Topics in Applied Linguistics; Psycho Sociolinguistics; History of the English Language; The Teaching of Writing.

Full-time Staff: See BA program description.

Requirements for Admission: The College's requirement for admission is an undergraduate degree from an accredited institution.

Tuition, Fees, and Aid: See BA program description.

General: The TESL Certificate Program at HPU makes every effort to present a balance of theory, pedagogy, and practicum in the BA major. Students have easy access to their professors, who are all full-time. The students practice teach in the English Foundations Program, the largest ESL program in the state of Hawaii, with

more than 700 students. Beginning in spring 1992 classes will be offered both during the day and in the evening.

Five American and five international students completed the program in 1990–1991.

Summer Session 1992: See BA program description.

Further Information: Dr. Edward F. Klein
Department of Applied Linguistics: TESL
Hawaii Pacific College
1188 Fort Street Mall
Honolulu, Hawaii 96813

Telephone: (808) 544-0275

HOFSTRA UNIVERSITY, Department of Curriculum and Teaching

Degree Offered: MS in TESOL.

Length of Program: 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There are no specific deadlines for application.

Program Requirements: 36 semester hours. Competence in a foreign language is required. English meets the requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is not required.

Courses Offered: *The Learner in the School; *Teaching English to Adolescent and Adult Speakers of Other Languages; *Reading, Writing, and Cognition; *Structure of English (Approaches to English Grammar); *Developmental Psycholinguistics; *Second Language Acquisition; *Development of Social and Psychological Bilingual Trends *or* Fundamentals of Anthropology; *Multicultural Education in the Metropolitan Area; *Internship Practicum for Teachers of Non-English-Speaking Students; other education electives, including Teaching English to Speakers of Other Languages.

Full-time Staff: Diana Berkowitz, Nancy Cloud (coordinator), Elizabeth Unruh, Ellen Parker.

Requirements for Admission: The University's requirements for admission are an undergraduate GPA of 2.5 or higher in each of two categories: liberal arts coursework and coursework in the areas in which certification is sought. Before completion of the first 12 credits, students must complete, with passing grades on the NTE, sections in general knowledge and communication skills. In addition, the University requires an undergraduate major in English, languages, speech, linguistics, reading, or other related area; proficiency in reading, writing, and speaking English; 12 semester hours of foreign language study or demonstrated proficiency in a foreign language; a letter of recommendation; and an interview. For admission to this program, in-service applicants are required to have certification as elementary or secondary school teachers or show evidence of completion of all education courses leading to certification.

Tuition, Fees, and Aid: $3,816.00 per semester (12 credits). Fees are $235.00 for full-time students (12 or more credits), $60.00 for part-time students. The activity fee is $4.00. Department scholarships are available.

General: Hofstra's College of Liberal Arts and Sciences and the School of Education offer this graduate interdisciplinary program for TESL. The program draws on the expertise of faculty from several departments and leads to certification in elementary and secondary schools.

Ten American students and one international student completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: May 21 to June 26, July 6 to August 7. Courses expected to be offered include Reading 220, SED 264, SED 267, and Anthropology 200.

Further Information: Professor Nancy Cloud
Department of Curriculum and Teaching
Hofstra University
236 Gallon Wing, Mason Hall
Hempstead, New York 11550

Telephone: (516) 463-5769, 5768

UNIVERSITY OF HOUSTON, Department of Curriculum and Instruction*

Degree Offered: MEd in Curriculum and Instruction with an Endorsement in ESL.

Length of Program: 3 semesters minimum. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 5; spring semester, December 5; summer semester I, April 10; summer semester II, June 5.

Program Requirements: 36 semester hours. A thesis or a comprehensive examination is required. Neither competence in a foreign language nor practice teaching is required.

Courses Offered: (*required) *Foundations of Educational Research *or* Foundations of Educational Tests and Measurement; *Cultural Foundations of American Education *or* Foundations of Educational Sociology; *Principles of Human Learning *or* Human Growth and Development; *ESL Endorsement. *12 hours from the following: Techniques for Second Language Teaching; Instructional Design in Second Language Education; Educational Principles of Second Language Acquisition; Research in Second Language Acquisition and Education. Related courses include Descriptive Contrastive Linguistics; Applied Linguistics; Curriculum and Instruction; Foreign Languages; Anthropology; Communication; Child Development; Education.

Full-time Staff: Sylvia C. Pena, Judith Walker de Felix.

Requirements for Admission: The University's requirements for graduate admission are a minimum undergraduate GPA of 3.0 and a minimum GRE score of 800 or minimum MAT score of 30.

Tuition, Fees, and Aid: For instate students, $225.00 per 3 semester hours; for out-of-state students, $527.00 per 3 semester hours. Pell grants, Supplemental Educational Opportunity grants, State Student Incentive grants, National Direct Student Loans, work study, scholarships, fellowships, and assistantships are available.

General: There are three ESL programs at the University of Houston. Undergraduate students may pursue a BS in elementary or secondary education with four equivalent undergraduate courses for ESL endorsement. Those who are not interested in certification may pursue an MA in Applied Linguistics. The described program is the major TESL teacher preparation program at the University of Houston and can be designed to provide initial certification for noncertified teachers.

Practice teaching can be included in the elective. The University of Houston is a research institution with good computer and library facilities, and courses designed to develop research skills.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 5 to July 19, July 17 to August 18. Courses expected to be offered are Introduction to Descriptive Contrastive Linguistics; Educational Principles of Second Language Acquisition; Techniques of Second Language Acquisition; and Curriculum Development in Second Language Education.

Further Information: Dr. Sylvia C. Pena
Bilingual Second Language Education
Department of Curriculum and Instruction
College of Education
University of Houston
Houston, Texas 77204-5871

Telephone: (713) 749-7356

UNIVERSITY OF HOUSTON, Department of English*

Degree Offered: MA in Applied English Linguistics

Length of Program: minimum 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are spring semester, November 1; summer semester, April 1; fall semester, June 1.

Program Requirements: 36 semester hours. Competence in a foreign language is required. A native language other than English may satisfy the requirement. Practice teaching, and a thesis or a comprehensive examination, are required.

Courses Offered: (*required) *General Linguistics; *Theories of ESL; *Syntax; *Phonology; *Language Acquisition; *Sociolinguistics; *Materials Development; *Language Assessment; *First Language Acquisition; Discourse Analysis; Second Language Acquisition; Language and Culture; Literature in ESL; Written and Spoken English; ESL Pronunciation.

Full-time Staff: Harmon S. Boertien, Peter J. Gingiss, Thomas M. Woodell.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree from an accredited institution, a minimum GPA of 3.0 over the last 60 semester hours, and GRE scores. This program also requires background courses in literature or linguistics, which may be taken before or during the program; reading knowledge of a foreign language, which may also be acquired during the program; and a minimum TOEFL score of 620 for nonnative English speakers.

Tuition, Fees, and Aid: For instate students, $600.00 per 12 hours per semester; for out-of-state students, $1,848.00 per 12 hours per semester. Teaching assistantships for persons with native-speaker competence in English are available. Teaching assistants pay instate tuition. Ehrhard Fellowships of $2,000.00 are available for exceptionally promising new students.

General: This program permits considerable personal attention with its small classes, usually of fewer than 15, and an overall student-to-teacher ratio of about 5 to 1. The required teaching experience is available on campus or may be arranged at other institutions, including institutions outside the United States. Research opportunities are available in the Language and Culture Center. International teaching opportunities may arise through special contact programs with governments, agencies, companies, or other organizations.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: Courses expected to be offered are General Linguistics; Theories of ESL; Language Acquisition; and Written and Spoken English.

Further Information: Dr. Sylvia C. Pena
Bilingual Second Language Education
College of Education
University of Houston
Houston, Texas 77204

Telephone: (713) 749-7356

UNIVERSITY OF HOUSTON, CLEAR LAKE, School of Education

Degree Offered: MS in Elementary Education with a concentration in ESL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. The application deadline is the 1st day of school in each semester.

Program Requirements: 36 semester hours. Competence in a foreign language is not required. Practice teaching is required. A thesis is optional. A comprehensive examination is not required.

Courses Offered: (*required) Language Acquisition and Development; Methodology of Teaching ESL; Descriptive Linguistics; Contrastive Linguistics; Introduction to the Study of Languages; Teaching English to Speakers of Other Languages; Techniques for Assessing English Language Proficiency; Language Learning.

Full-time Staff: Andrea Bermudez (chair), Yolanda Padron, Judith Marquez.

Requirements for Admission: The University's requirement for graduate admission is a baccalaureate degree from an accredited institution with a GPA of 3.0 in the last 60 hours of coursework.

Tuition, Fees, and Aid: For instate students, $409.00 per 6 semester hours; for out-of-state students, $973.00 per 6 semester hours. Title VII program pays for tuition, fees, and books of qualified students.

General: The University of Houston, Clear Lake, offers upper-level undergraduate and graduate courses only. The ESL program covers the role of the parent as part of a team in teaching ESL to children, teaching ESL to parents as a field experience, a multicultural thrust, and an emphasis on the use of computers as an instructional tool.

Summer Session 1992: June 1 to July 4; July 6 to August 7. Courses expected to be offered are Contrastive Linguistics; Applied Linguistics; Methodology; and Descriptive Linguistics.

Further Information: Dr. Andrea Bermudez
School of Education
University of Houston, Clear Lake
2700 Bay Area Boulevard
Houston, Texas 77058

Telephone: (713) 488-9265

HUNTER COLLEGE OF THE CITY UNIVERSITY OF NEW YORK, Department of Curriculum and Teaching

Degree Offered: MA in TESOL.

Length of Program: 5 years maximum from the date of matriculation. Most students finish in 2 to 3 years. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, March 1; spring semester, October 1.

Program Requirements: 30 or 36 credits. Twelve credits in a foreign language, practice teaching, and either a thesis or a comprehensive examination is required. Students seeking New York State Certification in TESOL need the 36-credit program.

Courses Offered: (*required) *Introduction to General Linguistics I; *Phonetics of American English; *Structure of the English Language; *Theory and Research in Second Language Acquisition; *Language and Culture; *The Methodology of Teaching English to Speakers of Other Languages; *Fieldwork in TESOL; *Seminar in Educational Research (required of those who are writing an essay). Recommended

electives include Workshop in Curriculum and Materials Development in ESL and Workshop in Adult Education in ESL. Other elective courses will be drawn from anthropology, communications, education, English, languages, linguistics, psychology, and sociology. Courses will be selected under advisement to gain a general knowledge of the total field of applied linguistics and educational practice in consonance with the candidate's teaching needs.

Full-time Staff: Donald R. H. Byrd (coordinator and advisor), Angela Parrino.

Requirements for Admission: The College's requirements for admission are a baccalaureate degree from an accredited institution, a B average in general undergraduate work, and 12 credits of study in a foreign language.

Tuition, Fees, and Aid: For instate students, $95.00 per credit; for out-of-state students, $189.50 per credit. Fees include a $30.00 application fee and a $7.85 student activity fee. Some financial aid is available for New York State residents.

General: Courses in the TESOL sequence may be included in the MS in Education with a specialization in Bilingual Education and in other MA and MS programs in Teacher Education.

More than 100 American and international students completed the program in 1990–1991.

Summer Session 1992: Dates and courses to be determined.

Further Information: Donald R. H. Byrd, Coordinator
MA in TESOL Program
Department of Curriculum and Teaching
Hunter College
695 Park Avenue, Box 568
New York, New York 10021

Telephone: (212) 772-4691

UNIVERSITY OF IDAHO, Department of English*

Degree Offered: MA in ESL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Suggested deadlines for application are fall semester, March 1; spring semester, August 1.

Program Requirements: 33 credits. Competence in a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. Practice teaching and a thesis are optional. A comprehensive examination is required. Students not writing a thesis write a research report in conjunction with one of their courses.

Courses Offered: (*required) *At least 15 credits from Introduction to English Syntax; Language Variation; History of the English Language; Contrastive Linguistics; Psycholinguistics; Linguistic Analysis; Current Issues in ESL; Intercultural Communication; Advanced English Grammar; Studies in Linguistics; Topics in English Linguistics. *6 to 9 credits from Educational Psychology; ESL Methods I; ESL Methods II; Methods of Teaching Content Reading; Measurement and Evaluation; ESL Teaching Practicum; Internship. 9 to 12 elective credits, which may include Writing Workshop for Teaching; Language and the Teaching of Writing; Planning and Administering the Curriculum; Writing Laboratory ESL Workshop.

Full-time Staff: Douglas Q. Adams, Evelyn Ashton-Jones, Steve Chandler, Lewis Smith, Charles Stratton, Dene Thomas, Gordon Thomas, and cooperating faculty at Washington State University, Lynn Gordon, Ray Major.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree, a minimum GPA of 2.8 (3.0 for the last 2 years' work) and a minimum TOEFL score of 560 for nonnative speakers of English.

Tuition, Fees, and Aid: For instate students, $177.00 per semester; for out-of-state students, $1,100.00 per semester. Teaching assistantships for freshman composition are available. Several scholarships are available to 2nd-year graduate students on a competitive basis.

General: Most of the students who hold instructional assistantships teaching freshman composition will have an opportunity to teach at least one section of ESL composition. The University's program offers ESL instructors an opportunity to develop strong skills and a theoretical basis in ESL writing instruction.

Four American and two international students completed the program in 1990–1991.

Summer Session 1992: None offered.

Further Information: Director of Graduate Studies
Department of English
University of Idaho
Moscow, Idaho 83843

Telephone: (208) 885-6156

UNIVERSITY OF ILLINOIS AT CHICAGO, Department of Linguistics*

Degree Offered: MA in Linguistics with a specialization in TESOL.

Length of Program: 2 semesters and the following summer. Students may be full-time or part-time and may begin their study at the beginning of the fall or spring semester. Deadlines for application are fall semester, July 3; spring semester, November 8.

Program Requirements: 40 semester hours. Competence in a foreign language is a graduation requirement for native speakers of English. Practice teaching is required for most students. A thesis is required in lieu of practice teaching for certain students. A comprehensive examination is required. Competence in a foreign language is not required for nonnative speakers of English.

Courses Offered: (*required) *Second Language Learning; *Phonology; *Theories of TESOL; *Syntax; *Sociolinguistics; *Teaching English as a Second Language I and II; *Grammatical Structure for TESOL; *Linguistics and Language Learning; *Materials and Curriculum Development in TESOL; *Internship in TESOL *or* Thesis Research. Electives: Natural Language Processing; Linguistic Phonetics; Comparative and Historical Linguistics; Applied Linguistics; Dialectology; Field Methods in Linguistics; Topics in Linguistics; The Psychology of Language; Problems in Linguistic Analysis; Independent Study; Language Typology; Semantics; Seminar on Linguistics; Experimental Psycholinguistics; Developmental Psycholinguistics; Seminar on Sociolinguistics; Independent Study in Linguistics; appropriate courses offered by other departments.

Full-time Staff: Penelope Eckert, Kyoko Inoue, Elliot Judd, Adam Makkai, Valerie Makkai, John Rohsenow, Jessica Williams, Dale Woolley (head).

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree from an accredited institution, a minimum GPA of 4.0 on a 5.0 scale, and a minimum TOEFL score of 580 plus a minimum TSE score of 230 for nonnative English speakers.

Tuition, Fees, and Aid: For instate students, $1,827.00 per semester; for out-of-state students, $4,298.00 per semester. Departmental and University fellowships, teaching assistantships, and tuition and fee waivers are available.

General: The urban setting of the University of Illinois at Chicago provides an exceptional opportunity for students to gain practical experience in TESOL.

Twenty American and five international students completed the program in 1990–1991.

The University has an intensive English program for nonnative non-English-speaking students.

Summer Session 1992: This program does not usually offer summer courses.

Further Information: Elliott Judd, Director of TESOL
Department of Linguistics
University of Illinois at Chicago
Box 4348
Chicago, Illinois 60680

Telephone: (312) 996-5334

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN, Division of English as an International Language

Degree Offered: MA in TESOL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, March 1; spring semester, October 1; summer semester, March 1.

Program Requirements: 10 units (approximately 40 semester hours). Degree requirements can be met via a pedagogical or research track. Competence in a foreign language is required. For the pedagogical track, practice teaching and a thesis or comprehensive examination are required. For the research track, practice teaching is not required, but a thesis is required.

Courses Offered: (*required) Pedagogical Track: *Theoretical Foundations of TESL Methodology; *Communicative Approaches to Second and Foreign Language Teaching; *ESL Methods and Materials; *ESL for Beginning-Level Adult Learners; *Pedagogical Grammar; *Culture in Language Acquisition or Sociolinguistics; *Language Testing. Research Track: *Computational Linguistics; *Research Methods in Language Learning. Either Track: *Phonology and Morphology for ESL Teachers; *Descriptive English Grammar. Electives may be chosen from the areas of reading, composition, curriculum design, English in the world context, language acquisition research, discourse analysis, pragmatics, psycholinguistics, neurolinguistics, individual research topics, and thesis research.

Full-time Staff: Eyamba G. Bokamba (chair), Lawrence F. Bouton, J. Ronayne Cowan, Fred Davidson, Wayne B. Dickerson, Pearl Goodman, Braj Kachru, Yamuna Kachru, Molly Mack, Numa Markee, Susan Taylor.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree or equivalent, a minimum GPA of 4.0 on a 5.0 scale for the last 60 hours of undergraduate coursework and or graduate work, and knowledge of a second foreign language. A minimum TOEFL score of 570 is required for nonnative speakers of English. Pedagogical track students are expected to enter having completed an introduction to general linguistics. Research track students are expected to enter having completed an introduction to general and applied linguistics. These prerequisites may be fulfilled on campus concurrently with regular coursework. Students seeking admission in the research track must identify their area of interest in applied English linguistics and describe a tentative course of study.

Tuition, Fees, and Aid: For instate students, $1,418.00 per semester; for out-of-state students, $3,894.00 per semester. Fees are $420.00 per semester. The Division offers several part-time teaching assistantships, but these are usually awarded to students who have completed their 1st semester's work. A few tuition and fee waivers are available.

General: This program includes interdisciplinary theory and practice in teaching, linguistics, and materials development. The University has faculty in the relevant disciplines with area specialization in Africa, South Asia, West Asia, Southeast Asia, and Latin America and the third largest university library in the nation, as well as a special TESL library. Unique features of the Division of EIL include experimental classes in English for foreigners in the community; modern, technologically based instruction (PLATO); an annual professional publication; and liaison with public school ESL instruction.

The Division offers an internship opportunity in Madrid, Spain; students take required courses in the pedagogical track on campus and can complete all electives in Spain while gaining teaching experience. Practice teaching is available in university as well as in public settings.

Ten American and 14 international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 10 to August 8. Courses expected to be offered include Theoretical Foundations of Second Language Acquisition and Culture in Language Acquisition.

Further Information: Dr. Eyamba G. Bokamba, Director
Division of English as an International Language
University of Illinois at Urbana-Champaign
3070 Foreign Languages Building
707 South Mathews Avenue
Urbana, Illinois 61801

Telephone: (217) 333-1506

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN, Division of English as an International Language

Degrees Offered: PhD in Applied Linguistics; PhD in Education, Linguistics, or a language with a concentration in Second Language Acquisition and Teacher Education.

Length of Programs: 6 to 8 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. For deadlines, see MA program description.

Program Requirements: 16 units. A comprehensive examination and a dissertation are required. Neither practice teaching nor a thesis is required. Competence in a foreign language is optional.

Courses Offered: Course requirements vary by department. A wide range of courses is available in linguistics, languages, second language acquisition, second language teaching, TESL, testing, educational psychology, testing, and curriculum and materials development.

Full-time Staff: Eyamba B. Bokamba, Lawrence F. Bouton, C. C. Cheng, J. Ronayne Cowan, Gary Cziko, Fred Davidson, Wayne B. Dickerson, Alice Omaggio Hadley, Braj B. Kachru, Yamuna Kachru, John F. Lalande II, James F. Lee, Daniel Lepetit, Molly Mack, Howard Maclay, Alan Madsen, Numa Markee, Erica McClure, Sandra J. Savignon, Stanley Shinall, William VanPatten, Jerry L. Walker.

Requirements for Admission: The University's requirements for admission for PhD candidates are a baccalaureate degree or the equivalent, a minimum GPA of 4.0 on a 5.0 scale for the last 60 hours of undergraduate and or graduate coursework, and knowledge of a second foreign language. A minimum TOEFL score of 550 is required for nonnative speakers of English. In addition, the program requires a minimum GPA of 4.5 on a 5.0 scale in graduate work and an MA or MAT in a related field (TESL, foreign language, linguistics, etc.).

Tuition, Fees, and Aid: See MA program description. Teaching assistantships are sometimes available in the participating departments and in the Division of English as an International Language.

General: The multidisciplinary PhD concentration in Second Language Acquisition and Teacher Education (SLATE) is designed to provide advanced training for teachers, researchers, and administrators concerned with second language learning and teaching. The SLATE concentration has the combined support of faculty members in the departments of Educational Psychology, Elementary Education, Educational Policy Studies, Secondary Education, ESL, French, Linguistics, and Spanish. The SLATE concentration is designed to meet individualized needs of students. For the PhD in Linguistics with concentration in Applied Linguistics, please write for further details.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: See MA program description.

Further Information: Eyamba G. Bokamba, Director
Division of English as an International Language
University of Illinois at Urbana-Champaign
3070 Foreign Languages Building
707 South Mathews Avenue
Urbana, Illinois 61801

Telephone: (217) 333-1506

ILLINOIS STATE UNIVERSITY, Department of English

Degree Offered: MA in Writing with a concentration in TESOL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, March 15; spring semester, October 1; summer semester, January 10.

Program Requirements: 33 semester hours. Competence in a foreign language is optional but strongly recommended for American students. Competence in English is required for nonnative speakers of English. Practice teaching, a thesis, and a comprehensive examination are required.

Courses Offered: (*required) *Introduction to Graduate Study; *Introduction to the Composing Process;*Introduction to Descriptive Linguistics; *three courses in literature; History and Development of the English Language; Studies in English Linguistics; Cross-Cultural Aspects in TESOL; Theoretical Foundations in TESOL; Methods and Materials in TESOL; Assessment and Testing in ESL; *TESOL Practicum. For state certification, six courses in Linguistics and TESOL in five core areas are required.

Full-time Staff: Irene Brosnahan, Bruce Hawkins, Catherine Peaden, Margaret Steffensen.

Requirements for Admission: The University's requirements for admission to the MA program are a baccalaureate degree or equivalent from an accredited institution and a minimum TOEFL score of 550 for nonnative speakers of English. International students need to submit a financial statement and medical record. In addition, for admission to this program, applicants are required to submit GRE scores, three recommendations, all college transcripts, samples of academic writing, and a statement describing career intentions.

Tuition, Fees, and Aid: For instate students, $76.00 per credit hour; for out-of-state students, $228.00 per credit hour. Fees are $252.90 per semester. Tuition waivers, research assistantships, and teaching assistantships are available.

General: All writing classes in the English Department are taught on computers. All teaching assistants receive training on and have access to computers. Technical writing classes also include desktop publishing. The program is committed to the integration of theory and pedagogy of composition, language, and literature with emphases in professional writing and the teaching of writing to specific groups including English as a second language. There are opportunities for teaching assistantships in the Department of English or in the Intensive English Language Institute.

Student and faculty exchange programs exist with several countries in Europe and Asia.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 18 to August 7. Courses expected to be offered include Seminar in Language; Modern Theories of Rhetoric; and TESOL Practicum.

Further Information: William Woodson, Director of Graduate Studies
Department of English
Illinois State University
Normal, Illinois 61761

Telephone: (309) 438-3667

ILLINOIS STATE UNIVERSITY, Department of English

Degree Offered: Doctor of Arts in English with a concentration in Linguistics and TESOL.

Length of Program: 6 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, March 15; spring semester, October 1; summer semester, January 10.

Program Requirements: 44 semester hours. Competence in a foreign language is optional but strongly recommended for American students. Competence in English is required for nonnative speakers of English. Practice teaching, a thesis, and a comprehensive examination are required.

Courses Offered: (*required) *Professional Seminar in the Teaching of English; *Seminar in Language; *Seminar in Selected Areas in Literature; *Seminar in Composition; *Practicum in Teaching; Survey of Classical Rhetoric; Modern Theories of Rhetoric; Studies in Rhetoric and English Prose Style; Teaching of Composition in the Community College. Courses offered under the Seminar in Language and or Studies in English Linguistics include Text Linguistics; Sociolinguistics; Semantics of Natural Language; Grammars and the Teaching of Grammars; L2 Reading Theories and Pedagogical Methods. For further course offerings, see MA in Writing program description.

Full-time Staff: See MA in Writing program description.

Requirements for Admission: The University's requirements for admission to the DA program are a master's degree or equivalent and prior teaching experience. For other program requirements, see MA in Writing program description.

Tuition, Fees, and Aid: See MA in Writing program listing.

General: All writing classes in the English department are taught on computers. All teaching assistants have access to computers. Technical writing courses include desktop publishing. The program has received two grants from the National Endowment for the Humanities for teachers integrating literature composition and pedagogy. The doctor of arts program integrates language, composition, and literature with emphases in different areas such as TESOL.

Student and faculty exchanges exist with several countries in Europe and Asia.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 18 to August 7. Courses expected to be offered include Seminar in Language; Modern Theories of Rhetoric; Professional Seminar in Teaching College English; and TESOL Practicum.

Further Information: William Woodson, Director of Graduate Studies
Department of English
Stevenson Hall 409
Normal, Illinois 61761

Telephone: (309) 438-3667

INDIANA UNIVERSITY, Program in TESOL and Applied Linguistics

Degree Offered: MA in TESOL.

Length of Program: 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of the fall or spring semester. Deadlines for application are fall semester, February 15; spring semester, September 1.

Program Requirements: 30 credits. Competence in a foreign language is required. English fulfills the requirement for nonnative speakers of English. Practice teaching is required. A thesis is optional. A comprehensive examination is not required.

Courses Offered: (*required) *Survey of Linguistics; *Applied Traditional and Structural English Grammar; Survey of Applied Linguistics; *Second Language Acquisition; *Linguistic Resources and TESOL; *TESOL Practicum; *Language Testing; American Culture; Current Research in Second Language Acquisition; Contrastive Analysis; Topical Seminar. Electives in sociolinguistics, general linguistics, language education, and many individual language departments may be selected in consultation with faculty advisers.

Full-time Staff: Kathleen Bardovi-Harlig, Richard R. Bier, Harry L. Gradman (chair), Susan E. Greer, Edith Hanania, Beverly S. Hartford, Marlin G. Howard, Bruce Leeds, Daniel J. Reed.

Requirements for Admission: Admission to the Graduate School requires a baccalaureate or equivalent, a personal statement, and three letters of recommendation. Nonnative speakers of English must have a minimum TOEFL score of 570.

Tuition, Fees, and Aid: For instate students, $93.90 per credit hour; for out-of-state students, $266.60 per credit hour. Health, technology, and student activity fees are $89.90 per semester. A limited number of teaching assistantships and fellowships are available.

General: The program is well balanced, covering the linguistic basics with a focus on English, second language acquisition, methodology, practice teaching, testing, and other relevant areas such as sociolinguistics, world Englishes, and interlanguage pragmatics. The program enjoys a close relationship with the departments of Linguistics and Language Education and a variety of language- and learning-related departments.

Fifteen American and 15 international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: I: May 11 to June 18; II: June 19 to August 7. Courses expected to be offered include Survey of Applied Linguistics (I) and Language Testing (II).

Further Information: Harry L. Gradman
Program in TESOL and Applied Linguistics
Indiana University
Memorial Hall 313
Bloomington, Indiana 47405
Telephone: (812) 855-6457

INDIANA UNIVERSITY, Department of Linguistics

Degree Offered: PhD in Linguistics.

Length of Program: Varies. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is February 15.

Program Requirements: 90 credits. Competence in two foreign languages is required for all students. English fulfills the requirement for one of the languages for nonnative speakers of English. Practice teaching, a thesis, and a comprehensive examination are required.

Courses Offered: (*required) One course each in phonetics, phonology, syntax, and language acquisition. *A minimum of four advanced-level courses, such as Advanced Phonological Description; Theoretical Phonetics; Advanced Syntax; History of Linguistics; Models of Linguistic Structure; Language and Society; English Dialects; Bilingualism and Language Contact; Meaning; Lexicology; Advanced Phonetics; Linguistics and Computers; Field Methods in Linguistics; Contrastive Analysis; Language Typologies. Advanced Seminars on topics such as applied linguistics, discourse analysis, language pragmatics, second language acquisition, sociolinguistics, language program planning and development, and language program evaluation.

Full-time Staff: Kathleen Bardovi-Harlig, Robert Botne, Charles Bird, Daniel Dinnsen (chair), Stuart Davis, Harry L. Gradman, Beverly S. Hartford, Jonni Kanerva, Paul Newman, Robert Port, Linda Schwartz, Alice ter Meulen, Albert Valdman.

Requirements for Admission: See MA program description. In addition, the program requires a master's degree or equivalent and GRE scores.

Tuition, Fees, and Aid: See MA program description.

General: Candidates can earn a PhD in Linguistics with a concentration in the areas of applied linguistics, second language acquisition, and sociolinguistics. Programs are tailored to the interests of individual students.

Two American and four international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: None offered.

Further Information: Doctorate in Applied Linguistics
Department of Linguistics
Indiana University
Memorial 322
Bloomington, Indiana 47405
Telephone: (812) 855-6457

INDIANA UNIVERSITY AT SOUTH BEND, Division of Education

Degree Offered: Minor in ESL.

Length of Program: Variable. Students may be full-time or part-time and may begin their studies at the beginning of any semester.

Program Requirements: 24 credit hours. Competence in a foreign language is not required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

Full-time Staff: E. Marcia Sheridan, Helen Lewis, Richmond Calvin, Joseph Peyser, James Blodgett, Smiljka Cubelic.

Requirements for Admission: The University's requirements for admission are completion of the application and submission of transcripts of credits taken at other institutions. Nonnative speakers of English must score 550 or higher on the TOEFL.

Tuition, Fees, and Aid: For instate students, $63.85 per credit hour for undergraduates; $83.70 per credit hour for graduate students. For out-of-state students, $188.90 per credit hour for undergraduates; $83.70 per credit hour for graduate students.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: Summer I: May 18 to June 29; summer II: July 6 to August 14.

Further Information: Elementary Education Program Director
Division of Education
Indiana University at South Bend
Greenlawn Hall
1700 Mishawaka Avenue
South Bend, Indiana 46634

Telephone: (219) 237-4109

INDIANA UNIVERSITY NORTHWEST, Division of Education and Department of Bilingual Education

Degrees Offered: BS in Elementary or Secondary Education with an ESL All-Grade Minor; Graduate Certification in ESL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, May 1; spring semester, October 1; summer sessions I and II, March 1.

Program Requirements: 126 credit hours. Competence in a foreign language is recommended. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: Introduction to the Study of Languages; Grammar and Usage; Linguistics and the Teaching of English; Social Speech Patterns; Psycholinguistics of Reading; Social Foundations of American Culture; Survey of Children's Literature; Methods and Theory of Teaching ESL; Methods and Materials for Teaching ESL; Professionalization Sequence; Student Teaching.

Full-time Staff: Martin Becerra, Bernadette Monda (program coordinator), John Attinassi (director).

Requirements for Admission: The University's requirements for admission are based on the student's academic record and ACT and SAT scores. There is an open admissions policy. In addition, for admission to the program, students must submit a Bilingual Program application and three letters of recommendation. Nonnative speakers of English must submit a TOEFL score.

Tuition, Fees, and Aid: For instate students, $63.85 per undergraduate credit hour and $83.70 per graduate credit hour; for out-of-state students, $162.45 per credit hour. The field experience fee is $26.00; the student teaching fee is $85.00. Title VII funded tuition, textbook, and living stipends are available.

General: Participants come from the immediate school districts to be served. Many are older, female returning students. Students begin school-based field experiences as early as the 2nd year and do not wait until student teaching to be exposed to an ESL classroom. The program has been training teachers since 1975, and there is a significant cadre of master teachers in the field to assist in providing meaningful experiences for the teacher-in-training. It is the only ESL teacher certification program in the state of Indiana.

Summer Session 1992: Summer I: May 18 to June 26; summer II, June 29 to August 21. Courses to be announced.

Further Information: Bernadette Monda, Program Coordinator
Bilingual Education Program
Indiana University Northwest
Hawthorne 35
3400 Broadway
Gary, Indiana 46407

Telephone: (219) 980-6536 or 6689

INDIANA UNIVERSITY OF PENNSYLVANIA, Department of English, Graduate Studies in Rhetoric and Linguistics*

Degree Offered: MA in English.

Length of Program: Minimum of 1 calendar year; 2 years recommended. Students may be full-time or part-time and may begin their study at the beginning of any semester. Applications are accepted on a rolling basis.

Program Requirements: 36 semester hours. Practice teaching is required. A thesis is optional. A comprehensive examination is not required.

Courses Offered: (*required) *Observation of English; *Topics in ESL Pedagogy; History of the English Language; *American English Grammar; Seminar in Teaching English in Secondary School; *Internship in ESL EFL; Independent Study; *Research Methodology in Rhetoric and English; Linguistics and the English Teacher; Psycholinguistics; Sociolinguistics; *Teaching Writing; Rhetorical Tradition; Advanced Seminar in Composition Theory; Reading Theory and the College English Teacher; *TESL TEFL Methodology; *ESL Media and Materials; Cross-Cultural Communication; *Second Language Acquisition; Thesis; Dissertation.

Full-time Staff: Ali A. Aghbar, Lynne Alvine, Carol Bencich, Jerry G. Gebhard, Patrick M. Hartwell, Jeannine Heny, Barbara Hill Hudson, C. Mark Hurlbert, Donald A. McAndrew, Bennett A. Ratoth, Richard E. Ray, Dan Tannacito, Michael M. Williamson (director).

Requirements for Admission: The University's requirements for graduate admission are a bachelor's degree and GRE general test scores for students with degrees from American institutions. TOEFL scores are required for nonnative speakers of English who do not already hold a degree from an American institution. Nonnative speakers of English without sufficient proficiency in English may be required to attend the American Language Institute at IUP during the first summer or academic semester of study.

Tuition, Fees, and Aid: For instate students, $1,065.00 per 9 to 15 semester hours; for out-of-state students, $1,201.00 per 9 to 15 semester hours. The health and activity fee for full-time students is $100.00. Graduate research assistantships and other forms of aid are available.

General: This program trains students as ESL EFL teachers while grounding them solidly in applied linguistics. The program also prepares students for doctoral study in rhetoric, applied linguistics, TESOL, and composition theory.

Exchange programs with China, Japan, Egypt, Hungary, France, and other countries are available.

Three American and seven international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 8 to August 22. All courses are offered once during the academic year and once during the summer session.

Further Information: Michael M. Williamson, Director
Graduate Studies in Rhetoric and Linguistics
Indiana University of Pennsylvania
111 Leonard Hall
Indiana, Pennsylvania 15705

Telephone: (412) 357-2263

INDIANA UNIVERSITY OF PENNSYLVANIA, Department of English, Graduate Studies in Rhetoric and Linguistics*

Degree Offered: PhD in English with a concentration in Rhetoric and Linguistics.

Length of Program: 4 to 5 years. Students may be part-time except when fulfilling the residence requirement and may begin their study at the beginning of any semester. Applications are accepted on a rolling basis.

Program Requirements: 48 semester hours beyond the MA including 30 hours of course work, 6 hours of research skills requirements, and 12 hours of dissertation credits. Competence in a foreign language is optional for all students. Foreign language coursework may be used to fulfill the research skills requirement. Comprehensive examinations in three fields and a thesis are required. Practice teaching is optional and may be waived if the student has prior experience.

Courses Offered: See MA program description.

Full-time Staff: See MA program description.

Requirements for Admission: See MA program description. In addition, a master's degree in a related field is required.

Tuition, Fees, and Aid: See MA program description. In addition, graduate teaching associateships are available.

General: This program was developed to increase professional qualifications and teaching effectiveness of instructors now in teaching positions. The emphasis of the program is on intensive preparation of instructors of literacy. In addition, the program offers two options for students to fulfill the residence requirement of 1 year of full-time study during 2 consecutive summers of coursework.

Ten Americans and four international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: See MA program.

Further Information: Michael M. Williamson, Director
Graduate Studies in Rhetoric and English
Indiana University of Pennsylvania
111 Leonard Hall
Indiana, Pennsylvania 15705

Telephone: (412) 357-2263

INTER AMERICAN UNIVERSITY OF PUERTO RICO, SAN GERMÁN CAMPUS, Department of Languages and Literatures*

Degree Offered: BA in TESL.

Length of Program: 4 years. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 30; spring semester, December 20.

Program Requirements: 141 credits. Practice teaching is required. Competence in a foreign language is not required, but Spanish is useful. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Writing and Composition; *Research Paper; *Introduction to Literature; *Major American Writers; *Advanced Composition; *Introduction to Linguistics; *Structure of English; *Major British Writers; *Advanced Oral Communication; *Phonetic Aspects of English in the United States; *Comparative Analysis of English and Spanish; *Analysis of Literary Genres; *Literature for Young Readers.

Full-time Staff: Glenn Ayres, Arlene Clachar, Ralph Deschler, Louis-Andre Gravel, Raymond Knight, Paul Livoti, Aurora Melendez, Carmen Nemesszeghy, Aurora Rodriguez, Olena Saciuk, Michael Shand, Jeanette Velez.

Requirements for Admission: The University's requirements for undergraduate admission are a high school diploma, a minimum GPA of 2.5, evidence of having taken the CEEB examination, a minimum of 800 points based on CEEB scores and the high school index, and a personal interview (if necessary).

Tuition, Fees, and Aid: $75.00 per credit. The Medical Plan, Student Activities, Student Center and Dispensary fee is $90.00 per semester. BEOG grants are available.

General: This program offers an organized opportunity in practice teaching in a Spanish-dominant community.

Summer Session 1992: This program does not usually offer summer courses.

Further Information: Director
Department of English
Inter American University of Puerto Rico
Call Box 5100
San Germán, Puerto Rico 00753

Telephone: (809) 892-1095 extension 311

INTER AMERICAN UNIVERSITY OF PUERTO RICO, SAN GERMAN CAMPUS, Department of Languages and Literatures*

Degree Offered: MA in TESL.

Length of Program: This program is usually taken on a part-time basis as there are a limited number of courses offered each semester. Students may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 30; spring semester, December 20.

Program Requirements: 36 credits. Competence in English is required for nonnative speakers of English. Competence in a foreign language is not required for native speakers of English, although knowledge of Spanish is helpful. A comprehensive examination is required. Practice teaching is not required. A thesis is optional.

Courses Offered: (*required) *Principles of Linguistics; *English and Spanish Phonological Systems; *English Syntax and Morphology; *Writing Theories and Their Application; *Readings in a Second Language; *Theory and Principles of TESL.

*Techniques and Materials in TESL; *Research Methods; electives in the areas of language and communication, literature, sociolinguistics, psycholinguistics, and translation.

Full-time Staff: Glenn Ayres, Arlene Clachar, Ralph Deschler, Louis-Andre Gravel, Paul Livoti, Aurora Rodriguez, Bohdan Saciuk, Olena Saciuk, Michael Shand.

Requirements for Admission: The University's requirements for graduate admission are a minimum GPA of 3.0 in the last 60 credits of the BA degree. If the student has an MA degree from another accredited university, a combination of those MA credits with the last credits of the completed BA (total 60 credits) must provide a minimum GPA of 3.0. With a GPA of 2.75 to 2.99 in the last 60 credits of academic work, the student must have achieved above the 50th percentile in the aptitude test for graduate studies or on the GRE.

Tuition, Fees, and Aid: $110.00 per credit. The medical plan fee is $20.00 per semester ($10.00 for the summer); other fees are $90.00 per semester. Teaching assistantships are available.

General: The objective of this program is to prepare professionals in TESL and bilingual education. The program provides training in theoretical and applied linguistics with special emphasis on the problems of Spanish speakers learning English.

Summer Session 1992: Dates and courses to be announced.

Further Information: Associate Director
Department of Languages and Literatures
Inter American University of Puerto Rico
Call Box 5100
San German, Puerto Rico 00683

Telephone: (809) 264-1912 extension 311

INTER AMERICAN UNIVERSITY OF PUERTO RICO, METROPOLITAN CAMPUS, Department of Graduate Studies, Division of Humanistic Studies

Degree Offered: MA in ESL.

Length of Program: 2 years. Students may be either full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are August entry, May 15; January entry, November 15; summer semester, April 15.

Program Requirements: 36 semester hours. A comprehensive examination is required. A thesis is optional. Neither competence in a foreign language nor practice teaching is required.

Courses Offered: (*required) *Principles of Linguistics; *Teaching Reading in a Second Language; *Theories and Methods in TESOL; *Materials and Techniques in TESOL; *Writing in a Second Language; *Contrastive Analysis of English and Spanish Phonology; *Contrastive Analysis of English and Spanish Syntax and Morphology; *Research Techniques; *four elective courses in English and linguistics.

Full-time Staff: Dagmar Buhring, Millie Commander, Mathilde Garcia, Janice Heber, Elizabeth Hernandez, Myrna Ortiz, Sister Olga Santana, Beatrice Tobin, Robert Van Trieste, Olga Villamil, Maria Guerrero.

Requirements for Admission: The University's requirement for graduate admission is a minimum undergraduate GPA of 2.5. Those students with a 2.50 to 2.99 GPA must take an examination to test their writing ability.

Tuition, Fees, and Aid: $110.00 per credit hour. The general University fee is $85.00; admission fee, $25.00. Graduate assistantships and loans are available.

General: The emphasis of the program is on applied linguistics. The student receives training in the areas of linguistics, teaching methodology, and literature.
Four American students completed the program in 1990–1991.

Summer Session 1992: June 1 to July 4. Course to be offered is Research Methods and Supervision in ESL.

Further Information: Director
Department of Graduate Studies
Inter American University of Puerto Rico
PO Box 1293
San Juan, Puerto Rico 00919-1293

Telephone: (809) 250-1912 extensions 2383, 2338

THE UNIVERSITY OF IOWA, Department of Linguistics*

Degree Offered: MA in Linguistics with a TESL focus.

Length of Program: 4 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is March.

Program Requirements: 36 semester hours. Practice teaching and a comprehensive examination are required. A thesis is not required. Competence in a foreign language is not required.

Courses Offered: (*required) *Phonetics; *Syntax I and II; *Structure of English; *Phonology I and II; *Applied Linguistics; *Methods of TESL; *Practicum in TESL; *Choice of: Field Methods; Language Universals; Linguistic Structures. *Historical and Comparative Linguistics; Advanced Phonology and Syntax; seminars in sociolinguistics and psycholinguistics.

Full-time Staff: Maureen Burke, Robert Chametzky, Chrostopher Culy, William Davies, Alice Davison, Nora England, Catherine Ringen (chair), Jerzy Rubach, Robert Wachal.

Requirements for Admission: Admission to the University is based on acceptance by the department with a minimum undergraduate GPA of 2.5 and combined quantitative verbal GRE scores of approximately 1100 for native speakers of English. The minimum TOEFL score for nonnative speakers of English is 550. All nonnative speakers of English must have their English competency evaluated.

Tuition, Fees, and Aid: For instate students, $1,158.00 per semester; for out-of-state students, $3,372.00 per semester. Quarter- and half-time teaching assistantships and research assistantships are available, averaging between $4,500 and $10,780 per year.

General: There is an emphasis on general education in linguistics for all students specializing in TESOL. Opportunities exist for teaching ESL while completing the degree.
Four international students completed the program in 1990–1991.

Summer Session 1992: May 18 to August 7. Courses expected to be offered include Phonetics and Practicum in TESL.

Further Information: Catherine Ringen, Chair
Department of Linguistics
The University of Iowa
Iowa City, Iowa 52242

Telephone: (319) 335-0209

IOWA STATE UNIVERSITY, Department of English*

Degree Offered: MA in English with a concentration in TESL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester.

Program Requirements: 30 semester hours. Competence in a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. A thesis or major project, and a 3-credit literature course, are required. A comprehensive examination is not required.

Courses Offered: (*required) *Introduction to Linguistics; *Analysis of English Syntax; *Phonology; *Pedagogical Analysis of English; *TESL Methods and Materials; *Theoretical Foundations in TESL; *ESL Testing; *Practicum in TESL; electives in the teaching of composition and reading, business and technical communication, literature, dialects and sociolinguistics, history of English, and in related departments such as anthropology, education, foreign languages, and psychology.

Full-time Staff: Roberta Abraham, Janet Anderson-Hsieh, Carol Chapelle, Dan Douglas, Barbara Matthies, Barbara Schwarte, Roberta Vann.

Requirements for Admission: The University's requirements for admission include a baccalaureate degree and three letters of recommendation. A minimum TOEFL score of 500 is required for nonnative speakers of English. In addition, for admission to this program within the University, the requirements are a personal letter of application, general GRE scores, and submission of a nonfiction prose sample of at least 1,000 words. The minimum TOEFL score for this program is 600.

Tuition, Fees, and Aid: For instate students, $1,010.00 per semester; for out-of-state students, $2,860.00 per semester. Teaching and research assistantships are available.

General: The presence of over 2,000 international students representing 80 countries provides many opportunities to interact with nonnative speakers of English, both in and out of the classroom. Intensive and nonintensive ESL programs, the ESL language laboratory, adult education in the community, and tutoring provide graduate students with opportunities for research and training in TESL. Graduate students may also participate in ongoing research and development of computer-assisted language learning, which is supported at both the university and departmental levels.

Summer Session 1992: June 13 to August 4.

Further Information: David Roberts, Director of Graduate Studies
Department of English
Iowa State University
206 Ross Hall
Ames, Iowa 50011

Telephone: (515) 294-2477

JACKSON STATE UNIVERSITY, Department of English and Modern Foreign Languages

Degree Offered: MA in Linguistics with an emphasis in ESL.

Length of Program: 2 semesters and one summer. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, January 31; spring semester, September 30.

Program Requirements: 30 semester hours. Competence in a foreign language is not required. A comprehensive examination is required. Neither practice teaching nor a thesis is required.

Courses Offered: (*required) *Fundamentals of Linguistics; *Morphosyntax of English; *Second Language Teaching; *Linguistics in Education; *Languages of the World; Phonetics and Phonemics; *Sociolinguistics; *Transformational Syntax; *Thesis Writing; *Research in the Social and Behavioral Sciences; Semantics.

Full-time Staff: Doris O. Ginn (coordinator), Annie J. Cistrunk (chair).

Requirements for Admission: The University's requirements for admission are a bachelor's degree from an accredited institution, transcripts, GRE or GMAT scores, three letters of recommendation, and a minimum undergraduate GPA of 3.0.

Tuition, Fees, and Aid: For instate students, $1,014.00 per semester; for out-of-state students, $731.00 per semester plus $113.00 per semester hour. The graduation fee is $30.25. Graduate assistantships and work study are available.

General: The strength of this program is its focus on competences rather than the number of hours earned for an ESL certification. The competences focus on language principles of sound, structure, and appropratences; language acquisition concepts; and ESL linguistics methodology. The program is directed at public school personnel who are linguistically unprepared to instruct the international students in today's classroom.

Summer Session 1992: June 8 to August 1. Courses expected to be offered include Second Language Teaching and Fundamentals of Linguistic Science.

Further Information: Dr. Doris O. Ginn
Department of English and Modern Foreign Languages
Jackson State University
Room 101 Ayer Hall
1400 John R. Lynch Street
Jackson, Mississippi 39217

Telephone: (601) 968-2249

JERSEY CITY STATE COLLEGE, Multicultural Center

Degree Offered: MA in Urban Education with a specialization in TESL.

Length of Program: 3 to 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, November 1; summer semester,May 1.

Program Requirements: 42 credits. Competence in a foreign language is required for American students in the form of a college-level foreign language course. Competence in a foreign language is not required for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required. Other requirements include an oral proficiency interview in English.

Courses Offered: Social Psychology: Language, Culture, and Communication; Field Experience; General Linguistics; Applied Linguistics; Sociolinguistics *or* Psycholinguistics; Phonology and the Structure of American English; Theories of Language Teaching; Methods of Teaching ESL; Survey and Development of ESL Materials; Research; 9 credits in Urban Studies.

Full-time Staff: Maria Cobarrubias, John Klosek (chair), Janet Leonard, Joelna Marcus, Mihri Napoliello.

Requirements for Admission: The College's requirements for admission are a BA from an accredited institution, a minimum undergraduate GPA of 2.75, and submission of GRE or MAT scores. In addition, for admission to this program, two letters of recommendation are required. Foreign-educated applicants must have a TOEFL score of 575 or higher.

Tuition, Fees, and Aid: For instate students, $399.00 per 3-credit course; for out-of-state students, $468.00 per 3-credit course. A limited number of graduate assistantships are available.

General: The program prepares teachers for all levels of instruction, K–adult, and is accredited by Middle States, the National Council of American Teachers of English, and the National Association of Students' Directors of Teacher Education and Certification.

Student and faculty summer teaching experiences in China are available.

Nineteen American and two international students completed the program in 1990–1991.

The College has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: May 26 to June 18, June 22 to July 30. Courses to be announced.

Further Information: Coordinator
Multicultural Center
Jersey City State College
Hepburn Hall-114
2039 Kennedy Boulevard
Jersey City, New Jersey 07305

Telephone (201) 547-3380

UNIVERSITY OF KANSAS, Department of Linguistics*

Degree Offered: MA in Applied Linguistics.

Length of Program: 2 years. Students may be full-time or part-time and should begin their study at the beginning of the fall semester. Deadlines for application are fall semester, June 1; spring semester, November 1. No summer or evening courses are offered.

Program Requirements: 30 credits and a prerequisite of 6 credits in linguistics. Competence in a foreign language is required for native speakers of English; English fulfills the requirements for nonnative speakers of English. A thesis and a comprehensive examination are required. Practice teaching is optional.

Courses Offered: (*required) *Methods of TESL; *Contrastive Phonetics; *Problems in TESL; *Seminar in Applied Linguistics; *Semantics; *Phonological Theory; *Grammatical Theory; Practicum in TESL; electives in linguistics, English, anthropology, psychology, curriculum and instruction, speech, and educational measurement.

Full-time Staff: David A. Dinneen, O. Dean Gregory, Michael M. T. Henderson, Frances Ingemann (chair), Kenneth L. Miner, W. Keith Percival, Robert L. Rankin, Sara Rosen, Donald Watkins, George Wedge, Akira Yamamoto.

Requirements for Admission: The University's requirements for graduate admission are an indication from the applicant's previous work of the ability to succeed in graduate work, a baccalaureate degree, and a minimum undergraduate GPA of 3.0. Prerequisites are 6 hours of linguistics coursework and (for native speakers of English) reading knowledge of a foreign language. Nonnative speakers of English must present a minimum TOEFL score of 590.

Tuition, Fees, and Aid: For instate students, $1003.00 per semester; for out-of-state students, $2,860.00 per semester. Highly qualified students are eligible for Graduate Honors Fellowships; international students should contact the Institute for International Education for scholarship information. Experienced teachers of ESL may apply for teaching and research assistantships at the Applied English Center.

General: The MA in Applied Linguistics combines a strong background in theoretical linguistics with courses in methodology and in the application of linguistics to language teaching and language acquisition. MA theses consist of original linguistics research applicable to language teaching and/or language description. Many students who have earned this degree have gone on successfully to the PhD program in Linguistics.

Two Americans and one international student completed the program in 1990–1991.

Summer Session 1992: June 2 to July 24. Courses expected to be offered are Readings in Linguistics; Master's Thesis; and Investigation and Conference.

Further Information: Chair
Department of Linguistics
University of Kansas
427 Blake Hall
Lawrence, Kansas 66045-2140

Telephone: (913) 864-3450

UNIVERSITY OF KANSAS, Department of Curriculum and Instruction*

Degrees Offered: MA in Curriculum and Instruction with emphasis in TESL; PhD in Curriculum and Instruction with emphasis in TESL.

Length of Program: 3 to 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of the fall or spring semester. Deadlines for applications are fall semester, April 15; spring semester, October 1.

Program Requirements: 39 credits. Competence in a foreign language is optional for native speakers of English; English fulfills the requirement for nonnative speakers of English. Practice teaching and a thesis are optional. A comprehensive examination is required.

Courses Offered: (*required) *Foundations of Curriculum and Instruction; *Teaching English as a Second Language; *Diagnosis and Remediation in Second Language Acquisition; *Introduction to Linguistics; Problems in TESL; Methods of Educational Research; *Applied Linguistics; electives in several areas.

Full-time Staff: Paul Markham (director), Cori Mantle-Bromley, O. Dean Gregory, Michael Henderson, Frances Ingemann, Kenneth Miner, Kenneth Miner, Clifton Pye, Akira Yamamoto.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree and a minimum undergraduate average of B. Nonnative speakers of English must have a minimum TOEFL score of 590.

Tuition, Fees, and Aid: For instate students, $975.00 per semester; for out-of-state students, $2,754.00 per semester. A limited supply of teaching assistantships and fellowships is available.

General: This MA program is equally balanced between content (linguistics) and process (education); thus graduates are well-prepared teachers as well as theoreticians. The University has an excellent Applied English Center that serves the more than 1,700 international students, representing 93 countries, currently enrolled. The University also has one of the finest language laboratory facilities in the Midwest, reflecting the University's strong commitment to language training and the humanities.

Ten American and 25 international students completed the program in 1990–1991.

Summer Session 1992: June 2 to July 25. Courses to be determined.

Further Information: Paul L. Markham, Director
TESL Program
Department of Curriculum and Instruction, Education
207 Bailey Hall
University of Kansas
Lawrence, Kansas 66045

Telephone: (913) 864-4435

LAMAR UNIVERSITY, Department of English and Foreign Languages

Degree Offered: ESL Endorsement for teachers.

Length of Program: Four courses (approximately 2 years). Students may be full-time or part-time and may begin their study at the beginning of any semester.

Program Requirements: 12 semester hours. Competence in a foreign language is optional but recommended. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Methodology for Teaching ESL; *Cross-Cultural Foundations for Teaching ESL; *Psycholinguistics; *Introduction to Linguistics.

Full-time Staff: Victoria Price.

Requirements for Admission: The University's requirements for admission for international students are a TOEFL score of 500 or higher and certified translations of academic records that show the ability to do above-average work. Freshman admission is based on completion of 12 years of schooling, 18 years of age, and eligibility for admission to a recognized university in the student's own country. SAT and Texas Academic Skills Program scores are required of eligible freshmen. Transfer students must have completed at least 2 regular semesters with at least 30 semester hours of transferable work. An average of C (2.0) on all work is required.

Tuition, Fees, and Aid: For instate students, $240.00 for 12 hours per semester; for out-of-state students, $1,536.00 for 12 hours per semester. Fees are computer use, $30.00; Student Center use, $30.00; Student Service, $99.00; general use, $96.00. A variety of teaching assistantships are available to qualified graduate students.

General: The Department offers the Texas-mandated ESL Endorsement program for teachers consisting of 12 hours (four courses) of work. From 12 to 15 teachers complete the endorsement each year.

Summer Session 1992: The program does not usually offer summer courses.

Further Information: ESL Director
Department of English and Foreign Languages
Lamar University
Maes Building, Office 1
Beaumont, Texas 77710

Telephone: (409) 880-8586 or 899- 9774

LONG ISLAND UNIVERSITY, BROOKLYN CAMPUS, Department of Education

Degree Offered: MS with a concentration in TESOL.

Length of Program: 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, September 7; spring semester, January 31; summer semester, May 31.

Program Requirements: 36 semester hours. Competence in a foreign language is required for all students. English fulfills this requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is optional.

Courses Offered: (*required) *General Linguistics; *Applied Linguistics; *Psycholinguistics and Language Learning; *Sociolinguistics and Education; Methods and Materials; Modern English Syntax; Articulatory Phonetics.

Full-time Staff: Gurprit S. Bains (coordinator), JoAnne Floyed, Nelson Moses, Isabel D. Pascale, Peter Schwartsberg.

Requirements for Admission: The University's requirement for admission is a bachelor's degree.

Tuition, Fees, and Aid: $310.00 per credit hour. Teaching assistantships are available.

General: The program emphasizes applied linguistics in the context of the latest developments in cognitive linguistics. It prepares students for state certification. The program expects to add a track for students intending to teach adults.

The program offers considerable field experience in English language teaching. Students seeking certification must practice teach in a New York City public school.

Twelve American and three international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 1 and July 5.

Further Information: Gurprit S. Bains
Department of Education
Long Island University, Brooklyn Campus
Education, M202
University Plaza
Brooklyn, New York 11201

Telephone: (718) 488-1055

MANKATO STATE UNIVERSITY, Foreign Language Department

Degree Offered: Undergraduate minor inTESL.

Length of Program: 3 to 6 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter, but important core courses are planned in sequence beginning with the fall quarter. There are no deadlines for application.

Program Requirements: 36 quarter hours. Two years of study of a foreign language are required for native speakers of English. Proficiency in English is required for nonnative speakers of English. All international students must take an English proficiency test at entrance, and arrangements will be made for additional work in English if necessary.

Courses Offered: Structure of English; English Grammar for TESL; Phonetics; Sociolinguistics; Language and Social Interaction; Language and Culture; Intercultural Communication; Theories of Second Language Learning; Methods of Teaching ESL; Reading in the Content Areas.

Full-time Staff: Pat Wilcox Peterson, Harry Solo.

Requirements for Admission: The University's requirements for undergraduate admission apply to the TESL program. Transfer applicants with 45 quarter hours of coursework completed must have a GPA of 2.0 or higher.

Tuition, Fees, and Aid: For instate students, $46.70 per quarter credit; for out-of-state students, $88.85 per quarter credit. Various forms of financial aid are available.

General: The undergraduate minor isgeared particularly to students majoring in second languages or students with an interest in internationalism. The degree prepares graduates to teach abroad, to enter the Peace Corps, or to work in community language programs.

Approval for a teaching licensure is pending. Specific requirements for the 40-credit licensure program will vary slightly from the requirements for this program. For general information about the University, see the MA program description.

Summer Session 1992: June 15 to July 17; July 20 to August 21. Courses to be announced.

Further Information: Pat Wilcox Peterson, Chairperson
Foreign Language Department
Campus PO 87
Mankato State University
Mankato, Minnesota 56002-8400

Telephone: (507) 389-2116

MANKATO STATE UNIVERSITY, Department of English

Degree Offered: MA in English with a concentration in TESL.

Length of Program: 2 years (6 quarters). Students may be full-time or part-time and may begin their study at the beginning of any quarter, although fall quarter is preferred for continuity. There are no deadlines for application.

Program Requirements: 45 quarter hours with thesis or 51 quarter hours with alternate paper plan. A comprehensive examination is required.

Courses Offered: (*required) *Phonetics; *English Grammar for TESL; *Theories of Second Language Learning; *Methods of Teaching ESL; *Introduction to Research in TESL. *Three of the following: History of English; Language and the Teaching of English; Phonetics and Phonology in TESL; English Grammar (advanced graduate course); Semantics; Sociolinguistics. *One of the following: Materials for TESL; Program Development and Testing in TESL. *One of the following: Reading in the Secondary School; Reading in the Content Areas. Electives from courses offered by the English and Foreign Languages departments as well as such departments as Psychology, Speech, Anthropology, Geography, Curriculum and Instruction, Communication Disorders, History, and Political Science.

Full-time Staff: Pat Wilcox Peterson, Harry Solo.

Requirements for Admission: The graduate college's requirement for admission is an undergraduate degree. An undergraduate major in a relevant field (English, linguistics, or a modern language other than English) is highly desirable but not absolutely required. Candidates whose native language is English must have a minimum of 2 years of a foreign language at the college level. Candidates whose native language is not English must have a minimum TOEFL score of 550 or the equivalent demonstrated proficiency. Courses taken in residence to fulfill these requirements will not count toward the master's program.

Tuition, Fees, and Aid: For instate students, $65.00 per quarter credit; for out-of-state students, $90.00 per quarter credit. The cost may be less for students from states with reciprocity agreements with Minnesota. Teaching assistantships in the University's Composition Department are available through the English Department. Assistantships in Spanish, French, and German are available through the Foreign Languages Department. A small number of assistantships are also available in ESL and linguistics.

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General: The University is located in south central Minnesota, about 80 miles from Minneapolis–St. Paul. It is one of the two largest campuses in the state university system. Its 16,000-member student body includes more than 600 international students from 70 different countries making up a well-organized and active community. The University offers a small selection of advanced-level ESL courses for these students. The TESL graduate program is sponsored jointly by the departments of English and Foreign Languages.

The Minnesota State University System includes among its units a campus in Akita, Japan.

In 1991–1992 the program includes six American and six international students from five different countries.

Summer Session 1992: June 15 to July 17; July 20 to August 21. Courses to be announced.

Further Information: Harry Solo
English Department
Campus PO 53
Mankato State University
Mankato, Minnesota 56001

Telephone: (507) 389-1821 or 2117

UNIVERSITY OF MARYLAND, BALTIMORE COUNTY, Department of Education

Degree Offered: Undergraduate Certification in ESOL (K–12).

Length of Program: 8 semesters. Students must be full-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, December 1.

Program Requirements: 54 credits as part of the total undergraduate degree program. Competence in a foreign language and practice teaching are required. Nonnative speakers of English must have a Foreign Service Institute language score of 2+ or its equivalent. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *History and Philosophy of Education; *Educational Psychology; *Field Experience in ESOL; Introduction to Language Structures; *Sociolinguistics and Dialectology; *Curriculum Principles; American English Structure for ESL/EFL Teachers; *Methods and Techniques in Teaching ESOL Reading and Writing; *ESOL Methods; *Language Learning; *Cross-Culture for ESL/EFL; *ESOL Student Teaching.

Full-time Staff: JoAnn Crandall (coordinator), William Gray, Omar Ka, Thomas Field, Ron Schwartz (coordinator), Lynn Smith, German Westphal.

Requirements for Admission: The University's requirements for undergraduate admission include a GPA of 3.0 or higher and a combined SAT score of 1000. International students need a TOEFL score of 550 or higher.

Tuition, Fees, and Aid: For instate students, $1,516.00 per semester; for out-of-state students, $4,392.00 per semester.

General: The undergraduate K–12 ESOL certification program offers a comprehensive program for prospective teacher of ESL/EFL. It is designed to be taken in conjunction with a regular major degree program. Students who successfully complete the ESOL certification program receive K–12 ESOL certification in the state of Maryland upon completion of their academic degree program. The certification is reciprocal in 46 states.

The University has an intensive English language training program for nonnative non-English-speaking students.

Summer Session 1992: The program does not usually offer summer courses.

Further Information: Coordinator, ESL/Bilingual Programs
Department of Education
University of Maryland, Baltimore County
5401 Wilkens Avenue
Baltimore, Maryland 21228

Telephone: (301) 455-3213
Fax: (301) 455-2379

UNIVERSITY OF MARYLAND, BALTIMORE COUNTY, Department of Education

Degree Offered: MA in ESOL/Bilingual Education (Instructional Systems Development).

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, December 1.

Program Requirements: 36 credits (nonthesis) or 39 credits (thesis). Competence in a foreign language is not required for native speakers of English. Nonnative speakers of English must have an Foreign Service Institute score of 3 or its equivalent. Practice teaching and a thesis are optional. A comprehensive examination is required for the nonthesis program.

Courses Offered: (*required) *Methods and Techniques in Teaching ESL; *Teaching Reading to the Bilingual ESOL Student; *Linguistics and Bilingualism; *Intercultural Cross-Cultural Communication; *Internship in ESL; *Project Seminar in ESL; *Human Learning and Cognition; *Instructional Systems Development I and II; Language Learning, Linguistics, Cognition, and Language Pedagogy; American English Structure for ESL/EFL Teachers; ESL/EFL Testing and Evaluation; Teaching Writing to the Bilingual ESL Students.

Full-time Staff: JoAnn Crandall (coordinator), William Gray, Omar Ka, Thomas Field, Ron Schwartz (coordinator), Lynn Smith, German Westphal, Earl Stevick, John Nelson.

Requirements for Admission: The University's requirements for graduate admission are a minimum undergraduate GPA of 3.0 or higher, acceptable GRE scores, and three letters of recommendation. International students must have a minimum TOEFL score of 550.

Tuition, Fees, and Aid: For instate students, $162.00 per semester hour; for out-of-state students, $290.00 per semester hour. The application fee is $40.00; miscellaneous fees are $50.00 to $75.00 per semester. Teaching assistantships in the Department of Education are available for qualified students. Fellowships and other assistance are available.

General: The ESOL/Bilingual program is designed to provide students with the skills necessary to teach ESL/EFL and to work in school settings with children and adults of varied cultural and linguistic backgrounds. Graduates are also prepared to perform bilingual/bicultural and ESOL instructional activities in industry, business, government, and social agencies both in the United States and abroad.

Fourteen American and four international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June, July, August. Courses expected to be offered include ESL/EFL Testing and Evaluation and Intercultural Cross-Cultural Communication.

Further Information: Coordinator, ESL/Bilingual Programs
Department of Education
University of Maryland, Baltimore County
5401 Wilkens Avenue
Baltimore, Maryland 21228

Telephone: (301) 455-3213
Fax: (301) 455-2379

UNIVERSITY OF MARYLAND, BALTIMORE COUNTY, Department of Education

Degree Offered: MA in ESOL/Bilingual Education (Instructional Systems Development) plus K–12 Certification.

Length of Program: 5 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, December 1.

Program Requirements: 36 to 42 credits. Competence in a foreign language is not required for native speakers of English. Nonnative speakers of English must have an Foreign Service Institute score of 3 or its equivalent. Practice teaching is required. Either a thesis or a comprehensive examination is required.

Courses Offered: (*required) *Methods and Techniques in Teaching ESL; *Teaching Reading to the Bilingual ESOL Student; *Linguistics and Bilingualism; *Intercultural Cross-Cultural Communication; *ESOL Field Experience in Schools; *ESOL Student Teaching; *Project Seminar in ESL; *Human Learning and Cognition; *Instructional Systems Development I and II; *Language Learning; Linguistics, Cognition, and Language Pedagogy; *American English Structure for ESL/EFL Teachers; *ESL/EFL Testing and Evaluation; *Teaching Writing to the Bilingual ESL Student.

Full-time Staff: JoAnn Crandall (coordinator), Omar Ka, Thomas Field, Ron Schwartz (coordinator), German Westphal, Earl Stevick, John Nelson.

Requirements for Admission: See MA in ESOL/Bilingual Education program description.

Tuition, Fees, and Aid: See MA in ESOL/Bilingual Education program description.

General: See MA in ESOL/Bilingual Education program description. This track of the program includes K–12 ESOL certification for teaching ESOL in public schools in the United States.

Fourteen American and four international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: See MA in ESOL/Bilingual Education program description.

Further Information: Coordinator, ESL/Bilingual Programs
Department of Education
University of Maryland, Baltimore County
5401 Wilkens Avenue
Baltimore, Maryland 21228

Telephone: (301) 455-3213
Fax: (301) 455-2379

UNIVERSITY OF MARYLAND, COLLEGE PARK, Department of Curriculum and Instruction.

Degree Offered: MEd in TESOL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of the fall or spring semester; however, fall semester is preferred. Deadlines for application are fall and summer semesters, March 1; spring semester, November 21.

Program Requirements: 30 or more semester hours. Native speakers of English must have had at least 2 years of high school foreign language instruction or 2 semesters of college-level foreign language instruction. English meets the requirement for nonnative speakers of English. Practice teaching is required only for those seeking certification. A 6-hour written comprehensive examination is required. The program offers all courses needed for teaching certification, but students must apply for certification via the credit count option.

Courses Offered: (*required) *Introduction TESOL Methods; *Teaching Culture for Cross-Cultural Communication; *Testing in the Foreign Language ESL Classroom; *Trends in Foreign Language Education and TESOL; Theory and Research in Foreign Language Education and TESOL; *Psycholinguistic Theory—Base in Second Language Acquisition and Learning; *Quantitative Research Methods I; *6 hours of other Linguistics and English courses; 3 elective hours. Students seeking certification require additional courses.

Full-time Staff: William E. DeLorenzo (coordinator), Shelly Wong.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree, good academic standing, three letters of recommendation, and completion of the GRE or MAT. Nonnative speakers of English must have minimum scores of 600 on the TOEFL and 200 on the TSE.

Tuition, Fees, and Aid: For instate students, $514.50 per 3 credits; for out-of-state students, $992.00 per 3 credits. Teaching assistantships are not always available; however, students can pursue financial aid through other departments and through the Maryland English Institute.

General: The TESOL Program at the University of Maryland is closely linked with the master's degree in Foreign Language Education. Students who plan to go abroad to teach EFL are therefore well prepared. The program includes, where feasible, courses in English, linguistics, and anthropology. Another unique feature is the emphasis on application of the knowledge gained in the program. Students are required in some courses and encouraged in others to work one-to-one with nonnative speakers of English through arrangements with the Maryland English Institute and local school systems.

Ten American and four international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: Early June to mid-July (summer session I); mid-July to late August (summer session II). Courses expected to be offered include (summer I) Teaching for Cross-Cultural Communication; American English Grammar; Writing for Limited-English-Proficient Students; and (summer II) Introduction to TESOL Methods.

Further Information: Dr. William E. DeLorenzo
Department of Curriculum and Instruction
University of Maryland, College Park
Benjamin Building, Room 2304G
College Park, Maryland 20742

Telephone: (301) 454-3324

UNIVERSITY OF MASSACHUSETTS AT AMHERST, School of Education

Degree Offered: MEd with a concentration in ESL and Massachusetts State Teaching Certification.

Length of Program: 3 to 4 semesters depending on certification. Students may be full-time or part-time and may begin their study at the beginning of the fall or spring semester. Deadlines for application are fall semester, March 1; spring semester, October 1.

Program Requirements: 33 credits or more depending on certification and background. Competence in a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: All programs are individually negotiated with an advisor. Starred courses are required for Massachusetts State Certification, not for the MEd without certification. *Principles of Second Language Acquisition; *Basic Linguistics for ESL Teachers 1 and 2; *Methods and Materials; *Multicultural Education: Philosophic Foundations; *Political and Social Context of Bilingual Education; *Social Theories of Communication for ESL Bilingual Teachers; *Curriculum Development; *one course from the Reading and Writing Program; *Testing and Evaluation for Bilingual ESL Educators; *ESL Student Teaching. For certification, in addition, *American and British Literature; *American Culture and Institutions; 30 credits of language or literature (may include foreign language). These may appear on the undergraduate transcript or may be taken while registered for the MEd.

Full-time Staff: Robert Sinclair, Sonia Nieto, Jerri Willett (chair).

Requirements for Admission: The University's requirements for admission are an undergraduate GPA of 2.75 and GRE General Test scores. International students must have a TOEFL score of 550 or higher and verification of $18,000.00 for the 1st year.

Tuition, Fees, and Aid: For instate students, $107.00 per credit hour; for out-of-state students, $330.00 per credit hour. Work study, Perkins Loans, Guaranteed Student Loans, foreign student tuition waiver awards, federal fellowships, and a limited number of teaching assistantships are available.

General: The ESL concentration is part of a larger program in Cultural Diversity and Curriculum. The program is diverse, serving international and American students, those interested in bilingual education, multicultural education, ESL, and curriculum reform, and those interested in teaching elementary school, secondary school, and adults. The program focuses on interactive, learner-centered, collaborative, research-based, and critical learning and teaching.

Seven American and six international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: The program does not usually offer summer courses.

Further Information: Director of ESL
School of Education
University of Massachusetts
Furcolo Hall
Amherst, Massachusetts 01003

Telephone: (413) 545-3675

UNIVERSITY OF MASSACHUSETTS AT BOSTON, Harbor Campus, English Department

Degree Offered: MA in Bilingual/ESL Studies.

Length of Program: Students may be full-time or part-time and may begin their study at the beginning of any semester. Consult Graduate Admissions and Records for application deadlines.

Program Requirements: 30 credits. Competence in a foreign language and a comprehensive examination are required. Practice teaching is recommended.

Courses Offered: (*required) *Linguistics and Contrastive Analysis: *Psycholinguistics; *Sociolinguistics; *Cross-Cultural Perspectives; Methods and Materials in Bilingual Education; Foundations of Bilingual/Multicultural Education; Curriculum Development in Bilingual Education; The Bilingual Child with Special Needs; Capeverdean Linguistics; Franco-American Linguistics; Haitian Linguistics; Portuguese Linguistics; Capeverdean Culture; Franco-American Culture; Haitian Culture; Portuguese Culture; Southeast Asian Cultures, Southeast Asian Linguistics; ESL Methodology I; ESL Methodology II; ESL Materials Development; The Structure of the English Language; Phonetics/Phonemics; Testing in Bilingual/ESL Classroom; The Teaching of Reading in the Bilingual/ESL Classroom; The Computer in the Bilingual/ESL Classroom; Bilingual/ESL Computer-Aided Instruction; Bilingual/ESL Computer Research Methods; Seminar; Independent Study; Special Topics; Practicum.

Full-time Staff: Elsa Auerbach, Jeanne Ambrose-Grillet, Neal Bruss, Salazar Ferro, Donaldo Macedo (director), Candace Mitchell, Gerald Murray, Nancy Smith-Hefner, Vivian Zamel.

Requirements for Admission: The University's requirements for graduate admission are an application, three letters of recommendation, transcripts, and a letter of intent. In addition, the program requires competence in a foreign language. Nonnative speakers of English must submit a TOEFL score of 575 or higher.

Tuition, Fees, and Aid: For instate students, $107.00 per credit; for out-of-state students, $330.00 per credit. Fees for half-time students are approximately $300.00 per semester; for full-time students, approximately $1000.00 per semester. Teaching assistantships, Title VII scholarships, work study, and student loans are available.

General: The Program of Bilingual ESL Studies offers courses in computer-assisted Instruction and in interactive videodisc design for use in bilingual education and ESL classrooms. Full scholarships are available to support students interested in these fields.

Internships, practica, and certification assistance are available.

The University has an intensive English language program on the undergraduate level for nonnative non-English-speaking students.

Further Information: Dr. Donaldo P. Macedo, Director
Bilingual/ESL Studies
University of Massachusetts at Boston
Harbor Campus
Boston, Massachusetts 02125-3393

Telephone: (617) 287- 5760

MEMPHIS STATE UNIVERSITY, Department of English*

Degree Offered: BA in English with a concentration in ESL.

Length of Program: 8 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 1; spring semester, December 1; summer semester, May 1.

Program Requirements: 27 credit hours. Competence in a foreign language is required for all students. Practice teaching is optional. Neither a thesis nor a comprehensive examination is required.

Courses Offered: Modern English Grammar; Introduction to Linguistics; American Language; Topics in Language and Linguistics; History of the English Language; Language and Society; Practicum in ESL; Methods and Techniques in ESL; Skills Approaches and Assessment for ESL; 9 credit hours in literature; 3 credit hours of electives.

Full-time Staff: Marvin Ching, Stephen Guice, Charles Hall, Emily Thrush.

Requirements for Admission: The University's requirements for undergraduate admission are a high school diploma or GED and an acceptable score on the ACT. In addition, this program requires successful completion of the 1st college semester of English.

Tuition, Fees, and Aid: For instate students, $773.00 per semester; for out-of-state students, $2,455.00 per semester. The application fee is $5.00; student activity fee, $45.00. Scholarships, grants, loans, and student employment are available.

General: The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: May 28 to July 1; July 6 to August 7. Courses to be announced.

Further Information: ESL Director Undergraduate Studies
Department of English
Memphis State University
Patterson Hall
Memphis, Tennessee 38152
Telephone: (901) 678-4532

MEMPHIS STATE UNIVERSITY, Department of English*

Degree Offered: MA in English with a concentration in ESL.

Length of Program: 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 1; spring semester, December 1; summer semester, May 1.

Program Requirements: 33 semester hours. Competence in a foreign language is required; English fulfills the requirement for nonnative speakers of English. A comprehensive examination is required. Practice teaching and a thesis are optional.

Courses Offered: Field Experience and Practicum for ESL; Theory and History of ESL; Principles of Skills Assessment in ESL; Methods and Techniques of ESL in K–12; ESL Grammar; Introduction to Modern English; English Syntax; Dialectology; Sociolinguistics; Language and Literature; 6 semester hours of British literature.

Full-time Staff: See BA program description.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree from an accredited institution with an acceptable GPA and acceptable scores on the GRE or MAT. In addition, this program requires a minimum of 18 semester hours in upper-division English courses with a minimum average of 2.5 for those courses. Students not fulfilling this requirement may be admitted with the provision that they complete additional studies in English.

Tuition, Fees, and Aid: For instate students, $946.00 per semester; for out-of-state students, $2,628.00 per semester. The application fee is $5.00; activity fee, $45.00. Graduate assistantships are available.

General: Students may take courses in the program to complete requirements for the add-on endorsement in ESL for the state of Tennessee. The program offers a practicum field experience in the university, the intensive institute, or the local schools.

Two Americans and two international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: See BA program description. Courses expected to be offered include ESL Grammar; Methods and Techniques in ESL for K–12; and Principles of Skills Assessment in ESL.

Further Information: ESL Director Graduate Studies
Department of English
Memphis State University
Patterson Hall
Memphis, Tennessee 38152

Telephone: (901) 678-4532

UNIVERSITY OF MIAMI, Department of Teaching and Learning

Degree Offered: MSEd in TESOL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, November 1; summer semester, April 1.

Program Requirements: 36 credits. Competence in a foreign language is not required. Practice teaching and a comprehensive examination are required. A thesis is not required.

Courses Offered: Educational Measurement and Evaluation; Essentials of Educational Research; Microcomputer Applications to Education; Effective Teaching; Intercultural Communication; ESL Bilingual Curriculum Development; Introduction to Theories and Practice of TESOL; Applied Linguistics in Education; Organization and Instruction in Bilingual Education; Problems of Culture and Language Acquisition; Language Assessment; Practicum.

Full-time Staff: Scott Baldwin, Gilbert Cuevas, Sandra Fradd (chair), Eugene Provenzo.

Requirements for Admission: The University's requirements for graduate admission are an acceptable undergraduate GPA, acceptable GRE and or TOEFL scores, and letters of recommendation.

Tuition, Fees, and Aid: $567.00 per credit. Health, guidance, and student activity fees are $87.00 per semester. All full-time teachers or teachers on sabbatical are eligible for a 50% tuition reduction upon presentation of appropriate documentation.

General: This program is in an area with an "ideal" limited English proficient population and a public school system with experience in and special programs for limited English proficient students.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: May 13 to July 31. Courses to be announced.

Further Information: Dr. Sandra Fradd
Department of Teaching and Learning, School of Education
University of Miami
222 Merrick Building
PO Box 248065
Coral Gables, Florida 33124

Telephone: (305) 284-6501

MICHIGAN STATE UNIVERSITY, Department of English

Degree Offered: MA in TESOL.

Length of Program: 4 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is February 1.

Program Requirements: 30 semester hours. Competence in a foreign language is expected of native speakers of English; English fulfills the requirement for nonnative speakers of English. Practice teaching or another practicum is required. Neither a comprehensive examination nor a thesis is required.

Courses Offered: (*required) *Methods of TESOL; *Advanced Studies in TESOL; *Topics in TESOL; Second Language Acquisition; Methods of Research; *a graduate-level linguistics course; *Structures and Functions of English; *Practicum; one elective.

Full-time Staff: Alan Beretta, Susan Gass, Paul Munsell.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree or equivalent, a GPA of 3.25 or higher, and a statement of purpose detailing the applicant's expectations and needs. Native students must supply GRE verbal, analytical, and quantitative scores. Nonnative speakers of English must have a minimum TOEFL score of 600 and a minimum TWE score of 5.0, or a MELAB score of 85 or higher.

Tuition, Fees, and Aid: For instate students, $5,000.00 per 30 credits; for out-of-state students, $10,000.00 per 30 credits. About five or six teaching assistantships are available each year to native or near-native speakers of English. No scholarships and a few research positions are offered.

General: A beautiful campus in a friendly, safe, yet culturally rich community is the setting for the flexible, broad, supportive, practical, yet intellectually rigorous MA program. It is closely linked to a large and ambitious intensive English program, the English Language Center.

The program has ties with a center in Japan and is seeking additional ties. The University has a very active overseas studies program that is not directly part of the program.

Approximately seven American and seven international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: Only a few courses are expected to be offered.

Further Information: Director of the MA in TESOL
English Language Center CIP
Michigan State University
1 Center for International Programs
East Lansing, Michigan 48824-1035

Telephone: (517) 353-0800
Fax: (517) 336-1149

UNIVERSITY OF MINNESOTA, Second Languages and Cultures Education, Department of Curriculum and Instruction

Degrees Offered: ESL Licensure: Option I, for those with no prior teaching experience; Option II, for licensed teachers who want to obtain ESL Licensure; MEd.

Length of Program: Option I, 15 months; Option II, variable. For Option I, students must be full-time and must begin their study at the beginning of summer session I. For Option II, students may be full-time or part-time and may begin their study at the beginning of any semester. The deadline for application for Option I is February 1. There is no deadline for application for Option 2.

Program Requirements: Option I, 45 credits; Option II, 36 credits. Competence in a foreign language is required for native speakers of English. Advanced proficiency in English is required for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required. An MEd degree can be completed with additional work.

Courses Offered: Each option has a series of required courses at the graduate level in areas such as second language curriculum, instruction, assessment for both elementary and secondary settings, and multicultural issues. Additional linguistics courses are also required.

Full-time Staff: Helen L. Jorstad, Dale L. Lange, Constance L. Walker.

Requirements for Admission: The University's requirements for admission include a minimum undergraduate GPA of 2.8 and second language learning experience or coursework. Admission to Option I is competitive with extensive application and interview procedures. Option II has the same admissions requirements but is open to practicing teachers who meet requirements and wish to obtain ESL Licensure.

Tuition, Fees, and Aid: For instate students, $77.00 per credit; for out-of-state students, $154.00 per credit.

General: Option I, which functions as a cohort, is a full-time postbaccalaureate program in Second Languages and Cultures that gives K–12 teaching licensure to individuals who have no prior teaching experience. Students spend extensive time in second language classrooms during the 9-month academic year. Students begin classroom work immediately following their first summer of coursework. Option II allows licensed elementary and secondary teachers to obtain ESL licensure. The University does not offer an undergraduate degree program for licensure in second languages. All second language students (who focus on the teaching of foreign languages and/or ESL) study together in courses. Minnesota is one of the few programs that has integrated ESL with other second languages in offering licensure.

Twenty students completed Option I in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: Dates and courses to be announced.

Further Information: Dr. Mary Bents, Director
Education Student Affairs Office
University of Minnesota
1425 University Avenue, Southeast
Minneapolis, Minnesota 55455

Telephone: (612) 625-6501

UNIVERSITY OF MINNESOTA, Department of Linguistics*

Degree Offered: MA in ESL.

Length of Program: 2 years (6 quarters). Students may be full-time or part time and must begin their study at the beginning of the fall quarter or the first summer session. The deadline for application for the fall or summer quarter is March 15.

Program Requirements: 46 credits. Competence in a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. Practice teaching is required. Either two nonthesis papers or a thesis, and an oral examination, are required.

Courses Offered: (*required) *Introduction to Linguistics; *Linguistic Analysis; *Applied Phonetics; *Contrastive Linguistics; *ESL: Methods; *ESL Practicum; *Linguistic Description of Modern English; Second Language Acquisition; Research Methods in Language Acquisition; English for Special Purposes, ESL: Materials; electives in linguistics, English, speech communication, anthropology, foreign languages, psychological foundations of education, and secondary education.

Full-time Staff: Andrew Cohen, Elaine Tarone (director), Bruce Downing, Jeanette Gundel, Amy Sheldon, Nancy Stenson.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree, official transcripts, a minimum undergraduate GPA of 3.2, GRE scores, TOEFL scores (for nonnative speakers of English), three letters of recommendation, and a statement of research interests.

Tuition, Fees, and Aid: For instate students, $1,084.00 per 7 to 15 credits; for out-of-state students, $2,168.00 per 7 to 15 credits. The student services fee is $117.76. Teaching assistantships are available after completion of the ESL Practicum course. Departmental fellowships are awarded to eligible applicants. Other financial aid is available through the student financial aid office.

General: The strength of this program is its grounding in language study and other tools useful in the process of needs assessment, including research in second language acquisition and English for special purposes. In their 2nd and subsequent years students have the opportunity to work as teaching assistants in the English Program for International Students.

EFL teaching opportunities are available in the People's Republic of China and Japan.

Six American students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 16 to July 21, July 23 to August 26. Courses expected to be offered include Introduction to Linguistics.

Further Information: Director
Program in English as a Second Language
University of Minnesota
102 Klaeber Court
320 16th Avenue, Southeast
Minneapolis, Minnesota 55455

Telephone: (612) 624-1503

UNIVERSITY OF MISSISSIPPI, School of Education, Department of Curriculum and Instruction*

Degree Offered: MA in TESOL.

Length of Program: 3 to 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester, but they must finish the degree in 6 years or less. There is no application deadline.

Program Requirements: 36 semester hours. Competence in a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. A 6-hour practicum and a comprehensive examination are required. A thesis is not required.

Courses Offered: (*required) *History of the English Language; *Semantics; *Teaching English to Speakers of Other Languages; *Advanced Methods of Teaching Foreign Languages. *Two of the following: Descriptive Grammar; Transformational-Generative Grammar; Phonology; Morphology; Syntax. *6 hours of practica; 6 hours of electives in related liberal arts.

Full-time Staff: Don Dyar, T. J. Ray, Arlene Schrade (director).

Requirements for Admission: The University's requirements for admission to an MA program are a baccalaureate degree from an accredited institution with a minimum B average, verbal and quantitative GRE scores, and three letters of recommendation. Nonnative speakers of English must have a TOEFL score of 550 or higher.

Tuition, Fees, and Aid: For instate students, $990.00 per semester; for out-of-state students, $1,581.00 per semester. Fees total $219.00. Graduate assistantships, fellowships, and tuition waivers are available, as are assistantships in modern languages and some campus employment.

General: Extensive practicum opportunities are available with intensive and nonintensive University programs, the Learning Center, public school children, and tutoring programs. The program is integrated and balanced in theory and practice. The director teaches ESL to University students and assists the public school program. TESOL students are a close-knit group.

Students have completed practica in Tallin, Estonia, and on the Choctaw Indian Reservation in Mississippi. Overseas opportunities are numerous and flexible. The program has two visiting scholars from China and the Soviet Union.

Three American and eight international students completed the program in 1990–1991.

The University has intensive and nonintensive English language programs for nonnative non-English-speaking students.

Summer Session 1992: June and July. Courses are expected to be offered are practica, electives, and some linguistics courses.

Further Information: Dr. Arlene Schrade
Department of Curriculum and Instruction,
School of Education
University of Mississippi
School of Education, Room 152B
University, Mississippi 38677

Telephone: (601) 232-7622 or 232-7057

UNIVERSITY OF MISSISSIPPI, School of Education, Department of Curriculum and Instruction*

Degree Offered: PhD in Curriculum and Instruction with an emphasis in English and EFL.

Length of Program: 60 credits beyond a master's. Students may be full-time or part-time and may begin their study at the beginning of any semester. One year of residency is required. There is no application deadline.

Program Requirements: 60 semester hours. Competence in a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. Practice teaching may be required depending on the student's previous work. A dissertation and a comprehensive examination are required.

Courses Offered: (*required) *9 hours of Research and Statistics; *6 hours of independent study, research, and internship; *6 hours in Seminar on Education; *9 hours in EFL or English; *9 hours in methods, TESOL, and practica; *3 hours in foundations; *18 hours in dissertation.

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Full-time Staff: Don Dyar, T. J. Ray, Arlene Schrade (director), and others.

Requirements for Admission: The University's requirements for admission are a master's degree from an accredited institution, verbal and quantitative GRE scores of 1000 or higher, and GRE advanced test scores that total 1350 or higher. In addition, the department requires passage of departmental prelims.

Tuition, Fees, and Aid: For instate students, $990.00 per semester; for out-of-state students, $1,581.00 per semester. Fees total $219.00. Graduate and research assistantships, fellowships, and tuition waivers are available.

General: The PhD program is flexible, allowing opportunities to emphasize certain areas, such as linguistics, English, and foreign languages.

Opportunities exist for international fieldwork.

One international student completed the program in 1990–1991.

The University has intensive and nonintensive English language programs for nonnative non-English-speaking students.

Summer Session 1992: June and July. Courses are expected to be offered are Research and Statistics; independent study, research, and internship; courses in methods and TESOL; practica; foundations; and dissertation research.

Further Information: Dr. Arlene Schrade
Department of Curriculum and Instruction,
School of Education
University of Mississippi
School of Education, Room 152B
University, Mississippi 38677

Telephone: (601) 232-7622 or 232-7057

UNIVERSITY OF MONTANA, Department of Linguistics

Degrees Offered: Certificate of Accomplishment in TESOL; MA in English Linguistics.

Length of Program: 1 year. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 15; winter semester, December 1; spring semester, February 15; summer semester, May 15.

Program Requirements: Certificate, 16 semester hours; MA, 30 semester hours. Competence in a foreign language is optional but recommended for native speakers of English and is not required for nonnative speakers of English, although they may be asked to pass an English competency test. Practice teaching is required. A thesis is not required.

Courses Offered: (*required) *Introduction to Linguistics; *Introduction to Generative Phonology; *Introduction to Generative Syntax; *Language and Culture; *Linguistic Methods; *Bilingualism; *Introduction to TESOL; *Internship.

Full-time Staff: Robert Hausmann (chair), Anthony Beltramo, Anthony Mattina, Wesley Shellen.

Requirements for Admission: For admission to this program, students must hold or simultaneously earn a bachelor's or higher degree; admission is competitive.

Tuition, Fees, and Aid: For instate students, $450.00 per semester; for out-of-state students, $1,056.00 per semester. Teaching assistantships are available for graduate students.

General: This certificate can be earned by undergraduate and graduate students while they complete the requirements for degrees in other fields. The Certificate of Accomplishment in ESL teaching is a diploma and an entry on the student's transcript.

Eight Americans and one international student completed the program in 1990–1991.

Summer Session 1992: This program does not usually offer summer courses.

Further Information: Robert B. Hausmann
English Department, Linguistics Program
University of Montana
Missoula, Montana 59812

Telephone: (406) 243-5231

MONTCLAIR STATE COLLEGE, Department of Linguistics*

Degrees Offered: BA in Linguistics; Certificate in TESL.

Length of Program: BA, 36 semester hours; Certificate, 18 semester hours. Students may be full-time or part-time and may begin their study at the beginning of any semester.

Program Requirements: BA, 36 semester hours; Certificate, 18 semester hours. Competence in a foreign language is required for both native and nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Introduction to General Linguistics; *Phonetics and Phonology; *Syntax and Semantics I and II; *Language and Culture; *Language in Society. 18 semester hours of electives from Applied Linguistics; Structure of American English; Comparative and Historical Linguistics; Anthropological Linguistics; Language of Propaganda; Women and Language; Language of the Law; The English Language; Dialectology; Linguistics and Literary Analysis; Field Methods; Selected Topics in Linguistics; Linguistics in Education and Society; Psycholinguistics; Methods and Materials of TESL; Practicum in TESL; Intensive ESOL I–IV; Advanced Listening Skills; Advanced Oral Skills.

Full-time Staff: Alice Freed, Mary Call, Robert Miller, Milton S. Seegmiller, Susanna Sotillo.

Requirements for Admission: The College's requirements for undergraduate admission are an application received no later than March 1 of the senior year of high school, SAT scores reported no later than January of the senior year of high school, and a high school diploma from an approved secondary school or high school equivalency diploma. A minimum of 16 high school units must have been completed, 14 of which must have been college preparatory. Students wishing to enter specialized fields are assumed to have prepared for them in high school. Achievement scores are optional. The College does not guarantee acceptance into a particular department.

Tuition, Fees, and Aid: For instate students, $82.40 per credit; for out-of-state students, $116.00 per credit. College Work Study, National Direct Student Loans, Pell grants, supplemental EOG, EOF, Garden State Scholarships, Public Tuition Benefits Tuition Aid Grants, and student assistantships and employment are available.

General: The Linguistics Department's offerings reflect the exploration of the many aspects of language: structure, history, its relationship to society and to psychological processes, its role in shaping our attitudes, its use in literature, law, and many other topics.

Five students completed the program in 1990–1991.

The College has an intensive English language program as part of its Weekend College program. The Department of Linguistics offers a post-BA Certificate in TESL Bilingual Education and a Certificate in TESL with a minor in Linguistics.

Summer Session 1992: June 26 to August 4. Courses expected to be offered include Introduction to General Linguistics and ESOL III–IV.

Further Information: Dr. Alice F. Freed, Chair
Linguistics Department
Montclair State College
Partridge Hall G418
Upper Montclair, New Jersey 07043

Telephone: (201) 893-4286

THE MONTEREY INSTITUTE OF INTERNATIONAL STUDIES, Department of TESOL/Teaching Foreign Languages

Degrees Offered: MA in TESOL; Certificate in TESOL.

Length of Program: 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There is no application deadline. A 3-summer master's program is also available.

Program Requirements: Certificate, 17 semester hours; MA, 32 semester hours. Competence in a foreign language is required for nonnative speakers of English and preferred for native speakers of English. Practice teaching and a comprehensive examination are required. A thesis is not required.

Courses Offered: (*required) *Language Analysis; *Principles and Methods of Teaching; *Educational Research Methods; *Sociolinguistics; *Curriculum Design; *Language Testing; *Structure of English; *Second Language Acquisition; *Practicum; *Applied Language Research; Teaching of Writing; Teacher Supervision; Listening Comprehension; Discourse Analysis; Bilingual Education.

Full-time Staff: Kathleen M. Bailey, Cherry Campbell, Lynn Goldstein, Ruth Larimer (assistant dean), Peter Shaw, Jean Turner, Leo Van Lier.

Requirements for Admission: The Institute requires a bachelor's degree or equivalent with a GPA of 3.0 and two letters of recommendation. A TOEFL score of 600 is required for nonnative speakers of English.

Tuition, Fees, and Aid: $5,650.00 per semester. Work-study funds, loans, scholarships, and part-time teaching positions for advanced students are available.

General: The Monterey Institute of International Studies is a small school with an international character. Enrollment in the MA TESOL program is limited, so classes are small and students have ready access to the professors. The multicultural Monterey area provides many opportunities for observation of ESL and bilingual programs as well as research on a variety of sociolinguistic issues. The program offers international summer language programs.

International internships have been arranged with several organizations and schools.

The Institute has an intensive English language program for nonnative non-English-speaking students.

Summer Session1992: June 24 to August 19.

Further Information: Ruth E. Larimer
Department of TESOL
Monterey Institute of International Studies
425 Van Buren Street
Monterey, California 93940

Telephone: (408) 647-4123 or 4198

NATIONAL-LOUIS UNIVERSITY, NATIONAL COLLEGE OF EDUCATION, Department of Curriculum and Instruction

Degree Offered: State of Illinois Approval in ESL or Bilingual Education.

Length of Program: 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There is no deadline for application.

Program Requirements: 18 credits. Competence in a foreign language is not required. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

Courses Offered: (*required) *Foundations of Language Minority Education; *Cross-Cultural Education; *Methods and Materials for Teaching ESL; *Assessment of Language Minority Students; *Introduction to Linguistics (for ESL approval); *Methods and Materials for Teaching Bilingual Students (for bilingual approval); *Bilingualism and Reading; Program Models for Teaching Bilingual Students; Multicultural-Multilingual Education for Special Educators; Cooperative Learning for Linguistically and Culturally Diverse Students.

Full-time Staff: Grete Roland (coordinator), Zohreh Eslamirasekh, Leah Miller, Anne Kiefer.

Requirements for Admission: The College's requirements for admission are a baccalaureate degree from an accredited university, completion of the application, three references, and submission of an MAT score. In addition, this program prefers a teaching certification in K–9 or K–12 and requires at least 100 hours of observation of a bilingual or ESL classroom taught by an approved bilingual or ESL teacher.

Tuition, Fees, and Aid: $255.00 per semester hour; $130.00 per semester hour for off-campus courses. Fellowships and Title VII scholarships are available.

General: The state of Illinois now requires approval for those working in ESL and bilingual education. This program enables students to complete the coursework required for that approval.

Six American and six international students completed the program in 1990–1991.

The College has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June to August. Courses expected to be offered include ESL.

Further Information: Dr. Grete Roland
Graduate Education—Chicago Campus
National-Louis University
National College of Education
Room 130
18 South Michigan Avenue
Chicago, Illinois 60603

Telephone: (312) 621-9650 extension 3522

NATIONAL-LOUIS UNIVERSITY, NATIONAL COLLEGE OF EDUCATION, Department of Curriculum and Instruction

Degrees Offered: MEd, Generalist Program; MEd with a concentration in ESL or Bilingual Education.

Length of Program: 1 year. Students may be full-time or part-time and may begin their study at the beginning of any semester. There is no deadline for application.

Program Requirements: 34 semester hours for the generalist program; 41 semester hours for the Curriculum and Instruction program. Competence in a foreign language is required for the concentration in Bilingual Education. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

Courses Offered: See Licensure program description. Also required are 10 semester hours of master's core courses and 7 semester hours of program core courses.

Full-time Staff: See Licensure program description.

Requirements for Admission: see Licensure program description.

Tuition, Fees, and Aid: $255.00 per semester hour; $130.00 per semester hour for off-campus courses. Teachers' shortage scholarships are available for ESL and Bilingual Education courses.

General: This is an ESL and Bilingual Education teacher-training program. Students may gain expertise in curriculum design.

The University offers the opportunity for teacher education in Heidelberg, Germany, and students may teach English to non-Americans at the EFL Institute in Warsaw, Poland.

The College has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June to August.

Further Information: Wendy Holland
Director of Admissions
National-Louis University
House 3
Evanston, Illinois 60603

Telephone: (708) 475-1100 extension 2477

NAZARETH COLLEGE, Department of Education

Degree Offered: MSEd (TESOL) with New York State Certification.

Length of Program: Approximately 2-1 2 years. Two courses are offered each semester. Students may be full-time or part-time and may begin their study at the beginning of any semester.

Program Requirements: 42 semester credits.Practice teaching is required but is waived for 1 year of full-time teaching in an approved area. A comprehensive examination, NTE, and Health Education Workshop are required. A thesis is not required.

Courses Offered: (*required) *TESOL Methods and Materials; *Assessment and Evaluation of TESOL; *Linguistics; *Sociolinguistics; *English Linguistics; *Language and Cultural Pluralism in America; *Study of a Language and Culture; *Humanities in Studies of Language and Cultures; *Cross-Cultural Abilities and Awareness in Curriculum Design; *Foundations of Bilingual Multicultural Education; *Foundations of Education; *Adolescent *or* Child Psychology; *Supervised Internship in TESOL; Second Language Acquisition and Learning.

Full-time Staff: None.

Requirements for Admission: The College's requirements for admission are a baccalaureate degree with an overall minimum GPA of 2.7 and 3.0 in the major field; two letters of recommendation *or* a placement folder; official transcripts; and an interview with the director. In addition, the program requires English language proficiency and an interview with the TESOL director. Conditional admission is possible for those lacking the minimum GPA of 2.7 pending demonstration of satisfactory performance in 6 credits of graduate work.

Tuition, Fees, and Aid: To be determined. Applicants should call the college for more information. Tuition assistance, Guaranteed Insured Loans, ALAS, National Direct Student Loans, college work study, and veterans educational benefits are available.

General: All teachers of TESOL courses are experienced ESL teachers.
Six students completed the program in 1990–1991.

Summer Session 1992: Two sessions; mid-May to mid-June, and July.

Further Information: Director, TESOL Graduate Program
Graduate Education Department
Nazareth College
4245 East Avenue
Rochester, New York 14618
Telephone: (716) 586-2525 ext. 400

UNIVERSITY OF NEVADA, RENO, Department of English and Department of Curriculum and Instruction*

Degree Offered: MA in TESL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 15; spring semester, January 2.

Program Requirements: 36 credits. Competence in a foreign language is required for native speakers of English. English meets the requirement for nonnative speakers. A comprehensive examination is required. Practice teaching is optional. A thesis is not required.

Courses Offered: (*required) *Descriptive Grammar; Applied Linguistics for Language Teachers; Theories of Second Language Acquisition; Language Testing; Seminar in Multicultural Education; Introduction to Educational Research; Advanced Grammar for ESL; Issues in ESL/EFL; ESL/EFL Methods; ESL Textbooks and Materials; Second Language Acquisition in School; ESL Instruction in the Elementary School; Literacy Development for ESL Students; Curriculum Development in Second Language Education; Bilingual and Immersion Education; Special Topics in TESL; Advanced Methodology; ESL Practicum; other courses in linguistics and anthropology.

Full-time Staff: A. E. Heike, P. Richard-Amato.

Requirements for Admission: The University's requirements for graduate admission are a minimum overall undergraduate GPA of 3.0 and satisfactory GRE scores. A minimum TOEFL score of 550 is required for nonnative speakers of English.

Tuition, Fees, and Aid: For instate students, $66.00 per credit; for out-of-state students, $1,800.00 per semester in addition to the per-credit fees. Teaching assistantships are available on a limited basis following the 1st semester of study.

General: The University offers the degree following one of two tracks: the school track for those interested in certification and the adult track for those interested in TESL overseas or at the college level. The 18-hour core of required courses listed above is followed by an 18-hour sequence in either of the two tracks.
Seven American and two international students completed the program in 1990–1991.

Summer Session 1992: Dates and courses to be announced.

Further Information: TESL Coordinator
University of Nevada, Reno
Reno, Nevada 89557-0031
Telephone: (702) 784-4961

UNIVERSITY OF NEW HAMPSHIRE, Department of English

Degree Offered: MA in English Language and Linguistics with a concentration in TESL.

Length of Program: 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, December 1; summer semester, April 1.

Program Requirements: 32 credits. Competence in a foreign language is required for all students; English fulfills the requirement for nonnative speakers of English. A thesis is required. Practice teaching is optional. A comprehensive examination is not required.

Courses Offered: (*required) *Applied Linguistics (TESL); *Phonetics and Phonology; *Syntax and Semantic Theory; *Master's Paper; *Problems in Applied Linguistics; *Seminar in Linguistics *or* *Seminar in Current Issues in TESL; Brain and Language; Introduction to Linguistics for Students of Literature; History of the English Language; Linguistic Field Methods; Special Topics in Linguistic Theory; Psycholinguistics; Seminar in Teaching Writing; Practicum in TESL; two electives from other University departments.

Full-time Staff: Kari Diller, Mary Clark, Rochelle Lieber, John Limber.

Requirements for Admission: The University's requirements for graduate admission are a BA degree or the equivalent, transcripts, a GRE Aptitude score, three letters of recommendation, and a minimum TOEFL score of 550 for nonnative speakers of English.

Tuition, Fees, and Aid: For instate students, $1,645.00 per semester; for out-of-state students, $4,920.00 per semester. Teaching assistantships in ESL and Freshman English, and tuition scholarships are available.

General: Students have considerable freedom in designing their own programs and in choosing their areas of special research. The master's paper may be in theoretical or applied areas. The MA may be combined with coursework leading to New Hampshire Certification in TESL.

A special agreement with Shoin Women's University in Kobe, Japan, provides some teaching opportunities and exchange of students.

Five American and three international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 3 to August 9. Courses expected to be offered include a practicum in TESL.

Further Information: Director of Graduate Studies—Linguistics
Department of English
University of New Hampshire
Hamilton Smith Hall
Durham, New Hampshire 03824

Telephone: (603) 862-1313

UNIVERSITY OF NEW HAMPSHIRE, Department of Education

Degree Offered: MAT with a ESL Certification.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, December 1; summer semester, April 1.

Program Requirements: 26 credits plus teaching internship requirements. Competence in a foreign language is required for native speakers of English. Practice teaching is required. A thesis is optional. A comprehensive examination is not required.

Courses Offered: (*required) *Exploring Teaching; *Educational Structure and Change; *Educational Psychology; *Alternative Perspectives on the Nature of Education; *TESL: Theory and Methods; *ESL Curriculum Design, Materials, and Methods; elective course chosen from five in linguistics; *two semesters of teaching internship in ESL.

Full-time Staff: Mary Clark, Karl Diller (chair), Rochelle Lieber, Candace Mitchell, Michael Andrew (director), Randall Schroeder (coordinator), 15 faculty members in teacher education.

Requirements for Admission: The University's requirements for admission to the program are a minimum undergraduate GPA of 2.67, GRE General Test scores, and supportive letters of reference.

Tuition, Fees, and Aid: For instate students, $1,645.00 per semester; for out-of-state students, $4,920.00 per semester. A limited number of scholarships and assistantships are available.

General: Teacher education at UNH requires 2 semesters of teaching internship at the graduate level, featuring a small seminar and close work with a university supervisor and a school-based cooperating teacher.

A summer program is available for teaching ESL to students from Japan and Quebec.

Two American students completed the program in 1990–1991.

Summer Session 1992: June 1 to August 6. Courses expected to be offered include Educational Structure and Change; Educational Psychology; Alternative Perspectives on the Nature of Education; and two semesters of teaching internship in ESL.

Further Information: Randall B. Schroeder
Department of Education
University of New Hampshire
Morrill Hall 203
Durham, New Hampshire 03824

Telephone: (603) 862-2310

UNIVERSITY OF NEW MEXICO, Department of Curriculum and Instruction in Multicultural Teacher Education*

Degree Offered: BA in Education with a major or a minor in TESOL.

Length of Program: 8 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 26; spring semester, December 28; summer semester, May 20.

Program Requirements: 128 credits. Competence in a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Introduction to Linguistics; *English Grammars; *Second Language Pedagogy; *Methods of TESOL; *Education Across Cultures; *Teaching of Reading; *Bilingual Education; *Teaching of Writing; *foreign language (12 hours for major, 6 hours for minor).

Full-time Staff: Dean Brodkey, Federico Carrillo, Luis Duran, Larry Smith, John Oller, LeRoy Ortiz, Anita Pfeiffer, Robert H. White.

Requirements for Admission: The University's requirements for undergraduate admission are graduation from an accredited high school with a minimum average of C in an approved high school curriculum. A minimum GPA of B- is required for admission into Teacher Education.

Tuition, Fees, and Aid: For instate students, $726.50 per semester; for out-of-state students, $2,575.00 per semester.

General: This is an integrated program with balanced strengths in educational linguistics, methodology, and field experiences. Field experience is available in all age groups with international students, Native Americans, Spanish speakers, immigrants of all language backgrounds, and bilingual programs.

Eight Americans and one international student completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students that is used for observation and field experiences.

Summer Session 1992: June 8 to July 31. Courses to be offered are Introduction to Linguistics; Education Across Cultures; TESOL Methods; and Bilingual Education.

Further Information: Robert H. White
Department of Curriculum and Instruction in Multicultural Teacher Education
University of New Mexico
Mesa Visa Hall 3095
Albuquerque, New Mexico 87131

Telephone: (505) 277-2235 or 4115

UNIVERSITY OF NEW MEXICO, Department of Curriculum and Instruction in Multicultural Teacher Education*

Degree Offered: MEd in TESOL.

Length of Program: 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, November 15; summer semester, April 15.

Program Requirements: 39 semester hours. Six semester hours in a foreign language is a prerequisite for native speakers of English; a minimum TOEFL score of 550 is required for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is not required.

Courses Offered: (*required) *Introduction to Linguistics; *English Grammars; *Second Language Acquisition; *Methods of TESOL; *Teaching of Reading; *TESOL Field Experience; *Education Across Cultures; *Research Methods; *Advanced Instructional Strategies; *Multicultural Curriculum Development; *Seminar; *Teaching Writing for ESL; Language Testing; Bilingual Education.

Full-time Staff: See BA program description.

Requirements for Admission: The University's requirement for graduate admission is a minimum undergraduate GPA of B. In addition, the program prefers teaching experience.

Tuition, Fees, and Aid: For instate students, $785.00 per semester; for out-of-state students, $2,639.00 per semester. Teaching assistantships are available in the ESL Writing Program and the Intensive English Program.

General: See BA program description.

Twenty American and two international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: See BA program description.

Further Information: Robert H. White
Department of Curriculum and Instruction in Multicultural Teacher Education
University of New Mexico
Mesa Visa Hall 3095
Albuquerque, New Mexico 87131

Telephone: (505) 277-2235 or 4115

UNIVERSITY OF NEW MEXICO, Department of Curriculum and Instruction in Multicultural Teacher Education*

Degree Offered: DEd or PhD in Education with a minor in TESOL.

Length of Program: 6 semesters minimum. One year full-time or 1 semester and 1 summer in residence are required. Students may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, November 15; summer semester, April 15.

Program Requirements: 54 semester hours beyond the MA. There is a 6-hour foreign language prerequisite for native speakers of English; English fulfills the requirement for nonnative speakers of English. An internship, dissertation, and written and oral comprehensive examinations are required. Inquiry skills (for example, research and computer use) are required.

Courses Offered: (*required) Curriculum, research, and teacher education courses and experiences form the major focus. Emphasis on educational linguistics/TESOL courses forms the minor focus.

Full-time Staff: Dean Brodkey, Federico Carrillo, Luisa Duran, Alan Hudson-Edwards, Vera John-Steiner, John Oller, Leroy Ortiz, Larry Smith, Robert H. White (TESOL program coordinator).

Requirements for Admission: See MEd program description.

Tuition, Fees, and Aid: See MEd program description.

Five American students and two international students completed the program in 1990–1991.

The University has an intensive English program for nonnative non-English-speaking students.

Summer Session 1992: June 8 to July 31. Courses to be offered are TESOL Methods; Bilingual Education; Education Across Cultures; Adult Literacy; Multicultural Curriculum.

Further Information: Robert H. White
Department of Curriculum and Instruction in Multicultural Teacher Education
University of New Mexico
Mesa Visa Hall 3095
Albuquerque, New Mexico 87131

Telephone: (505) 277-2235

UNIVERSITY OF NEW MEXICO, Department of Educational Foundations, Doctoral Program in Educational Linguistics*

Degree Offered: PhD in Educational Linguistics with a concentration in Language Teaching and TESOL.

Length of Program: 1 to 2 years plus dissertation. Students may be full-time or part-time and may begin their study at the beginning of any semester. There is no deadline for application, but applicants should allow 3 months for application processing.

Program Requirements: 72 semester hours past the baccalaureate degree. A thesis and a comprehensive examination are required. Competence in a foreign language is recommended for all students. Practice teaching is recommended.

Courses Offered: 24 semester hours of core course work in linguistics at the master's level is required, as well as an additional 48 semester hours, of which 24 in education are recommended, the remaining 24 to be tailored to the student's individual interests.

Full-time Staff: The program is administered by an interdisciplinary committee composed of regular faculty from departments in Arts and Sciences and Education.

Requirements for Admission: The University's requirement for graduate admission is approval of the doctoral program in Educational Linguistics. In addition, the program requires a letter of intent, three letters of reference, and a writing sample.

Tuition, Fees, and Aid: For instate students, $600.75 per semester (three-course load); for out-of-state students, $1,991.25 per semester (three-course load). The Graduate Student Association fee is $16.00. Some teaching assistantships are available for native speakers of English in the Intensive English Institute or the ESL Writing Program.

General: Individual program planning is a central feature of this degree program. It offers a wide range of choices in curriculum and dissertation for all students interested in doctoral work in educationally related linguistic areas including language teaching and TESOL, child language and language acquisition, evaluation and language testing, educational sociolinguistics, and language and communication.

Six Americans and one international student completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 8 to August 31.

Further Information: Dr. Joseph Martinez, Coordinator
Educational Linguistics Program
Department of Educational Foundations
University of New Mexico
Albuquerque, New Mexico 87131

Telephone: (505) 277-5141

NEW MEXICO STATE UNIVERSITY, Department of Curriculum and Instruction*

Degree Offered: BA in Education with an ESL Teaching Endorsement, K–12.

Length of Program: 8 to 9 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 20; spring semester, January 11; summer semester, May 29.

Program Requirements: 132 semester hours. Completion of Teacher Education Program and student teaching is required for a teaching license. Competence in a foreign language is optional for native speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Introduction to Linguistics; *Language and Culture; *Second Language Acquisition; Language and Thinking for the ESL Learner; *Observation of Literacy Learning and Teaching, ESL; *Planning and Evaluating Literacy Education, ESL; *ESL Methods; *TESOL Practicum.

Full-time Staff: Roslinda Barrera, Thelma Erftmier, Robert Gallegos, Daniel Doorn (coordinator).

Requirements for Admission: The University's requirement for admission is a high school diploma.

Tuition, Fees, and Aid: For instate students, $4,650.00 per semester; for out-of-state students, $2,500.00 per semester. Information on grants and loans is available through the Student Financial Aid Office.

General: This program emphasizes second language learning issues for teaching in elementary and secondary school settings. There are opportunities for part-time and off-campus teaching in public school programs. The University is located in an area with many speakers of other languages.

Four students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June to July. Courses expected to be offered include ESL Methods.

Further Information: Daniel J. Doorn
Department of Curriculum and Instruction
New Mexico State University
O'Donnell Hall 305A
Box 3CUR
Las Cruces, New Mexico 88003

Telephone: (505) 646-5637

NEW MEXICO STATE UNIVERSITY, Department of Curriculum and Instruction*

Degree Offered: MA with a specialization in ESL.

Length of Program: 4 to 5 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 20; spring semester, January 1; summer semester, May 29.

Program Requirements: 33 to 36 semester hours. Competence in a foreign language is required for all students. English meets the requirement for nonnative speakers of English. Practice teaching and a comprehensive oral examination are required. A thesis is not required.

Courses Offered: See BA program description. Additional courses include Literacy Research for ESL Learners.

Full-time Staff: See BA program description.

Requirements for Admission: The University's requirement for graduate admission is a BA degree. In addition, the program requires GRE or MAT scores.

Tuition, Fees, and Aid: For instate students, $857.00 per semester; for out-of-state students, $2,705.00 per semester. One or two teaching and graduate assistantships are available.

General: See BA program description.
Five students completed the program in 1990–1991.
The University has an intensive English language program designed for Spanish-speaking graduate students.

Summer Session 1992: June to July. Courses expected to be offered include ESL Methods and ESL Special Topics.

Further Information: Daniel Doorn
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New Mexico State University
O'Donnell Hall
Room 305A
Box 3CUR
Las Cruces, New Mexico 88003

Telephone: (505) 646-5637

COLLEGE OF NEW ROCHELLE, Graduate Education Department*

Degree Offered: MEd in TESL.

Length of Program: 3 to 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 15; spring semester, December 15; summer semester I, May 15; summer semester II, June 15.

Program Requirements: 36 credits. Competence in a foreign language is required for native speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Teaching in a Multicultural Classroom; *Educational Evaluation of Ethnic Groups; *Development of Cultural Awareness; A Project in Curriculum Design; *TESL: Methods and Materials, K–6; *TESL: Methods and Materials, 7–12; *Language Learning Theory; *Linguistics I: Phonology and Semantics; *Linguistics II: Syntax; *Bilingual Bicultural Education; *Change and Variation in the English Language. Six credits of electives from: Basic English Language Structure; Practicum in ESL; TESL: Methods and Materials, Postsecondary; Management Skills for the TESL Teacher; Special Topics in TESL.

Requirements for Admission: The College's requirements for graduate admission are a baccalaureate degree, a minimum undergraduate GPA of 2.70, two letters of recommendation, and a teaching certificate.

Tuition, Fees, and Aid: $235.00 per credit. College-funded aid scholarships, graduate assistantships, research assistantships, need-based aid, and campus employment are available.

General: The College offers small classes, excellent instruction and easy access to faculty and administration for support and consultation.

Summer Session 1992: June and July. Courses expected to be offered are Teaching in a Multicultural Classroom; Educational Evaluation of Ethnic Groups; Language Learning Theory; and Change and Variation in the English Language.

Further Information: Lewis Lyman
Graduate Education
College of New Rochelle
Chidwick 103
Castle Place
New Rochelle, New York 10805-2308
Telephone: (914) 654-5330

NEW YORK UNIVERSITY, School of Education, Health, Nursing, and Arts Professions, TESOL

Degree Offered: MA with a concentration in TESOL and English.

Length of Program: Varies depending on the number of courses taken. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 21; spring semester, December 1.

Program Requirements: 34 points. Competence in a foreign language is required of American students seeking certification. Competence in English is required of nonnative speakers of English. All MA candidates must pass an English language competency examination required for New York State Certification. Nonnative speakers of English must pass an English proficiency exam before taking the full course load. Students may take noncredit courses at the American Language Institute until they reach the required proficiency level. Practice teaching is optional. A concluding experience is required in the form of an advanced project or specific coursework.

Courses Offered: (*required) *Foundations of Educational Linguistics; *Structure of American English; *TESOL: Theory and Practice; *TESOL: Materials and Techniques; Advance Practicum in TESOL; Advanced Individual Projects in TESOL; Second Language Acquisition; TESOL in Different Linguistic Environments; Internship in TESOL; Supervised Teaching in TESOL (K–12); Curriculum and Materials in TESOL: Workshop and Practicum; Testing in TESOL: Workshop and Practicum; Psycholinguistics; Sociolinguistics; Generative Transformational Grammar and the Language Teacher; Sound Patterns of English; Linguistics and Literature; Stylistics; Reading as a Psychological Process; Theories and Practices of Syntactic Analysis.

Full-time Staff: Harvey Nadler (director), Theresa Austin, Miriam Eisenstein, Mitchell Leaska, John Mayher, Terrence Moran, Christine Nystrom, Gordon Pradl, Harold Vine.

Requirements for Admission: The University's requirements for admission are an accredited baccalaureate degree with a minimum GPA of 2.5, and a minimum of 24 points in English or 15 points in English and 9 points in foreign literature. Deficiencies in these background credits may be made up through extra coursework.

Tuition, Fees, and Aid: $454.00 per point. Scholarship aid is available from the NYU Financial Aid Office.

General: The program provides opportunities to combine academic and field experiences, to receive training in teaching students from 90 different countries at the American Language Institute and other schools in the area, to pursue independent study within the program, and for supervised student teaching as well as on-the-job supervising under the internship program.

The University has an intensive English language program for nonnative non-English-speaking students at the American Language Institute.

Eleven American and 14 international students completed the program in 1990–1991.

Summer Session 1992: Mid-May through the end of July. Courses expected to be offered include TESOL: Materials and Techniques; Observation and Seminar in TESOL; and Advanced Individual Projects in TESOL.

Further Information: Harvey Nadler, Director
TESOL
239 Greene Street
New York University
635 East Building
New York, New York 10003

Telephone: (212) 998-5235

NEW YORK UNIVERSITY, School of Education, Health, Nursing and Arts Professions, TESOL

Degree Offered: PhD or EdD with a concentration in TESOL and English.

Length of Program: Varies. Students are permitted a maximum of 10 years for completion of all requirements. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 21; spring semester, December 1.

Program Requirements: 54 points beyond the MA degree. Competence in a foreign language is optional for both native and nonnative speakers of English. All students are required to take a written English competency examination before the degree is granted. Both a thesis and comprehensive examination in the form of a written Candidacy Exam are required. Practice teaching is not required.

Courses Offered: See MA program description.

Full-time Staff: See MA program description.

Requirements for Admission: See MA program description.

Tuition, Fees, and Aid: See MA program description.

General: See MA program description.
The University has an intensive English language program for nonnative non-English-speaking students at the American Language Institute.
Two students completed the program in 1990–1991.

Summer Session 1992: See MA program description.

Further Information: Harvey Nadler, Director
TESOL
239 Greene Street
New York University
635 East Building
New York, New York 10003

Telephone: (212) 998-5235

STATE UNIVERSITY OF NEW YORK AT ALBANY, School of Education*

Degree Offered: MS in TESOL.

Length of Program: 3 semesters or 2 semesters and a summer. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, May 1; spring semester, November 15; summer semester, May 15.

Program Requirements: 35 to 38 credits. Coursework in a foreign language is required of American students; English fulfills the requirement for nonnative speakers of English. Student teaching is required in the track leading to New York State

Certification in TESOL; field experience is required for the noncertification track. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Analysis of Research in Teaching; *Approaches to English Grammar; *Contemporary Patterns in TESOL; *Educational Psychology; *Educational and Social Thought; *Linguistics (at least one course required); *Second Language Learning; *Methods of Teaching English to Speakers of Other Languages; *Perspectives in Bilingual Education; Structure of American English; Student Teaching; Sociolinguistics; Psycholinguistics and the Reading Process; Reading in a Second Language; Comparative Education; Ethnicity and Education; Sociology and Education; Applied Linguistics; Cultural Change and Acculturation; Dialectology; Culture and Language; Psychology and Language; Problems and Resources in Teaching the Disadvantaged; History of English Language; American Literature; Area Studies; Curriculum Development; Evaluation; Communication through Media; Construction of Materials; Reading; Supervision.

Full-time Staff: Arthur Applebee, James Collins, George Hastings, Judith Langer, Richard Light, Carla Meskill, Zena Moore, Alan Purves, Rose-Marie Weber.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree from a recognized college or university. In addition, the program requires a second course in linguistics that may be taken concurrently with other courses in the program.

Tuition, Fees and Aid: For instate students, $134.00 per credit; for out-of-state students, $274.00 per credit. Fees are $12.50 per semester. Graduate assistantships, work-study jobs, and residence assistantships are available.

General: The TESOL program offers micro-teaching of community ESL learners in conjunction with method courses, a supervised practice teaching experience, interdisciplinary study in education, English, anthropology, linguistics, and independent study on selected topics.

The University has exchange agreements with six universities in the People's Republic of China and several institutions in Western Europe in which master's candidates have participated.

Thirty students completed the program in 1990–1991.

The University has an English language program for nonnative non-English-speaking students that is related to the training program.

Summer Session 1992: June 26 to August 4. Courses expected to be offered are Applied Linguistics; Educational Psychology; and Contemporary Approaches to English Grammar.

Further Information: Richard L. Light
TESOL Program
School of Education
State University of New York at Albany
Albany, New York 12222

Telephone: (518) 442-5009

STATE UNIVERSITY OF NEW YORK AT BUFFALO, Intensive English Language Institute, Summer Certificate Program*

Degree Offered: Certificate in TESOL.

Length of Program: 6 weeks. Students must be full-time and must begin their study at the beginning of the summer semester. The deadline for application is April 1.

Program Requirements: 12 credits. Competence in a foreign language, practice teaching, and a comprehensive examination are required. A thesis is not required.

Courses Offered: (*required) *Methods and Materials in TESOL; *Applied Linguistics for English Language Teachers; *Testing in TESOL; *Practicum in TESOL; *Language Laboratory Instructional Techniques; *American Cultural Topics for ESL Teachers; Oral Communications.

Full-time Staff: Janice Nersinger (chair), Barbara Campbell, Stephen C. Dunnett, Jeffra Flaitz, Linda Silvestri.

Requirements for Admission: The Institute's requirements for admission are an undergraduate degree from a recognized college or university and advanced English proficiency.

Tuition, Fees, and Aid: $1,200.00 for the 6-week program, plus a $75.00 University fee. No financial aid is available.

General: This is a graduate level 6-week summer teaching preparation program designed for nonnative speakers of English who are currently teaching the language or preparing to do so. It is especially concerned with practical issues concerning the effective teaching of English to speakers of other languages. Emphasis is on language learning theories, methods, materials preparation, and linguistic foundations.

A practicum in supervised teaching is offered.

Five international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: This program is offered only in the summer from July 10 to August 18.

Further Information: Dr. Stephen Dunnett
Intensive English Language Institute
State University of New York at Buffalo
320 Christopher Baldy Hall
Buffalo, New York 14260

Telephone: (716) 636-2077
Fax: (716) 689-4130

STATE UNIVERSITY OF NEW YORK AT BUFFALO, Intensive Language Institute, Certificate Program*

Degree Offered: Certificate in TESOL.

Length of Program: 2 semesters. Students must be full-time and must begin their study at the beginning of the fall semester. The deadline for application is August 1.

Program Requirements: 24 semester hours. Competence in English is required for nonnative speakers of English. Practice teaching is required. Neither a thesis nor acomprehensive examination is required.

Courses Offered: (*required) *TESOL Foundations; *English Grammar for Teachers; *Applied Linguistics for ESL Teachers; *Developing Communicative Competence in TESOL; *TESOL Materials and Methods; *Methods of Teaching Grammar, Reading, and Writing; *Methods of Teaching Spoken English; *Practicum in TESOL; *Tests and Measures in TESOL; Teaching English for Special Purposes; Topics in American Culture for ESL Teachers.

Full-time Staff: Stephen C. Dunnett (chair), Barbara Campbell, Janice Nersinger, Jeffra Flaitz, Linda Silvestri.

Requirements for Admission: The University's requirements for admission to the Institute are an undergraduate degree or equivalent from a recognized college or university, two letters of recommendation, and a minimum TOEFL score of 550 for nonnative speakers of English.

Tuition, Fees, and Aid: $1,500 per semester. The extracurricular activities fee is $75.00. No financial aid is available.

General: This certificate program is offered only for nonnative speakers of English who are currently teaching overseas or preparing to do so. The program is especially concerned with practical issues related to effective classroom teaching of English. Each candidate has an academic advisor who assists in planning a program of courses balanced between theoretical and practical subject matter and directed to the student's professional interests. Supervised practice teaching is offered.

Five international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: This program does not usually offer summer courses.

Further Information: Dr. Stephen C. Dunnett
Intensive English Language Institute
320 Christopher Baldy Hall
Buffalo, New York 14260

Telephone: (716) 636-2077
Fax: (716) 689-4130

STATE UNIVERSITY OF NEW YORK AT BUFFALO, Department of Learning and Instruction, Faculty of Educational Studies*

Degree Offered: MEd with a concentration in TESOL.

Length of Program: 3 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is February 1.

Program Requirements: 32 credits without certification; 40 credits for New York State Certification. Competence in a foreign language is not required for American students but capacity in a foreign language is preferred. Competence in English is required for nonnative speakers of English. A comprehensive examination is required. Practice teaching and a thesis are optional.

Courses Offered: (*required) *Foundations of Second Language Education; *Principles of Second Language Acquisition; *TESOL Methods and Materials; *TESOL Practicum; *Developing and Testing Second Language Proficiency; *Second Language Testing; Writing in the ESL Context; Reading in the ESL Context; *Teaching Second Language Culture; Phonology; Syntax; Cross-Cultural Linguistics; Language and Cognition; Psychology of Learning and Instruction; Foundations of Bilingual Education.

Full-time Staff: Jeffra Falitz, Jorge Guitant, Carol Hosenfeld, Michael Kibby (chair), Dorothy Kissel, Nancy Wallace, David Wilkins, Wolfgang Wolck.

Requirements for Admission: The University's requirement for graduate admission is a baccalaureate degree from a recognized university. In addition, the program requires an undergraduate degree in English, linguistics, a foreign language, or a related area; a minimum undergraduate GPA of 3.0; and a minimum TOEFL score of 580 and SPEAK of 300 for nonnative speakers.

Tuition, Fees, and Aid: For instate students, $1,600.00 per semester; for out-of-state students, $3,258.00 per semester or $274.00 per credit hour. Fees include a $130.00 student fee and a $35.00 application fee. Some teaching, research, and graduate assistantships are available in the Intensive English Language Institute.

General: Students in this program may choose between an MEd in TESOL with New York State Certification (N–12) or an MEd in TESOL without certification. Emphasis in both tracks is on the preparation of professional classroom teachers.

Although the program offers a good foundation in second language acquisition and introduce our students to relevant literature in the field, our focus is on effective teaching techniques and the preparation of instructional materials. All students must complete a practicum in supervised practice teaching, either in local high schools or the University's intensive English program. Opportunities for teaching and research are offered in the overseas branches of the Intensive English Language Institute in Indonesia, Malaysia, and the People's Republic of China.

Sixteen American and 12 international students completed the program in 1990–1991.

The University has an English program for international students that is related to the training program.

Summer Session 1992: None offered.

Further Information: Dr. Dorothy Rissel
Department of Learning and Instruction
State University of New York at Buffalo
593 Christopher Baldy Hall
Buffalo, New York 14260

Telephone: (716) 636-2455

STATE UNIVERSITY OF NEW YORK AT BUFFALO, Department of Learning and Instruction, Faculty of Educational Studies*

Degree Offered: PhD in Second Language Education with a concentration in TESOL.

Length of Program: 4 semesters and dissertation. Students may be full-time or part-time and may begin their study at the beginning of any semester. The deadline for application is February 1.

Program Requirements: Approximately 45 hours beyond the master's degree. One year of residency (full-time studies), a critical research analysis examination, a publishable article, and a dissertation are required. Competence in a foreign language is optional for American students; English fulfills the requirement for nonnative speakers of English. Practice teaching is not required.

Courses Offered: (*required) *Cognitive Processes I and II; *Classroom-oriented Second Language Research; *Research in TESOL. All students are also required to select core courses in linguistics (syntax, phonology, contrastive analysis), educational psychology, and research evaluation and measurement. Electives may be selected from linguistics, modern languages, psychology, sociology, and bilingual education.

Full-time Staff: Stephen C. Dunnett, Jeffra Falitz, Jorge Guitant, Carol Hosenfeld, Michael Kibby (chair), Lillian Malave, Dorothy Rissel, Nancy Wallace, David Wilkins, Wolfgang Wolck.

Requirements for Admission: The University's requirement for graduate admission is a master's degree from a recognized college or university. In addition, the program requires a minimum GPA of 3.2, MAT or GRE scores, and two letters of recommendation. Nonnative speakers of English must have a minimum TOEFL score of 600 and a SPEAK score of 300.

Tuition, Fees, and Aid: For instate students, $1,600.00 per semester; for out-of-state students, $274.00 per credit hour; 9 credit hours is considered full-time. Fees are $130.00 per semester. Limited teaching, graduate, and research assistantships are available in the Department of Learning and Instruction and the Intensive English Language Institute.

General: Since the complexity and diversity of problems confronting specialists in TESOL require flexibility and originality, the intent of the program is to produce a

creative scholar. Students and their faculty advisors formulate an individual program that is a function of the student's aptitudes and goals and the scholarly demands the student will most likely encounter.

Teaching and research experience is offered in the University's Intensive English and bilingual programs, as well as in the State University of New York at Buffalo overseas centers in Malaysia, Indonesia, and the People's Republic of China.

One American and one international student completed the program in 1990–1991.

Summer Session 1992: June 1 to August 19. Courses expected to be offered are Second Language Testing; Grammar in the ESL Context; and Computer-Assisted Language Instruction.

Further Information: Coordinator of TESOL Program
Department of Learning and Instruction
State University of New York at Buffalo
593 Christopher Baldy Hall
Buffalo, New York 14260

Telephone: (716) 636-2455

STATE UNIVERSITY OF NEW YORK AT STONY BROOK, Department of Linguistics*

Degree Offered: MA in Applied Linguistics.

Length of Program: 2 to 3 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is March 1.

Program Requirements: 30 credits. Competence in a foreign language is required for American students; English fulfills the requirement for nonnative speakers of English. A thesis and a comprehensive examination are required. Practice teaching is not required.

Courses Offered: (*required) *Syntax; *Phonetics; Contrastive Analysis; Second Language Acquisition; *Phonology and Morphology; Sociolinguistics; Bilingualism; Language Testing; Structure of English; TESOL Methods; Practicum I and II; Advanced Syntax; Analysis of an Uncommonly Taught Language.

Full-time Staff: Mark Aronoff (chair), Frank Anshen, Ellen Broselow, Daniel Finer, Dorit Kaufman, Richard Larson, S. N. Sridhar, Kamal Sridhar (ESL director).

Requirements for Admission: The University's requirements for admission are a BA from a recognized institution, GRE scores, and three letters of recommendation. In addition, the program requires a minimum GPA of 3.0 or its foreign equivalent, proficiency in a foreign language equal to 2 years of college work, and a minimum TOEFL score of 600 for nonnative speakers of English.

Tuition, Fees, and Aid: For instate students, $1,075.00 per semester; for out-of-state students, $3,258.00 per semester. Fees are $30.00 per semester for instate students and $75.00 per semester for international students. Some teaching assistantships are available for full-time students; assistantships include tuition and fee waivers.

General: The program emphasizes applications of linguistic theory to problems including language acquisition and language planning. This program is suitable for students planning to pursue doctoral work in applied linguistics.

Exchange programs have been established with India, Israel, South Korea, and Poland.

Summer Session 1992: Week of May 30 to the week of August 18 (2 sessions). Courses to be offered include Structure of English and Methods of TESOL.

Further Information: Director of Graduate Studies
Department of Linguistics
State University of New York at Stony Brook
Stony Brook, New York 11794-4376

Telephone: (516) 632-7776

STATE UNIVERSITY OF NEW YORK AT STONY BROOK, Department of Linguistics*

Degree Offered: MA in TESOL.

Length of Program: 2 to 3 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is March 1.

Program Requirements: 30 credits. Competence in a foreign language is required for American students; English fulfills the requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is not required.

Courses Offered: (*required) *Syntax; *Phonetics; *Methods and Materials of TESOL; *Contrastive Analysis *or* *Analysis of an Uncommonly Taught Language; *Structure of English; *Language Testing *or* *Second Language Acquisition; *Bilingualism *or* *Sociolinguistics; *Practicum I and II; *one elective.

Full-time Staff: See MA in Applied Linguistics program description.

Requirements for Admission: See MA in Applied Linguistics program description.

Tuition, Fees, and Aid: See MA in Applied Linguistics program description.

General: The emphasis of the program is on the relationship between linguistic theory and language teaching.

This program has exchanges with India, Israel, South Korea, and Poland.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: Week of May 30 to the week of August 18 (2 sessions). Courses expected to be offered include the Structure of English and Methods of TESOL.

Further Information: Director of Graduate Studies
Department of Linguistics
State University of New York at Stony Brook
Stony Brook, New York 11794-4376

Telephone: (516) 632-7776

STATE UNIVERSITY OF NEW YORK AT STONY BROOK, Department of Linguistics*

Degree Offered: Doctor of Arts in Foreign Language Instruction with a concentration in TESOL.

Length of Program: 5 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadlines for application is March 1.

Program Requirements: 42 credits. Competence in a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers

of English. Practice teaching, a thesis and a comprehensive examination are required.

Courses Offered: (*required) *Syntax; *Phonology; Contrastive Analysis; *Sociolinguistics; *Second Language Acquisition; *Methods of TESOL; *Practicum I and II; *History of the English Language; *Thesis (two courses); *Bilingualism; Language Testing; *Phonetics; Advanced Syntax; Structure of English; Semantics; Topics.

Full-time Staff: See MA in Applied Linguistics program description.

Requirements for Admission: The University's requirements for admission are an MA, a satisfactory graduate record, GRE scores, three letters of recommendation, and a minimum TOEFL score of 550 for nonnative speakers of English. However, an MA in TESOL and a minimum TOEFL score of 600 for nonnative speakers of English are preferred.

Tuition, Fees, and Aid: See MA in Applied Linguistics program description.

General: This is a research-oriented program with faculty strength in various types of applications of linguistic theory. Empirical studies of second language acquisition, world varieties of English, bilingualism, language proficiency, reading ability, and cognitive processes in writing are emphasized.

Exchange programs with India, Israel, South Korea, and Poland are available.

Five international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: See MA in Applied Linguistics program description.

Further Information: Professor Ellen Broselow, Advisor, Doctor of Arts Program
Department of Linguistics
State University of New York at Stony Brook
527 SBS
Stony Brook, New York 11794-4376

Telephone: (516) 632-7780

UNIVERSITY OF NORTH CAROLINA AT CHARLOTTE, Department of Teaching Specialties*

Degree Offered: Certification in TESOL.

Length of Program: 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, June 1; spring semester, November 1; summer semester, April 1.

Program Requirements: 21 semester hours. Competence in a foreign language is required for all students. English fulfills the requirement for nonnative speakers of English. A teaching practicum and the NTE are required. Neither a thesis nor a comprehensive examination is required. Other requirements include a teaching certificate in another field.

Courses Offered: (*required) *Introduction to Linguistics; *Linguistics and Language Learning; *Comparative Language Studies for Teachers; *Second Language Diagnosis and Evaluation; *TESL; *Practicum in TESL; *American Ethnic Groups;Understanding American Culture; Methods of Teaching a Second Language; Language and Culture *or* Intercultural Communication.

Full-time Staff: Rachel A. Bonney, Boyd Davis, Barbara A. Edwards, Gary P. Farraro, Nancy Pfingstag, Melvin Resnick, Joseph Roberts (coordinator), Ralf Thiede, Lazaros Varnas, Karen D. Wood.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree from an accredited institution, satisfactory scores on the GRE or MAT, three references, a statement of purpose, and two copies of transcripts from each college attended. A minimum TOEFL score of 500 is required for nonnative speakers of English.

Tuition, Fees, and Aid: For instate students, $574.50 per semester; for out-of-state students, $3,101.50 per semester. Fees are $50.00. Teaching assistantships are available in the departments whose faculty contribute to this program, such as Curriculum and Instruction, English, Foreign Languages, Sociology and Anthropology, and Teaching Specialties.

General: This program focuses on empowering both teachers and students through an intercultural, pragmatic, persistent life situations, teacher-researcher approach to teaching and learning ESL. The interdepartmental faculty of the program have a collaborative relationship with the English Language Training Institute for international students and the Center for International Studies on the UNCC campus, Central Piedmont Community College, as well as with the local Charlotte-Mecklenburg Public Schools and the North Carolina State Department of Public Instruction.

There are opportunities for student and faculty exchanges with the National Kaohsiung Teachers College in Taiwan.

Twelve American students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: 2 sessions, beginning May 25 and July 6. Courses to be announced.

Further Information: Dr. Joseph Roberts
Department of Teaching Specialties
University of North Carolina at Charlotte
3138 Colvard South
UNCC Station
Charlotte, North Carolina 28223

Telephone: (704) 547-2531

UNIVERSITY OF NORTH CAROLINA AT CHARLOTTE, Department of Teaching Specialties*

Degree Offered: MEd with a major in TESOL, K–12

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, June 1; spring semester, November 1; summer semester, April 1.

Program Requirements: 36 semester hours.Competence in a foreign language is required. English fulfills the requirement for nonnative speakers of English. Practice teaching and a portfolio of student accomplishments are required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Theories of Human Development and Learning; *Curriculum Theory; *Language Development and Reading; *Educational Research Methods; *Internship in TESL. For other course offerings, see Certification in TESOL program description.

Full-time Staff: See Certification in TESOL program description.

Requirements for Admission: See Certification in TESOL program description.

Tuition, Fees, and Aid: See Certification in TESOL program description.

General: See Certification in TESOL program description.

Twelve American and three international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: See Certification in TESOL program description.

Further Information: Dr. Joseph Roberts
Department of Teaching Specialties
University of North Carolina at Charlotte
Colvard 3117
Charlotte, North Carolina 28223
Telephone: (704) 547-2531 or 2532

UNIVERSITY OF NORTH TEXAS, Department of English*

Degree Offered: MA in English with a concentration in ESL.

Length of Program: 3 to 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 15; spring semester, January 2; summer semester, May 1.

Program Requirements: 36 credit hours with examination; 30 credit hours with thesis. Competence in a foreign language is required for all students; English meets the requirement for nonnative speakers of English. Practice teaching, and a comprehensive examination or a thesis, are required.

Courses Offered: (*required) *Methods in ESL; *Principles of Linguistics; *Phonology; *Syntax; *Second Language Acquisition; *Practicum in ESL; Research Methods in ESL; Pedagogical English Grammar; Sociolinguistics; Typology; Field Methods; Psycholinguistics; Linguistics and Composition; Linguistics and Reading; Linguistics and Literature; varying topics in applied and descriptive Linguistics.

Full-time Staff: Lynn Eubank, Donald Hardy, Heather K. Hardy, Charles B. Martin, Timothy R. Mortler (chair).

Requirements for Admission: The University's requirements for admission are a bachelor's degree from an accredited institution and a minimum GPA of 2.5 on all undergraduate work. In addition, for admission to this program, the GRE must be taken prior to admission or in the 1st semester of graduate work. A minimum GRE verbal score in the 50th percentile is required. Nonnative speakers of English may satisfy the GRE requirement with a minimum TOEFL score of 575 and must submit an essay to be judged by the graduate committee.

Tuition, Fees, and Aid: For instate students, $390.00 per semester; for out-of-state students, $1,638.00 per semester. Teaching assistantships and teaching fellowships are available.

General: This program offers practicum students the opportunity to observe the University's Intensive English Institute or the ESL classes of the Dallas Fort Worth area.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: Two 5-week sessions beginning early June and early July. Courses expected to be offered include Principles of Linguistics; Methods of ESL; Practicum in ESL; Second Language Acquisition; and Sociolinguistics.

Further Information: Timothy Montler, Chair, Division of Linguistics
Department of English
University of North Texas
PO Box 13827
Denton, Texas 76203-3827
Telephone: (817) 565-2147

NORTHEASTERN ILLINOIS UNIVERSITY, Department of Linguistics*

Degree Offered: MA in Linguistics with a concentration in TESL.

Length of Program: 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester.

Program Requirements: 36 semester hours. Native speakers of English should be able to demonstrate substantial work in a foreign language. Nonnative speakers should be able to demonstrate proficiency in English. A comprehensive examination and a departmental paper are required. Practice teaching and a thesis are optional.

Courses Offered: (*required) *Techniques in TESL; *Phonetics and Phonology; *Fundamentals of Modern Linguistics; *Theories of Teaching English as a Second Language; *Second Language Acquisition; Transformational Analysis; American English: History and Growth; The English Language: History and Development; Seminar in Linguistic Theory; Structure of Language; Stylistics; Psycholinguistics; First Language Acquisition; Linguistics and Literacy; Lexicography; Comparative Indo-European Linguistics; Sociolinguistics; Seminar in Applied Linguistics; Seminar in Historical Linguistics; Seminar in Linguistics and Related Fields; Experiential Preparation for Teaching English as a Second Language; Assessment for Limited English Proficient Students; Semantic Theory; *Structure of Modern English; *Seminar in TESL; *Seminar in Linguistics.

Full-time Staff: Gary Bevington, Theodora Bofman, Mary Ann Geissal, John Haskell (chair), Judith Kaplan-Weingar, Myrna Knepler, J. Peter Maher, Audrey Reynolds, Jack Richardson, Don Seigel, Rory Donnelly.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree from an accredited college or university with a minimum GPA of 3.75 on a 5-point scale. In addition, the program requires 9 credits of foreign language study. Nonnative speakers of English are required to show evidence of a degree from a college or university where English is the medium of instruction and a minimum TOEFL score of 600. A TSE score may also be required.

Tuition, Fees, and Aid: For instate students, $73.50 per credit hour; for out-of-state students, $220.50 per credit hour. Merit graduate tuition waivers and teaching assistantships are available.

General: Courses are offered primarily in the late afternoons and evenings because the students tend to be employed full-time or part-time. Northeastern Illinois University has an English language program that provides its students with places for observation, teaching and tutoring, training in tutoring, and teaching assistantships. Undergraduates wishing to pursue a course in TESL are advised to major in linguistics pending the approval of a full undergraduate program in TESL.

The University is developing exchange programs in China and Japan.

Summer Session 1992: May 5 to June 30; July 1 to August 18. Courses expected to be offered include Linguistics and Reading; Phonetics and Phonology; Fundamentals of Modern Linguistics; Seminar in Linguistic Theory; Sociolinguistics; Seminar in Applied Linguistics; Techniques of TESL; Theories of TESL; Second Language Acquisition; Structure of Modern English; Seminar in TESL; and Assessment of Limited English Proficient Students.

Further Information: Graduate Advisor
Department of Linguistics
Northeastern Illinois University
5500 North Saint Louis Avenue
Chicago, Illinois 60625

Telephone: (312) 583-4050 extension 5077

NORTHERN ARIZONA UNIVERSITY, Department of English*

Degree Offered: MA in TESL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. The deadline for application is February 15.

Program Requirements: 36 semester hours. Competence in a foreign language is not required. Practice teaching and a comprehensive examination are required. A thesis is not required.

Courses Offered: (*required) *Introduction to Linguistics; *Sociolinguistics; *Grammatical Foundations; *Second Language Acquisition; *ESL Curricula and Materials; *Testing Language Skills; *Research Design for Applied Linguistics; *TESL Practicum; *Psycholinguistics; Recent Grammars; Computer-Assisted Language Learning; Introduction to American Language and Thought; Teaching Composition; Cross-Cultural Aspects of Language Teaching.

Full-time Staff: Doug Biber, Susan Foster-Cohen, William Grabe, Joan Jamieson, Doris Macdonald, Mary McGroarty, Fredricka Stoller, Robyne Tiedemann, Jean Zukowski/Faust.

Requirements for Admission: The University's requirements for admission are a baccalaureate degree from an accredited institution with a competitive GPA; submission of two copies of the undergraduate transcripts, one of which must be official; and, for international students, a Statement of Financial Support. In addition, the program requires a minimum TOEFL score of 570 for nonnative speakers of English, a statement of purpose, completion of the Application for Teaching Assistantship (if applicable), a general GRE score from within the past 5 years, and an undergraduate GPA of 3.0 or higher.

Tuition, Fees, and Aid: For instate students, $764.00 per semester; for out-of-state students, $2,316.00 per semester. The recreation fee is $25.00. Competitively awarded teaching assistantships in both composition and the Intensive English Program are available.

General: The program provides academic training in applied linguistics and the practical teaching required for teaching English language in the global setting. The program also offers certified Arizona teachers an approved course of study for ESL endorsement. The strong theoretical base also provides a grounding for those intending subsequent graduate study in applied linguistics. Proximity to Native American population areas allows for specialized work with these groups.

Possible practice teaching situations on Native American reservations can be arranged. Student-faculty research projects are encouraged.

Twenty-five American and six international students completed the program in 1990–1991.

The University has an intensive English program for nonnative non-English-speaking students.

Summer Session 1992: June 9 to July 9; July 13 to August 12. Courses to be announced.

Further Information: Applied Linguistics Faculty
Department of English
Northern Arizona University
Box 6032
Flagstaff, Arizona 86011-6032
Telephone: (602) 523-4911

NORTHERN ARIZONA UNIVERSITY, Department of English*

Degree Offered: PhD in Applied Linguistics.

Length of Program: 8 to 10 semesters. Students must be full-time for at least 1 academic year of residency and must begin their study at the beginning of the fall semester. The deadline for application is February 15.

Program Requirements: 81 semester hours minimum. Competence in a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. Practice teaching is not required. A comprehensive examination and a thesis are required.

Courses Offered: (*required) *36 semester hours of master's-level work (see MA program description); *9 semester hours of statistics; *3 semester hours of literature in a cross-cultural context; *18 semester hours of advanced courses chosen from doctoral seminars in language acquisition (seminars in typology, formal, and functional approaches), applied sociolinguistics (seminars in literacy, discourse analysis, and language policy), or second language curriculum (seminars in classroom research and ESL research); *15 semester hours of dissertation research.

Full-time Staff: See MA program description.

Requirements for Admission: The University's requirements for admission are completion of a baccalaureate degree or an MA or MS from an accredited institution with a strong GPA; completion of the Graduate Application Form and payment for the application fee ($35); submission of a general GRE score from within the past 5 years; submission of a minimum TOEFL score of 600 for nonnative speakers of English; completion of Background Information Form and Statement of Purpose; submission of a sample manuscript or paper written in English; three letters of recommendation; and completion of the Application for Teaching Assistantship (if applicable).

Tuition, Fees, and Aid: See MA in TESL program description. Depending on annual funding levels, some fellowships or research assistantships may be available.

General: NAU's PhD in Applied Linguistics aims to prepare researchers and educators with strong empirical research skills and broad backgrounds in linguistic theory and practice. Students specialize in one of three streams: language acquisition (both first and second), applied sociolinguistics, or second language curriculum and pedagogy. Interdisciplinary approaches are also encouraged.

Some opportunities for international teaching are available through application to cooperating universities abroad.

The University has an intensive English program for nonnative non-English-speaking students.

Summer Session 1992: Summer courses are offered at the MA level only; some are prerequisites to or background for the PhD.

Further Information: PhD Program Adviser
Department of English
Northern Arizona University
Box 6032
Flagstaff, Arizona 86011-6032

Telephone: (602) 523-4911

NORTHERN ILLINOIS UNIVERSITY, Department of English*

Degrees Offered: MA and PhD in English with a focus on TESOL.

Length of Program: 3 semesters minimum for full-time MA students; at least 3 years for PhD students (depending on chosen areas or fields of study, scope of dissertation, and other circumstances). Students may be full-time or part-time and may begin their study at the beginning of any semester.

Program Requirements: For MA: 30 to 36 semester hours. A comprehensive examination is required. Competence in a foreign language, practice teaching, and a thesis are optional. For PhD: Number of hours varies according to specialization chosen. Competence in a foreign language or a research tool, a candidacy examination, and a dissertation are required. Practice teaching is optional. In addition to

linguistics with a focus on TESOL. PhD students must select one or two other areas or fields of study, such as rhetoric/composition, English or American literature, and so on. Several courses in literary disciplines are required. Dissertations can focus entirely on TESOL.

Courses Offered: (*required) *Theories and Methods of TESOL; *Grammars of Modern English; *Bibliography and Methods of Research; Topics and Materials for the English Classroom; The College Teaching of English; Introduction to Linguistics; Descriptive English Linguistics; The Rhetoric of Prose Composition; History of the English Language; Phonology; Morphology and Syntax; Varieties of English; Semantic Systems; Topics in Linguistics; Seminar in English Linguistics; various courses in English and American literature; and related courses in other departments.

Full-time Staff: Craig Abbott, Robert E. Callary, Arra M. Garab, Rosalie Hewitt, John V. Knapp, Glenn A. Meeter, James M. Mellard, James I. Miller, Neal Norrick, Mary Sue Schreiber, Robert T. Self, Gustaaf Van Crumphout, Lynne Waldeland, William P. Williams.

Requirements for Admission: The University's requirements for graduate admission are a BA from a 4-year accredited institution with a minimum GPA of 2.75 for the last 2 years of undergraduate studies, acceptable GRE scores, and the approval of the department. For PhD studies, a minimum GPA of 3.20 in graduate coursework is required.

Tuition, Fees, and Aid: For instate students, $869.00 per semester; for out-of-state students, $2,607.00 per semester. Fees are $283.00 per semester. Various kinds of financial aid (teaching and research assistantships, internships) are available.

General: The MA and PhD specializations with a focus on TESOL are designed for students, teachers, social workers, and educators who work or wish to specialize in ESL/EFL, English as a second dialect, English for special purposes, multicultural education, or communication skills for ethnic minorities. Several components of the program can be interdisciplinary. The MA with focus a on TESOL may be combined with a specialization in Southeast Asian Studies. The University also offers a related program: the MS in Education with a major in Adult Continuing Education (and concentration in Adult ESL).

The English Department operates an ESL Clinic for international students and teaching assistants. The Department is also responsible for an academic English program for 100–150 international students per semester. Limited opportunities for ESL teaching assistantships or Clinic tutoring are available to selected qualified students enrolled in graduate TESOL programs.

Six to nine students, two-thirds of them from foreign countries, complete the program every year.

Summer Session 1992: June 19 to August 11. Courses to be announced.

Further Information: Coordinator, Programs in Linguistics and TESOL
Department of English
Northern Illinois University
DeKalb, Illinois 60115

Telephone: (815) 753-6625 or 0611

NORTHERN ILLINOIS UNIVERSITY, Department of Leadership and Educational Policy Studies*

Degree Offered: MSEd with a major in Adult Continuing Education and a concentration in ESL.

Length of Program: 2 to 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, June 1; spring semester, November 1; summer semester, April 1.

Program Requirements: 30 semester hours. A comprehensive examination is required. Neither practice teaching nor competence in a foreign language is required. A thesis is optional.

Courses Offered: (*required) *The Nature of Adult Continuing Education; *Adult Learning: Maturity Through Old Age; *Introduction to Educational Research; Methods and Materials of Teaching Adults English as a Second Language (12 hours): A. Oral Skills; B. Literacy Skills; C. Organizing Instruction of English Language Skills; D. Influence of Cultural Background on English Language Development. Nine additional hours may be chosen from electives in Adult Education or related areas (linguistics, reading, anthropology, sociology, and others). Students with limited teaching experience are expected to enroll in 3 hours of a supervised internship in an adult education setting.

Full-time Staff: Phyllis Cunningham, Paul Iseley, Jorge Jeria, John Niemi, Richard Orem (chair), Ed Simpson, Amy Rose, William Young.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree from an accredited 4-year institution, a minimum undergraduate GPA of 2.5 for the last 2 years of undergraduate work, and GRE scores. Admission to the program is determined on an individual basis. The program looks at previous relevant experience, past performance in related undergraduate or graduate education, and potential for making a contribution to the field of adult continuing education.

Tuition, Fees, and Aid: For instate students, $102.10 per semester hour; for out-of-state students, $254.00 per semester hour. Limited teaching assistantships are available in the department. Other financial aid is available.

General: As the name implies, this degree prepares adult educators specifically to teach ESL. About half of the students enrolled are from outside the United States, including China, South Korea, Malaysia, Central America, and Africa. Teaching experience is available through internships in community colleges, community-based organizations, and voluntary agencies throughout northern Illinois and Chicago.

Five American and three international students completed the program in 1990–1991.

Summer Session 1992: June 15 to August 8. Courses expected to be offered include Nature of Adult Continuing Education; Adult Learning: Maturity Through Old Age; Introduction to Educational Research; and Influence of Cultural Background on English Language Development.

Further Information: Richard A. Orem
Leadership and Educational Policy Studies
Northern Illinois University
101 Gabel Hall
DeKalb, Illinois 60115

Telephone: (815) 753-1448
Fax: (815) 753-2100

UNIVERSITY OF NORTHERN IOWA, Department of English Language and Literature, TESOL/Linguistics Section*

Degrees Offered: BA in TESOL—Teaching Major; BA in TESOL/Modern Languages—Teaching Major; TESOL minor.

Length of Program: Major, 8 semesters; minor, 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, November 1; summer semester, April 1.

Program Requirements: Major, 42 credits; minor, 24 credits. Competence in a foreign language is required for native speakers of English; English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Introduction to Linguistics *or* Structure of English; *Language in Culture; *Phonology; *Sociolinguistics; *Problems in English Grammar; *TESOL; *Language Development; *Bilingual Education in the Public Schools; *Critical Writing About Literature; *British or American Literature; *Teaching of Writing *or* a writing course.

The TESOL/Modern Languages-Teaching Major is a 60-hour extended major, involving 30 hours of required and elective coursework in TESOL and English and 30 hours of required and elective coursework in a modern language.

Full-time Staff: Stephen J. Gaies, Michael Janopoulos, Valdon L. Johnson, Cheryl A. Roberts, Carolyn L. Shields.

Requirements for Admission: The University's requirements for undergraduate admission are a high school diploma, ACT scores (for American students), and a minimum TOEFL score of 600 for nonnative speakers of English.

Tuition, Fees, and Aid: For instate students, $976.00 per semester; for out-of-state students, $2,491.00 per semester. Applicants should complete an application for financial aid.

General: The major and minor meet the requirements for an ESL endorsement of an Iowa teaching certificate. By themselves, however, they do not lead to certification in the state of Iowa.

Six American and five international students completed the program in 1990–1991.

Summer Session 1992: June 8 to August 1. Courses expected to be offered include Seminar in Discourse Analysis; Modern English Grammar and Usage; and Sociolinguistics.

Further Information: TESOL Coordinator
Office of Admissions
Baker Hall 115
University of Northern Iowa
Cedar Falls, Iowa 50614-0502

Telephone: (800) 772-2037 or (319) 273-2321

UNIVERSITY OF NORTHERN IOWA, Department of English Language and Literature, TESOL/Linguistics Section*

Degree Offered: MA in TESOL.

Length of Program: 3 to 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, November 1; summer semester, April 1.

Program Requirements: 32 credits. Competence in a foreign language is required for all students. English fulfills the requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is optional. For the nonthesis program, a research paper is required.

Courses Offered: (*required) *Structure of English *or* Introduction to Linguistics; *Phonology; *TESOL; *Problems in English Grammar; *Syntax *or* Semantics *or* Sociolinguistics; *Second Language Acquisition; *Language Testing; *Practicum; *Introduction to Graduate Study in TESOL Linguistics; *Seminar in Language (topic changes; recent offerings include Introduction to Computer-Assisted Language

Learning, Issues in Bilingual Bicultural Education, Language Policy and Planning); elective courses in linguistics, applied linguistics, education, and English.

Full-time Staff: See BA in TESOL program description.

Requirements for Admission: The University's requirements for graduate admission are a minimum undergraduate GPA of 3.0, GRE scores, three letters of recommendation; and a minimum TOEFL score of 600 for nonnative English speakers.

Tuition, Fees, and Aid: For instate students, $1,076.00 per semester; for out-of-state students, $2,746.00 per semester. The application fee is $20.00. Graduate assistantships and teaching assistantships are available.

General: This program combines a foundation in general linguistics with coursework in applied linguistics and preparation for classroom teaching.

Seven American and 10 international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 9 to August 4. For courses, see BA in TESOL program description.

Further Information: TESOL Coordinator
Department of English, TESOL Linguistics Section
University of Northern Iowa
Baker Hall 115
Cedar Falls, Iowa 50614-0502

Telephone: (319) 273-2821

UNIVERSITY OF NORTHERN IOWA, Department of English Language and Literature, TESOL/Linguistics Section*

Degree Offered: MA in TESOL/Modern Languages.

Length of Program: 3 or 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, November 1; summer semester, April 1.

Program Requirements: 32 credits. Competence in a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is optional. For the nonthesis program, a research paper is required.

Courses Offered: (*required) *TESOL; *Problems in English Grammar; *Introduction to Graduate Study in TESOL Linguistics; *Practicum; *Language Testing *or* Seminar in Language; *Second Language Acquisition; *15 hours of required and elective course work in one of the modern language emphases.

Full-time Staff: See BA in TESOL program description. Staff also includes faculty of the Department of Modern Languages.

Requirements for Admission: See MA in TESOL program description.

Tuition, Fees, and Aid: See MA in TESOL program description.

General: This combined major is unique. It provides a student flexibility in the area of language teaching and a comprehensive examination of linguistics in English and another language.

There are various opportunities for study, research, and practice teaching abroad.

Ten students completed the program in 1990–1991.

Summer Session 1992: June 9 to August 4. For courses, see BA in TESOL program description.

Further Information: Stephen J. Gaies, Coordinator
Department of English, TESOL Linguistics Section
University of Northern Iowa
Baker Hall 115
Cedar Falls, Iowa 50614

Telephone: (319) 273-3870

NOTRE DAME COLLEGE, Graduate Programs

Degree Offered: MEd in TESL

Length of Program: 2 to 5 years. Students who seek New Hampshire State Certification in TESL may select specific courses to satisfy certification requirements on a full-time or part-time basis. Students may begin their study at the beginning of any semester. There is no deadline for application. Students are admitted on a rolling basis.

Program Requirements: 36 credits. Competence in a foreign language is required for all students. Practice teaching is required. Either a thesis or a comprehensive examination is required.

Courses Offered: *Principles and Methods in TESL; *Second Language Acquisition; *TESL Classroom Practices and Instructional Media; *English Linguistics and Structure; *Reading and Writing–Literacy Skills for K–12 and adults; *Bilingual Multicultural Education; *Cultural Issues and Perspectives; *Teaching Practicum in ESL; *Research Seminar.

Full-time Staff: Birna Arnbjornsdottir (director).

Requirements for Admission: The College's requirements for admission are a bachelor's degree, a transcript, GRE or MAT scores, three letters of recommendation, and an interview. In addition, for admission to this program, a 500-word statement of professional goals is required. Prior classroom experience, experience living in another culture, and experience learning another language besides English are strongly recommended. A minimum TOEFL score of 550 is required for nonnative speakers of English.

Tuition, Fees, and Aid: $216.00 per credit hour. There is a $25.00 registration fee each semester. Graduate assistantships are available.

General: This program focuses on pragmatic classroom applications, with emphases on experiential, interactive methodologies, current research and theory of language acquisition, applied linguistics, sociolinguistics, and the management of multicultural classes. The program offers afternoon, evening, summer, and special weekend courses to suit the scheduling needs of education professionals.

Summer Session 1992: Dates and courses to be announced.

Further Information: MEd TESL Program
Division of Education, Graduate Programs
Notre Dame College
2321 Elm Street
Manchester, New Hampshire 03104

Telephone: (603) 669-4298 ext. 111

NOVA UNIVERSITY, Center for the Advancement of Education*

Degree Offered: MS or EdS in TESOL

Length of Program: 1 to 1½ years. Students may be full-time or part-time and may begin their study at the beginning of any of the five cycles offered throughout the

year. Deadlines for application are fall cycle, September 1; winter cycle, December 28; spring cycle, February 21; summer cycle I, June 12.

Program Requirements: 36 semester hours. A practicum is required. Competence in a foreign language is not required for native speakers of English. Nonnative speakers of English are tested for competence in English. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Applied Curriculum Design in Bilingual Education (BLE) TESOL; *Testing and Evaluation in BLE TESOL; *Foundations of Bilingual Education; *Classroom Principles in BLE and TESOL; *Applied Linguistics; *Contrastive Analysis; *ESOL Curriculum Development in Bilingual Programs; *Cultural and Cross-Cultural Studies; *Methodology in TESOL.

Full-time Staff: Carmen E. Dumas, Paul Forthwick, Jean Horn, Marta Garrido.

Requirements for Admission: The University's requirements for admission to this program are a baccalaureate degree from a regionally accredited university, a regular Florida Professional Teaching Certificate in any field, and a GPA of 3.0 or higher in the first 9 semester hours of coursework at Nova. Special arrangements may be made for out-of-state and international students.

Tuition, Fees, and Aid: $170.00 per semester hour. The application fee is $30.00. The graduation fee is $30.00.

General: The program is designed for working professionals. Classes are offered evenings, Saturdays, and in the summer. The required practicum is a field-based educational improvement project, which may be done in the student's own school setting. The program is offered at 15 sites in Florida, Arizona, and Nevada.

Fifteen American students completed the program in 1990–1991.

Summer Session 1992: June 27 to August 3.

Further Information: Director, Graduate Education Module Programs
Center for the Advancement of Education
Nova University
3301 College Avenue
Fort Lauderdale, Florida 33314

Telephone: (305) 475-7440

OHIO DOMINICAN COLLEGE, Department of Languages*

Degree Offered: BA in TESOL.

Length of Program: 8 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There is no deadline for application.

Program Requirements: 36 semester hours. Competence in a foreign language in the form of 12 semester hours of work in the same foreign language is required for all students. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Introduction to Linguistics; *Cross-Cultural Communication; *Aspects of the English Language; *Methods of Teaching Languages; *Practicum; *Cultural Anthropology or Challenges of Racial and Ethnic Diversity.

Full-time Staff: Bette Ervin, Donna Inness, James Kealey (chair), Leila Morera.

Requirements for Admission: The College's requirements for admission are a high school diploma and SAT or ACT scores.

Tuition, Fees, and Aid: $3,510.00 per semester; room and board, $1,870.00 per semester. Scholarship and work study are available.

General: This program leads to TESOL validation from the state of Ohio if the student holds a teaching certificate in another field. A practicum is offered consisting of a field experience in the public schools.

The College has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: Dates and courses to be determined.

Further Information: James R. Kealey, Chair
Department of Languages
Ohio Dominican College
Erskine Hall, Room 309C
1216 Sunbury Road
Columbus, Ohio 43219

Telephone: (614) 251-4670

THE OHIO STATE UNIVERSITY, Department of Educational Studies*

Degrees Offered: BS in Foreign and Second Language Education; TESOL Validation.

Length of Program: 16 to 18 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter.

Program Requirements: 200 quarter hours. Competence in a foreign language is required for all students. English fulfills the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required)*English Grammar; *TESOL Methods; *Teaching Foreign Languages to Young Children; *Language Acquisition; *Language Materials; *Introduction to Language; *Language, Thought, and Culture; *Linguistic Materials.

Full-time Staff: Elizabeth Bernhardt, Charles Hancock, Gilbert Jarvis (chair), Keiko Samimy.

Requirements for Admission: The University's requirements for undergraduate admission are a high school diploma and a grade of C or better in English 110. In addition, for admission to this program, requirements include an interview, the freshman "Early Experience," a C or better in MAT 104, a minimum GPA of 2.5 in courses particular to certification, and 2 years of foreign language study. Nonnative speakers of English must show excellent proficiency in English.

Tuition, Fees, and Aid: For instate students,$856.00 per quarter; for out-of-state students, $2,536.00 per quarter.

General: Validation to teach English as a Second Language when added to a major certification area permits the candidate to teach K–12 in Ohio and all other states having certification reciprocity with Ohio.

Twenty students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: This program does not usually offer summer courses.

Further Information: Gilbert A. Jarvis
Department of Educational Studies
The Ohio State University
227 Arps Hall
1945 North High Street
Columbus, Ohio 43210

Telephone: (614) 292-2332

THE OHIO STATE UNIVERSITY, Department of Educational Studies*

Degree Offered: MA in Foreign and Second Language Education.

Length of Program: 4 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. Deadlines for application are fall quarter, August 15; winter quarter, December 1; spring quarter, March 1; summer quarter, June 1. International students should apply 1 month before these deadlines.

Program Requirements: 50 quarter hours. Competence in a foreign language is required. English fulfills the requirement for nonnative speakers of English. A comprehensive examination is required. Neither a thesis nor practice teaching is required. Students may elect a thesis option.

Courses Offered: (*required) *TESOL Methods; *Developing Foreign and Second Language Materials; *Language Acquisition; *Research and Development in Language Education; *Curriculum Development; *Foreign and Second Language Testing; *Individual Studies; *Language Planning; *Administration and Supervision of Language Programs.

Full-time Staff: See BS program description.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree from an accredited institution, a minimum overall undergraduate GPA of 2.7, and a minimum graduate GPA of 3.0. A minimum TOEFL score of 550 is required for nonnative speakers of English unless they already hold a degree from an English-speaking institution. Nonnative speakers of English should also have the equivalent of 1 + on the Foreign Service Institute scale for oral English.

Tuition, Fees, and Aid: For instate students, $1,213.00 per quarter; for out-of-state students, $3,143.00 per quarter.

General: This is a flexible program in which students may elect up to 20 credits in relevant elective areas such as computers in education, linguistics, English, anthropology, and psychology.

Fifteen American and 15 international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 22 to August 31. Courses to be announced.

Further Information: Dr. Gilbert A. Jarvis
Department of Educational Studies
The Ohio State University
227 Arps Hall
1945 North High Street
Columbus, Ohio 43210

Telephone: (614) 292-2332

THE OHIO STATE UNIVERSITY, Department of Educational Studies*

Degree Offered: PhD in Foreign and Second Language Education.

Length of Program: 12 quarters. Students must be full-time during the 1st year and may be full-time or part-time beginning in the 2nd year of study. Students must begin their study at the beginning the fall quarter. The deadline for application is August 15, but the program is usually filled by January for admission the following September.

Program Requirements: 135 quarter hours. Competence in a foreign language is required for all students. English fulfills the requirement for nonnative speakers of English. A thesis and a comprehensive examination are required. Practice teaching is not required.

Courses Offered: (*required) *Language Acquisition; *Selecting and Developing Second Language Materials; *Language Curriculum Development; *Language Planning *or* Language Supervision; *Psychology of Language Training; *Foreign and Second Language Testing; *Critical Issues in Foreign and Second Language Education; *Second Language Reading; *Series of Research Seminars in Language Education; *Series of at least four research methodology courses; *Issues in Communicative Language Teaching; *Film and Video in Language Teaching; *Culture and Education; electives.

Requirements for Admission: See MA program description. In addition, for admission to this program, 2 years of successful language teaching are required.

Full-time Staff: See BS program description.

Tuition, Fees, and Aid: See MA program description. In addition, at the doctoral level, assistantships in the teacher education and University's ESL program are available. Three years of previous teaching experience in the United States is required for the former; native ability in English, for the latter.

General: This program integrates the knowledge base supporting the foreign and second language process. There is an active research program on campus, and students work with faculty in other areas of education.

Five American and two foreign students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 22 to August 31.

Further Information: Dr. Gilbert A. Jarvis
Department of Educational Studies
The Ohio State University
227 Arps Hall
1945 North High Street
Columbus, Ohio 43210

Telephone: (614) 292-2332

OKLAHOMA STATE UNIVERSITY, Department of English*

Degree Offered: MA in English with a concentration in TESL.

Length of Program: 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 1; spring semester, January 1; summer semester, May 15.

Program Requirements: 30 credit hours with a thesis; 34 credit hours without a thesis. Competence in a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is optional.

Courses Offered: (*required) *TESL Theory and Methods; *Internship in TESL; *Second Language Testing; *Studies in English Grammar; *Studies in TESL: Phonetics; *Seminar in Linguistics: Descriptive Studies in TESL (variable topics); Seminar in Linguistics (variable topics); Language in America; Psychology of Language; History of English; Computer Applications in Education; Language Arts in the Curriculum; Comparative Education; Comparative Cultures; Characteristics of the Adult Learner; Content and Methods for Teaching Composition; Teaching Technical and Business Writing.

Full-time Staff: Richard Batteiger, Robert Brown, Gene Halleck, Laurie Knox, Carol Lynn Moder, William Pixton, Matthew Rispoli, Ravi Sheorey, Thomas Warren, Gay Bailey (head). Participating faculty in other departments: Donald N. Brown, Larry Hochhaus, Randall Koetting, Cheryl Scott, William E. Segall, David Yellin.

Requirements for Admission: The University's requirements for graduate admission are an undergraduate degree from an accredited institution, an acceptable academic record, and the recommendation of the English Department and the Dean of the Graduate College. In addition, the program requires a minimum overall undergraduate GPA of 3.0 or evidence of other factors suggesting success in graduate studies. Nonnative speakers of English must submit a minimum TOEFL score of 550.

Tuition, Fees, and Aid: For instate students, $64.60 per credit hour; for out-of-state students, $193.50 per credit hour. The graduation fee is $15.00. Teaching assistantships are available on a competitive basis; international students must complete 1 year in residence at Oklahoma State University before becoming eligible to apply for teaching assistantships.

General: The program provides a broad range of courses from which students may individualize their program of study to meet their particular career plans. Designed for native and nonnative speakers with either English or non-English undergraduate majors, the TESL program provides students with the skills necessary to teach in universities or other private institutions inside or outside the United States.

Although no formal agreement with other institutions is in effect, students have taught in the People's Republic of China, Japan, and Saudi Arabia during the course of their degree work. ESL graduates and faculty also have opportunities to teach at the OSU branch campus in Kameoka, Japan, and at the OSU-HELP program in Kaohsiung, Taiwan. The program currently offers selected graduate courses in both Taipei and Kaohsiung, Taiwan. Eligible students must complete up to 15 hours in Taiwan and do the remaining coursework on campus.

Nineteen American and eight international students completed the program in 1990–1991.

The University has an intensive English language program fornonnative non-English-speaking students.

Summer Session 1992: June 1 to July 27. Courses to be offered include Seminar in TESL; The Role of Culture in the ESL Classroom; and Language in America.

Further Information: Coordinator, Graduate Studies in English
Department of English
Oklahoma State University
205 Morrill Hall
Stillwater, Oklahoma 74078

Telephone: (405) 744-9474

OLD DOMINION UNIVERSITY, Department of English

Degree Offered: MA in Applied Linguistics.

Length of Program: 1 year. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 15; spring semester, November 1.

Program Requirements: 33 semester hours. Competence in a foreign language is required for all students. English fulfills the requirement for nonnative speakers of English. Practice teaching and an oral comprehensive examination are required. A thesis is optional.

Courses Offered: (*required) *General Linguistics; *Methods and Materials in TESOL; *Phonetics and Phonology; *Syntax; *Intercultural Communication; *Practicum; First and Second Language Acquisition; Descriptive Linguistics; American

English; History of the English Language; Sociolinguistics; Semantics and Lexicology; the Teaching of Composition.

Full-time Staff: Janet Bing (coordinator), Carole P. Hines, Charles Ruhl, David Shores, John Broderick.

Requirements for Admission: The University's requirements for admission are a baccalaureate degree in any field and a minimum undergraduate GPA of 2.5. In addition, this program requires a B average in the applicant's major field. Nonnative speakers of English need a minimum TOEFL score of 570, a sample of scholarly writing, and three recommendations, one evaluating the applicant's ability in written and spoken English.

Tuition, Fees, and Aid: For instate students, $148.00 per credit hour; for out-of-state students, $375.00 per credit hour. The health fee is $32.00. Teaching assistantships and minority fellowships are available.

General: This program is associated with the University's English Language Center. Professionals from the ELC advise and supervise students at various stages in the program. During and after the methods course, students have an opportunity to teach and tutor in a variety of situations with faculty supervision. There is a large international community in the Tidewater area that provides employment opportunities for graduates.

The University has formal arrangements for a number of exchange opportunities in Japan, China, France, Germany, and Brazil.

Four Americans and one international student completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: May 11 to August 28. Courses expected to be offered include Syntax; American English; and Sociolinguistics.

Further Information: Janet Bing
Department of English
Old Dominion University
Norfolk, Virginia 23529-0078

Telephone: (804) 683-4030

UNIVERSITY OF OREGON, Department of Linguistics

Degrees Offered: MA and PhD in Linguistics with a concentration in Second Language Acquisition and Second Language Teaching.

Length of Program: MA, 6 quarters; PhD, 32 credit hours after the master's, plus dissertation. Students may be full-time or part-time and may begin their study at the beginning of any quarter. The deadline for application for the fall quarter is August 15.

Program Requirements: MA, 48 credits; PhD, 32 additional. Competence in a foreign language is required. A comprehensive examination is required unless the student is invited by the faculty to write a thesis. Practice teaching is required.

Courses Offered: (*required) *Second Language Acquisition and Teaching; *Second Language Teaching Methods; *Second Language Teaching Practice; *Advanced Second Language Teaching; *Second Language Teaching Practicum; *English Grammar; *Phonological Theory; *Syntactic Theory; *Semantic Theory; Empirical Methods in Linguistics; Discourse Analysis; Psycholinguistics; Cognitive Lab; Cognitive Linguistics.

Full-time Staff: Colette G. Craig (head), Scott DeLancey, Thomas Givon, Derry Malsch, Doris Payne, Patricia Rounds, Russell S. Tomlin.

Requirements for Admission: The University's requirements for undergraduate admission are a baccalaureate degree, GRE scores, three letters of reference, undergraduate transcripts, a statement of purpose, and a minimum TOEFL score of 550 for nonnative speakers of English.

Tuition, Fees, and Aid: For instate students, $751.50 per quarter; for out-of-state students, $1,193.50 per quarter. Teaching assistantships are available in Linguistics and in the American English Institute. Research assistantships are available through faculty grant support.

General: The program assumes that a solid preparation in linguistics, applied as well as theoretical, is an indispensable requirement for any further specialization at the graduate level. Whereas the faculty and courses deal with a wide variety of linguistic topics and issues, three facets of linguistics are strongly emphasized in the graduate program: (a) a functional approach to the study of language structure and use; (b) an empirical, experimental, and cross-linguistic approach to the methodology of linguistic research; and (c) an interdisciplinary emphasis on the place of human language in its wider natural context.

The University has an intensive English language program for nonnative non-English-speaking students that is part of the Department of Linguistics.

Summer Session 1992: The program does not offer a summer session.

Further Information: Prof. Russell S. Tomlin
Department of Linguistics
University of Oregon
233 Straub Hall
Eugene, Oregon 97403

Telephone (503) 686-3909

OREGON STATE UNIVERSITY, Department of Postsecondary Education

Degree Offered: EdM in Adult Education with a concentration in TESOL.

Length of Program: 4 to 5 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. Deadlines for application are fall quarter, August 15; winter quarter, December 15; spring quarter, February 15; summer quarter, May 15.

Program Requirements: 45 quarter hours. Competence in a foreign language is not required. Practice teaching and a comprehensive examination are required. A thesis is not required.

Courses Offered: (*required) *Adult Development and Learning; *Cross-Cultural Communication; *Theoretical Foundations of ESL EFL; *Methods and Materials in ESL EFL; *Curriculum Development and Syllabus Design; Issues in ESL EFL Testing and Evaluation; Issues in ESL Reading; Issues in ESL Program Administration; Postsecondary Instructional Strategies; Structure of English; Development of English Language; Studies in Writing; Current Composition Theory; Writing for Teachers; Studies in Literature, Composition, and Literacy; Sociolinguistics.

Full-time Staff: Wayne Haverson, Steve Stoynoff, Margaret Savige.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree from an accredited college or university with a minimum GPA of 3.0. In addition, the Department requires a statement of purpose and three letters of recommendation, and TOEFL and TWE scores for nonnative speakers of English.

Tuition, Fees, and Aid: For instate students, $200.00 per term; for out-of-state students, $2,500.00 per term. A limited number of teaching assistantships are available in the program that cover tuition and provide a small monthly stipend.

General: Ten American and two international students completed the program in 1990–1991.

The University has an intensive English language training program for nonnative non-English-speaking students.

Summer Session 1992: June 22 to August 14.

Further Information: TESOL Program Coordinator
Department of Postsecondary Education
Oregon State University
Education Hall, 202A
Corvallis, Oregon 97331-3502

Telephone: (503) 737-6387

OUR LADY OF THE LAKE UNIVERSITY OF SAN ANTONIO, Department of English

Degree Offered: MEd with a specialization in ESL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There is no application deadline.

Program Requirements: A comprehensive examination is required. Competence in a foreign language is required for native speakers of English. Neither practice teaching nor a thesis is required.

Courses Offered: Language Acquisition Processes; Linguistic Applications; ESL Methodology; General Linguistic Theory.

Full-time Staff: Dolores Cárdenas, David Sanor.

Requirements for Admission: The University's requirements for graduate admission are a minimum undergraduate overall GPA of 2.50 or 3.0 in the last 60 hours, a passing score on a standardized admission test (GRE or MAT), and two letters of recommendation.

Tuition, Fees, and Aid: $217.00 per semester hour. Fees vary from course to course. Graduate assistantships, graduate College Work Study, and grants are available.

General: The 12 semester hours in ESL are required for Texas ESL endorsement.

Summer Session 1992: Session I, June 8 to July 2; session II, July 7 to August 6.

Further Information: Dean, School of Education and Clinical Studies
Our Lady of the Lake University of San Antonio
Moye Hall A216
411 Southwest 24 Street
San Antonio, Texas 78285

Telephone: (512) 434-6711
Fax: (512) 436-0824

UNIVERSITY OF THE PACIFIC, Department of Curriculum and Instruction*

Degree Offered: BA in Liberal Studies with a concentration in second language pedagogy.

Length of Program: 8 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, April 1; spring semester, December 1.

Program Requirements: 124 credits. A language teaching practicum is required. Neither a thesis nor a comprehensive examination is required. Competence in a foreign language is optional.

Courses Offered: (*required) *Introduction to Language; *Phonetics and Phonology; *Introduction to Bilingual Education; *Second Language Acquisition; *Introduction to Syntax and Semantics; *Language Testing; *Seminar on Language Teaching; *Practicum.

Full-time Staff: David P. Baral, B. Jean Longmire, John Milon.

Requirements for Admission: The University's requirements for undergraduate admission are graduation from an accredited secondary school with a substantial record of college- recommending grades (A or B in most secondary schools) in both academic and nonacademic subjects, supporting recommendation from a secondary school counselor, and satisfactory SAT (preferred) or ACT scores.

Tuition, Fees, and Aid: $7,080.00 per semester. The matriculation fee is $100.00; health fee, $97.50; student association fee, $52.50; and activity fee, $10.00. Very little financial aid is available.

General: This program is designed for international students preparing to teach EFL in their native country. It can be combined with up to 24 units of intensive English as part of the total baccalaureate program.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: Mid-June through the end of August. Courses to be announced.

Further Information: B. Jean Longmire
Department of Curriculum and Instruction
University of the Pacific
School of Education
3601 Pacific Avenue
Stockton, California 95211

Telephone: (209) 946-2558

UNIVERSITY OF THE PACIFIC, Department of Curriculum and Instruction*

Degree Offered: MA in ESL.

Length of Program: 2 years. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, April 1; spring semester, December 1.

Program Requirements: 32 credits. Practice teaching and a comprehensive examination are required. A thesis is not required. Competence in a foreign language is optional.

Courses Offered: (*required) *Introduction to Language; *Phonetics and Phonology; *Introduction to Syntax and Semantics; *Language Testing; *ESL: Theory and Practice; *Seminar on Language Teaching; *Practicum.

Full-time Staff: See BA program description.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate or equivalent degree, a 300–500 word essay, three letters of recommendation, GRE scores for native speakers of English, and TOEFL scores for nonnative speakers of English.

Tuition, Fees, and Aid: $7,080.00 per semester. The matriculation fee is $100.00; health fee, $97.50; student association fee, $52.50; and activity fee, $10.00. Some American students may qualify for assistance under grant programs. Very little assistance is available for international students.

General: This is a coordinated program offered within the School of Education. Persons holding a California basic teaching credential can qualify to take the Language Development Specialist examination.

Summer Session 1992: See BA program description.

Further Information: John Milon
Department of Curriculum and Instruction
University of the Pacific
School of Education
3601 Pacific Avenue
Stockton, California 95211

Telephone: (209) 946-2558

THE UNIVERSITY OF PENNSYLVANIA, Language in Education Division

Degree Offered: MS in Education: TESOL specialization.

Length of Program: 2 semesters and summer sessions. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 15; spring semester, December 1; summer session, April 15.

Program Requirements: 12 courses after the baccalaureate. Practice teaching and a comprehensive examination are required. Competence in a foreign language is not required.

Courses Offered: (*required) *Approaches to Teaching English and Other Modern Languages; *Fieldwork in TESOL; *Educational Linguistics; in keeping with the Graduate School of Education's policy for ensuring breadth in education, two courses from outside the Language in Education Division but within the Graduate School of Education (see Bulletin and consult advisor) or a score of 530 or higher on the GRE Advanced Test in Education; six electives, five from: Child Discourse, Classroom Discourse and Interaction; *Cross-Cultural Variation in Language Use; Interlanguage Studies; Language and the Professions; Language Diversity and Education; Language for Specific Purposes; Materials and Materials Development in English as a Second Language; Multicultural Issues in Education; Second Language Acquisition; Sex and Sexism in Language; Sociology of Language; Structure of English; Teaching Reading/Writing Literacy to Second Language Learners and Adults; Teaching Writing to ESL Students.

Full-time Staff: Nancy Hornberger (director), Morton Botel, Vivian Gadsden, Susan Lytle, Teresa Pica.

Requirements for Admission: The University's requirements for graduate admission are demonstration of academic and professional promise, letters of recommendation, statement of purpose, transcripts, and GRE or MAT scores. Nonnative speakers of English are required to take the TOEFL.

Tuition, Fees, and Aid: $1,978.00 per course. Fees are $112.00 per course. The program has scholarships and fellowships available with an application deadline of March 15 for fall semester and December 1 for spring semester.

General: This program has (a) a strong emphasis in sociolinguistics, (b) work in the structure and history of the English language and in language acquisition, and (c)

an intradisciplinary nature profiting from the availability of the University of Pennsylvania's resources. The school and the program are small.

Thirteen American and three international students completed the program in 1990–1991.

The University has an English language program that is related to the master's program.

Summer Session 1992: Summer session I: mid-May to the end of June; summer session II: end of June to the beginning of August. Courses expected to be offered include Interlanguage Studies; Language for Specific Purposes; and Materials and Materials Development in ESL.

Further Information: Dr. Nancy Hornberger, Director
Programs in Educational Linguistics
Graduate School of Education, Suite A-10
University of Pennsylvania
3700 Walnut Street
Philadelphia, Pennsylvania 19104-6216

Telephone: (215) 898-4800

THE UNIVERSITY OF PENNSYLVANIA, Language in Education Division

Degree Offered: MS in Education: Intercultural Communication specialization.

Length of Program: 2 semesters and summer sessions. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 15; spring semester, December 1; summer sessions, April 15.

Program Requirements: 12 courses after baccalaureate. Competence in a foreign language is not required but is considered helpful for all students. Competence in English is required for nonnative speakers of English. An internship and a comprehensive examination are required. Practice teaching is not required.

Courses Offered: (*required) *Educational Linguistics; *Sociolinguistics in Education; *Language and the Professions *or* Classroom Discourse and Interaction; *Cross Cultural Variation in Language Use; *Internship; in keeping with the Graduate School of Education's policy for ensuring breadth in education, two courses from outside the Language in Education Division but within the Graduate School of Education; five electives, one of which must be within the Language in Education Division and the rest chosen, in consultation with an advisor, from among the offerings in the University as a whole (e.g., Annenberg Communications School; Wharton Business School; area studies departments; Anthropology, Folklore, and Folklife; Urban Studies.

Full-time Staff: See MS with TESOL specialization program description.

Requirements for Admission: See MS with TESOL specialization program description.

Tuition, Fees, and Aid: See MS with TESOL specialization program description.

General: This program is aimed at preparing students to analyze and negotiate problems that arise in education, government, and industry due to differences in cultural values, assumptions, and modes of interaction. Students will prepare for such career fields as foreign student advising, educational cultural exchange and refugee resettlement program development and administration, industrial consulting, and other social service fields.

All students arrange to participate in an internship in one of a variety of settings, including foreign student advising offices, elementary and secondary schools, com-

munity outreach organizations, social service agencies, educational or cultural exchange programs, consulting firms, banks, or businesses.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: Mid-May to the end of June; end of June to beginning of August. Courses expected to be offered include Internship.

Further Information: Dr. Nancy Hornberger, Director
Programs in Educational Linguistics
Suite A-10
University of Pennsylvania
3700 Walnut Street
Philadelphia, Pennsylvania 19104-6216
Telephone: (215) 898-4800

THE UNIVERSITY OF PENNSYLVANIA, Graduate School of Education

Degree Offered: PhD in Education: Linguistics specialization.

Length of Program: 5 to 7 years. Students may be full-time or part-time and should begin their study at the beginning of the fall semester. Deadlines for application are fall semester, July 15; spring semester, December 1; summer semester, April 15.

Program Requirements: 20 courses after the baccalaureate. Competence in a foreign language is required of all students. A dissertation and a comprehensive examination are required.

Courses Offered: (*required) *Classroom Discourse and Interaction; *Cross-Cultural Variation in Language; *Educational Linguistics; *Introduction to Transformational Grammar; *Language Diversity and Education; Language Planning and Education; *Phonology; *Research Seminar on Issues in Second Language Acquisition; *Second Language Acquisition; *Sociolinguistics in Education; *two courses in research methodology; two courses from outside the Language in Education Division but in the Graduate School of Education; electives chosen in consultation with an advisor.

Full-time Staff: See MS program description.

Requirements for Admission: The University's requirements for admission to the PhD program are a demonstration of academic and professional promise, statement of purpose, letters of recommendation, transcripts, and GRE or MAT scores. Nonnative speakers of English are required to submit TOEFL scores.

Tuition, Fees, and Aid: See MS program description.

General: The specialization in educational linguistics provides appropriate graduate training leading to the PhD degree for students who wish to pursue careers grounded in psycholinguistics, sociolinguistics, ethnography of communication, and pedagogy of language. Specific research interests and career goals will vary among candidates, and the details of a course of study can be tailored to individual needs.

The University has an English language program for nonnative non-English-speaking students that is related to the training program.

Summer Session 1992: See MS program description. Additional courses include Dissertation Supervision and Independent Study.

Further Information: Dr. Nancy Hornberger, Director
Programs in Educational Linguistics
Graduate School of Education, Suite A-10
University of Pennsylvania
3700 Walnut Street
Philadelphia, Pennsylvania 19104-6216
Telephone: (215) 898-4800

THE PENNSYLVANIA STATE UNIVERSITY, Center for English as a Second Language, Department of Speech Communication*

Degree Offered: MA in TESL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 15; spring semester, December 1.

Program Requirements: 36 semester hours. Competence in a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. Practice teaching, a master's paper, and a comprehensive examination are required. A thesis is not required.

Courses Offered: (*required) *Theory: Second Language Acquisition; *Teaching English as a Second Language; *Introduction to Linguistic Theory; *Introduction to Applied Linguistics; *Linguistic Structures for ESL; American English Phonetics; Phonological Analysis; Analysis of Oral Discourse; Seminar in Second Language Acquisition; Research Problems in ESL; Second Foreign Language Materials Development; Second Foreign Language Testing; Introduction to Intercultural Communication; *Cross-cultural Communication; Communication in Multicultural Classrooms; *Internship Supervised College Teaching; *6 credits from courses offered by the College of Education. Courses in psychology, foreign language education, and cognate fields may be selected as alternatives to some of the above.

Full-time Staff: Patricia Dunkel (director), Karen Johnson, Anne Lazaraton, Deborah Rekart.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree from an accredited institution, GRE scores, and a minimum TOEFL score of 600 for international students.

Tuition, Fees, and Aid: For instate students, $2,423.00 per semester; for out-of-state students, $4,846.00 per semester. The application fee is $35.00. Teaching assistantships, grant-in-aid of tuition (after 2 semesters), University fellowships, and minority graduate scholar awards are available.

General: The program stresses both theoretical and practical issues related to the learning and teaching of ESL/EFL. Coursework emphasizes second language acquisition theory and research, applied linguistics, teaching methodology, and cross-cultural communication. The program also offers oral language proficiency testing and training of international teaching assistants for the Center for ESL. The MA program provides a foundation for those intending to continue study at the doctoral level in applied linguistics, speech communication, and second foreign language education. Students completing the MATESL program can apply for entrance into the doctoral program in Speech Communication with an emphasis in TESL or into the Interdisciplinary Studies program at Penn State.

Two American and five international students completed the program in 1990–1991.

Summer Session 1992: This program does not usually offer summer graduate courses.

Further Information: Dr. Patricia Dunkel
Director, Center for ESL
Department of Speech Communication
The Pennsylvania State University
305 Sparks Building
University Park, Pennsylvania 16802

Telephone: (814) 865-7365

UNIVERSITY OF PITTSBURGH, Department of General Linguistics

Degree Offered: MA in Linguistics with a TESOL certificate.

Length of Programs: 2 years. Students may be full-time or part-time and may begin their study at the beginning of any term, but fall term is preferred. The deadline for application for the fall term is February 1.

Program Requirements: 27 credits. Competence in a foreign language is required for native English speakers; English fulfills the requirement for nonnative English speakers. Practice teaching, a thesis, and a comprehensive examination are required.

Courses Offered: (*required) *Linguistic Structure of English; *Theory and Method of Foreign Language Teaching; *Techniques and Procedures of TESOL; *Second Language Acquisition; *ESL Teaching Practicum; *Adaptation and Development of Materials for Language Teaching and Testing. *One of the following: Psycholinguistics; Sociolinguistics; Current Issues in TESOL. *Six linguistics courses; Research Methods in Applied Linguistics; other courses in applied and theoretical linguistics.

Full-time Staff: Terrence Kaufman, Christina Bratt Paulston, Charles Perfetti, Richmond Thomason, Sarah Thomason, Robert DeKeyser, Daniel Everett (chair), Robert Henderson, Frank Heny, Lionel Menasche, Betsy Davis, Carol Jasnow, Linda Reingardt, Dorolyn Smith, Carol Tenny, Lois Wilson.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree, 2 years of college-level foreign language study (English proficiency fulfills this requirement for nonnative English speakers), a minimum TOEFL score of 550 for nonnative English speakers, high GRE scores, and a minimum GPA of 3.0. In addition, for admission to this program a TOEFL score of 580 is required for nonnative speakers of English.

Tuition, Fees, and Aid: For instate students, $2,920.00 per term; for out-of-state students, $5,840.00 per term. Teaching assistantships are available for native speakers of English with previous TESOL experience. One or two teaching assistantships are available each year for nonnative English speakers.

General: The program combines a solid grounding in theories and analytic techniques of linguistics with specific training in TESOL.

Five American and five international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: May 5 to August 9. Courses expected to be offered include Linguistic Structure of English and Materials for Language Teaching and Testing.

Further Information: Admissions Officer
Department of General Linguistics
University of Pittsburgh
2816 Cathedral of Learning
Pittsburgh, Pennsylvania 15260

Telephone: (412) 624-5900
Fax: (412) 624-6130

UNIVERSITY OF PITTSBURGH, School of Education, Department of Instruction and Learning

Degrees Offered: MEd with TESOL Certificate; MA with TESOL Certificate.

Length of Program: 43 credits. Students may be full-time or part-time and may begin their study at the beginning of any term. There is no deadline for application.

Program Requirements: Competence in English is required for nonnative speakers of English. Competence in a foreign language is not required for native speakers of English. Practice teaching, a comprehensive examination, and a thesis are required.

Courses Offered: (*required) *Fundamentals of Educational Psychology; *Introduction to Research; *Social Forces in Education; *Research Seminar; *Introduction to Linguistics; *Linguistic Structure of English; *Techniques and Procedures of TESOL or Theory and Methods of Foreign Language Teaching; *Seminar: Demonstration Lessons; *Seminar: Current TESOL Publications; *Practicum: ESL Teaching.

Full-time Staff: R. Bean, I. Beck, S. Biggs, O. Duff, S. Koziol (chair), A. Petrosky, A. Scales, V. Swisher, J. Winsand.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree, 2 years of college-level language study (minimum TOEFL score of 550 fulfills the requirement for nonnative speakers of English), high GRE scores, and a minimum GPA of 3.0. In addition, the program requires a biographical statement; four letters of reference; proof of financial support for international students; a strong academic background in the social sciences, professional education, or a related professional field; substantial U.S. or foreign experience in development education; a demonstrated commitment to professional education and or a social science discipline.

Tuition, Fees, and Aid: For instate students, $1,585.00 per term; for out-of-state students, $3,170.00 per term. The activity fee is $5.00 ($2.00 for part-time students) and the student health fee is $30.00 per term.

General: These degrees are offered by the School of Education Foreign Language Program in conjunction with the Linguistics Department in the College of Arts and Sciences.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: Dates to be announced. Courses expected to be offered include basic prerequisite courses, selected linguistics courses, and electives in humanities education.

Further Information: Coordinator of Foreign Language Education
Department of Instruction and Learning
University of Pittsburgh
Forbes Quadrangle 4D23
230 South Bouguet Street
Pittsburgh, Pennsylvania 15260

Telephone: (412) 624-7254

PORTLAND STATE UNIVERSITY, Department of Applied Linguistics*

Degree Offered: Certificate in TESL.

Length of Program: 3 to 4 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. Deadlines for application are fall quarter, June 1; winter quarter, October 1; spring quarter, February 1; summer quarter, May 1.

Program Requirements: 39 credits. Competence in a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. Practice teaching is required. Some courses in linguistics and cultural studies must be related to at least one area of interest, e.g., Latin America, the Middle East. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *TESOL Methods (9 credits); *18 credit hours chosen from theoretical and applied linguistics; *12 credits chosen from cultural studies and modern English literature.

Full-time Staff: Interdisciplinary.

Requirements for Admission: The University's requirements for admission are a minimum undergraduate GPA of 2.0 and submission of official transcripts. In addition, the program requires proficiency in a foreign language and a TOEFL score of around 550 for nonnative speakers of English.

Tuition, Fees, and Aid: For instate undergraduates, $846.00 per quarter; for out-of-state undergraduates, $2,183.00 per quarter. For instate graduate students, $1,151.00 per quarter; for out-of-state graduate students, $1,827.00 per quarter. The application fee is $40.00 and the English testing fee for nonnative English speakers is $15.00. There is a general deposit of $25.00.

General: The program is interdisciplinary and the student may be undergraduate, postbaccalaureate, or graduate in any of the majors offered by the University. The intensive English program, administered by the Department, serves as the lab for the TESL trainees and is coordinated with the training program.

There are opportunities for exchange with Japan and the People's Republic of China.

Nineteen American and four international students completed the program in 1990–1991.

Summer Session 1992: June 22 to August 14. Courses expected to be offered include TESOL Research and various linguistics, literature, and cultural studies courses.

Further Information: James R. Nattinger, Chair
Department of Applied Linguistics
Portland State University
PO Box 751
Portland, Oregon 97207-0751

Telephone: (503) 464-4088
Fax: (503) 725-4882

PORTLAND STATE UNIVERSITY, Department of Applied Linguistics*

Degree Offered: MA in Applied Linguistics with a concentration in TESOL.

Length of Program: 6 to 7 quarters. Students may be full-time or part-time and may begin their study at the beginning of the fall or spring quarter. Deadlines for application are fall quarter, April 15; spring quarter, January 2. International students should check with the Office of Admissions ([503] 725-3511) for deadlines, which are much earlier.

Program Requirements: 45 credit hours. Competence in a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. Practice teaching, a thesis, and written and oral comprehensive examinations are required.

Courses Offered: (*required) *TESOL Methods (9 credits); *TESOL Research (6 credits); *18 credit hours chosen from theoretical and applied linguistics; *12 credits chosen from cultural studies or modern English literature.

Full-time Staff: Interdisciplinary.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree from an accredited institution with a minimum cumulative GPA of 3.0 and a TOEFL score of around 600 for nonnative English

speakers. At least two letters of recommendation and a personal statement of goals and reasons need to be submitted to the department.

Tuition, Fees, and Aid: For instate students, $1,151.00 per quarter; for out-of-state students, $1,827.00 per quarter. The application fee is $40.00 and the English testing fee for nonnative English speakers is $15.00. There is a general deposit of $25.00. A number of teaching assistantships are available every year.

General: Emphasis is placed on research in specific areas of TESOL. The intensive English program, administered by the Department, serves as a laboratory for TESOL trainees and is coordinated with the program.

There are opportunities for exchange with Japan and the People's Republic of China.

Six Americans and one international student completed the program in 1990–1991.

Summer Session 1992: June 22 to August 14. Courses expected to be offered include TESOL Research and various linguistics, literature, and cultural studies courses.

Further Information: James R. Nattinger, Chair
Department of Applied Linguistics
Portland State University
PO Box 751
Portland, Oregon 97207-0751

Telephone: (503) 464-4088
Fax: (503) 725-4882

UNIVERSITY OF PUERTO RICO, Department of Graduate Studies*

Degree Offered: MA in TESL.

Length of Program: 2 years plus thesis. Students may be full-time or part-time. The deadline for application is February.

Program Requirements: 40 credits. Competence in English and Spanish is required for all students. A comprehensive examination and a thesis are required. Practice teaching is not required.

Courses Offered: Literary Genres: The Novel, Poetry, and the Essay; Introduction to Linguistic Theory; Modern English Grammar; The Structure of the Sentence and Its Parts; Comparative Analysis of English and Spanish.

Professional component (16 credits): Seminar in Advanced Principles of Language Learning; Bilingual Education; Methods and Procedures of Evaluating Second Language Learning; Advanced Methods of Teaching Oral English to Speakers of Other Languages; Methods for Teaching Grammar and Composition in Modern English; Methods in the Teaching of Contemporary English Literature; Seminar in Curriculum, Instruction, and Evaluation in Secondary School English Programs.

Content area component (9 credits): Tutorial in Writing; Contemporary British Drama; Seminar in 19th Century American Literature; Critical Writing: Drama; Literary Criticism—British and American; Seminar in 20th Century British Poetry; Women's Literature; many other courses.

Directed elective (6 credits): Research Methods in Education; Research Design; Statistical Principles and Methods for Education; Evaluation and Measurement in Education.

Thesis (6 credits).

Full-time Staff: Maria Irizarry, John Vázquez.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree, a command of Spanish and English, and PAEG or GRE scores.

Tuition, Fees, and Aid: $55.00 per credit. Fees are approximately $35.00.

General: The emphasis of the program is on teaching performance and producing excellent teaching to meet the demands of the local setting.

Summer Session 1989: This program does not usually offer summer courses.

Further Information: Director
Department of Graduate Studies
College of Education
University of Puerto Rico
Rio Piedras, Puerto Rico 00931
Telephone: (808) 764-0000 extension 2285 or 2289

UNIVERSITY OF PUERTO RICO, Department of Graduate Studies, Faculty of Education*

Degree Offered: EdD in Curriculum and Teaching in the area of TESL.

Length of Program: 6 semesters. Students may be full-time or part-time and must begin their studies at the beginning of the 1st semester. The deadline for application for the 1st semester is February 15.

Program Requirements: 60 credits. Competence in English and Spanish is required for all students.

Courses Offered: (*required) *Linguistics; *Models of Teaching, Supervision, and Evaluation in Programs of English as a Second Language; Advanced Techniques in Teaching of Reading in a Bilingual Setting; *Language Acquisition and the Application of Theories of Learning and Intellectual Development to the Teaching of English as a Second Language; The Teaching of English as a Second Language to Exceptional Students; Language and Culture; Problems in the Analysis of Contemporary English; Seminar in Semantics; Seminar in English Phonology.

Full-time Staff: See MA program description.

Requirements for Admission: The University's requirements for admission to the doctoral program include a master's degree or its equivalent in TESL, a GPA of 3.0, and fluency in Spanish and English. In addition, applicants must attend an interview with the Admissions Committee and submit two letters of recommendation. Admission is based on a composite index obtained after weighting the results of all criteria.

Tuition, Fees, and Aid: Instate students, $55.00 per credit; out-of-state students, the tuition a student from Puerto Rico would pay at that student's state university; for international students, $3,500.00 per year. Teaching assistantships are available.

Summer Session 1992: None offered.

Further Information: Coordinator, Doctoral Program
Graduate Studies
University of Puerto Rico
Faculty of Education
Rio Piedras, Puerto Rico 00931
Telephone: (809) 764-0000 extension 2607

UNIVERSITY OF PUERTO RICO, MAYAGUEZ CAMPUS, Department of English*

Degree Offered: MA in English Education.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, April 15; spring semester, October 15.

Program Requirements: 30 to 36 credits. A working knowledge of Spanish and English is required for all students. A comprehensive examination and a thesis are optional. Students may take 3 extra credits to fulfill the thesis or examination requirement or 6 extra credits to fulfill both.

Courses Offered: (*required) *Second Language Acquisition; *Models for Teaching Literature; *TESL Materials and Methods; *Foundations of English Education; Perspectives of TESOL; Contrastive Grammar; English and American Literary Criticism; Current Approaches in Linguistic Theory; Studies in Literature; Special Topics in Literature; Topics in Sociolinguistics; Topics in Psycholinguistics; Research Methods; Bilingualism and Language Contact; Psycholinguistics and Reading Process; Theory and Practice of Composition.

Full-time Staff: Oswaldo Aymat, Francisco Betancourt, Eileen Blau, Rafael Cancel, Elizabeth Dayton, Kathleen Ferracane, Joan Gonzalez, John Green, Anthony Hunt, Michael Janosov, Frederick Jonassen, Jorge Lebron (assistant chair), Mary Martin-Betancourt (chair), Marta Moreno, Darnyd Ortiz, Robert Sherwin, Nancy Sullivan, Joaquin Vila.

Requirements for Admission: The University's requirements for graduate admission are a working knowledge of Spanish and English and a minimum cumulative undergraduate GPA of 3.0 in the major. In addition, the program requires a baccalaureate degree equal to that offered by the Department and fluency in oral and written English.

Tuition, Fees, and Aid: For instate students, $55.00 per credit; for out-of-state students, tuition equal to what a student from Puerto Rico would pay at that student's state university; for international students, $3,000 per year. Teaching assistantships and student loans are available.

General: This program is firmly grounded in contemporary studies in linguistics, literature, and pedagogy. Students work in all three areas of theory and the practical application of that theory. While the program is designed specifically to prepare English teachers for Puerto Rico, its graduates will have achieved the theoretical sophistication and practical flexibility to teach ESL anywhere in the world.

Six American students completed the program in 1990–1991.

Summer Session 1992: This program does not usually offer summer courses.

Further Information: Dr. Mary Martin-Betancourt, Director
Department of English
University of Puerto Rico, Mayaguez Campus
Chardon 323
Mayaguez, Puerto Rico 00681

Telephone: (808) 265-3847

UNIVERSITY OF PUGET SOUND, Continuing Education

Degree Offered: Endorsement in ESL.

Length of Program: 1 to 2 years. Students are nonmatriculated and part-time, and may begin their study at the beginning of any quarter. Deadlines for application are fall quarter, September 15; winter quarter, January 15; spring quarter, April 1; summer quarter, June 15.

Program Requirements: 24 quarter hours. Competence in a foreign language is not required. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Language Acquisition and Learning Theories and Practice; *Whole Language and the ESL Classroom; *Learning Variables and the ESL Child; *The Writing Process and the ESL Child; *Oral Language Development

in the ESL Child; *Content Area Instruction for ESL Students; *Testing and Evaluation of ESL Students.

Staff: Daisy Lu, Sally Riewald, John Avery, JoAnn Olliphant.

Requirements for Admission: The program admits K–12 teachers and other educators.

Tuition, Fees, and Aid: $55.00 per quarter hour. No financial aid is available.

General: The program is designed for K–12 teachers who need to meet the Washington State requirement for an endorsement. Classes are offered off-campus in local schools at times convenient for full-time teachers.

Ten American and two international students completed the program in 1990–1991.

Summer Session 1992: June 22 to August 28. All courses will be offered.

Further Information: Tami Hulbert
Continuing Education
University of Puget Sound
Howarth Hall Room 328
1500 North Warner
Tacoma, Washington 98416

Telephone: (206) 756-3306

QUEENS COLLEGE OF THE CITY UNIVERSITY OF NEW YORK, Department of Linguistics

Degrees Offered: BA with a major in Linguistics and TESL; MA in Applied Linguistics; MS in Education: TESL.

Length of Program: 3 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall semester. The deadline for application is June 1.

Program Requirements: 33 credits. Competence in a foreign language competency is required for native speakers of English. English meets the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Introduction to Language and Linguistics; *Introduction to ESL; *Structure of American English (2 semesters); *Sociolinguistics and Bilingualism; *Methods and Materials in ESL; *Error Analysis; *Measurement and Evaluation in ESL; *Research Seminar in ESL; *Practicum in ESL. *One of the following: Theories of Learning; The Teaching Process; Comparative Education; Language, Literature, and Society.

Full-time Staff: C. Cairns (chair), R. Fiengo, R. M. R. Hall, E. Klein, H. Seliger, B. Strodt, A. Stevens, R. Vago.

Requirements for Admission: The College's requirements for graduate admission are a baccalaureate degree with a minimum GPA of 3.0. In addition, the program requires a minimum TOEFL score of 650 for nonnative speakers of English.

Tuition, Fees, and Aid: For instate students, $112.50 per credit; for out-of-state students, $136.00 per credit. Little financial aid is available.

General: Student teaching may be done at the elementary, secondary, or adult level.

The College has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 29 to August 6. Courses expected to be offered include Introduction to Language and Linguistics and Sociolinguistics and Bilingualism.

Further Information: Prof. Herbert W. Seliger, Graduate Advisor
Department of Linguistics
Queens College of the City University of New York
Kissena Hall 347
Flushing, New York 11367
Telephone: (718) 520-7161 or 7162

RADFORD UNIVERSITY, Interdepartmental Program in Applied Linguistics and ESL*

Degree Offered: MS in Education with ESL emphasis.

Length of Program: 3 to 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Students may apply for admission at any time.

Program Requirements: 30 semester hours (with 12 in education and 18 in concentration). A comprehensive examination is required.

Courses Offered: (*required) *Introduction to Languages; *Second Language Teaching Methods; *ESL Practicum (Beginning and Advanced); Advanced English Grammar; Linguistics; Directed Study.

Full-time Staff: Steven M. Benjamin (director), Donna Kauffman (assistant director), Paul W. Wittkowsky.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree from an accredited institution, departmental review by the College of Education, a minimum undergraduate GPA of 2.7 for the last 2 years of study, TOEFL scores for international students, and an appropriate graduate examination for regular admission status.

Tuition, Fees, and Aid: For instate students, $955.00 per semester; for out-of-state students, $1,710.00 per semester. Teaching fellowships may be available.

General: The University was the first U.S. teachers' college to receive the Class A certification and has students from 70 countries enrolled. Although the ESL program is only in its 5th year, 8 American and 14 international students graduated in 1990 and 1991. The Modern English Language Institute building serves as a teacher training school for ESL majors. More than 500 students have attended ELI classes during the past 4 years.

The University has an intensive English Language program for nonnative non-English-speaking students.

Summer Session 1992: Courses and dates to be determined.

Further Information: Dr. Steven M. Benjamin, Director
English Language Institute
Radford University
Radford, Virginia 24142
Telephone: (703) 831-5403
Fax: (703) 831-6023

RHODE ISLAND COLLEGE, Department of Secondary Education*

Degree Offered: MEd in ESL.

Length of Program: Usually 2 semesters and 1 summer session. Students may be full-time or part-time and may begin their study at the beginning of any semester.

Deadlines for application are fall semester, September 1; spring semester, January 20; summer session I, May 20; summer session II, July 1.

Program Requirements: 30 semester hours. Fluency in English is required for all students. Practice teaching is required for students with no prior certification. Competence in a foreign language is not required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Teaching English as a Second Language; *Current Issues in ESL; *Curriculum Development and Language Theory in ESL; *Teaching Reading to Language-Different Learner *or* *Teaching Reading in the Content Area. *Two of the following: Language and Culture; Modern English Grammar; History of the English Language; Dialects and Usage. *One of the following: Cultural Foundations of Education; Current Problems in Education; Education and Social Institutions. *One of the following: Behavior in Groups and Social Organizations; Psychology of Race and Class; Social Psychology of Adolescence; Issues in Child Development. *Two of the following: Models of Instruction; Personalizing Instruction; Adult Basic Education; Second Language Acquisition.

Full-time Staff: Alice Greliner, Clement Hasenfus, Willis Poole, Ezra Stieglitz.

Requirements for Admission: The College's requirements for graduate admission are official transcripts, official MAT scores, and three letters of recommendation. In addition, the program requires a copy of the applicant's teaching certificate, 18 hours of college English, and fluency in English.

Tuition, Fees, and Aid: For instate students, $100.00 per semester hour; for out-of-state students, $202.00 per semester hour. The application fee is $25.00. A limited number of graduate assistantships are available that pay $3,500.00 to $4,000.00 and include remission of tuition and fees for the academic year and summer session. In addition, qualified candidates may be hired to teach ESL courses to entering freshmen who are not fluent in English.

General: Most part-time candidates are recruited from the staffs of the local school systems providing built-in field experience.

The College has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: May 26 to July 3, July 6 to August 14. Courses expected to be offered are Teaching ESL; Curriculum Development and Language Theory; Adult Basic Education; Modern English Grammar; Teaching to Language Different Learners; Cultural Foundations of Education; and Reading.

Further Information: Chair
Department of Secondary Education
Rhode Island College
Mann 043
600 Mount Pleasant Avenue
Providence, Rhode Island 02908

Telephone: (401) 456-8018

UNIVERSITY OF ROCHESTER, Graduate School of Education and Human Development

Degree Offered: MEd in TESL.

Length of Program: 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of the fall or spring semester. Deadlines for application are fall semester, February 15; spring semester, November 15.

Program Requirements: 30 credits without certification; 36 credits with certification. Twelve hours of collegiate study or equivalent in a foreign language is required.

of native speakers of English; English fulfills the requirement for nonnative speakers of English. Practice teaching is required for New York State certification. A comprehensive examination and a 2-hour course in child abuse are required. A thesis is not required.

Courses Offered: (*required) *Theory and Practice of Teaching and Learning ESOL; *Reflective Teaching of ESOL; *Student Teaching in ESOL (for certification only); *two education courses; *three linguistics courses; *Adolescent Development; one elective.

Full-time Staff: None.

Requirements for Admission: The University's requirements for graduate admission are decided on an individual basis. In addition, for admission to this program, a bachelor's degree and 12 hours of a foreign language are required.

Tuition, Fees, and Aid: $400.00 per credit hour. Empire State Challenger scholarships are available for students agreeing to teach 1 to 2 years in New York State.

General: The program emphasizes reflective teaching; the teacher as researcher; urban education; and issues of race, class, and gender.

Eight American students and two international students completed the program in 1990–1991.

The University has an English language program for nonnative non-English-speaking students for 5 weeks in August (intensive) and for 3 hours a week during the school year.

Summer Session 1992: The program does not usually offer summer courses.

Further Information: Dr. Charlotte E. Brummett, TESOL Coordinator
Graduate School of Education and Human Development
University of Rochester
423 Lattimore Hall
Rochester, New York 14627

Telephone: (716) 275-2308

SAINT MICHAEL'S COLLEGE, Center for International Programs*

Degree Offered: Certificate from the Institute in Teaching English as a Second Language.

Length of Program: One 6-week summer session. Students must be full-time and must begin their study at the beginning of the summer session. The deadline for application for the summer session is 45 days before the opening of the Institute.

Program Requirements: 9 credits. Competence in a foreign language is not required. Neither practice teaching, a thesis, nor a comprehensive examination is required.

Courses Offered: (*required) *English Phonology; *English Grammar for Teachers of English as a Second Language; *Teaching Oral Skills in ESL/EFL *or* *Teaching Reading and Writing in ESL/EFL.

Full-time Staff: Mahmoud Arani, Sarah Cummings, Carolyn Duffy, Daniel Evans, Robert Fox, M. Kathleen Mahnke, Yvonne Stapp, Alice M. Thayer, Anne M. Woolfson (Dean).

Requirements for Admission: The College's requirements for admission are a baccalaureate degree with a minimum average of B from an American college or university or its equivalent from a foreign university. Nonnative speakers of English must have a minimum TOEFL score of 550.

Tuition, Fees, and Aid: $176.00 per credit. The room and board fee is $890.00; the application fee is $25.00.

General: The Institute is designed to provide basic skills to meet the varied needs of students learning English. There are also numerous occasions that permit the participants to gain insights into the problems associated with learning English as a second or foreign language. The participants are given opportunities to meet and associate with groups from numerous foreign countries who come to the campus to learn English.

The College has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 28 to August 7. Courses expected to be offered include English Phonology; English Grammar; Teaching Reading and Writing in ESL/EFL; and additional noninstitute courses.

Further Information: Director
Center for International Programs
Saint Michael's College
Winooski Park
Colchester, Vermont 05439

Telephone: (802) 655-2000 ext. 2300

SAINT MICHAEL'S COLLEGE, Center for International Programs*

Degree Offered: Advanced TEFL Certificate.

Length of Program: 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. The deadline for application is 45 days before the beginning of any semester.

Program Requirements: 18 credits. Practice teaching and an oral comprehensive examination are required. Competence in a foreign language is not required. A thesis is not required.

Courses Offered: (*required) *English Phonology; *English Grammar; *Theory and Method in Second Language Teaching; *Teaching Oral Skills in ESL/EFL; *Teaching Reading and Writing Skills in ESL/EFL; *Practicum in TESL; *Communication Skills (for nonnative speakers).

Full-time Staff: See Certificate from the Institute in TESL program description.

Requirements for Admission: The College's requirements for admission are a baccalaureate degree with a minimum average of B from an American college or university or its equivalent from a foreign university. Nonnative speakers of English must have a minimum TOEFL score of 550.

Tuition, Fees, and Aid: $176.00 per credit. The room and board fees are $3,010.00 per semester.

General: The program provides training at the advanced level to teachers who work with students whose native language is not English or who will teach English as a foreign language. Program participants work with the international students who come to Saint Michael's to learn English.

The College has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: See Certificate from the Institute in TESL program description.

Further Information: Director
Center for International Programs
Saint Michael's College
Winooski Park
Colchester, Vermont 05439

Telephone: (802) 655-2000 ext. 2300

SAINT MICHAEL'S COLLEGE, Center for International Programs*

Degree Offered: MA in TESL.

Length of Program: 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Students may also earn their degree summer by summer. The deadline for application is 45 days before the beginning of any semester.

Program Requirements: 36 credits. Practice teaching and an oral comprehensive examination are required. Neither competence in a foreign language nor a thesis is required.

Courses Offered: (*required) *English Phonology; *English Grammar; *Communication Skills (for nonnative speakers); *Theory and Method in Second Language Teaching; *Teaching Oral Skills in ESL EFL; *Teaching Reading and Writing Skills in ESL EFL; *Practicum in TESL; Problems and Theory in Grammar; Computer-Assisted Language Learning; Culture and Communication Workshop; Ideas That Work in TESL; English Vocabulary and Semantics; Studies in American Culture; Intercultural Communications; Selected Topics in Applied Linguistics; History of the English Language; Issues in Sociolinguistics; Testing and Evaluation in TESL; Literature in ESL EFL; Course and Syllabus Design; English for Special Purposes; Independent Study; Special Seminar in TESL.

Full-time Staff: See Certificate from the Institute of TESL program description.

Requirements for Admission: See Advanced Level Certificate program description.

Tuition, Fees, and Aid: See Advanced Level Certificate program description.

General: The MA in TESL is designed for both prospective and experienced teachers of ESL EFL. It provides foundations in TESL as well as an overview of the field. It provides the teacher who has taught ESL an opportunity to upgrade skills, to enrich the cultural components of teaching, and to become familiar with the current research and techniques in TESL.

Participants in the program work with the international students in the Intensive English Program in on-site teaching assignments or practicum experiences. There are also numerous other occasions that permit participants to gain additional insights into the problems associated with the learning of English as a second or foreign language.

The TESL faculty regularly teaches in the graduate program and in our Intensive English Program, thereby preserving the practical needs of all students in the light of recent research.

Summer Session 1992: June 28 to August 7. Course offerings include English Phonology; English Grammar; Teaching Oral Skills in ESL EFL; Studies in Applied Linguistics; History of the English Language *or* Testing and Evaluation in TESL. Two workshops will also be offered: Computer-Assisted Language Learning and Communication Workshop; Theory and Method in Second Language Teaching.

Further Information: Director
Center for International Programs
Saint Michael's College
Winooski Park
Colchester, Vermont 05439

Telephone: (802) 655-2000 ext. 2300

SAM HOUSTON STATE UNIVERSITY, College of Education and Applied Science, Division of Teacher Education

Degrees Offered: BA in Academic Sciences with Spanish; MEd in Bilingual Education.

Length of Program: BA, 4 years; MEd, 36 semester hours. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are the last day of registration for each semester. International students must apply 60 days before the beginning of the semester.

Program Requirements: BA, 128 semester credit hours; MEd, 36 semester credit hours. Competence in a foreign language is required for native speakers of English, as evidenced by Texas Academic Skills Program scores; English fulfills the requirement for nonnative speakers of English, as evidenced by the TOEFL. Practice teaching is required. A thesis is not required. A comprehensive examination may be required depending on the degree plan.

Courses Offered: BA: Foundations in Bilingual Education; Cultural Patterns and Learning; Language Learning and Literacy for the Multilingual Student; Curriculum in a Bilingual and ESL Program; TESL; Student teaching in a bilingual education or ESL program. MEd: Applied Linguistics for Classroom Teachers; Social, Cultural, and Language Influences on Learning; TESL: Oral Communication; Teaching Language Arts and Reading; Bilingual Program Development in Content Areas; Language Acquisition and Language Learning Theories.

Full-time Staff: Michele R. Hewlett-Gomez.

Requirements for Admission: The University's requirements for undergraduate admission are evidence of high school graduation, passing ACT or SAT scores, official transcripts of college work, if applicable, and one of the following: a score of 20 on the Enhanced ACT Assessment or 800 on the SAT, graduation in the upper half of the graduating class, or enrollment in 12 semester hours of prescribed core curriculum courses in summer school with maintenance of a C average. Graduate admission requirements are transcripts, GRE scores, 15 or more graduate hours completed, and a GPA of 3.0 or higher. International students must transfer work with the Associate of Arts degree and must score 500 or higher on the TOEFL.

Tuition, Fees, and Aid: For instate students, $599.00 for 15 semester credit hours; for out-of-state students, $2,219.00 per 15 semester credit hours. Assistant instructorships and scholarships are available for students with a GPA of 3.0 or higher.

General: The bilingual education and ESL programs stress preparation of teachers for public school programs related to the education of language minority students.

Scholarships are available for an internship at the Universidad de Monterrey, Mexico, to teach ESL to college students. Graduate students can conduct research and student teach.

Fifteen American students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 2 to August 19. Courses are planned based on student need within Mexico.

Further Information: Dr. Kenneth Craycraft, Chair, or
Dr. Michele R. Hewlett-Gomez, Coordinator
Teacher Education
Sam Houston State University
Teacher Education Center
Huntsville, Texas

Telephone: (409) 294-1104 or 1138

SAN DIEGO STATE UNIVERSITY, Department of Policy Studies in Language and Cross Cultural Education, College of Education

Degree Offered: Language Development Specialist Certificate.

Length of Program: 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, May 1; spring semester, November 1.

Program Requirements: Competence in a foreign language, in the form of 6 units of college-level foreign language study, is required for all students. The California State Teaching Credential Examination is required. Neither a thesis nor practice teaching is required.

Courses Offered: (*required) *Oral Language Assessment Techniques; *Cross-Cultural Experience in Classroom Interaction; *Bilingual Cross-Cultural Curriculum Development and Teaching Strategies; *Multicultural Methods and Curriculum in Content Areas or in Language Arts; *Fundamentals of Linguistics; *Sociolinguistics; *Psycholinguistics; *Theory and Practice in ESL.

Full-time Staff: Policy Studies faculty: Alberto Ochoa (chair), Natalie Kuhlman, Ana Maria Rodriguez, My Luong Tran, Yvonne Caballero-Allen, Lilia Bartolome. Linguistics faculty: Thomas Donahue (chair), Ann Johns, Robert Underhill, Jeffrey Kaplan, Charlotte Webb.

Requirements for Admission: The University's requirements for admission are a baccalaureate from an accredited institution and a minimum GPA of 2.5 in the last 60 units of undergraduate work. In addition, for admission to this program, an application from the department is required, including letters of recommendation and a statement of purpose.

Tuition, Fees, and Aid: For instate students, $359.00 per semester full-time, $227.00 per semester part-time; for out-of-state students, $147.00 per unit. Various forms of financial aid are available.

General: This is a joint preparation program with the Department of Linguistics. It takes the theory provided in the latter discipline and applies it to the Policy Studies Department to prepare teachers to work at the secondary level with impacted language groups in self-contained classrooms, as well as with ESL. The program is approved by the California State Department of Education.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 3 to August 21, encompassing four sessions. Courses expected to be offered include Fundamentals of Linguistics; Sociolinguistics; Psycholinguistics; and Theory and Practice of ESL.

Further Information: Dr. Natalie A. Kuhlman
PLC Department, College of Education
San Diego State University
San Diego, California 92181

Telephone: (619) 594-1184 or 5155

SAN DIEGO STATE UNIVERSITY, Department of Policy Studies in Language and Cross Cultural Education, College of Education

Degree Offered: MA in Education with a concentration in Policy Studies.

Length of Program: 2½ semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, May 1; spring semester, November 1.

Program Requirements: 30 units, plus 6 units of prerequisites. Neither competence in a foreign language nor practice teaching is required. A thesis and a comprehensive are required. Other requirements include 12 units of coursework in linguistics.

Courses Offered: See Certificate program description. In addition, for the MA, a thesis course is required.

Full-time Staff: See Certificate program description. Additional faculty in the Department of Policy Studies include Ruben Espinosa and Richard Pacheco.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate from an accredited institution, a minimum GPA of 2.5 in the last 60 units of undergraduate work, and GRE scores. In addition, for admission to this program, an application from the department is required, including letters of reference and a statement of purpose. A minimum TOEFL score of 550 is required for nonnative speakers of English.

Tuition, Fees, and Aid: See Certificate program description.

General: This program allows the student to take up to 12 units of electives from other departments. In this program, tied to the California Language Development Specialist (LDS) Certificate, the student is able to complete the 24 units required to prepare for the LDS examination and, with an additional 6 units, the MA. The program ties together the theory of linguistics and its application to Policy Studies.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: See Certificate program description.

Further Information: Dr. Natalie A. Kuhlman
PLC Department, College of Education
San Diego State University
San Diego, California 92181

Telephone: (619) 594-1184 or 5155

UNIVERSITY OF SAN FRANCISCO, International Multicultural Education

Degree Offered: MA in TESL.

Length of Program: 3 to 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 15; spring semester, December 1.

Program Requirements: 30 semester hours. Competence in a foreign language is not required for American students; English is required for nonnative speakers of English. A Master's Field Project is required. Neither a thesis, nor a comprehensive examination, nor practice teaching is required.

Courses Offered: (*required) *Methodology of Education Research; *Theory and Perspective in Bilingual Education; *Applied Linguistics in the Bilingual Classroom; *Cross-Culture in Education; *Methods and Materials in TESL; *Structure of American English; *Preparation and Evaluation of ESL Instructional Materials; *Assessment and Testing of Second Language Proficiency; *Master's Field Project in TESL; elective (any course in the master's program in the School of Education).

Full-time Staff: Alma Flor Ada, Anita de Franz (chair), Rosita G. Galang, Denis Collins, S.J., Aida A. Joshi, Dorothy Messerschmitt (TESL MA coordinator).

Requirements for Admission: The University's requirements for admission are a bachelor's degree or its equivalent from an accredited institution of higher learning with a minimum GPA of 2.7 in upper-division and graduate courses and a 3.0 in upper-division and graduate courses in education. In addition, the program requires a background of academic preparation and or professional experience giving initial evidence of ability to pursue graduate work in a specific program area. Nonnative speakers of English must submit a TOEFL score of 550 or higher.

Tuition, Fees, and Aid: $432.00 per credit.

General: The program requires coursework in multicultural education that places the teaching of English as a second language in a broader context. The program also allows students to take as their elective a course in the instructional use of

computers. Classes are held in late afternoons, evenings, and Saturdays to accommodate working professionals.

The University has an intensive English language program for nonnative non-English-speaking students.

Ten American and ten international students completed the program in 1990–1991.

Summer Session 1992: Dates to be determined. Courses expected to be offered include Methodology of Educational Research and an elective.

Further Information: Dr. Dorothy Messerschmitt
International Multicultural Education
University of San Francisco
School of Education
2130 Fulton
San Francisco, California 94117

Telephone: (415) 666-6878

SAN FRANCISCO STATE UNIVERSITY, Department of English*

Degree Offered: MA in English with a concentration in ESL/EFL.

Length of Program: 3 semesters or more depending on prerequisites. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are variable; applicants should consult the English Department for information.

Program Requirements: 30 semester units. Practice teaching is required. A comprehensive examination or a thesis is required.

Courses Offered: (*required) Prerequisite courses: *English Syntax, *English Phonology and Morphology, *Sociolinguistics, *Second Language Acquisition (with a concurrent non-Indo-European language experience), *6 upper-division semester units in British/American literature. Program courses: *Introduction to Graduate Studies; *Seminar in ESL/EFL Methods; *Seminar in ESL/EFL Materials; *Seminar in Linguistics; *Student Teaching; *Integrative Seminar in ESL/EFL; *group requirements (four courses or seminars from various areas).

Full-time Staff: Bradford Arthur, H. Douglas Brown, Daniel Glicksberg (coordinator), Jagdish Jain, James Kohn, Sandra McKay, Patricia Porter, Thomas Scovel, May Shih, Barry Taylor, Rachelle Waksler, Gail Weinstein-Shr, Elizabeth Whalley.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree with a minimum GPA of 3.0 in the last 60 semester units of undergraduate and postgraduate studies and a TOEFL score of 570 for nonnative speakers of English. Upon arrival all students must take the Graduate Essay Test. Those who do not pass have additional course requirements.

Tuition, Fees, and Aid: For instate students, $528.00 per 6 or more credits. For out-of-state students, $246.00 per unit in addition. Financial aid is very limited. An internship program at the American Language Institute provides part-time teaching employment for a small number of advanced graduate students.

General: The focus of this program is on training classroom teachers for adult academic and nonacademic schools in the United States and abroad. There is a strong emphasis on research and theory as well as classroom practice. Actual teaching experience is required for graduation.

Fifty-four American and 10 international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: Mid-June to mid-August. Courses expected to be offered include prerequisite courses only: English Syntax; Phonology and Morphology; and Second Language Acquisition.

Further Information: Graduate Secretary
English Department
San Francisco State University
1600 Holloway Avenue
San Francisco, California 94132
Telephone: (415) 338-2266

SAN JOSE STATE UNIVERSITY, Department of Linguistics and Language Preparation*

Degree Offered: TESOL Certificate.

Length of Program: 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August; spring semester, January.

Program Requirements: 18 units. Competence in a foreign language is not required. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

Courses Offered: (*required) Introduction to Linguistics; *Introduction to Phonetics; *Introduction to Syntax; *Trends and Practices in TESOL; *Second Language Acquisition; *Materials Development for TESOL; Testing for TESOL; Sociolinguistics.

Full-time Staff: Martha Bean, Estrella Calimag, Thom Huebner, B. Kumaravadivelu, John Lamendella, Denise Murray (chair), Patricia Nichols, Peter Lowenberg.

Requirements for Admission: The University's requirement for program admission for undergraduates is a high school diploma. For graduate study, a baccalaureate degree from a regionally accredited institution and a minimum GPA of 2.5 in the last 60 semester units are required.

Tuition, Fees, and Aid: For instate students, fees only; for out-of-state students, $147.00 per unit plus fees. Fees are $243.00 per semester for up to 6 units; $363.00 per semester for more than 6 units.

General: This program has a strong emphasis on combining the research findings in general linguistics with psycholinguistic theories of second language acquisition and applying these to teaching ESL to students at all levels.

Seven American and five international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: This program does not usually offer summer courses.

Further Information: Thom Huebner, TESOL Coordinator
Department of Linguistics and Language Development
San Jose State University
San Jose, California 95192
Telephone: (408) 924-3742

SAN JOSE STATE UNIVERSITY, Department of Linguistics and Language Development*

Degree Offered: MA in TESOL.

Length of Program: 3 semesters (if prerequisites are completed). Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August; spring semester, January.

Program Requirements: 30 units. Competence in a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is optional.

Courses Offered: (*required) *English Structures for Teachers I; *English Structures for Teachers II; *Second Language Acquisition; *Intercultural Communication and Second Language Acquisition; *Methods and Materials for TESOL; *Testing/Evaluation/Research in TESOL; *Practicum in TESOL; Semantics; Current Issues in Syntactic Theory; Phonology: Theory and Application; ESL Curriculum Design; Cross-Cultural Literacy; English for Specific Purposes; Introduction to Phonetics; Introduction to Syntax; Introduction to Phonology; Sociolinguistics; Psycholinguistics; Linguistic Field Methods; Advanced Syntax; Applied Linguistics.

Full-time Staff: Martha Bean, Estrella Calimag, Deborah Davison, Thom Huebner, Carol Justus, B. Kumaravadivelu, John Lamendella, Denise Murray (chair), Patricia Nichols, Peter Lowenberg, Roula Svorou.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree from a regionally accredited institution and a minimum GPA of 2.5 in the last 60 semester units. In addition, the program requires the completion of the following courses or their equivalents with a minimum grade of B: Introduction to Linguistics; Modern English. A minimum TOEFL score of 550 is required for nonnative speakers of English.

Tuition, Fees, and Aid: For instate students, fees only; for out-of-state students, $147.00 per unit plus fees. Fees are $243.00 per semester for up to 6 units; $363.00 for more than 6 units. Two graduate assistantships and two teaching assistantships are available. Three fellowships ($400.00 each) are available on a competitive basis once 9 units have been completed in the program.

General: This program places strong emphasis on the research findings in socio- and psycholinguistics as they apply to second language acquisition, and to the teaching of ESL to students at all levels.

Seventeen American and 13 international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: This program does not usually offer summer courses.

Further Information: Thom Huebner, TESOL Coordinator
Department of Linguistics and Language Development
San Jose State University
One Washington Square
San Jose, California 95192

Telephone: (408) 924-3742

COLLEGE OF SANTA FE, Department of Education*

Degree Offered: BA in Education with endorsement in TESL.

Length of Program: 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 1; spring semester, December 1; summer semester, May 1.

Program Requirements: 24 credits. Two semesters of Spanish, Navajo, or Keres and practice teaching are required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: Introduction to Linguistics; Language and ESL Pedagogy; Introduction to Bilingual Education; Minority Issues; Reading and Writing in ESL; English Phonology and Grammar; 2 semesters of Spanish, Navajo, or Keres.

Full-time Staff: Henry Shonerd.

Requirements for Admission: The University's requirement for admission is a GPA of 2.5 or higher. In addition, for admission to the program students must have completed 60 hours of general education courses.

Tuition, Fees, and Aid: $156.00 per credit. The admission fee is $25.00. Title VII Personnel Training Grants are available.

General: Students have the opportunity to work with Native American students in schools.

Twenty-two American students completed the program in 1990–1991.

Summer Session 1992: June 1 to August 1. Courses expected to be offered include Language and ESL Pedagogy; Introduction to Bilingual Education; Minority Issues; Reading and Writing in ESL; English Phonology and Grammar.

Further Information: Henry Shonerd
Multicultural Education Program
College of Santa Fe at Albuquerque
2201 San Pedro, NE, Building 4
Albuquerque, New Mexico 87110

Telephone: (505) 880-8261

COLLEGE OF SANTA FE, Department of Education*

Degree Offered: MA in Education of At-Risk Youth with endorsement in TESL.

Length of Program: 3 years. Students may be part-time during the fall and spring semesters and full-time during the summer. Admission is ongoing.

Program Requirements: 36 credits. Two semesters of Spanish, Navajo, or Keres and a thesis are required. Neither practice teaching nor a comprehensive examination is required.

Courses Offered: At-Risk Youth: Developmental Perspectives; At-Risk Youth: Sociological Perspectives; Personal Skills for the Optimally Functioning Teacher; Cross-Cultural Cognition; Statistics and Research Methods; Management of Educational Change; Community and Parents as Partners in Education; Bilingual Multicultural Education; Development of Oral Language; Development of Literacy; Program Development and Evaluation.

Full-time Staff: Manon Charbonneau, Barbara Reider (chair), Henry Shonerd.

Requirements for Admission: The College's requirements for admission are a bachelor's degree from an accredited institution and a GPA of 3.0 or higher in the last 60 hours of graduate and or undergraduate coursework. In addition, for admission to the program, full-time teaching experience or experience working with at-risk youth is required. For the ESL concentration, 6 hours of Spanish, Navajo, Keres, or another appropriate language is required. For the bilingual concentration, fluency in Spanish, Navajo, or Keres as determined by an approved test is required.

Tuition, Fees, and Aid: For instate students, $17.00 per semester credit; for out-of-state students, $179.00 per semester credit. Title VII Educational Personnel Training Grants are available.

Summer Session 1992: Dates to be determined. Courses expected to be offered include Statistics and Research Methods; Bilingual Multicultural Education; and Program Development and Evaluation.

Further Information: Dr. Barbara Reider, Chair
Department of Education
College of Santa Fe
1600 St. Michael's Drive
Santa Fe, New Mexico 87501

Telephone: (505) 473-6398

SCHOOL FOR INTERNATIONAL TRAINING, MAT Program*

Degrees Offered: MAT in ESOL; ESOL and Spanish; or ESOL and French.

Length of Program: 1 year or 2 successive summers. Students must be full-time and must begin their study at the beginning of the fall or summer semester. Deadlines for application are fall semester, August 1; summer semester, June 1.

Program Requirements: 34 to 44 credits. Competence in a foreign language is not required for native speakers of English; English fulfills the requirement for nonnative speakers of English. Practice teaching and a thesis are required. A comprehensive examination is not required.

Courses Offered: (*required) *Language Acquisition and Learning; *English Applied Linguistics; *Culture, Identity, and Ethnic Diversity; *Teaching Culture; *Teaching and Learning the Written Language; *Multicultural Education (if teacher certification is desired); *Student Teaching; *Independent Professional Project. In addition, for the MAT in TESOL: *English Structures; *Approaches to Teaching Second Language; *Advanced English (nonnative speakers only). In addition, for the MAT in TESOL and French or Spanish: *French or Spanish Applied Linguistics; *Advanced French Spanish English (nonnative speakers only); *Francophonic or Hispanic Culture and Civilization; *Issues in Public Bilingual Education.

Full-time Staff: Alvino Fantini, Beatriz Fantini, Donald Freeman, Kathleen Graves, Annie Hawkinson, Michael Jerald, Diane Larsen-Freeman, Bonnie Mennell, Jack Millett, Patrick Moran, Carol Rodgers, Alex Silverman (chair), Lise Sparrow, Clair Stanley, Elizabeth Tannenbaum.

Requirements for Admission: The School's requirement for graduate admission is a BA or equivalent. In addition, the program requires a minimum TOEFL score of 550. Cross-cultural and or teaching experience is strongly recommended. Teaching experience and a current teaching position are required for the summer program.

Tuition, Fees, and Aid: $17,000.00 covers all program costs. Grants, special scholarships, student loans, and college work study are available.

General: Two distinctive formats are offered for completion of the degree: (a) The Academic Year Program (September to June); (b) The Summer Program—two successive summers of study on campus with independent, supervised work and internship during the interim year (for currently employed language teachers only). Spanish, French, and ESOL concentrations are available in either format. The distinctive features of the MAT Program are an emphasis on teaching and on developing a personal approach to language teaching through experiential and reflective means. The variety of supervised internships is also unusual, with sites all over New England, Florida, California, Puerto Rico, Morocco, and Mexico, where teaching is combined with a family homestay. Another characteristic of the Program is the dynamic international atmosphere—about 40% of the student body is international students—and the small campus, where close, intensive contact with faculty is common.

Ninety-seven students completed the program in 1990–1991.

Summer Session 1992: The degree program is offered with coursework over two successive summers. Entry is possible every summer. Summer concentrations are in TESOL, French, and Spanish.

Further Information: Director, MAT Admissions
School for International Training
Brattleboro, Vermont 05301

Telephone: (802) 257-7751

SCHOOL OF TEACHING ESL, in cooperation with Seattle University, School of Education*

Degrees Offered: Certificate in TESL; Advanced Certificate in TESL; graduate credit in several Seattle University School of Education graduate programs.

Length of Program: Certificate, 12 quarter credits; advanced certificate, 24 quarter credits. Students may be full-time or part-time and may begin their study at the beginning of any quarter. Classes are filled on a first-come, first-served basis.

Program Requirements: Certificate, 12 quarter credits; Advanced Certificate, 24 quarter credits. Competence in English is required for nonnative speakers of English. Competence in a foreign language is not required for American students. Practice teaching is required. A thesis is required only if the student is enrolled in a graduate program at Seattle University. A comprehensive examination is not required.

Courses Offered: (*required) *TESL Theory and Application; Methods of Language Acquisition; Teaching Grammar to ESL Students; Materials Selection and Development in TESL; Developing ESL Literacy; Cultural Variables in TESL; Teaching Content to Students of Limited English Proficiency; Linguistics for the ESL Teacher; Testing and Evaluating ESL Students; Student-Centered Learning in ESL; Self-Analysis and Improvement in TESL; Classroom Speech for the Bilingual Instructor; Teaching English Pronunciation.

Full-time Staff: Nancy A. Butler Tulare (director); Barbara Peterson; Josephine Hirschman; Brita Butler-Wall; Kim Hasegawa.

Requirements for Admission: The program's requirement for admission is completion of a bachelor's degree in any field.

Tuition, Fees, and Aid: $110.00 per credit.

General: Intensive, 12-credit courses are offered 10 times each year. Each course meets 5-1/2 hours a day for 4 weeks. Successful completion of that intensive course earns the student the Seattle University Certificate in TESL. In addition, a 9-credit Intensive II course is offered twice each summer. Students may also study at a more leisurely pace in the evening program, when three 3-credit courses are offered each quarter, each class meeting 3 hours once a week for 9 weeks.

Classes completed can be used for either the Seattle University Certificate or Advanced Certificate in TESL, as graduate credit for a special emphasis in TESL for Seattle State University graduate programs, or to meet Washington State guidelines for an Endorsement in ESL. All classes are accredited by Seattle University as postbaccalaureate education credits. Courses can be taken for graduate credit with the completion of an extra project and the payment of a small extra fee.

One hundred eighty American and 20 international students completed the programs in 1990–1991.

Seattle University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: To be announced.

Further Information: Dr. Nancy Tulare or Kim Hasegawa
School of Teaching ESL
2601 NW 56th Street
Seattle, Washington 98107

Telephone: (206) 784-8607

SETON HALL UNIVERSITY, College of Education and Human Services, Department of Secondary Education, ESL Program*

Degree Offered: MA in ESL.

Length of Program: 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, November 1; summer semester, May 1.

Program Requirements: 36 credits. Competence in a foreign language and practice teaching are required only for those pursuing New Jersey State Certification. A comprehensive examination is required. A thesis is not required.

Courses Offered: (*required) *Field Experience in Bilingual Education; *Social Psychology of the Bilingual Child; *Language, Culture, and Civilization; Human and International Relations; *General Linguistics; *Applied Linguistics; Psycholinguistics; Sociolinguistics; *Phonology and Structure of American English; *Teaching English as a Second Language I; *Teaching English as a Second Language II; *Historical and Philosophical Foundations of Education; *Psychological Foundations of Education; *Graduate Research Methods; *Seminar: Educational Research Methods.

Full-time Staff: Juan Cobarrubias (chair), William E. McCartan.

Requirements for Admission: The University's requirements for graduate admission are a bachelor's degree from an accredited institution, satisfactory scores on the MAT, three letters of recommendation, and, for nonnative speakers of English, satisfactory scores on the TOEFL and the English Proficiency Exam of the University.

Tuition, Fees, and Aid: $346.00 per credit. Limited financial assistance through Title VII graduate assistantships is available.

General: Seton Hall is an independent, Catholic university located 14 miles from New York City. There are over 20,000 children in ESL programs within 30 miles of the University. Students have ample opportunities to visit and observe classes at every grade level and in numerous adult education settings. The University has a multilevel, comprehensive ESL program. There are faculty exchange programs with universities in Puerto Rico, the Dominican Republic, Mexico, China, and Japan.

Nineteen American and six international students completed the program in 1990–1991. The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: May 26 to June 26; June 29 to July 30.

Further Information: Dr. W. E. McCartan
Secondary Education
Seton Hall University
400 South Orange Avenue
South Orange, New Jersey 07079
Telephone: (201) 761-9000 ext. 5114

SONOMA STATE UNIVERSITY, Department of Anthropology/Linguistics*

Degree Offered: Certificate in TESL.

Length of Program: 1 year. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are November 1 to November 30 for the following fall semester; August 1 to August 31 for the following spring semester.

Program Requirements: 24 credits. Competence in a foreign language is optional for American students; English fulfills the requirement for nonnative speakers of

English. Approximately 135 clock-hours experience as tutor, teacher's aide, classroom aide, or some combination thereof is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Phonological Analysis; *Phonology and Pronunciation; *Grammatical Analysis; *English Grammar and ESL; *Dialects; Sociolects and Speech Communities; *Linguistics and Second Language Teaching; *Teaching ESL; *Seminar in Applied Linguistics; *Internship in Applied Linguistics.

Full-time Staff: Eli Katz, Shirley Silver (coordinator).

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree from a regionally accredited institution, a minimum GPA of 2.5 in the last 60 semester units attempted, and good standing in the last college or university attended. In addition, the program requires completion of 56 units of undergraduate work with a minimum GPA of 2.0.

Tuition, Fees, and Aid: (Figures are approximate and subject to change.) For instate students, are $469.00 per semester; for out-of-state students, $205.00 per unit in addition. Normally, no aid is given to Certificate students.

General: This certificate is awarded *only* in conjunction with, or after receiving, a baccalaureate degree.

Thirty-nine American students completed the program in 1989–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: Contact program coordinator for dates and courses.

Further Information: Shirley Silver, Coordinator
TESL Certificate Program
Department of Anthropology Linguistics
Sonoma State University
2054G Stevenson Hall
1801 East Cotati Avenue
Rohnert Park, California 94928

Telephone: (707) 664-2312 or 2419

UNIVERSITY OF SOUTH CAROLINA, Department of English, Program in Linguistics

Degree Offered: Graduate Certificate in TEFL.

Length of Program: 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 1; spring semester, December 1; summer session I, May 8; summer session II, June 13.

Program Requirements: 18 semester hours. A practicum is required. Neither a thesis nor a comprehensive examination is required. Competence in a foreign language is not required.

Courses Offered: (*required) *Survey of Linguistics; *Teaching EFL; *Second Language Acquisition; *Practicum. *One of the following: Phonetics; Introduction to Phonology; Introduction to Syntax. *One of the following: History of the English Language; Applied English Syntax; Introduction to Sociolinguistics; Varieties of American English.

Full-time Staff: Simon Belasco, Dorothy Disterheft, Stanley Dubinsky, Charles Goodwin, Marjorie Goodwin, Greta Little, Patricia Mason, Arthur Mosher (director), Michael Montgomery, Bruce Pearson, Carol Myers-Scotton, Kate Wolfe.

Requirements for Admission: The University's requirements for graduate admission are an undergraduate degree, minimum GRE combined scores of 1000, and a minimum TOEFL score of 550 for nonnative English speakers. In addition, a personal statement should be sent to the Linguistics Program.

Tuition, Fees, and Aid: $1,404.00 per semester. Normally, no aid is given to Certificate students.

General: Three students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: summer session I, June 8 to July 9; summer session II, July 14 to August 14.

Further Information: Arthur Mosher
Linguistics Program
University of South Carolina
Columbia, South Carolina 29208

Telephone: (803) 777-2063

UNIVERSITY OF SOUTH CAROLINA, Department of English, Program in Linguistics

Degree Offered: MA with a concentration in TEFL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 1; spring semester, December 1; Summer Session I, May 8; Summer Session II, June 13.

Program Requirements: 30 semester hours. Competence in a foreign language is required for all students. English fulfills the requirement for nonnative speakers of English. A thesis and a comprehensive examination are required. Practice teaching is not required.

Courses Offered: (*required) *Survey of Linguistics; *Phonetics; *Phonology; *Introduction to Syntax; *Thesis Preparation; History of the English Language; Varieties of English; Historical Linguistics; TEFL; Second Language Acquisition; Studies in Linguistics; Phonological Theory; Syntactic Theory; Analysis of Conversation; French Linguistics; Introduction to German Linguistics; Practical Spanish Phonetics; Philosophy of Language; Experimental Psycholinguistics; History and Methodology of Linguistics; Phonological Structure of French.

Full-time Staff: See Graduate Certificate program description.

Requirements for Admission: See Graduate Certificate program description.

Tuition, Fees, and Aid: $1,404.00 per semester. A limited number of teaching and research assistantships and fellowships are available. No financial aid is normally available to international students during their 1st year.

General: The program has ties to the University English Program for Internationals, offering research opportunities for degree candidates.

Three Americans and one international student completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: See Graduate Certificate program description.

Further Information: Arthur D. Mosher
Linguistics Program
University of South Carolina
Welsh Humanities Building
Columbia, South Carolina 29208

Telephone: (803) 777-2063

UNIVERSITY OF SOUTH CAROLINA, Department of English, Program in Linguistics

Degree Offered: PhD in Linguistics with a concentration in TEFL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 1; spring semester, December 1; Summer Session I, May 8; Summer Session II, June 13.

Program Requirements: Competence in a foreign language is required for all students. A comprehensive examination and a dissertation are required. Other requirements are a minimum of four courses in the field of specialization and four courses in a secondary field.

Courses Offered: See MA program description. Additional courses at the doctoral level include *Dissertation Preparation; History of the German Language; History of the Spanish Language; *History and Methodology of Linguistics; *Phonological Theory; *Syntactic Theory; *Historical Linguistics.

Full-time Staff: See Graduate Certificate program description.

Requirements for Admission: See GraduateCertificate program description.

Tuition, Fees, and Aid: See MA program description.

General: See MA program description. In addition, at the doctoral level, informal opportunities are available to work with faculty on international field projects.

One student completed the program in 1990–1991.

The University has an intensive English Language program for nonnative non-English-speaking students.

Summer Session 1992: See Graduate Certificate program description.

Further Information: Arthur Mosher
Linguistics Program
University of South Carolina
Columbia, South Carolina 29208

Telephone: (803) 777-2063

UNIVERSITY OF SOUTH FLORIDA, Linguistics Program*

Degree Offered: MA in Applied Linguistics-TESL.

Length of Program: 4 semesters including summer. Students may be full-time or part-time and must begin their study at the beginning of either the fall or spring semester. Students may begin as special students pending admission. Deadlines for application are fall semester, June 27 (April 1 for international students); spring semester, November 7 (August 1 for international students).

Program Requirements: 39 credits. Practice teaching and a comprehensive examination are required. Competence in a foreign language is not required for native speakers of English. Competence in English is required for nonnative speakers. A thesis is not required.

Courses Offered: (*required) *Introduction to Graduate Study; *Applied Linguistics; *Structure of English; *Second Language Acquisition; *Testing; *Contrastive Analysis; *TESL Methods I; *TESL Methods II; *Intercultural Aspects of TESL; *Internship; three electives from Psychology of Language, Anthropological Linguistics, and History of English Language.

Full-time Staff: C. Cargill (director), J. C. Calfisch, R. W. Cole, R. C. O'Hara, Y. Cadiz.

Requirements for Admission: The University and program requirements for graduate admission are a BA with a minimum GPA of 3.0 *or* a minimum GRE score of 1000. The verbal score for the GRE is waived for nonnative speakers of English in favor of a minimum TOEFL score of 560.

Tuition, Fees, and Aid: For instate students, $65.56 per credit hour; for out-of-state students, $190.51 per credit hour. The health fee is $31.00. Teaching assistantships, Graduate Council Fellowships, lab assistantships, and research assistantships are available.

General: This program has been able to fund fully virtually all who are fully admitted once they have taken two methodology courses. Special preference is given to Peace Corps alumni.

The University offers programs in France, Japan, China, Spain, and the Caribbean.

Summer Session 1992: May 9 to August 12; July 11 to August 15. Courses expected to be offered include TESL Internship; Selected Topics; and Curriculum and Materials Development.

Further Information: Dr. Carol Cargill, Director
International Language Institute
University of South Florida
LIB 618
4202 Fowler Avenue
Tampa, Florida 33620

Telephone: (813) 974-3433

SOUTHEAST MISSOURI STATE UNIVERSITY, Department of English

Degrees Offered: MA in English with a TESOL emphasis; Certificate in ESL as a second area of certification only.

Length of Program: 2 to 3 semesters without the Certificate; 3 to 4 semesters with the Certificate. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, November 21; summer semester, April 27.

Program Requirements: 21 credits without the Certificate; 36 credits with the Certificate. Competence in a foreign language is optional. Practice teaching is required for the Certificate. Either comprehensive examinations and a course paper, or a thesis is required.

Courses Offered: (*required) *Introduction to Linguistics; *Theories of Second/Foreign Language Learning; *Methods and Techniques for Teaching ESOL; *Materials Development and Assessment for ESOL; Teaching in a Multicultural Society; Practicum. For MA alone, 3 hours from a related discipline. Additionally, for the Certificate, *Research Studies in English; *History of the English Language; *Approaches to Teaching Grammar; *Teaching of Composition; 6 to 9 hours of electives from General Semantics; Phonology; Curriculum Development; Human Differences, Learning and Memory; Philosophy of American Education; Literature; Thesis.

Full-time Staff: Ann Drake, Dale Haskell, Michael Hogan, Katherine Parrish, Adelaide Heyde Parsons, Henry Sessoms (chair), Marybeth White.

Requirements for Admission: The University's requirements for admission are a baccalaureate degree from a regionally accredited college or university or a recognized college or university in another country and a minimum GPA of 2.5. International students need a TOEFL score of 550 or higher or satisfactory completion of at least 1 year at a U.S. college or university. Students may complete the first half of the program while enrolled in an undergraduate program but must enroll as graduate students to complete any courses numbered 600 or higher.

Tuition, Fees, and Aid: For instate students, $918.00 per semester for undergraduates; $930.00 per semester for graduate students. For out-of-state students, $1,638.00 per semester for undergraduates; $1,770.00 per semester for graduate students. Research and teaching assistantships and fellowships are available.

General: The program is designed to apply theories learned to practical situations, especially those in which the student anticipates teaching. Students who pursue the Certificate will meet certification requirements in the state of Missouri provided they are also certified in another area. The teaching program recently received a rating of 1, the highest possible rating, by the State of Missouri Department of Elementary and Secondary Education.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: Presession, mid-May to mid-June; summer session, mid-June to mid-August.

Further Information: Dr. Adelaide Heyde Parsons
English Department
Southeast Missouri State University
Grauel Language Arts Building, Room 208B
Cape Girardeau, Missouri 63701

Telephone: (314) 651-2499

UNIVERSITY OF SOUTHERN CALIFORNIA, Department of Linguistics

Degree Offered: MA in Applied Linguistics.

Length of Program: 4 semesters. Students must be full-time and must begin their study at the beginning of the fall semester. The deadline for application is March 1.

Program Requirements: 32 units. Competence in a foreign language or a working knowledge of statistics and experimental design is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. A comprehensive examination is required. Other requirements include a research screening paper. Neither a thesis nor practice teaching is required.

Courses Offered: Structure of Language; Social and Cognitive Foundations of Language I and II; Experimental Methods in Linguistics I; Second Language Acquisition and Teaching; Linguistic Structure of English; Applied Sociolinguistics; Applied Psycholinguistics; Analysis of Written Discourse; Second Language Acquisition; Field Methods in Second Language Acquisition; Language Policy in National Development; Testing and Measurement in Linguistics; Computational Linguistics.

Full-time Staff: Edward Finegan, James Gee, Robert Kaplan, Stephen Krashen, William Rutherford.

Requirements for Admission: The University's requirements for graduate admission are a BA or equivalent, satisfactory GRE verbal and quantitative scores, intellectual promise that indicates an ability to do acceptable graduate work, and strong

personal qualifications. In addition, the program requires a BA in a field related to Applied Linguistics, a minimum GRE verbal score of 600 and minimum GRE quantitative score of 600, a minimum undergraduate average of B, and strong letters of recommendation.

Tuition, Fees, and Aid: $319.00 per unit. Fees are subject to the student's status. Teaching assistantships are available through the University's American Language Institute.

General: The program emphasizes linguistic theory and its applications.
The University has an English language program that is related to the training program.

Summer Session 1992: To be announced.

Further Information: Dr. William Rutherford
Department of Linguistics
University of Southern California
Los Angeles, California 90089-1693

Telephone: (213) 743-3888

UNIVERSITY OF SOUTHERN CALIFORNIA, Department of Linguistics

Degree Offered: PhD in Applied Linguistics.

Length of Program: 8 to 9 semesters. Students must be full-time and must begin their study at the beginning of the fall semester. The deadline for application is March 1.

Program Requirements: 60 semester hours plus working knowledge of statistics and experimental design. Competence in a foreign language is required for all students. A thesis, comprehensive examination, screening examination, and qualifying examination are required. Practice teaching is not required.

Courses Offered: See MA program description. In addition, for the PhD the following courses are offered: Seminar in Experimental Methods in Linguistics; Seminar in Applied Linguistics; Seminar in Sociolinguistics; Seminar in Psycholinguistics; Seminar in Literacy Policy.

Full-time Staff: See MA program description.

Requirements for Admission: See MA program description.

Tuition, Fees, and Aid: See MA program description.

General: The current MA offers a strong foundation for the PhD candidate to develop an individual program. Possible areas of specialization are include Second Language Acquisition Theory and Practice, Language Policy and Language Planning, and Textual Discourse.
The University has an English language program related to the academic program.

Summer Session 1992: To be announced.

Further Information: Dr. William Rutherford
Department of Linguistics
University of Southern California
Los Angeles, California 90089-1693

Telephone: (213) 743-3888

SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE, Department of Linguistics*

Degree Offered: BA in Linguistics with a concentration in Applied Linguistics (EFL/ESL).

Length of Program: 8 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 15; spring semester, December 15; summer semester, May 15.

Program Requirements: 120 semester hours. Competence in a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

Courses Offered: (*required) *General Linguistics; *Introduction to Historical Linguistics; *Phonetics; *English Phonology or *Phonological Theory; *Syntactic Theory; Methods in Teaching ESL; Materials in TESL; Sociolinguistics; Psycholinguistics; Language Planning; TESL Practicum; Contrastive and Error Analysis.

Full-time Staff: Paul J. Angelis (chair), Glenn Gilbert, Usha Lakshmanan, Geoffrey Nathan, Kyle Perkins, James Redden, Lise Winer, Richard Young.

Requirements for Admission: The University's requirements for undergraduate admission are a high school diploma from a recognized high school or GED, with review of class ranking and admissions test scores.

Tuition, Fees, and Aid: For instate students, $819.00 per semester; for out-of-state students, $2,457.00 per semester. Fees are $372.00 per semester. Loans, grants, and student work are available through the Office of Student Work and Financial Assistance.

General: The program offers a solid foundation in linguistics with the opportunity to concentrate in applied courses and activities related to TESL/TEFL. Undergraduates also have the opportunity to interact with students enrolled in the University's graduate programs in TESL.

Two American and four international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 15 to August 7. Courses expected to be offered include English Composition for Foreign Students; Phonetics; and Contrastive Linguistics.

Further Information: Undergraduate Advisor
Department of Linguistics
Southern Illinois University at Carbondale
Faner 3236
Carbondale, Illinois 62901

Telephone: (618) 536-3385
Fax: (618) 453-6527

SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE, Department of Linguistics*

Degree Offered: MA in EFL/ESL.

Length of Program: 3 or 4 semesters. Students may be full-time or part-time and must begin their study at the beginning of the fall or summer semester. Deadlines for application are fall semester, May 1; summer semester, April 1.

Program Requirements: 32 credits. Competence in a foreign language is required for all students; English fulfills the requirement for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is optional.

Courses Offered: (*required) *General Linguistics; *Phonetics; *Oral and Written Practicums; *Theory and Methods of EFL/ESL; *Seminar in Special Problems of EFL/ESL; Psycholinguistics; Sociolinguistics; Second Language Acquisition; English for Special Purposes; Language Planning; Contrastive Linguistics; Testing.

Full-time Staff: See BA program description.

Requirements for Admission: The University's requirements for admission to this program are a baccalaureate degree from an accredited college or university, an undergraduate GPA of 3.0, and a minimum TOEFL score of 570 for nonnative speakers of English. Conditional admission is possible for applicants with GPA's between 2.7 and 3.0 but carries initial semester probation. GRE scores are not required but if available are used in making fellowship recommendations. English grammar and writing proficiency tests are administered on arrival.

Tuition, Fees, and Aid: For instate students, $68.25 per credit; for out-of-state students, $204.75 per credit. Fees are $320.00. Teaching assistantships, fellowships, and research assistantships are available.

General: Special emphasis is given to the integration of linguistic theory and practical applications to EFL/ESL. The program aims to prepare graduates to be not only classroom teachers of EFL/ESL but potential teacher-trainers as well. The program currently operates an intensive English program in Japan that provides some opportunities for placement of graduates.

Ten American and 12 international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 15 to August 7. Courses expected to be offered are General Linguistics; Sociolinguistics; Second Language Acquisition; and Seminar in EFL/ESL.

Further Information: Paul J. Angelis, Chair
Department of Linguistics
Southern Illinois University at Carbondale
Faner 3236
Carbondale, Illinois 62901

Telephone: (618) 536-3385
Fax: (618) 453-6527

SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE, Department of Linguistics*

Degree Offered: MA in Applied Linguistics with a concentration in TEFL/TESL.

Length of Program: 4 to 6 semesters. Students may be full-time or part-time and must begin their study at the beginning of the summer or fall semester. Deadlines for application are fall semester, May 1; summer semester, April 1.

Program Requirements: 45 credits. Competence in a foreign language is required for all students; English fulfills the requirement for nonnative speakers of English. A thesis and a comprehensive examination are required. Practice teaching is optional.

Courses Offered: (*required) See MA in EFL/ESL program description. In addition, courses include *thesis hours and electives on a variety of EFL/ESL-related topics.

Full-time Staff: See BA program description.

Requirements for Admission: See MA in EFL ESL program description.

Tuition, Fees, and Aid: See MA in EFL ESL program description.

General: The Applied Linguistics Program encompasses a broad range of core courses in linguistics as well as an in-depth sequence of courses in the area of concentration. Special emphasis is given to research on issues related to linguistic, psychological, or social factors influencing English language teaching worldwide. The department currently operates an intensive English program in Japan that provides some opportunities for placement of graduates.

Four American and four international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 15 to August 7. For courses offered, see MA in EFL ESL program description.

Further Information: Paul J. Angelis, Chair
Department of Linguistics
Southern Illinois University at Carbondale
Faner 3236
Carbondale, Illinois 62901

Telephone: (618) 536-3385
Fax: (618) 453-6527

UNIVERSITY OF SOUTHERN MAINE, Department of Professional Education

Degree Offered: MSEd in Literacy Education with a concentration in ESL.

Length of Program: 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, March 1; spring semester, October 1.

Program Requirements: 33 credits. Competence in English is required for nonnative speakers of English. Practice teaching and a comprehensive examination are required. A thesis is not required.

Courses Offered: (*required) *ESL Classroom Teaching Practices; *Aspects of the English Language; *Seminar in Second Language Literacy; *Supervised Practicum in ESL; *Foundations of Literacy Instruction; *Development of the Composition Process; *Teaching Reading in the Content Areas; *Research Methods and Techniques; Teaching for Cultural Diversity; The Multicultural Classroom; Language Testing and Assessment; Curriculum Design and Development.

Full-time Staff: Donald M. Bouchard, Michael P. O'Donnell, Margo Wood (chair), Henry C. Amoroso.

Requirements for Admission: The University's requirements for admission are MAT or GRE scores, three letters of recommendation, transcripts of all previous work, and a GPA of 3.0 or higher on all previous undergraduate and graduate work.

Tuition, Fees, and Aid: For instate students, $90.00 per credit hour; for out-of-state students, $254.00 per credit hour. The application fee is $25.00; matriculation, $15.00; health service, $62.00; commencement, $25.00.

General: The degree blends the holistic approach of language acquisition with the specific linguistic, cultural, and affective needs of ESL learners. Practicing and prospective teachers are provided with the opportunity to examine ESL issues specific to their professional concerns within the framework of the program offerings. A practicum synthesizes theory with classroom practice.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: Courses and dates to be announced.

Further Information: Coordinator, Literacy Education ESL Concentration Program
Department of Professional Education
University of Southern Maine
400 Bailey Hall
Gorham, Maine 04038

Telephone: (207) 780-5073

THE UNIVERSITY OF SOUTHERN MISSISSIPPI, Department of Foreign Languages and Literatures

Degree Offered: MA in the Teaching of Languages (TESOL emphasis).

Length of Program: 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, August 9; spring semester, December 13; summer semester, May 8.

Program Requirements: 33 semester hours. Competence in a foreign language is required for native speakers of English. English meets the requirement for nonnative speakers of English. Practice teaching, a comprehensive examination, and presentation and defense of a paper or project are required.

Courses Offered: (*required) *Methods of Teaching Second and Foreign Languages; *Applied Linguistics in Second and Foreign Languages; *Second Language Acquisition Theory and Practice; *Sociolinguistic Perspectives in Second and Foreign Languages; *Research; *Seminar in TESOL; *Practicum in Second and Foreign Languages; *Advanced Grammar; History of the English Language; Language and Speech Development; Reading for Different Cultural Groups; Culture and Ethnicity; Special Problems in TESOL; Curriculum Development and Teaching Approaches in Multicultural Education; Teaching Basic Writing.

Full-time Staff: Karen Austin, Giovanni Fontecchio, Donald Leach, William Powell (director), Sam Slick (chair).

Requirements for Admission: The University's requirements for admission are a baccalaureate degree or its equivalent, official transcripts showing a GPA of at least 2.75 for the last 2 years of undergraduate study, and a combined score of 850 on the verbal-quantitative portions of the GRE General Test.

Tuition, Fees, and Aid: For in-state students, $1,054.00 per semester; for out-of-state students, $1,785.00 per semester. Assistantships are possible depending on teaching experience.

General: The emphases of the degree are on teaching. The program seeks to provide an applied perspective on developing and enhancing the knowledge and skills in language and its acquisition and instruction that are essential for both effective learning and successful learning. Up to 9 hours of the program can be drawn from related courses in other departments.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 2 to August 7; July 1 to August 7. Courses expected to be offered include Applied Linguistics in Second and Foreign Languages; Sociolinguistic Perspectives in Second and Foreign Languages; Research; Practicum in Second and Foreign Languages; and Special Problems in TESOL.

Further Information: Director of MATL Program
Department of Foreign Languages
The University of Southern Mississippi
George Hurst Building, Room 110
Southern Station Box 5038
Hattiesburg, Mississippi 39406

Telephone: (601) 266-4964

STANFORD UNIVERSITY, School of Education, Program in Language, Literacy, and Culture

Degrees Offered: MA and PhD in Language, Literacy, and Culture with specializations in Bilingual Education, Second Language Education, Language Policy, Writing, Reading, and Language-English.

Length of Programs: MA, 3 quarters; PhD, 3 to 4 years. Students must be full-time and must begin their study at the beginning of the autumn quarter. The deadline for application for the PhD program is January 1; MA program, May 1.

Program Requirements: MA, 36 credits; PhD, 72 credits minimum. A thesis is required for the MA; a dissertation is required for PhD students. Practice teaching is not required. Competence in a foreign language is not required. TOEFL scores are required for nonnative speakers of English.

Courses Offered: First Year Proseminar in Language, Literacy, and Culture; Theory and Issues in Writing and Literacy; Linguistics and the Teaching of English as a Foreign/Second Language; Attitudes Toward Languages and Language Study; Second Language Acquisition; Language Policy and Planning: National and International Perspectives; Educational Application of Sociolinguistics; Bilingual Education.

Full-time Staff: Amado Pedilla (chair), John Baugh, Robert Calfee, Rafael Diaz, Kenji Hakuta, Ray McDermott, Melanie Sperling.

Requirements for Admission: Admission to these programs depends upon a combination of many factors: evidence of undergraduate (and graduate) academic achievement, GRE scores, relevant work experience, and enthusiastic endorsement from employers, supervisors, or professors familiar with the applicant's academic ability.

Tuition, Fees, and Aid: $15,102.00 per academic year. Fellowships, work study, teaching and research assistantships, loans, and local employment opportunities are available.

General: The program's approach to the study of language processes is multidisciplinary, including specialties in anthropology, linguistics, psychology, psycholinguistics, and sociolinguistics. Central to the program's concerns are the roles of cognition, motivation, situation, context, and culture in the acquisition of language and the uses of literacy.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 23 to August 13.

Further Information: Admissions Office
School of Education
Stanford University
Stanford, California 94305-3096

Telephone: (415) 723-4794

SYRACUSE UNIVERSITY, Department of Foreign Languages and Literatures

Degree Offered: MA in TESL.

Length of Program: 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There is no deadline for application.

Program Requirements: 30 semester hours. Written comprehensive examinations are required. A thesis may be substituted for 6 hours of coursework subject to the approval of the advisory committee.

Courses Offered: (*required) *Introduction to Linguistic Analysis; *Phonological Analysis; *Syntactic Analysis; *Topics in Sociolinguistics; *Introduction to Teaching ESL. *Two of the following: Educational Tests and Measurements; Teaching Reading; Normal Development of Speech and Language; Language Development and Disorders. *Two electives such as Culture and Communication; Anthropological Linguistics; Second Language Acquisition; Philosophy of Language; Intercultural Speech Communication; The Composing Process.

Full-time Staff: Harold Jones (chair), Jeanette D. Macero (TESOL program director), Tej Bhatia, Jaklin Kornfilt, William Ritchie.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree from an accredited college or university, a minimum overall undergraduate GPA of 2.5 and a minimum GPA of 2.8 in the major, official transcripts, three letters of recommendation, and a personal statement of purpose.

Tuition, Fees, and Aid: $381.00 per credit hour. The activity fee is $75.00.

General: The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: This program does not usually offer summer courses.

Further Information: Jeanette D. Macero
Foreign Languages and Literatures
Syracuse University
316 H. B. Crouse
Syracuse, New York 13244-1160

Telephone: (315) 443-9489

TARLETON STATE UNIVERSITY, Department of English and Department of Education

Degree Offered: Endorsement in ESL.

Length of Program: 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. The deadline for application for the fall semester is July.

Program Requirements: 18 credit hours. Practice teaching is required. Competence in a foreign language is not required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: Introduction to Linguistics; Methods of Teaching ESL; Psycholinguistics; Student Teaching in ESL.

Full-time Staff: Robert Newby (chair), Beredda Shirley.

Requirements for Admission: The University's requirements for admission are SAT scores of 800 or higher, an Enhanced ACT score of 19 or higher, and graduation

in the top half of the senior class. In addition, admission to the Teacher Education Program requires a GPA of 3.0 or higher in all professional development courses.

Tuition, Fees, and Aid: For instate students, $18.00 per semester credit hour; for out-of-state students, $122.00 per semester credit hour. Scholarships are available for students with a GPA of 3.0 or higher.

General: Twelve American students completed the program in 1990–1991.

Further Information: Dr. Robert Newby
Education and Psychology Department
Tarleton State University
Tarleton Station
Stephenville, Texas 76401

Telephone: (817) 968-9097

TEACHERS COLLEGE OF COLUMBIA UNIVERSITY, Department of Languages, Literature and Social Studies in Education*

Degrees Offered: MA and MEd in Applied Linguistics.

Length of Program: MA, 1 year; MEd, 2 years. Students may be full-time or part-time and may begin their study at the beginning of any term.

Program Requirements: MA, 34 points; MEd, 60 points. Competence in a foreign language is not required. Neither practice teaching, nor a thesis, nor a comprehensive examination is required. Other requirements are a teaching internship and a field-based project.

Courses Offered: The Study of Language; Sociolinguistics and Education; Language, Gender, and Education; Language Development; Sound Systems and Orthographic Systems; Approaches to Syntactic Analysis: British and American English; Semantic Systems and the Lexicon; Discourse Analysis; Second Language Acquisition; Error Analysis; Problems in Contemporary Grammar for ESOL Teachers; Advanced English Grammar; Introduction to Computers and Language Teaching; Computers and Writing;Research Issues in Computers and Language Teaching; Orality, Literacy, and Technology; Face-to-Face Communication; Internship in Applied Linguistics; three electives from outside the Department.

Full-time Staff: Clifford Hill (director), Leslie Beebe, Jo Anne Kleifgen; associated faculty in other programs: Celia Alvarez, John Black, Lois Bloom, John Fanselow, Maxine Greene, Pamela Martin, Robert McClintock, Maria Torres, Herve Varenne, Joanna Williams.

Requirements for Admission: The College's requirements for graduate admission are a BA, transcripts of academic work, and two letters of recommendation. TOEFL scores are required of nonnative English speakers.

Tuition, Fees, and Aid: $435.00 per point. Fees are $100.00 to $110.00 per term depending on the number of points taken. General fellowships, minority student fellowships, and foreign student fellowships are available. Students may also apply to teach foreign languages at Columbia University, where more than 35 languages are offered.

General: The program in Applied Linguistics prepares students to plan, implement, and evaluate language instruction in a variety of educational settings. Students examine various theoretical approaches to the study of language. Students also develop techniques for analyzing language functions in a variety of settings ranging from formal discourse to informal conversation. The program provides a concentration in computers and language teaching, which combines a sociocultural perspective with technical expertise. Students are encouraged to make use of the diverse educational sites in the New York City area for teaching and research. The program

also offers joint MA and MEd degrees with the programs in Bilingual Education, English Education, and TESOL.

The College has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: May 18 and July 6. Courses expected to be offered include Error Analysis; Approaches to Linguistic Analysis; and Language, Gender, and Education.

Further Information: Jo Anne Kleifgen
Program in Applied Linguistics
Teachers College, Columbia University
New York, New York 10027

Telephone: (212) 678-3799

TEACHERS COLLEGE OF COLUMBIA UNIVERSITY, Department of Languages, Literature and Social Studies in Education*

Degrees Offered: MA and MEd in TESOL.

Length of Program: 1 to 1½ years. Students may be full-time or part-time and may begin their study at the beginning of any term. Deadlines for application are summer term A, April 10; summer term B, May 8; autumn term, July 15; spring term, December 15.

Program Requirements: MA, 34 to 40 points; MEd, 60 points. Competence in a foreign language is not required. Practice teaching, a thesis, and a comprehensive examination are required for the MEd. An examination is required for the MA.

Courses Offered: (*required) *Experiences in Learning Another Language; *Practicum for ESOL Teachers, which includes 21 topical sections; Problems in Contemporary English Grammar; Basic TESOL Methodology; TESOL Methods for K–12; TESOL Classroom Practices; *TESOL Specialized Materials; *Supervised Student Teaching for K–12; *Introduction to Second Language Acquisition; *Critical Reading in TESOL; TESOL Specialized Methodology (21 sections); Survey of TESOL Materials; Observation of Classroom Behavior; Analysis of TESOL Classroom Behavior; Guided Teaching for Inexperienced Teachers; Testing Language Skills; Materials Development for TESOL; Language Teacher Education Programs; courses in applied linguistics and bilingual bicultural education.

Full-time Staff: Leslie M. Beebe, John F. Fanselow, Robert Oprandy, Pamela Martin.

Requirements for Admission: The College's requirements for graduate admission are a baccalaureate degree with a minimum average of B and a minimum TOEFL score of 600 for nonnative speakers of English.

Tuition, Fees, and Aid: $435.00 per point. Fees are $100.00 per term depending on the number of points taken. Some financial assistance is available.

General: The program is designed to balance theory and practice. It serves students from all over the world. Many plan to teach abroad. Students planning to teach in New York State public schools may follow the program leading to certification. The program is enriched by courses, workshops, and guest lectures by leading practitioners and authors in the field living in the greater New York area. Credit can be earned through the Mediterranean Summer Institute in Barcelona, Spain. An off-campus MA in TESOL is offered in cooperation with Simul International in Tokyo, primarily for Japanese teachers of English but open to others teaching English in Japan as well.

Summer Session 1992: May 18 to early July and July 6 to mid-August.

Further Information: Coordinator, TESOL MA Program
Department of Languages, Literature and Social Studies in Education
Teachers College, Box 66
Columbia University
525 West 120 Street
New York, New York 10027

Telephone: (212) 678-3936

TEACHERS COLLEGE OF COLUMBIA UNIVERSITY, Department of Languages, Literature and Social Studies in Education*

Degree Offered: EdD in Applied Linguistics.

Length of Program: 3 to 4 years. Students may be full-time or part-time and may begin their study at the beginning of any term.

Program Requirements: 90 points. Competence in a foreign language is required for all students. A dissertation and a comprehensive examination are required. Practice teaching is not required.

Courses Offered: Students are required to take one course in each of the following areas: general linguistics, language acquisition, phonetics phonology, morphology/syntax, semantics, sociolinguistics, discourse analysis, and computers and language teaching. Appropriate areas of specialization include linguistic applications to language teaching, first and second language acquisition, computers and language teaching, language assessment, oral versus written use of language, and language policy and planning.

Full-time Staff: See MA and MEd in Applied Linguistics program description.

Requirements for Admission: The college's requirements for admission are an MA in linguistics, applied linguistics, or a related field, such as TESOL, the teaching of a foreign language, or speech pathology; transcripts of academic work; two letters of recommendation; and an example of the applicant's academic writing. Nonnative speakers of English must supply a TOEFL score.

Tuition, Fees, and Aid: See MA and MEd in Applied Linguistics program description.

General: Students are encouraged to draw on other programs at Teachers College such as TESOL, Bilingual Bicultural Education, Communication, Curriculum and Teaching, Applied Anthropology, Computing and Education, Instructional Technology and Media, Special Education, and Developmental Psychology. There is a special concentration in African and Afro-American linguistics offered in conjunction with the Institute of African Studies, School of International Affairs, Columbia University. In addition, more than 35 languages are taught at Columbia, many accompanied by related courses in linguistic analysis and area studies. International students are encouraged to pursue research that addresses topics in their native languages. See MA and MEd in Applied Linguistics program description.

Summer Session 1992: See MA and MEd in Applied Linguistics program description.

Further Information: Jo Anne Kleifgen
Program in Applied Linguistics
Teachers College, Columbia University
New York, New York 10027

Telephone: (212) 678-3799

TEACHERS COLLEGE OF COLUMBIA UNIVERSITY, Department of Languages, Literature and Social Studies in Education*

Degrees Offered: EdD in TESOL.

Length of Program: 2 to 5 years. Students may be full-time or part-time and may begin their study at the beginning of any term. Deadlines for application are summer term A, April 10; summer term B, May 8; autumn term, July 15; spring term, December 15.

Program Requirements: 90 points. Competence in a foreign language is not required. A dissertation and a comprehensive examination are required. Practice teaching is not required.

Courses Offered: See MA and MEd in TESOL program description. In addition, students take courses in psychology, curriculum and teaching, anthropology, and international education, to name a few areas.

Full-time Staff: See MA and MEd in TESOL program description.

Requirements for Admission: The University's requirements for admission are a master's degree in TESOL or a related field, an example of the applicant's academic writing, a video or audio recording of the applicant's classroom teaching, and a TOEFL score of 600 for nonnative speakers of English.

Tuition, Fees, and Aid: See MA and MEd in TESOL program description.

General: A great range of courses is available. See MA and MEd in TESOL and MA, MEd, and EdD in Applied Linguistics program descriptions. Credit can be earned at the Mediterranean Summer Institute in Barcelona, Spain. The doctoral program emphasizes research, especially in the areas of second language acquisition and teacher preparation, observation, and supervision. It serves those interested in university teaching, teacher education, or curriculum development and research.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: May 18 to early July and July 6 to mid-August.

Further Information: John Fanselow
Department of Languages, Literature, and Social Studies in Education
Teachers College, Box 66
Columbia University
525 West 120 Street
New York, New York 10027

Telephone: (212) 678-3936

TEMPLE UNIVERSITY, TESOL and Foreign Language Education*

Degrees Offered: MEd; EdD.

Length of Program: 3 semesters plus one summer, or 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. There are no deadlines for application.

Program Requirements: 30 semester hours. A comprehensive examination is required. Practice teaching is strongly recommended. Neither a thesis nor competence in a foreign language is required.

Courses Offered: (*required) *Methods and Materials for TESOL, Part I and Part II; *Teaching the New Grammars; *Teaching Applications of the Sound System of American English; *Applied Linguistics. *Two of the following: Teaching of Literature; Teaching of Composition; Special Projects in English Education; Innovations in

Foreign Language Education; Multimedia Approaches to Teaching Foreign Language; Teaching Second Language Culture. Three electives from outside the department.

Full-time Staff: Gertrude Moskowitz (coordinator), Gladys Valcourt.

Requirements for Admission: The University's requirements for admission to the MEd program are a baccalaureate degree and an undergraduate GPA of 2.5. Native speakers of English must have a GRE score of 900 on the verbal plus the quantitative exams, or a score of 39 on the MAT. Nonnative speakers of English must have a TOEFL score of 525. For the EdD, the program requires a GPA of 3.0 in the master's program and a score of 1000 on the GRE or 49 on the MAT. Nonnative speakers of English must have a TOEFL score of 525 and must take the TWE.

Tuition, Fees, and Aid: For instate students, $219.00 per credit; for out-of-state students, $248.00 per credit. Almost no financial aid is available.

General: The program is oriented to integrating current theory with the realities of classroom teaching. Some semesters there are weekend workshops on such topics as games, error analysis, and testing, often with outside specialists.

The program is located in Philadelphia with centers in Tokyo and Osaka. Students can take courses in both the United States and Japan if they desire. An intensive English Language program is available for nonnative speakers of English whose TOEFL scores need improvement before admission to the program.

Summer Session 1992: May 18 to June 29; June 30 to August 11. Courses to be offered are program electives.

Further Information: Dr. Gertrude Moskowitz, Coordinator
TESOL and Foreign Language Education
Temple University
Ritter Hall
Broad and Montgomery
Philadelphia, Pennsylvania 19122

Telephone: (215) 787-6206

UNIVERSITY OF TEXAS AT ARLINGTON, Department of Foreign Languages and Linguistics

Degree Offered: MA in Linguistics with a concentration in ESOL.

Length of Program: 2 to 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, May; spring semester, September.

Program Requirements: 30 semester hours with a thesis; 33 semester hours with a short thesis and short comprehensive examinations; 36 semester hours with a comprehensive examination. Competence in a foreign language is required for all students.

Courses Offered: (*required) *Phonological Theory I; *Phonological Theory II; *Grammatical Theory I; *Grammatical Theory II; *Historical Linguistics; *Survey of Linguistic Theories; Sociolinguistics; Discourse Grammar; EFL: Methodology of Teaching English as a Second or Foreign Language; EFL: Methods and Materials to Teach English as a Second or Foreign Language; EFL: Contrastive and Error Analysis; Language Acquisition. About 40 graduate linguistics courses are offered, including several in literacy and translation, reading theory, and computer and natural language.

Full-time Staff: Donald Berquest, Jerold Edmonson (chair), Irwin Feigenbaum (TESL/TEFL advisor), Robert Longacre, Virgil Poulter, Ronald Werth, about 15 adjunct faculty.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree from an accredited college or university with an undergraduate average of B, GRE scores of 1000, and a TOEFL score of 550 for nonnative speakers of English.

Tuition, Fees, and Aid: For instate students, $25.00 per credit hour. One or two graduate assistantships of about $5,000.00 per year are available.

General: The faculty has rich experience in field linguistics and overseas experience. The University operates a large noncredit English Language Institute for international students.

Seventeen American and three international students completed the program in 1990–1991.

Summer Session 1992: June to September. Courses expected to be offered include Language Acquisition; EFL Methodology; and EFL Contrastive and Error Analysis.

Further Information: Professor Irwin Feigenbaum
Department of Foreign Languages and Linguistics
Box 19559
University of Texas at Arlington
Arlington, Texas 76019

Telephone: (817) 273-3133

UNIVERSITY OF TEXAS AT AUSTIN, Foreign Language Education

Degrees Offered: MA and PhD with specializations in TESL, Foreign Language Education, and Applied Linguistics.

Length of Programs: MA, 3 semesters; PhD, variable. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, February 1; spring semester, October 1; summer semester, February 1.

Program Requirements: MA, 30 to 36 credits; PhD, variable. Competence in a foreign language is not required for native speakers of English; nonnative speakers of English must be competent in English. Practice teaching and a comprehensive examination are required. A thesis is optional.

Courses Offered: The program is interdisciplinary. Courses are taken in all areas of education, liberal arts, and fine arts.

Full-time Staff: Michael Montague, Gary N. Underwood, Laurel Briscoe, Elaine Horwitz, John Bordie, Jill Snyder.

Requirements for Admission: The University's requirements for graduate admission are a bachelor's degree from an accredited institution, a minimum undergraduate GPA of 3.0, satisfactory GRE scores, adequate subject preparation, and recommendation for admission by the graduate advisor. In addition, the program requires a minimum GRE verbal score of 450 and a minimum combined verbal and quantitative GRE score of 1100,a minimum undergraduate GPA of 3.25, and a minimum TOEFL score of 550 for nonnative speakers of English.

Tuition, Fees, and Aid: For instate students, $411.00 per 9 semester hours; for out-of-state students, $1,383.00 per 9 semester hours. Several forms of financial aid are available.

General: The program is an interdisciplinary program with a diverse linguistics dimension. Internships and credit for required coursework may be obtained in overseas programs.

Fifty-two students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 6 to August 15.

Further Information: Graduate Coordinator
Foreign Language Education
University of Texas at Austin
Education Building 528
Austin, Texas 78712

Telephone: (512) 471-4078

UNIVERSITY OF TEXAS AT EL PASO, Department of Languages and Linguistics*

Degrees Offered: BA in Linguistics; MA in Applied English Linguistics.

Length of Program: BA, 8 semesters; MA, 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1; spring semester, November 15; summer semester, April 1.

Program Requirements: BA, 126 semester hours (27 in the major); MA, 30 semester hours plus a 6-hour thesis, or 36 hours of coursework. Competence in a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. A comprehensive examination is required for the MA. Practice teaching is not required. Both thesis and nonthesis options are available.

Courses Offered: BA: Introduction to Linguistics; Intensive Language Study; Latin and Greek Elements of English; Phonology; Syntax; Structure of English; Methods of Teaching ESOL; Structure of Spanish; History of English; History of Spanish; Introduction to Applied Linguistics; Language Testing; Sociolinguistics; Methods of Foreign Language Instruction; Language Acquisition; Second Language Acquisition; Contrastive Linguistics: Spanish English. MA: Teaching ESOL; English Syntax; History of English; Phonology; Child Language Acquisition; Psycholinguistics and Reading; Sociolinguistics; Language Testing; Language Universals; History of Spanish; Bilingualism; ESL Composition; Computer-Assisted Language Instruction; Teaching ESL Grammar; Language Teaching on the Border; Phonology II; Government-Binding Theory; Philosophy of Language; Spanish Syntax and Morphology; Research Methods for Applied Linguistics; Linguistics and Literature.

Full-time Staff: Jon Amastae (chair), Edward L. Blansitt, Jr., Eleanor G. Cotton, Charles Elerick, Ralph Ewton, Grant Goodall, Sandra Khouri, Joan Manley, Mario Montalbetti, Diana S. Natalicio, Marianne Phinney, Richard Teschner.

Requirements for Admission: The University's requirements for undergraduate admission are a high school diploma and SAT or Prueba de Aptitude Academica (PAA) scores. The University's requirements for graduate admission are GRE scores and an undergraduate degree. Nonnative speakers must have a TOEFL score of 500 or higher for admission to the BA program and a TOEFL score of 550 or higher for admission to the MA program (600 or higher for teaching assistantships).

Tuition, Fees, and Aid: For instate students, $316.50 per 9 credit hours; for out-of-state students, $1,288.50 per 9 credit hours. Teaching assistantships and scholarships are available.

General: The University offers a large ESOL program, a large and well-equipped computer laboratory for language teaching, an opportunity to work with students who are taking university-level content courses in Spanish while they learn English, strong course offerings in both applied and theoretical linguistics, and a bilingual city.

Numerous opportunities for international fieldwork in teaching, practice teaching, research, and exchange are available in Mexico.

Five American and four international students completed the program in 1990–1991.

The University has an English language program for nonnative non-English-speaking students.

Summer Session 1992: June 1 to July 24. Courses expected to be offered include Computer-Assisted Language Learning and Linguistics and Literature.

Further Information: Graduate Advisor
Department of Languages and Linguistics
The University of Texas at El Paso
Liberal Arts 136
El Paso, Texas 79968-0531

Telephone: (915) 747-5767

UNIVERSITY OF TEXAS AT SAN ANTONIO, Division of Bicultural-Bilingual Studies*

Degree Offered: MA in TESL.

Length of Program: 2 to 3 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 1 (June 1 for international students); spring semester, December 1 (October 1 for international students); summer semester, May 1 (March 1 for international students).

Program Requirements: 36 semester hours. Competence in a foreign language is optional but preferred for native speakers of English. A comprehensive examination is required. A thesis is not required. Practice teaching is optional.

Courses Offered: Linguistics for Second Language and Bilingual Specialists; Psycholinguistic Foundations of Second Language Acquisition; Language Analysis for Second Language Specialists; Reading in Second Language Programs; Writing in Second Language Programs; Literature in Second Language Programs; Second Language Teaching Methods, Materials, and Syllabus Design; History of Second Language Teaching; ESL Across the Disciplines; Topics in Second Language Teaching; Assessment of Second Language Learners.

Full-time Staff: Curtis W. Hayes (chair), Carolyn L. Kessler, Robert Milk, Mary Ellen Garcia, Albar Pena, Mauricio Charpenel, Nancy Ramos, Ellen R. Clark, Robert Bayley, Armando Trujillo.

Requirements for Admission: The University's requirements for graduate admission are a B average in the last 60 hours of undergraduate work, GRE scores (no specific score required), and, for nonnative speakers of English, TOEFL scores.

Tuition, Fees, and Aid: For instate students, $240.00 per 12 semester hours; for out-of-state students, $1,536.00 per 12 semester hours. Fees are $258.00 per 12 semester hours. Work study and some positions in the community are available.

General: The program leading to the MA in Teaching English as a Second Foreign Language is designed for teachers and students who are now teaching in ESL/EFL programs or those who plan to teach in the United States or abroad. The program emphasizes teaching as well as theory. International students are encouraged to apply.

The program provides opportunities for internships at local community colleges or with literacy councils and at district elementary and high schools.

Thirty-two American and 10 international students completed the program in 1990–1991.

Summer Session 1992: June 1 to July 3 and July 6 to August 7. Courses expected to be offered in the first session include Psycholinguistics and Second Language Teaching Methods; in the second session, Second Language Literacy and Literacy in Second Language Programs.

Further Information: Dr. Curtis W. Hayes
Department of Bicultural-Bilingual Studies (TESL)
University of Texas at San Antonio
6900 North Loop, 1604W
San Antonio, Texas 78249

Telephone: (512) 691-5571

UNIVERSITY OF TEXAS–PAN AMERICAN, Department of English*

Degree Offered: BA with a concentration in ESL and or Linguistics.

Length of Program: 4 semesters above sophomore level. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 18; spring semester, November 18; summer semesters I and II, April 20.

Program Requirements: 12 credits. Competence in a foreign language is required for native English speakers. Competence in English is required for nonnative speakers of English. Practice teaching is not required unless a degree ineducation is pursued. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Introduction to Descriptive Linguistics. *24 advanced hours (beyond sophomore level) from Language and Culture; English Grammar; Modern English Syntax; History of the English Language; Contrastive Phonology; Contrastive Grammar; English Phonological Systems; Composition Techniques; Language Acquisition; Introduction to ESL; ESL Theory and Practice; Grammar, Dialect, and Language Performance Theory; Grammar, Dialect, and Language Performance Problems.

Full-time Staff: Pamela L. Anderson-Mejias (coordinator), Beatrice Mendez Egle, Edward Heckler, Pamela McCurdy, Paul Mitchell, Osiris Cornejo-Kincaid.

Requirements for Admission: The University's requirements for undergraduate admission are graduation from an accredited high school or GED, transcripts, and ACT scores. In addition, the program requires completion of freshman and sophomore English (two composition and two literature courses).

Tuition, Fees, and Aid: For instate students, $405.00 per 12 credit hours; for out-of-state students, $1,629.00 per 12 credit hours. The student service fee is $7.00 per credit hour. Financial aid programs are extensive.

General: This program is one of the few that emphasize ESL in a region where bilingual education is the norm. The majority of the population speak a language other than English, and the university is located 15 to 20 minutes from the U.S.-Mexican border. Students may enroll in the graduate practicum course for ESL teachers and the ESL testing course for teachers by special arrangement.

Eighty-five students completed the department's ESL endorsement program in 1990–1991; 83% passed the Texas ExCET competence test in ESL.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 1 to July 3, July 9 to August 12. Courses expected to be offered are Introduction to Descriptive Linguistics; Introduction to ESL; English Grammar; and Language and Culture.

Further Information: Dr. Lee Hamilton, Chair
Department of English
The University of Texas–Pan American
1201 West University Drive
Edinburg, Texas 78539

Telephone: (512) 381-3421

UNIVERSITY OF TEXAS–PAN AMERICAN, Department of English*

Degree Offered: MA in ESL.

Length of Program: 1 calendar year. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, July 18; spring semester, November 18; summer semesters I and II, April 20.

Program Requirements: 36 credits. Competence in a foreign language is optional but recommended for native speakers of English. Fluency in English is required for nonnative speakers of English. A practicum course and a comprehensive examination are required. A thesis is optional.

Courses Offered: (*required) *Introduction to Descriptive Linguistics; *Introduction to ESL; *Language and Society; *Modern English Syntax; *Problems in English as a Second Language Methodology; *Practicum in ESL; *ESL Testing; English Phonological Systems; Language Acquisition; Composition Techniques; Problems in Linguistics–Contrastive Analysis; Grammar, Dialect, and Language Performance Theory; Grammar, Dialect, and Language Performance Problems; Contrastive Grammar; Contrastive Phonology; electives in sociology, psychology, education, and Spanish.

Full-time Staff: See BA program description.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree with a minimum GPA of 3.0 and official transcripts. In addition, the program requires a minimum GRE verbal score of 500 and maintenance of a B average. International students whose native language is not English can meet this requirement with a minimum TOEFL score of 550.

Tuition, Fees, and Aid: See BA program description. National fellowships are available. Teaching assistantships in English reading and composition are available upon application. Instructor positions in the English Language Institute may also be available.

General: This program is one of the few that emphasizes ESL in a region where bilingual education is the norm. The majority of the population speak a language other than English, and the university is located 15 to 20 minutes from the U.S.-Mexican border. Students may be employed full-time in public or private education, the English Language Institute, or the Department of English, as evening courses are offered.

Four Americans and one international student completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: See BA program description.

Further Information: Dr. Lee Hamilton, Chair
Department of English
University of Texas–Pan American
Edinburg, Texas 78539

Telephone: (512) 381-3425

TEXAS WOMAN'S UNIVERSITY, Department of Curriculum and Instruction*

Degree Offered: Endorsement for TESL.

Length of Program: 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. The deadline for application is open.

Program Requirements: 12 semester hours. Study of a foreign language is required. A comprehensive examination in the form of the Texas exit test for credential is required. Practice teaching is optional. A thesis is not required.

Courses Offered: (*required) *ESL Methods; *Understanding the Culturally Different Learner; *Introduction to Psycholinguistics; *Applied Linguistics; *Applied Linguistics or Contrastive Analysis.

Full-time Staff: Irma Guadarrama, Martha Randei, William Turner, Don R. Whitmore.

Requirements for Admission: The University's requirements for graduate admission are a bachelor's degree from an accredited institution, a B average in all upper level undergraduate and graduate courses, and satisfactory undergraduate preparation in the teaching field. In addition, for admission to this program, requirements are a valid teaching certificate; proficiency in reading, writing, and speaking English; and approval by the Teacher Education Council. The exit requirement is 1 year's successful teaching of ESL. Additionally, for nonnative speakers of English, requirements are a minimum TOEFL score of 550, a $1,500.00 deposit, a foreign transcript, and health insurance.

Tuition, Fees, and Aid: For instate students, $16.00 per semester hour; for out-of-state students, $120.00 per semester hour. OBEMLA grants, departmental scholarships, and future teacher grants are available. It is also possible for school districts to underwrite all expenses.

General: This interdisciplinary program was established to respond to statewide needs of limited English proficient children. Nearby school districts send large numbers of certified teachers for in-service improvement through this program.

Summer Session 1992: June 2 to August 12. All required courses will be offered.

Further Information: Chair, Reading and Bilingual Education
Texas Woman's University
Box 23029
Denton, Texas 76204

Telephone: (817) 898-2040

TEXAS WOMAN'S UNIVERSITY, Department of Language and Literature*

Degrees Offered: BA and MA in English with a specialization in ESL.

Length of Program: BA, 9 semesters; MA, 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. The deadline for application is open.

Program Requirements: BA, 130 semester hours; MA, 36 semester hours. The study of a foreign language is required for all students. For the BA, practice teaching and a comprehensive examination are required. A thesis is not required. For the MA, a comprehensive examination and a professional paper are required. Neither practice teaching nor a thesis is required.

Courses Offered: BA: Composition and Literature; Literature Survey; American Literature; Linguistics; Grammar; Shakespeare; Novel; English Literature; Media; Learning and Measurement; Reading; Curriculum; ESL Methods; Ethnically and Culturally Different Children.

MA: (*required) *Applied Linguistics; *Workshop: Current Secondary Trends; *Problems in Grammar and Syntax; *Comparative Linguistics; *Applications of Modern Rhetorical Theory; *Introduction to Psycholinguistics; *Rhetoric and Criticism of the Twentieth Century; *Second Language Instruction; *Bibliography and Research Methods; *Cooperative Education; *Understanding the Culturally Different Learner.

Full-time Staff: Turner Kobler, Frank Longoria, Martha Randeri, William Tanner, Don R. Whitmore.

Requirements for Admission: All applicants must be female. The University's requirements for undergraduate admission are a high school diploma and completion of 15 or more secondary units. In addition, for admission to this program, SAT, ACT, or local written examination test scores are required.

The University's requirements for graduate admission are a bachelor's degree from an accredited institution, a minimum B average in upper-level undergraduate and graduate courses, and satisfactory undergraduate preparation in the major. For graduate admission to this program, a minimum of 12 semester hours of upper-level undergraduate coursework in English is required. In addition, all international students at the undergraduate and graduate levels are required to provide a $1,500.00 deposit, foreign transcripts, and a minimum TOEFL score of 550.

Tuition, Fees, and Aid: See TESL Endorsement program description.

General: These programs are designed to respond to the needs of limited English proficient secondary students in Texas. Opportunities exist for study in Mexico, Great Britain, and Continental Europe at both the undergraduate and graduate levels.

Summer Session 1992: June 2 to August 12. Courses expected to be offered include, at the BA level, ESL Methods; at the MA level, Comparative Linguistics; Cooperative Education; Introduction to Psycholinguistics; Workshop: Current Secondary Trends; Second Language Instruction; and Understanding the Culturally Different Learner.

Further Information: Chair, Language and Literature
Texas Woman's University
Box 23972
Denton, Texas 76204

Telephone: (817) 898-2324

TEXAS WOMAN'S UNIVERSITY, Department of Curriculum and Instruction*

Degrees Offered: BS, MEd with a specialization in ESL; MEd with specialization in ESL and Reading; MEd with a specialization in ESL and Educational Leadership.

Length of Program: BS, 9 semesters; MEd/ESL, 4 semesters; MEd/ESL and Reading, 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. The deadline for application is open.

Program Requirements: BS, 130 semester hours; MEd/ESL, 39 semester hours; MEd/ESL and Reading, 42 semester hours. The study of a foreign language is required for all students. For the BS, practice teaching and a comprehensive examination are required. A thesis is not required. For the MEd/ESL, a thesis and a comprehensive examination are required. Practice teaching is optional. For the MEd/ESL and Reading, a comprehensive examination is required. Neither practice teaching nor a thesis is required.

Courses Offered: (*required) ESL specialization: *Advanced Grammar and Composition; *English Language Development; *Introduction to Linguistics; *Contrastive Linguistics; *ESL Methods; *Ethnically and Culturally Different Children. ESL and Reading specialization: *Problems in the Teaching of Reading; *Reading in the Content Areas; *Advanced Diagnostic and Remedial Reading; *Practicum in Clinical Reading; *Research in Education; *Psychological Appraisal of the Individual.

Full-time Staff: Irma Guadarrama, Frank Longoria, Rudy Rodriguez, Don R. Whitmore.

Requirements for Admission: See BA and MA in English program description. In addition, for the MEd/ESL and the MEd/ESL and Reading, submission of GRE scores is required before completion of the first 12 semester hours of work.

Tuition, Fees, and Aid: See TESL Endorsement program description.

General: These programs are interdisciplinary and were established to respond to the needs of limited English proficient students in the state of Texas. Graduates may opt for additional credits in kindergarten education.

Summer Session 1992: June 2 to August 12. Courses expected to be offered include Introduction to Linguistics; ESL Methods; Contrastive Linguistics; and all required courses for the ESL and Reading specialization.

Further Information: Chair, Reading and Bilingual Education
Texas Woman's University
Box 23029
Denton, Texas 76204

Telephone: (817) 898- 2040

UNIVERSITY OF TOLEDO, Department of English and Department of Curriculum and Educational Technology

Degree Offered: MAEd in ESL.

Length of Program: 4 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. Deadlines for application are fall quarter, May; winter quarter, August; spring quarter, January; summer quarter, March.

Program Requirements: 48 to 50 quarter hours. Reading knowledge of a foreign language is required for native speaker of English. Competence in English is required for nonnative speakers of English. Practice teaching is required. Either a thesis or a research project is required. A comprehensive examination is not required.

Courses Offered: (*required) *Introduction to Linguistics; *History of English; *Applied Linguistics; *Theory of ESL; *Seminar in ESL Instruction; *Modern Trends in Second Language Education. *One course from each of the following areas: educational research and measurement; educational psychology; curriculum; foundations of education.

Full-time Staff: Samir Abu-Absi, Douglas W. Coleman (codirector), Dwayne DeMedio, Mary Jo Henning (codirector), Dorothy Siegel.

Requirements for Admission: The University's requirement for graduate admission is an undergraduate degree. In addition, the program requires a minimum undergraduate GPA of 2.7 for regular admission to the master's program.

Tuition, Fees, and Aid: For instate students, $89.50 per credit hour; for out-of-state students, $193.50 per credit hour. Fees are $16.33 per credit hour. Some teaching assistantships are available.

General: This program optionally offers validation in TESOL for students already possessing valid elementary or secondary teacher certification in the state of Ohio.

Two American students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: Summer Session I: June 17 to July 19; Summer Session II: July 22 to August 23. Courses expected to be offered include Introduction to Linguistics; History of English; and courses in educational psychology, curriculum, and foundations of education.

Further Information: Douglas W. Coleman
Department of English
University of Toledo
University Hall 5040
Toledo, Ohio 43606-3390

Telephone: (419) 537-2318

TULANE UNIVERSITY, Department of Education*

Degrees Offered: MAT in ESL/Bilingual Education; MEd in ESL/Bilingual Education; MLA with a concentration in ESL/Bilingual Education.

Length of Program: At least 2 semesters and 1 summer. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are spring semester, December 1; summer semester, May 1; fall semester, July 1.

Program Requirements: 36 credits for the MAT or MEd; 27 credits plus a special research project for the MLA. For the MAT: competence in a foreign language is required if ESOL certification is combined with a foreign language concentration. Practice teaching is optional. Neither a thesis nor a comprehensive examination is required. For the MEd: competence in a foreign language is not required. Practice teaching is optional. A thesis is not required. A comprehensive examination is required. For the MLA: Competence in a foreign language is not required. Practice teaching is optional. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *ESL/Bilingual Teaching Methods *or* Methods of Teaching Romance Languages; *Bilingual/Multicultural Curriculum Design; *Structure of English *or* Linguistic Analysis; *Reading Practicum; *ESL Practicum; *Latin American Culture and Values *or* Cultural Communication.

Full-time Staff: Charles Cornell (manager), Diane Manning (chair), Judith Maxwell, Renée Casbergue, Jane Greene, Nicasio Urbina.

Requirements for Admission: The Graduate School's requirements for admission are a minimum undergraduate GPA of 3.0, three letters of recommendation, and a minimum combined verbal and quantitative GRE score of 1,000. In addition, the program requires evidence of proficiency in a foreign language.

Tuition, Fees, and Aid: $7,475 per semester. The University fee is $200.00; the student activity fee is $115.00. Financial aid and the payment of fees by federal grants are sometimes available.

General: Courses are offered in the evening during the fall and spring semesters and during the summer sessions so that in-service teachers and others employed during the day can attend classes part-time.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: May 15 to August 8; two sessions. All courses, or their equivalents, will be offered.

Further Information: Manager, ESL/Bilingual Teacher Training Program
Department of Education
Tulane University
Fortier Hall, Room 211
6823 St. Charles Avenue
New Orleans, Louisiana 70118

Telephone: (504) 865-5342

UNITED STATES INTERNATIONAL UNIVERSITY, School of Education*

Degree Offered: MA in TESOL.

Length of Program: 4 to 5 quarters. Studentsmay be full-time or part-time and may begin their study at the beginning of any quarter. Deadlines for application are fall quarter, August 15; winter quarter, December 1; spring quarter, February 15; summer quarter, May 15.

Program Requirements: 45 quarter hours. Practice teaching is optional. A field-based research project is required. Neither competence in a foreign language, nor a thesis, nor a comprehensive examination is required.

Courses Offered: Theory and Method in Second Language Teaching; Teaching Writing and Grammar in the ESL Classroom; Teaching Reading, Listening, and Speaking in the ESL Classroom; Principles of Linguistics; English Structure; Psycho-linguistics; Growth and Human Development; Curriculum in an International Context; TESOL Program Development; Microcomputer Systems for Educators; Methods of Research.

Full-time Staff: Mary Ellen Butler-Pascoe (chair), Anwar S. Dil, Afia Dil, Maria Fernandez-Wilson, Kendra Rosander, Linda Swanson.

Requirements for Admission: The University's requirements for admission are a bachelor's degree from a regionally accredited institution and a minimum GPA of 2.7, two letters of recommendation, a two-page statement of goals, and, for nonnative speakers of English, a minimum TOEFL score of 550. In addition, an interview with the School of Education Faculty Committee is required for admission to the program.

Tuition, Fees, and Aid: $145.00 per quarter unit. The application fee us $25.00; the optional health centerfee is $50.00. Various forms of financial aid are available.

General: The program combines TESOL methodology, theory, and linguistics with an emphasis on classroom application. The focus is on the development of teaching techniques and classroom skills required of experienced and potential teachers to meet the demands of the multicultural ESL classroom. Participants in the program have the opportunity for practicum work with international students enrolled in the established ESL program of USIU.

The university offers summer courses in TESOL at the USIU England campus near London.

Fifty American and two international students completed the program in 1990–1991.

The University has an intensive English language training program for nonnative non-English-speaking students.

Summer Session 1992: June 14 to July 1. Courses expected to be offered include Teaching Reading, Listening, and Speaking in the ESL Classroom and Principles of Linguistics.

Further Information: Mary Ellen Butler-Pascoe, Chair
School of Education
United States International University
Daley Hall of Science, Room 307
10455 Pomerado Road
Poway, California 92131

Telephone: (619) 693-4595

UNIVERSITY OF UTAH, Department of English*

Degree Offered: Certificate in TESOL.

Length of Program: 3 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. To complete the program in 3 quarters a student must begin in the fall quarter. There is no deadline for application.

Program Requirements: 29 quarter hours. Competence in a foreign language is not required for admission. Neither practice teaching, nor a thesis, nor a comprehensive examination is required.

Courses Offered: (*required) *ESL: Methods; *ESL: Practicum; *ESL: Theory; *ESL: Materials or *ESL: Testing; *Introduction to the Study of Language; *English Phonetics; *Modern English Grammar. Electives include Linguistic Typology; Bilingualism; Anthropological Linguistics; Sociolinguistics; Psycholinguistics; Linguistic Theory; Structure of English; Discourse Analysis; Linguistic Field Methods; Reading Theory; Research Models.

Full-time Staff: Marianna DiPaolo, David Dodd, Mushira Eid, Ray Freeze, Carol Georgopoulos, David Iannucci, Mehdi Marashi, Wick R. Miller, Mauricio J. Mixco (director), Adrian Palmer, William Slager, Steven Sternfeld, Johanna Watzinger-Tharp.

Requirements for Admission: The University's requirements for graduate admission are a minimum GPA of 3.0 and TOEFL scores for nonnative speakers of English. In addition, the program requires admission to the University at the junior level with a minimum B average.

Tuition, Fees, and Aid: For instate students, $557.00 per quarter; for out-of-state students, $1,570.50 per quarter. No financial aid is available.

General: The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 26 to August 16. Courses expected to be offered include Introduction to the Study of Languages.

Further Information: Adrian Palmer
Department of English
University of Utah
OSH 341
Salt Lake City, Utah 84112

Telephone: (801) 581-3440

UNIVERSITY OF UTAH, Linguistics Program

Degree Offered: MA in Linguistics with an emphasis in Second Language.

Length of Program: 6 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter except summer. Deadlines for application are fall quarter, July 1; winter quarter, November 15; spring quarter, February 15; summer quarter, May 15.

Program Requirements: At least 45 quarter hours. Competence in a foreign language is required for all students; English fulfills the requirement for nonnative speakers of English. A comprehensive examination is not required. Practice teaching and a candidacy paper are required. A comprehensive examination is not required.

Courses Offered: (*required) *Introduction to the Study of Language; *Modern English Grammar; *English Phonetics; *Second Language Methods; *Second Language Practicum; *Second Language Theory; *Second Language Materials; *Second Language Testing; *Phonetics and Phonology; *Syntax; *Morphology and the Lexicon; *Seminar in General Linguistics; Peoples and Languages of Ancient America; Writing: Its History and Use; Language in Society; Language in Culture; Psycholinguistics; North American Indian Languages; Developmental Psycholinguistics; English Transformational Syntax; Grammar for Teachers of ESL; Nonstandard Varieties of English; Special Topics in English Language.

Full-time Staff: Mauricio Mixco (chair), Marianna DiPaulo, David Dodd, Ray Freeze, Carol Georgopoulos, David Iannucci, Wick R. Miller, Adrian Palmer, William Slager.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree from an accredited college or university. In addition, this program requires TOEFL scores of 600 for nonnative speakers of English.

Tuition, Fees, and Aid: For instate students, $550.00 per quarter; for out-of-state students, $1,500.00 per quarter.

General: The program strongly emphasizes both general linguistics and applied second language training. Faculty in both are active in research and publication and provide excellent classroom role models.

Ten American and six international students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: The program does not usually offer summer courses.

Further Information: Mauricio Mixco
Department of Linguistics
University of Utah
213 Stewart Hall
Salt Lake City, Utah 84112

Telephone: (801) 581-8047

UNIVERSITY OF VIRGINIA, NORTHERN VIRGINIA CENTER

Degree Offered: Virginia State Certification courses in ESL and Linguistics.

Length of Program: Students must be part-time and may begin their study at the beginning of any semester.

Program Requirements: Not applicable.

Courses Offered: Linguistics for Teachers; Methods of Teaching ESL to Secondary Students and Adults; Methods of Teaching ESL to Elementary Students; Phonology; Morphology and Syntax; Sociolinguistics; Psycholinguistics.

Full-time Staff: All courses are taught by adjunct professors.

Requirements for Admission: There is no formal admission procedure, as students take courses for professional development. Demonstration of English proficiency may be required for nonnative speakers.

Tuition, Fees, and Aid: For instate students, $330.00 per course; for out-of-state students, $435.00 per course. No financial aid is available.

General: The courses offered by the University of Virginia at the Falls Church Regional Center are offered to correspond to courses required for Virginia State certification requirements in ESL. This is not a degree program.

Summer Session 1992: June 12 to August 3. Courses expected to be offered include linguistics courses.

Further Information: Frances H. Lukin
Northern Virginia Center
University of Virginia
2990 Telestar Court
Falls Church, Virginia 22042

Telephone: (703) 876-6925

UNIVERSITY OF WASHINGTON, Department of English

Degree Offered: MAT in ESL.

Length of Program: 6 quarters. Students may be full-time or part-time and must begin their study at the beginning of the summer or fall quarter. First review of applications and the deadline for teaching assistant applications is January 15. The second and last review of applications for the fall quarter only is April 1.

Program Requirements: 45 to 54 hours. At least 2 years of study of a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) *Colloquium: Introduction to TESL; *Methods and Materials in TESL; *Research in TESL; *Testing in English as a Second Language; *Phonology I; *Syntax I; *Practicum in TESL. *Three courses from the following: The Composition Process; Language and Social Policy; Language Variation and Language Policy in North America; Language Policy for Refugees; Introduction to Discourse Analysis; Comparative Grammars; Current Rhetorical Theory; Approaches to Teaching Composition; Pedagogy and Grammar in Teaching ESL; Language Policy and Cultural Identity; Language Development; Phonology II; Syntax II. *One course from a list of approved electives in anthropology, education, linguistics, psychology, speech and hearing sciences, independent study, or research.

Full-time Staff: Heidi Riggenbach, Sandra Silberstein, James W. Tollefson.

Requirements for Admission: The University's requirements for graduate admission are a bachelor's degree with a minimum GPA of 3.0 for the junior and senior years and two official transcripts. In addition, the program requires three letters of recommendation that preferably speak to academic ability and teaching experience, a statement of purpose, GRE general aptitude scores, and an introductory linguistics course that may be taken on admission.

Tuition, Fees, and Aid: For instate students, $1,129.00 per quarter; for out-of-state students, $2,824.00 per quarter. Student loans and work-study opportunities are coordinated through the University Financial Aid Office. Some teaching assistantships are available in ESL.

General: The program combines a thorough grounding in the theoretical and practical aspects of TESL.

Eight American and two international students completed the program in 1990–1991.

The University has an English language program that is related to the training program.

Summer Session 1992: June 22 to August 21. Courses expected to be offered include Phonology I; Syntax I; and The Composition Process.

Further Information: Director, MATESL Program
English Graduate Office, GN-30
University of Washington
Seattle, Washington 98195

Telephone: (206) 543-6077

WASHINGTON STATE UNIVERSITY, Department of English

Degrees Offered: MA in English with a concentration in TESOL; MA in TESOL.

Length of Program: 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are fall semester, February 15; spring semester, October 5.

Program Requirements: 31 semester hours. Competence in a foreign language is required for native speakers of English. Practice teaching and either a thesis or a comprehensive examination is required. Competence in a foreign language is not required for nonnative speakers of English.

Courses Offered: (*required) *TESOL Theory and Methods (2 semesters); *Syntax; *Phonology; *Sociolinguistics; *Psycholinguistics; seminars in phonology, syntax, language structure, and linguistics; Sociocultural Linguistics; Historical Linguistics; Current Issues in ESL; History of English; Composition Theory; various literature courses.

Full-time Staff: Geoffrey Gamble, Lynn Gordon, Roy C. Major (director), Douglas Q. Adams (University of Idaho), Steven Chandler (University of Idaho).

Requirements for Admission: The University's requirements for graduate admission are a minimum GPA of 3.0 or equivalent in the last half of undergraduate work from a recognized college or university or a minimum B average in any graduate work from a recognized graduate school, and GRE scores. In addition, a background in advanced composition, ESL, linguistics, and/or a foreign language is recommended.

Tuition, Fees, and Aid: For residents, $1,694.00 per semester; for nonresidents, $4,236.00 per semester. Teaching assistantships are available.

General: The program emphasizes the importance of a broad background in linguistics and TESOL theory and method in order to contribute positively to the field through teaching, teacher training, materials, and program design and research. The program also prepares students to enter PhD programs in linguistics and applied linguistics.

The majority of MA students are graduate teaching assistants and gain experience through two ESL programs: the University's intensive language institute and ESL college-credit courses. The Washington State University program alternates with the University of Idaho (only 8 miles away) in offering joint courses.

The University operates a joint program with the Peace Corps.

Five Americans and one international student completed the program in 1990–1991.

The University has an intensive English Language program for nonnative non-English-speaking students.

Summer Session 1992: The program does not usually offer summer courses.

Further Information: Director of Graduate Studies
Department of English
Washington State University
Pullman, Washington 99164-5020

Telephone: (509) 335-4824

WEST CHESTER UNIVERSITY, English Department and Foreign Languages Department

Degree Offered: MA in TESL.

Length of Program: 5 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester.

Program Requirements: 33 semester hours. Competence in a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. A comprehensive examination is required. Neither practice teaching nor a thesis is required.

Courses Offered: (*required) *Introduction to Linguistics; *Phonology and Morphology; *Structure of Modern English; *History of the English Language; *Methods and Materials of Research in Second Language Education; *Methods and Materials of Research in TESL; *Techniques of Second Language Teaching; *Second Languages in the Elementary School; *History and Dialects of American English *or* *Psycholinguistics *or* *Sociolinguistics; Transformational Grammar; Language and Culture; Descriptive Linguistics; Language, Thought, and Behavior; Meaning in Language; Philosophy of Language; Syntax; Use of Media in Language Teaching; Introduction to Bilingual Bicultural Education; Teaching Reading in ESL.

Full-time Staff: Diane O. Casagrande, W. Stephen Croddy, Dennis L. Godfrey (coordinator), John T. Kelly, Cheri L. Micheau, Garrett G. Molholt, Paul A. Stoller.

Requirements for Admission: The University's requirements for graduate admission are a baccalaureate degree from an accredited college; a minimum of 24 undergraduate semester hours in the areas of English, linguistics, and foreign language; and a minimum of 6 undergraduate semester hours in the areas of anthropology, sociology, and psychology.

Tuition, Fees, and Aid: For instate students, $146.00 per semester hour; for out-of-state students, $186.00 per semester hour. Fees are Community Center, $10.00; Graduate Student Association, $6.00; Health Center, $30.00; Educational Services, $50.00; Student Union Expansion, $55.00. A limited number of graduate assistantships are available.

General: The program emphasizes a thorough and sound foundation in the structure of English: phonology, morphology, and syntax; an understanding of socioregional variation; and a sound foundation in ESL methodology.

Four American and three international students completed the program in 1990–1991.

Summer Session 1992: June 22 to July 31. Courses expected to be offered include Introduction to Linguistics; Methods and Materials of TESL; and Language Thought and Behavior.

Further Information: Dr. Dennis L. Godfrey, Coordinator, MATESL program
Department of English
West Chester University
Main Hall 550
West Chester, Pennsylvania 19383

Telephone: (215) 436-2822

WEST VIRGINIA UNIVERSITY, Department of Foreign Languages*

Degree Offered: MA in Foreign Languages with specialization in TESOL.

Length of Program: 3 to 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester.

Program Requirements: 36 credits. Competence in one foreign language or reading knowledge of two foreign languages is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. A comprehensive examination is required. Practice teaching is not required. A thesis is optional.

Courses Offered: (*required) *ESL Methods; *ESL Theory; *ESL Linguistics; *Phonology; *American Culture; *four literature or language courses; electives in English, education, or methodology.

Full-time Staff: Rose Chang, Robert Elkins (chair), Ahmed Fakhri, Joseph Murphy, Margaret Powers, Michael Reider, Jurgen Schlunk, Joanne Wagner.

Requirements for Admission: The University's requirement for graduate admission is a baccalaureate degree from an accredited institution. Nonnative speakers of English must have a minimum TOEFL score of 550. Admission to the program requires a minimum GPA of 2.5.

Tuition, Fees, and Aid: For instate students, $1,000.00 per semester, for out-of-state students, $3,000.00 per semester. Fees are $80.00 per semester. Approximately 20 to 25 teaching assistantships are available in TESOL. Another 40 to 50 are available for teachers of other languages who wish to major in TESOL.

General: This program encompasses linguistics and all languages. Students may cross language lines and combine programs such as linguistics and TESOL or French and TESOL. Summertime teaching is available for approximately 60 to 65 graduate teaching assistants. The department routinely sponsors students to attend major language conferences such as the TESOL conference, the Georgetown Roundtable, and the Northeast Conference on Language Teaching.

Contacts in Mexico, Colombia, Spain, France, Japan, Germany, and other areas enable many graduate assistants to spend 1 or more years in exchanges abroad.

Six American and 14 international graduate students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: May 20 to August 24. Courses expected to be offered include all levels and some specialized courses.

Further Information: Robert Elkins, Chair
Department of Foreign Languages
West Virginia University
Chitwood Hall 205
Morgantown, West Virginia 26506

Telephone: (304) 293-5121

WESTERN KENTUCKY UNIVERSITY, Department of English*

Degree Offered: MA in English with a concentration in ESL/EFL.

Length of Program: 30 semester hours with a thesis; 33 semester hours without a thesis. Students may be full-time or part-time and normally begin their study at the beginning of the fall semester. The deadline for application is July 1.

Program Requirements: Six semester hours of a foreign language or its equivalent is required of native speakers of English; English fulfills the requirement for nonnative speakers of English. Six semester hours of British literature and 6 semester hours of American literature are required. An oral comprehensive examination is required. A thesis is optional.

Courses Offered: Introduction to Teaching English as a Second/Foreign Language; Methods and Materials for Teaching English as a Second/Foreign Language; Descriptive Linguistics; Linguistics and Transformational Grammar; Psycholinguistics

and Sociolinguistics; Phonetics; TESL Field Experience; British and American Literature.

Full-time Staff: Lesa Dill, Ronald Eckard, Joseph Millichap (chair).

Requirements for Admission: The Graduate College's requirements for admission are a baccalaureate degree from an accredited institution with a minimum GPA of 2.5. Graduates from nonaccredited institutions may be granted conditional admission, with the conditional status removed after completing 12 semester hours of credit with a minimum GPA of 3.0. Applicants without a bachelor's degree in English may be required to take several undergraduate courses before being admitted to full graduate status.

Tuition, Fees, and Aid: For instate students, $790.00 per semester; for out-of-state students, $2,230.00 per semester. Some graduate teaching assistantships may be available. All teaching assistants pay instate fees.

General: The program is unique in that it provides prospective ESL/EFL teachers with a background in linguistics, TESL/TEFL methodology, and British and American literature. The field experience component can provide valuable practice teaching in a number of programs and settings: university ESL, public elementary and high schools, refugee programs, adult education, or overseas programs.

The program was established in 1983. It meets the requirements for ESL teacher certification in Kentucky.

Summer Session 1992: June 5 to July 31. Courses expected to be offered include literature and foreign languages.

Further Information: Ronald D. Eckard, TESL Coordination
Department of English
Western Kentucky University
Bowling Green, Kentucky 42101

Telephone: (502) 745-6320

WILLIAM PATERSON COLLEGE, Department of Languages and Culture

Degrees Offered: Certificate in ESL; MEd with a specialization in ESL; MA in English with a specialization in Applied Linguistics (proposal pending).

Length of Program: Certificate, 1 year; MEd, 2 years. Students may be full-time or part-time and may begin their study at the beginning of any semester. Students must matriculate after three courses.

Program Requirements: Certificate, 18 credits; MEd, 33 credits. Certificate: Field experience is required. MEd: A thesis and a comprehensive examination are required.

Courses Offered: General Linguistics; Applied Linguistics: Second Language Acquisition; Structures of American English; Psycholinguistics and Bicognition; Sociolinguistics; Language and Culture; Bilingualism; Social and Psychological Development of the Bilingual Child; Theories and Practices of Teaching ESL; Methods, Materials, and Testing in ESL; Foundations of Bilingualism and ESL; Teaching Strategies in Bilingual Education; Field Research and Internship in ESL; Contrastive Linguistics; Content Area Instruction in ESL.

Full-time Staff: Gladys Nussenbaum (chair), Keumsil Kim Yoon.

Requirements for Admission: The College's requirements for graduate admission are a baccalaureate degree and MAT scores. In addition, the program requires a state teaching certificate in a field other than TESL. This requirement may be waived for international students.

Tuition, Fees, and Aid: For instate students, $120.00 per credit; for out-of-state students, $140.00 per credit. Fees are $46.00.

General: The program offers an annual conference for professional development, a visiting scholar lecture series, and special workshops for language minority groups. The MA in English with specialization in Applied Linguistics has been proposed for international and higher education students. A Cross-Cultural Linguistics Institute for mainstream and ESL teachers is being developed.

Fifty students completed the program in 1990–1991.

Summer Session 1992: May 28 to August 13 (tentative).

Further Information: Director
Bilingual/ESL Program, Languages and Cultures Department
William Paterson College
Matelson 221
300 Pompton Road
Wayne, New Jersey 07470

Telephone: (201) 595-2330

UNIVERSITY OF WISCONSIN, GREEN BAY, Department of Communication Processes in Education*

Degree Offered: BA with a major or minor in Communication Processes with emphasis in Linguistics/TESL and Certification in ESL (K–8, 9–12, or K–12).

Length of Program: 8 semesters. Students may be full-time or part-time and may begin their study at thebeginning of any semester.

Program Requirements: Major, 49 credits; minor, 25 credits. Competence in a foreign language is required for both native and nonnative speakers of English. Practice teaching is required. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required for certification) *Introduction to Education and Teaching; *Principles and Methods of Teaching ESL; *Reading and Study Skills in the Secondary School; *Student Teaching in Elementary School ESL or Secondary School ESL; *Introduction to the Education of Exceptional Children; *Instructional Media; *Field Experiences; *Perspectives on Education, School, and Society; Educational Psychology. Courses in Communication Processes: An Introduction to Communication Processes; Human Information Processing; Intercultural Communication; *Sociolinguistics; *Modern Linguistics; *Applied Linguistics; *Introduction to Language; *Error Analysis and Treatment in Second Language Learning; Human Communication Theory; History of the English Language; Modern Semantics; Small Group Communication; Internship in Communication Processes; Language Acquisition in Childhood; *one course in the culture of a linguistic minority.

Full-time Staff: Education: Dennis Bryan, James Busch, Margaret Laughlin (chair), George O'Hearn, Richard Presnell, Philip Thompson. Communication Processes: Clifford Abbot, Philip Clampitt, Donald Larmouth, Helaine Marshall.

Requirements for Admission: The University's requirements for undergraduate admission are good standing in the upper half of a high school graduating class with a total of 16 academic units in English, science, social studies, mathematics, and/or foreign language, and ACT scores. In addition, admission to the ESL certification program requires 45 undergraduate credits, a minimum GPA of 2.5, and mathematics and English competency.

Tuition, Fees, and Aid: For instate students, $903.25 per semester; for out-of-state students, $2,830.25 per semester. Work study, guaranteed student loans, and scholarships are available.

General: This program leads to teacher certification in public elementary or secondary schools in Wisconsin. Student teaching abroad can be arranged.

Summer Session 1992: The program does not usually offer summer courses.

Further Information: Dr. Helaine Marshall
Department of Communication Processes
University of Wisconsin, Green Bay
2420 North Nicolet Drive
Green Bay, Wisconsin 54310-7001

Telephone: (414) 465-2684

UNIVERSITY OF WISCONSIN, MADISON, Department of English*

Degree Offered: Certificate in TESL.

Length of Program: 2 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are 1st semester, July 15; 2nd semester, November 15; summer semester, April 15.

Program Requirements: 18 credits. Competence in a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. Practice teaching is required. Neither a comprehensive examination nor a thesis is required. In addition, the program requires English proficiency commensurate with the role of language model and at least 45 hours of supervised teaching experience. Graduate, undergraduate, and special students are eligible.

Courses Offered: (*required) *Structure of English; *English Phonology; *English Dialects; *Contrastive Analysis; *ESL: Principles of Language Learning; *ESL: Theory and Practice; *ESL: Techniques and Materials.

Full-time Staff: Sandra M. Arfa, Marian Bean, Cecilia Ford, Peter Schreiber, Charles T. Scott (director), Jane Zuengler.

Requirements for Admission: The program requires standard admission to a degree program in the University or as special students. In addition, the program requires separate application to the director, including a statement of purpose.

Tuition, Fees, and Aid: For instate students, $273.00 per 3 credits; for out-of-state students, $896.25 per 3 credits. No financial aid is available.

General: This program is intended mainly for students planning to teach English abroad. Students have the opportunity for practice teaching.

Nine American and two international students completed the program in 1990–1991. The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 15 to August 9. Courses expected to be offered include Structure of English.

Further Information: Charles T. Scott, Director
Programs in English Linguistics
Department of English
University of Wisconsin, Madison
5134 Helen C. White Hall
600 North Park Street
Madison, Wisconsin 53706

Telephone: (608) 263-3780

UNIVERSITY OF WISCONSIN, MADISON, Department of English*

Degree Offered: MA in English (Applied English Linguistics).

Length of Program: 2 to 4 semesters. Students may be full-time or part-time and may begin their study at the beginning of any semester. Deadlines for application are 1st semester, July 15; 2nd semester, November 15; summer semester, April 15.

Program Requirements: 27 credits plus 6 credits of prerequisites. Competence in a foreign language is required for native speakers of English; English fulfills the requirement for nonnative speakers of English. A comprehensive examination is required. Practice teaching is optional. A thesis is not required.

Courses Offered: (*required) *Structure of English; *English Phonology; *English Dialects; *Advanced English Syntax; *Advanced English Phonology; *Seminar in Applied English Linguistics; Contrastive Analysis; ESL: Principles of Language Learning; ESL: Theory and Practice; Research in ESL; Old English; Middle English; History of the English Language; Linguistics and Literary Study; Topics in Historical English Linguistics; Topics in Contemporary English Linguistics; Introduction to Composition Theory; Learning Through Writing.

Full-time Staff: Marian Bean, Deborah Brandt, Cecilia Ford, Martin Nystrand, Peter Schreiber, Charles T. Scott (director), Jane Zuengler.

Requirements for Admission: The University's requirement for graduate admission is the recommendation of the Department of English, which is based on the undergraduate record, GRE scores, letters of recommendation, statement of purpose, and TOEFL scores (for nonnative English speakers). Preference is given to applicants with a strong undergraduate preparation in English, linguistics, or a foreign language. Completion of at least 4 semesters of a foreign language and a minimum grade of B in introductory courses in English syntax and English phonology are required.

Tuition, Fees, and Aid: For instate students, $1,512.50 per semester; for out-of-state students, $4,542.00 per semester. Little financial aid is available to MA students except general competitive University awards. Occasionally, teaching assistantships are available on a limited term basis.

General: For students who have completed all the requirements for the MA except the final comprehensive examination, there is normally an opportunity to hold a salaried teaching assistantship in the English Language Institute offered each 8-week summer session. This experience, under the supervision of professional ESL teachers, provides an important counterbalance to the academic character of the MA program, which concentrates more on theoretical matters than on pedagogical ones.

Three American and nine international students completed the program in 1990–1991. The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: June 15 to August 9. Courses expected to be offered include Structure of English.

Further Information: Charles T. Scott, Director
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University of Wisconsin, Madison
5134 Helen C. White Hall
600 North Park Street
Madison, Wisconsin 53706

Telephone: (608) 263-3780

UNIVERSITY OF WISCONSIN, MILWAUKEE, Department of Curriculum and Instruction

Degrees Offered: BS in Education with a major in Teaching; secondary Wisconsin State Certification in TESOL.

Length of Program: 4 years undergraduate if full-time. Students may be full-time or part-time and may begin their study at the beginning of any semester. For TESOL majors and minors without a foreign language, deadlines for application are fall semester, February 15; spring semester, September 15. Admission is ongoing for applicants with either a foreign language major or native ability in a foreign language.

Program Requirements: For undergraduates, 128 credit hours for graduation, including 33 in TESOL major and 37 in professional requirements. Seventeen hours of a foreign language is required for native speakers of English; the native language plus English meets the requirement for nonnative speakers of English. Practice teaching is required for certification. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) For the ESL major, *Grammar and Usage; *Survey and Modern English Grammar; *Linguistics in Education; *Contrastive Analysis; *Language and Society; *Introduction to English Linguistics; *Introduction to Linguistics; *Introduction to Linguistic Anthropology; *Intermediate Composition; *Advanced Writing Workshop; *Nonverbal Communication; *Communication and Developing Nations; *Intercultural Communication; *Introduction to Social Psychology; *American Minority Groups; *Sociology of Education; *one or more anthropology courses; *one or more linguistics courses. For secondary certification in ESL, *Applied Linguistics for Teachers; *Principles and Methods of Teaching ESL; *Student Teaching in ESL: Secondary; *Human Relations; *Preprofessional Skills Tests (Reading and Writing); *a foreign language. For postbaccalaureate students, *30 credits of general education requirements; *35 credits in the secondary education professional sequence; *7 credits of statutory and additional requirements.

Full-time Staff: Diana E. Pelaez-Rivera Bartley (chair), Fred Eckman, Gregory Iverson, Edith Moravcsik, Cheryl Agirututu, William Washabaugh, Toni Griego-Jones.

Requirements for Admission: The University's requirements for admission are graduation from a recognized high school or equivalent, ACT or SAT scores, ranking in the upper half of the graduating class, transcripts, and letters of recommendation. International students must submit certified copies of grade reports for all secondary or higher school studies and diplomas in the native language, accompanied by an official English translation; TOEFL scores; and financial certification of funds to live and study full-time (usually $13,000).

Tuition, Fees, and Aid: For instate students, $1,115.65 per 12 or more credits (undergraduate); $1,534.15 per 12 or more credits (graduate). Segregated fee is $125.00. Scholarships are available for graduate students; the application deadline is February 15.

General: This program for undergraduate and postbaccalaureate students may be taken only as a major. The program may be taken for graduate or undergraduate credit, and certain credits may be applied toward a master's degree in Curriculum and Instruction with a specialization in TESOL. Fieldwork and student teaching have optional placements in European schools. Wisconsin State certification is granted after completion of the program and an undergraduate or graduate degree. Postbaccalaureate students may opt for certification only.

Students may be placed in schools in France, Germany, Spain, and Italy for fieldwork and student teaching. Courses are offered in the following international locations: outside Paris, France; Limoges, France; Hagen, Germany; Freiburg-im-Breisgau, Germany; Madrid, Spain; Seville, Spain; and Cagliari, Sardinia.

Thirty-two American students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: May through mid-August; six sessions. Courses expected to be offered include Survey and Modern English Grammar; Introduction to Linguistic Anthropology; Intermediate Composition; Intercultural Communication; Native American Societies and Culture; and Historical Comparative Linguistics.

Further Information: Professor Diana E. Bartley*
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University of Wisconsin, Milwaukee
PO Box 413
Milwaukee, Wisconsin 53201

Telephone: (414) 229-5659
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UNIVERSITY OF WISCONSIN, MILWAUKEE, Department of Curriculum and Instruction

Degrees Offered: BS in Education with a minor in Teaching (K–12); Wisconsin State Certification in TESOL.

Length of Program: 4 years undergraduate if full-time. Students may be full-time or part-time and may begin their study at the beginning of any semester. For TESOL majors and minors without a foreign language, deadlines for application are fall semester, February 15; spring semester, September 15. Admission is ongoing for applicants with either a foreign language major or native ability in a foreign language.

Program Requirements: 128 credit hours for graduation, including 24 in the TESOL minor and 37 in professional requirements. Seventeen hours of a foreign language is required for native speakers of English; the native language plus English meets the requirement for nonnative speakers of English. Practice teaching is required for certification. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) For the K–12 minor: *Contrastive Analysis; *Language and Society; *Introduction to English Linguistics; *Introduction to Linguistics; *Introduction to Linguistic Anthropology; *Intermediate Composition; *Advanced Writing Workshop; *Intercultural Communication. *One of the following: The American Ethnic Experience; Dynamics of American Ethnicity; Education and Mexican Americans; Native American Societies and Cultures; Contemporary American Society. For K–12 or elementary ESL certification, *Applied Linguistics for Teachers; *Principles and Methods of Teaching ESL: K–12; *Student Teaching in ESL: Elementary; *Student Teaching in ESL: K–12. For undergraduates, *a 40-credit core curriculum in fine arts, humanities, natural science, social science, and electives; *Cultural Diversity; *34 to 37 credits in professional education requirements. For postbaccalaureate students, *30 credits of general education requirements; *38 credits in the secondary education professional sequence; *7 credits of statutory and additional requirements.

Full-time Staff: See BS in Education with a major in Teaching program description.

Requirements for Admission: See BS in Education with a major in Teaching program description.

Tuition, Fees, and Aid: See BS in Education with major in Teaching program description.

General: The program may be taken as a minor. If a major is desired, then the major used in secondary certification is taken with K–12 professional requirements. See BS in Education with major in Teaching program description.

Thirty-two American students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: See BS in Education with a major in Teaching program description.

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UNIVERSITY OF WISCONSIN, MILWAUKEE, Department of Curriculum and Instruction

Degrees Offered: BS in Elementary Education with a minor in TESOL; Wisconsin State dual Certification.

Length of Program: 4 years undergraduate if full-time. Students may be full-time or part-time and may begin their study at the beginning of any semester. For TESOL majors and minors without a foreign language, deadlines for application are fall semester, February 15; spring semester, September 15. Admission is ongoing for applicants with either a foreign language major or native ability in a foreign language.

Program Requirements: 128 credit hours for graduation, including 24 in the TESOL minor and 24 in professional requirements. Seventeen hours of a foreign language is required for native speakers of English; the native language plus English meets the requirement for nonnative speakers of English. Practice teaching is required for certification. Neither a thesis nor a comprehensive examination is required.

Courses Offered: (*required) For the elementary minor for students previously certified in elementary education or being dually certified in elementary education: *Contrastive Analysis; *Language and Society; *Introduction to English Linguistics; *Introduction to Linguistics; *Introduction to Linguistic Anthropology; *Intermediate Composition; *Advanced Writing Workshop; *Intercultural Communication. *One of the following: The American Ethnic Experience; Dynamics of American Ethnicity; Education and Mexican Americans; Native American Societies and Cultures; Contemporary American Society. Professional education requirements for elementary certification in ESL: *Applied Linguistics for Teachers; *Principles and Methods of TESL: K–12; *Student Teaching in ESL: Elementary; *Preprofessional Skills Test (Reading and Writing); *a foreign language; all elementary professional requirements. Professional requirements for undergraduates: *47 credits of core requirements in fine arts, humanities, natural sciences, and social sciences; *3 credits in cultural diversity; *43 credits in educational foundations and methods; *Student Teaching. For postbaccalaureate students, *27 credits in general education; *22 credits in the certification minor; *54 credits of professional education requirements for elementary certification; *40 credits of professional education requirements for prekindergarten and kindergarten certification; *13 credits of professional education requirements for grades 7 and 8 certification.

Full-time Staff: See BS in Education with a major in Teaching program description.

Requirements for Admission: See BS in Education with a major in Teaching program description.

Tuition, Fees, and Aid: See BS in Education with a major in Teaching program description.

General: See BS in Education with a major in Teaching program description. This program may be taken only as a minor and must be accompanied by elementary certification.

Thirty-two American students completed the program in 1990–1991.

The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: See BS in Education with a major in Teaching program description.

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UNIVERSITY OF WISCONSIN, MILWAUKEE, Department of Curriculum and Instruction

Degree Offered: MS in Curriculum and Instruction and ESL.

Length of Program: 2 years if full-time. Students may be full-time or part-time and may begin their study at the beginning of any semester. For TESOL majors and minors without a foreign language, deadlines for application are fall semester, February 15; spring semester, September 15. Admission is ongoing for applicants with either a foreign language major or native ability in a foreign language.

Program Requirements: 33 credit hours. Seventeen hours of a foreign language is required for native speakers of English; the native language plus English meets the requirement for nonnative speakers of English. Practice teaching is required for certification. A thesis is optional. A comprehensive examination is not required.

Courses Offered: (*required) *Curriculum Planning; *Curriculum and Instruction as a Field of Inquiry; *Analysis of Instruction; *Urban Education; *Master's Seminar; *18 or 15 credits in a focus of study constructed by the student in consultation with the faculty advisor.

Full-time Staff: See BS with a major in Teaching program description.

Requirements for Admission: The University's requirements for graduate admission are a bachelor's degree from an approved institution, a GPA of 2.75 or higher, the application form, two official transcripts, and GRE scores. Nonnative speakers of English must demonstrate proficiency in English by (1) receipt of a baccalaureate or higher degree from the University, another U.S. institution, or an International Studies and Programs–approved, English-language institution or (2) a minimum TOEFL score of 550.

Tuition, Fees, and Aid: $1,534.15 for 12 or more credits. Graduate School scholarships are available; the deadline for application is February 15.

General: See BS with a major in Teaching program description.
Fourteen Americans and one international student completed the program in 1990–1991.
The University has an intensive English language program for nonnative non-English-speaking students.

Summer Session 1992: See BS with a major in Teaching program description.

Further Information: Professor Diana E. Bartley
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WRIGHT STATE UNIVERSITY, Department of English Language and Literatures*

Degrees Offered: Certificate in TESOL; Validation in TESOL; MA in English Writing and Language or English Literature with a concentration in TESOL; Master of Humanities with a concentration in TESOL.

Length of Program: 3 to 4 quarters. Students may be full-time or part-time and may begin their study at the beginning of any quarter. Deadlines for application are fall quarter, September 1; winter quarter, November 15; spring quarter, February 1; summer quarter, May 1.

Program Requirements: Certificate, 22 quarter hours; MA in English, 50 to 52 quarter hours; Master of Humanities, 48 to 54 quarter hours. Competence in a foreign language is optional for native speakers of English but is strongly recommended. Competence in English is required for nonnative speakers of English. Practice teaching, a comprehensive examination, and a minimum B average in TESOL courses are required. A thesis is not required.

Courses Offered: (*required) *Introduction to Linguistics; *Theory of ESL; *Sociolinguistics; *TESOL Methods and Materials; *TESOL Practicum; *Grammatical Structures of English; ESL in the K–12 Classroom; Issues in ESL Reading and Writing; Issues in ESL Listening and Speaking; History of the English Language; Studies in World Literature.

Full-time Staff: Robert Correale, Norman Cary, Chris Hall, Henry S. Limouze, Marguerite MacDonald (director).

Requirements for Admission: The University's requirements for undergraduate admission are an accredited high school diploma or GED. The University's requirement for graduate admission is a baccalaureate degree from an accredited college or university. In addition, a requirement for admission to this program is an upper-division introductory linguistics course taken within the past 5 years. Nonnative speakers of English must score 600 or higher on the TOEFL and 250 or higher on the TSE.

Tuition, Fees, and Aid: For instate undergraduate students, $84.00 per quarter hour; for out-of-state undergraduate students, $168.00 per quarter hour; for instate graduate students, $106.00 per quarter hour; for out-of-state graduate students, $190.00 per quarter hour. The nondegree application fee is $10.00. Graduate teaching assistantships are available for students who take the TESOL certificate or validation as part of the English MA program or the master of humanities program.

General: The University and the community offer a variety of ESL teaching opportunities. Candidates help train visiting groups of international students in summer and may teach or tutor at the nearby English Institute and in English programs throughout the Dayton area.

Qualifying students may teach English for a 6-month period at Okayama University in Japan. There are regular faculty exchanges with universities in Japan and Brazil.

Eight Americans and one international student completed the program in 1990–1991.

The University area has an English language program for nonnative non-English-speaking students.

Summer Session 1992: June 15. Courses expected to be offered include Introduction to Linguistics.

Further Information: Director of TESOL/ESL
Department of English Language and Literatures
Wright State University
438 Millet Hall
Colonel Glenn Highway
Dayton, Ohio 45435

Telephone: (513) 873-3136

ACRONYMS

ACT	American College Test
ALAS	Auxiliary Loans to Assist Students
BA	Bachelor of Arts
BS	Bachelor of Science
BEOG	Basic Educational Opportunity Grant
CEEB	College Entrance Examination Board
EdD	Doctor of Education
EdM	Master of Education
EFL	English as a Foreign Language
ESL	English as a Second Language
ESOL	English to Speakers of Other Languages
GED	General Educational Development (Exam)
GPA	Grade Point Average (based on a 4.0 scale, unless otherwise indicated)
GRE	Graduate Record Examination
MA	Master of Arts
MAT	Master of Arts in Teaching
	Miller's Analogies Test
MEd	Master of Education
MELAB	Michigan English Language Assessment Battery
MLA	Master of Liberal Arts
MS	Master of Science
NTE	National Teachers Examination
PhD	Doctor of Philosophy
SAT	Scholastic Aptitude Test
SPEAK	Speaking Proficiency English Assessment Kit
TEFL	Teaching English as a Foreign Language
TESL	Teaching English as a Second Language
TESOL	Teaching English to Speakers of Other Languages
TESOL	Teachers of English to Speakers of Other Languages
TOEFL	Test of English as a Foreign Language
TSE	Test of Spoken English
TWE	Test of Written English

STATE CERTIFICATION REQUIREMENTS FOR TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

The information contained in this section was obtained by questionnaires sent to the officials in 50 state departments of education. In summary, of the 47 states responding, 38 have a certificate or endorsement in the field of teaching English to speakers of other languages.

The name given in the first column is the person to whom a prospective teacher or interested person should write for further information. Where specific requirements were returned, they are included here.

State Further Information	Is there certification endorsement licensure in TESOL?	Comments or further requirements
Alabama Joanna B. Crane Foreign Language Specialist Alabama State Department of Education 50 North Ripley Street Montgomery, AL 36130 (205) 242-8013	No—Elementary and secondary English certification is accepted for teaching ESL.	
Alaska Teacher Certification State Department of Education PO Box F Juneau, AK 99811-0500 (907) 465-2831	Yes—endorsement	The requirement for ESL endorsement is completion of an approved teacher education sequence in TESL.
Arizona Verma M. Pastor Director of Bilingual Education Arizona Department of Education 1535 West Jefferson Street Phoenix, AZ 85007 (602) 542-4368 or 5393	Yes	The ESL endorsement requirements include (a) 21 additional semester hours added to an elementary, secondary, or special education certificate; and (b) a second language learning experience.
Arkansas Susan M. Grier, Specialist Foreign Language Education State Education Buildings 405-B 4 Capitol Mall Little Rock, AR 72201 (501) 682-4475	Information not provided	

State Further Information	Is there certification/ endorsement licensure in TESOL?	Comments or further requirements
California Philip A. Fitch Executive Secretary Commission on Teacher Credentialing 1812 9th Street Sacramento, CA 95814-7000 (916) 445-7254 or 4688	Yes—certification	A Language Development Specialist Certificate is issued to teachers who meet the following requirements: (a) possession of a valid California basic teaching credential, (b) verification of the completion of a Commission-approved program or relevant experience, (c) verification of satisfactory completion of approved state examination for the Language Development Specialist Certificate, and (d) verification of 1 year of formal college-level coursework in a foreign language or its equivalent.
Colorado John M. Walker, Supervisor Teacher Certification Colorado Department of Education 201 East Colfax Avenue Denver, CO 80203 (303) 866- 6628	Yes—endorsement	ESL may be added to an existing endorsement. The requirements for this add-on endorsement include (a) completion of an approved program of professional education, and (b) completion of an approved program of ESL training.
Connecticut Connecticut State Department of Education Bureau of Certification and Accreditation PO Box 2219 Hartford, CT 06145 (203) 566-5497	No	General certification is acceptable for elementary school level. Certification in either English or a foreign language is acceptable for TESOL in grades 5–12.
Delaware Joyce Budna, State Supervisor Certification Division Delaware Department of Public Instruction Box 1402 Dover, DE 19903 (302) 739-4601	Yes—certification	Requirements for ESL certification include (a) a bachelor's degree from an accredited college; (b) completion of a program in teacher education in ESOL or a minimum of 15 semester hours with specific distributions; and (c) a major in ESOL, or the completion of a program in teacher education in ESOL, or completion of a program in English, or a foreign language, or elementary education with specific courses in applied linguistics.
Florida Bureau of Teacher Certification Florida Education Center Tallahassee, FL 32399 (904) 488-2317	Yes—certification and endorsement	Coverage in ESOL is a full certification area based on a degree major in ESOL allowing the individual to teach English or language arts to limited English proficient students. The requirement is a bachelor's degree or higher with a stated major in ESOL. The endorsement complements the full coverage, allowing the individual to teach a subject or subjects to limited English proficient students. Requirements are 15 semester hours of specific coursework in ESOL and a score of 220 on the TSE.

State Further Information	Is there certification/ endorsement licensure in TESOL?	Comments or further requirements
Georgia Beth Arnow, Coordinator Migrant/ESOL Education Twin Towers East, 1958 Georgia Department of Education Atlanta, GA 30334 (404) 656-4995	Yes—endorsement	An endorsement in ESOL may be added to all teaching certificates and to the service fields of school counselor and language pathologist. Fifteen quarter hours must be earned as follows: (a) 5 quarter hours in applied and/or contrastive linguistics, (b) 5 quarter hours in culture and society, and (c) 5 quarter hours in instructional methods and materials.
Hawaii Office of Personnel Services PO Box 2360 Honolulu, HI 96804 ATTN: Certification Office (808) 586-3420	Yes—certification	Hawaii issues a teacher's certificate for TESOL for the secondary (7–12) level only. The requirement for ESOL certification is the completion of a state-approved teacher education program in TESOL for grades 7–12. Requirements for the initial professional teacher's certificate include (a) graduation from a baccalaureate degree program, or (b) graduation from a 5th-year or master's degree state-approved teacher education program in TESOL, and (c) passing scores on the NTE Core Battery and the TESL Specialty Test.
Idaho Department of Education State of Idaho Len B. Jordan Office Building Boise, ID 83720 (208) 334-3475	Yes—certification	Idaho accepts for certification individuals who have completed an approved ESL program at a college or university consisting of a 20-semester-hour mix of foreign language, ESL methods, and multicultural issues. Teachers are certified for the secondary level.
Illinois Barry H. Weiss Teacher Education and Certification Illinois State Board of Education 100 North First Street Springfield, IL 62777 (217) 782-3774	Yes—endorsement	Requirements for an ESL endorsement include (a) an Illinois elementary, secondary, or early childhood teaching certificate; (b) 100 clock hours of ESL clinical experience; and (c) 18 semester hours of required courses. Teachers are certified only for the level in which their certificate is valid.
Indiana Leslie Hawker Director of Teacher Certification Indiana Department of Education Room 229 State House Indianapolis, IN 46204-2798 (317) 232-6610	Yes—endorsement	The ESL endorsement goes on any license. Coursework requirements include (a) general linguistics and English linguistics with a focus on the structure of language, (b) psycholinguistics and sociolinguistics as concerned with language acquisition, (c) culture and society with an emphasis on sociocultural systems and cultural pluralism, (d) literature with at least one course in children's or adolescent's literature, (e) methods and materials for ESL teaching, and (f) a practicum in an ESL setting.

State Further Information	Is there certification/ endorsement licensure in TESOL?	Comments or further requirements
Iowa Orrin Nearhoof, Executive Director Bureau of Educational Examiners Grimes State Office Building Des Moines, IA 50319-0147 (515) 281-3245	Yes—endorsement	ESL teachers must meet the professional education core requirements common to all preparation programs. An ESL endorsement for grades K–12 requires 24 semester hours of coursework in ESL, including (a) teaching ESL, (b) applied linguistics, (c) bilingual education, (d) language in culture, (e) nature of language, and (f) language acquisition.
Kansas Nancy Green, Director Teacher Certification Kansas State Department of Education 120 East 10th Avenue Topeka, KS 66612-1182 (913) 296-2288	Yes—endorsement	ESL endorsement is awarded upon successful completion of a teacher education program in ESL. Until July 1, 1992, Bilingual or ESL endorsement may be received after the completion of a state-approved program or through an Appeal Committee. Requirements are (a) 1 year of experience, and (b) 6 semester hours of ESL coursework.
Kentucky Traci Bliss Office of Teacher Education and Certification Capital Plaza Tower, 18th Floor 500 Mero Street Frankfort, KY 40601 (502) 564-4770	Yes—endorsement	Requirements for ESL endorsement on K–12, 5–8, and 9–12 certificates include (a) 12 semester hours of additional coursework in linguistics, applied linguistics, methods and materials, andunderstanding language; (b) 6 semester hours in a foreign language; and (c) proficiency in speaking English.
Louisiana Norma Hernandez, Education Section Administrator Bilingual Education/English as a Second Language Section Louisiana Department of Education PO Box 94064, Room 701 Baton Rouge, LA 70804-9064 (504) 342-3490	Yes—endorsement	"English as a Second Language" will be added to the certificate of any teacher who holds a regular teaching certificate and successfully completes 12 hours of additional coursework in the following areas: (a) methods for teaching ESL, (b) an introduction to language and culture, (c) the structure of the English language, and (d) curriculum design for the multicultural classroom.
Maine Mary E. Robinson, Director Division of Certification and Placement Maine Department of Education State House Station #23 Augusta, ME 04333-0023 (207) 289-5944 or 5945	Yes—endorsement	Requirements for ESL endorsement include (a) possession of a provisional, professional, or master's level certificate; and (b) 15 semester hours of coursework: 3 hours each in ESL methods and materials, linguistics and language acquisition, culture studies, curriculum development, and assessment and testing; or (c) a minimum of 9 semester hours form the five areas above, with no more than 3 hours in any one area; and a minimum of 3 years of successful teaching experience in a K–12 or postsecondary program of ESL or EFL that meets Maine's validation standards.

State Further Information	Is there certification/ endorsement licensure in TESOL?	Comments or further requirements
Maryland Dorothy V. Huss Specialist in Foreign and Second Language Learning Division of Certification and Accreditation Maryland State Department of Education 200 West Baltimore Street Baltimore, MD 21201 (301) 333-2142	Yes—certification	Requirements for certification in ESL, grades K–12, include (a) a bachelor's degree from an accredited university, (b) 21 semester hours of coursework in —American English and linguistics (6 semester hours) —foreign language (6 semester hours) —cross-cultural studies (3 semester hours) —language learning (6 semester hours) (c) 21 semester hours of professional education, including —foundations of education (6 semester hours) —ESOL methodology (12 semester hours) —student teaching (12 semester hours) —special education (3 semester hours)
Massachusetts Bureau of Teacher Certification 1385 Hancock Street Quincy, MA 02169 (617) 770-7517	Yes—certification	ESL certificates are issued for K–3, 1–6, 5–9, and 9–12. The requirements for all of these certificates include (a) a demonstrated proficiency in reading, writing, and speaking American English at a level determined by the Board of Education; (b) 30 hours of coursework in language; (c) the completion of a pre-practicum consisting of 21 semester hours of coursework and other experience related to effective teaching; and (d) the successful completion of a practicum made up of 300 clock hours of supervised teaching.
Michigan Carolyn Logan, Director Teacher Preparation and Certification Department of Education PO Box 30008 Lansing, MI 48909 (517) 373-3310	No	Although there is no endorsement for ESL, students in teacher-preparation programs may take courses in ESL as part of the required professional education sequence.
Minnesota Mary P. Diaz Program and Curriculum Specialist LEP Education Unit State Department of Education Capitol Square Building, Number 801 550 Cedar Street St. Paul, MN 55101 (612) 296-1063	Yes—licensure	The requirements for a K–12 ESL license include (a) a minimum of 36 quarter hours in linguistics, English language, psycholinguistics, sociolinguistics, language and culture, and the teaching of reading to limited English proficient students; (b) experience in learning a second language; (c) professional education courses; and (d) an evaluation of prior experience and training.

State Further Information	Is there certification/ endorsement licensure in TESOL?	Comments or further requirements
Mississippi James J. Hancock, Director Teacher Certification Mississippi State Department of Education PO Box 771 Jackson, MS 39205 (601) 359-3483	Yes—endorsement	Endorsement for teaching ESL requires competencies in the following areas: language principles, language acquisition, methodology, cross-cultural awareness, and assessment.
Missouri Jo Albers, Director Teacher Certification Missouri Department of Elementary and Secondary Education PO Box 480 Jefferson City, MO 65102 (314) 751-3486	Yes—certification	Requirements for certification are (a) a Missouri teaching certificate in another subject, and (b) at least 21 semester hours in specific coursework.
Montana Office of Public Instruction Certification Department State Capitol Helena, MT 59620 (406) 444-3150	Yes—certification	Requirements for certification include (a) completion of an approved TESL program at a state or regionally accredited college or university; (b) competence in English language, linguistics, language and culture; (c) training in K–12 methods; (d) professional education coursework; and (e) experience learning a second language.
Nebraska Robert W. Crosier, Director Teacher Education and Certification Nebraska Department of Education PO Box 94987 Lincoln, NE 68509 (402) 471-2496 or 2497	Yes—endorsement	ESL endorsement is possible upon completion of a formerly approved teacher education program and an ESL endorsement program, or ESL teachers may hold the English Language Arts Field Endorsement, which qualifies an individual to teach and direct curricular activities in composition/language, literature, speech, drama, public media, and journalism in grades K–12. Sixty-five semester hours in specified areas is the minimum requirement for the field endorsement in Language Arts.
Nevada Office of Teacher Licensure Nevada Department of Education State Mailroom Las Vegas, NV 89158 (702) 486-6457	Yes—endorsement	The requirements for an ESL endorsement include (a) an elementary or secondary license; and (b) 12 semester hours of coursework in methods and materials for TESL, second language acquisition, testing and evaluation, and curriculum.
New Hampshire Bureau of Teacher Education and Professional Standards State Department of Education State Office Park South 101 Pleasant Street Concord, NH 03301 (603) 271-2407	Yes—certification	A teacher may be certified through completion of an approved program to prepare ESL teachers.

State Further information	Is there certification/ endorsement licensure in TESOL?	Comments or further requirements
New Jersey Ida B. Graham, Acting Director, Teacher Certification Bureau of Teacher Certification and Academic Credentials State Department of Education CN503 Trenton, NJ 08625-0503 (609) 292-2070	Yes—certification	ESL certification is earned in three stages: (a) certificate of eligibility, requiring a bachelor's degree and a passing score on the Basic Communications Skills Test; (b) provisional certification (waived for new ESL teachers who have a standard instructional certificate and who have completed 12 hours of approved ESL coursework); and (c) standard certification, requiring completion of an on- the-job induction program (waived for ESL teachers who have a standard instructional certificate or who completed ESL instruction in college) consisting of 180 hours of formal instruction in ESL education.
New Mexico Professional Licensure Unit New Mexico Department of Education Education Building Santa Fe, NM 87503 (505) 827-6587	Yes—licensure	Requirements for ESL licensure include (a) a bachelor's degree from an accredited college or university; (b) 30 to 36 semester hours in professional elementary education or 24 to 30 semester hours in secondary or K–12 education, and (c) 24 to 36 semester hours in the teaching field of ESL.
New York Charles C. Mackey, Jr. Office of Teaching State Education Department Cultural Education Center, Room 5A-11 Albany, NY 12054 (518) 474-3901	Yes—certification	Requirements for a permanent ESL certificate include (a) a baccalaureate degree; (b) 12 semester hours of study in professional education, including methods of TESOL; (c) 12 semester hours of study in a language and culture other than English; (d) 12 semester hours of study in ESL, including sociological and anthropological aspects of English, linguistics, and bilingual education; (e) proficiency in English; and (f) qualifying scores on the NTE Core BatteryTest.
North Carolina Brock Van Murray L. Gerard Toussaint Department of Public Instruction Education Building Raleigh, NC 27603-1712 (919) 733-4125	Yes—certification	The K–12 ESL certificate is added to a North Carolina certificate in some area. Teachers must be certified in the state and be employed teaching limited English proficient children. They may pursue an approved certification program or the field-based route.
North Dakota Ordean M. Lindemann Director of Teacher Certification Department of Public Instruction 600 East Boulevard Bismarck, ND 58505 (701) 224-2264	Yes—endorsement	Requirements for an ESL endorsement for any certified teacher are 16 semester hours or 24 quarter hours of college coursework in foundations (4 semester hours), linguistics (6 semester hours), methods (2 semester hours), assessment (2 semester hours), and field experience (2 semester hours).

State Further Information	Is there certification/ endorsement licensure in TESOL?	Comments or further requirements
Ohio Jerry L. Klenke, Director Division of Teacher Education and Certification Ohio Department of Education 65 South Front Street, Room 1012 Columbus, OH 43266 (614) 466-3593	Yes—validation	ESL validation may be added to a standard teaching certificate. Twenty semester hours in a TESOL approved program is required for validation.
Oklahoma Jan Wilson, Director State Department of Education Oliver Hodge Memorial Education Bldg. 2500 North Lincoln Boulevard Oklahoma City, OK 73105-4599 (405) 521-3337	Yes—endorsement	An endorsement for ESL requires 24 semester hours to be selected from the following categories: (a) linguistics and second language acquisition (6 semester hours minimum); (b) cultural history of the United States (6 semester hours minimum); (c) teaching ESL, assessment and interpretation of language proficiency, and instruction of limited English proficient students (9 semester hours minimum); and (d) electives from the above categories or related areas.
Oregon Janet Madland, Coordinator of Teacher Certification Teacher Standards and Practices Commission 580 State Street, £203 Salem, OR 97301-3782 (503) 378-3586	No	No special TESL certificate is issued or required; the teacher must hold a certificate valid for teaching at the grade level of assignment.
Pennsylvania Russell Sutton, Chief Division of Staffing Bureau of Teacher Preparation and Certification Department of Education 333 Market Street Harrisburg, PA 17126-0333 (717) 787-2967	No	A proposal under investigation seeks the Department's recommendation to the State Board of Education to establish discrete certificates for ESL.
Rhode Island School and Teacher Accreditation Rhode Island Department of Education 22 Hayes Street Providence, RI 02908 (401) 277-2675	Yes—endorsement	ESL is an endorsement on either a regular elementary teaching certificate or a secondary school English teaching certificate requiring 9 semester hours in the following areas: (a) methods and materials in TESL, (b) curriculum and language theory in ESL, and (c) current issues in ESL education.
South Carolina Tom Parks, Chief Supervisor Teacher Education State Department of Education 1429 Senate Columbia, SC 29201 (803) 734-8560	No	

State Further Information	Is there certification/ endorsement licensure in TESOL?	Comments or further requirements
South Dakota Margo Neuhauser, Director Bilingual Education-EEO Division of Elementary Education and Secondary Education Richard F. Kneip Building Pierre, SD 57501 (605) 773-3553	No	
Tennessee Susan Hudson, Director Office of Teacher Licensing 6th Floor, North Wing Cordell Hull Building Nashville, TN 37243-0377 (615) 741- 1644	Yes—endorsement	This endorsement is an add-on to teacher certification. The requirement for an ESL Endorsement K–12 is 20 semester hours in the following: (a) 6 semester hours in linguistics and English linguistics, (b) 8 semester hours in ESL pedagogy, (c) 4 semester hours in related studies, and (d) 2 semester hours in supervised ESL field experience.
Texas Elisa Guttierrez Director of Programs Division of Special Programs Texas Education Agency 1701 North Congress Avenue Austin, TX 78701 (512) 463-9327	Information not provided	
Utah Joan Patterson Office of Curriculum and Instruction Utah State Board of Education 250 East 500 South Street Salt Lake City, UT 84111 (801) 538-7776	Yes—certification	Requirements for an ESL certificate include (a) an approved teaching major of at least 45 quarter hours (30 semester hours), or (b) a minor of at least 24 quarter hours (16 semester hours), and (c) the completion of and recommendation for certification from an institutional program approved by the Utah State Board of Education.
Vermont Patricia Pallas Certification Officer Department of Education 120 State Street Montpelier, VT 05602 (802) 828-2445	No	
Virginia Linda M. Bradley, Director Division of Teacher Education and Certification Department of Education PO Box 6-Q Richmond, VA 23216 (804) 225-2022	Information not provided	

State Further Information	Is there certification/ endorsement licensure in TESOL?	Comments or further requirements
Washington Professional Education and Certification Superintendent of Public Instruction PO Box 47200 Olympia, WA 98504-47200 (206) 753-6773	Yes—endorsement	An endorsement in ESL requires 24 quarter hours of coursework, including (a) structure of language or language acquisition, (b) culture and learning for the ESL student, (c) instructional methods in reading for the ESL student, (d) instructional methods in language arts for the ESL student, and (e) instructional methods in ESL.
Washington, DC Division of Teacher Services Room 1013 415 12th Street, NW Washington, DC 20004 (202) 724-4249	Yes—license	Requirements for an ESL license (K–Adult) include (a) competency in the English language as determined by an interview, (b) 6 semester credits of language study in a foreign language or demonstrated competency and a proficiency exam, and (c) a BA from an accredited institution. In addition, 15 semester hours in language and linguistics are required.
West Virginia Barbara Brazeau, Assistant Director, Certification Building 6, Room B-337 Capitol Complex Charleston, WV 25305 (304) 348-7010	No	
Wisconsin Sue Harris, Consultant Teacher Licensing Wisconsin Department of Public Instruction PO Box 7841 Madison, WI 53707 (608) 266-1027	Yes—licensure	The state of Wisconsin licenses teachers who have completed a state-approved program. Requirements for ESL certification include (a) a bachelor's degree, (b) 34 semester hours in an approved TESOL major and 24 semester hours in the minor, and (c) a recommendation for teaching from the preparing institution.
Wyoming Jack Mueller Wyoming Department of Education Hathaway Building, 2nd Floor 2300 Capitol Avenue Cheyenne, WY 82001 (307) 777-7673	No	Wyoming is considering program standards for certification in 1992.

STATEMENT OF CORE STANDARDS FOR LANGUAGE AND PROFESSIONAL PREPARATION PROGRAMS

INTRODUCTION

This document contains a draft of the TESOL standards for programs designed to teach English to Speakers of Other Languages (ESOL) and for programs designed to prepare professionals for teaching in the field.

The standards presented here are meant to serve as part of an ongoing process of self-study to be conducted by the staff of a program with the support and assistance of the TESOL organization.[1]

Programs that endorse these standards will be invited to send a letter to the TESOL Central Office stating the endorsement. The next step in the process will be conducting a self-evaluation. The results of the self-evaluation including documentation will then be filed with the TESOL Central Office. Having a letter on file that endorses the standards is prerequisite to filing the report on the program self-evaluation. Programs that file endorsements and documented reports of self-evaluations will be recognized. The greatest effectiveness of self-study approach, however, comes from the dynamic interaction of the review process as it evolves among and with the staff and administration.

STATEMENT OF CORE STANDARDS FOR LANGUAGE AND PROFESSIONAL PREPARATION PROGRAMS

This past half century has seen a rapid and significant rise in the use of English throughout the world. The number of programs providing English language training for speakers of other languages and the number of programs offering degrees and training in the teaching of English to speakers of other languages have increased accordingly.

Teaching English to speakers of other languages is an academic field requiring special programs for its students and special professional education and preparation for its practitioners. Although the name of the organization is Teachers of English to Speakers of Other Languages, its members include researchers and administrators, materials developers and testing specialists, classroom teachers and linguists, as well as specialists in the area of teaching standard English as a second dialect. As the largest professional association dedicated to teaching English to speakers of other languages, TESOL proposes the following set of standards for quality programs to improve ESOL instruction and preparation of professionals in the field.

I. Language Teaching Programs

Programs for teaching English to Speakers of Other Languages (ESOL programs) with many students or with only a few adhere to basic principles and goals. Presented here are statements of standards that the TESOL organization believes to be inherent in quality programs.

A. Statement of Purpose and Goals

A quality program of teaching English to speakers of other languages is based upon a set of principles which recognize that all associated with the program—instructional and support staffs, administrators and students—have a wide range of needs and the basic right to produce the fulfillment of those needs; that language is an essential tool for communication and the fulfillment of academic and personal needs; that there are differences between first and second language learning; and that all languages and cultures are worthy of respect and appreciation.

A quality program establishes goals which are based on these principles and which guide the program in the development, implementation and evaluation of appropriate performance objectives and operational procedures. These goals are readily available in a written statement which describes the purpose, scope and nature of the program.

B. Program Structure

1. Administration

A quality program of English to speakers of other languages is under the direction of a professionally-educated administration which is knowledgeable and supportive of the program goals and objectives. The administration implements the principles of mutual responsibility and participatory management in personnel practices, utilization of resources, supervision of program staff and evaluation of program activities. Throughout the decision-making process, input from the instructional staff, support staff and students is sought and utilized in an atmosphere of trust and respect.

2. Instructional Staff

A quality program employs instructional staff who have professional preparation and experience for the duties assigned them. Permanent, full-time positions are created and maintained to the fullest extent possible with the role of each member of the instructional staff clearly defined in terms of the total program and the larger institution. Scholarly and professional development, such as research and publication and or participation in workshops, study groups, professional organizations and coursework is encouraged and supported by the institution and program administration. Opportunities for advancement, essential to the best performance of the instructional staff, are provided. All instructional staff members are treated equitably and compensated comparably within the program and within the larger institution.

3. Support Services

A quality program recognizes that students with limited English proficiency need special attention and provides adequate support services to both students and instructional staff. Examples of support services for students include counseling, classroom space and extracurricular activities; for instructional staff, quality materials, office space and secretarial support.

C. Program Curriculum

A quality program of teaching English to speakers of other languages implements a curriculum that indicates expected learner outcomes in the various instructional components. Methods and materials, selected and or developed for the particular age, skill level and needs of the students, are compatible with the goals of the program. Instructional decisions, such as format and intensity of the program, class size, program and course objectives, learning activities and performance standards are made to serve the needs and interests of the student, the institution and society at large. The administrative and instructional staff share in the responsibility for this decision-making with systematic input from the students served by the program.

D. Program Implementation

A quality program of English to speakers of other languages is implemented in a systematic manner following the progression of assessment, instruction, evaluation, review and revision. Upon entry into the program, students are fairly and appropriately assessed with these results dictating the instructional placement, approach and materials for each student. Accurate records are kept on each student and the instructional program is coordinated with other services which the student may be receiving. Progress is measured at regular intervals to determine growth or changes in student performance.

A quality program provides the public with clear and honest information regarding its purposes, nature and goals as well as information about the community in which the program is located. The cultural, personal, and or career needs of students, as well as the preferences of sponsors, parents or guardians, are recognized and respected.

E. Program Assessment

A quality program of teaching English to speakers of other languages periodically reviews its objectives, resources and operation in order to determine the program's strengths and weaknesses. Curriculum content, materials and methodologies are scrutinized in relation to student achievement and goals. Availability, cost, and quality of human and material resources are considered in program review. Periodic student assessment throughout the program operation and in follow-up studies assures awareness of changing

needs and facilitates adjustment of various program decisions such as student placement and scheduling, staff assignments, instructional strategies and extra-curricular considerations.

A quality program evaluates its effectiveness on a continual basis as determined by the program staff, administration and students, as well as when required by outside agencies or the larger institution in which the program operates.

II. Professional Preparation Programs

Although the organizational structure of professional preparation programs may differ in various institutions, the principles and goals adhered to throughout the varied professional preparation programs remain the same. Presented here are statements of standards the TESOL organization believes to be inherent in quality programs of professional preparation.

A. Statement of Purpose and Goals

A quality program of professional preparation for teaching English to speakers of other languages is based on the same principles as the English language teaching programs. Additionally, since such a professional preparation program is usually offered in an institution of higher education, its goals and purposes must be consistent with those of the institution under which it functions.

A quality program establishes goals which are based on these principles and which guide the program in the development, implementation, evaluation of performance objectives (competencies) and operational procedures. Since the professional preparation program prepares teachers for many kinds and levels of programs, it may have a number of orientations reflected in its goals. These goals are readily available in a written statement which describes the purpose, scope and nature of the program.

B. Program Structure

1. Administration

A quality program of ESOL professional preparation is a designated unit of an institution of higher education. This unit is under the direction of faculty members, knowledgeable and supportive of the program goals and objectives, who have the major responsibility for organizing and coordinating the activities of the program. The faculty, support staff and students are systematically involved in the decision-making process regarding personnel practices, utilization of resources, supervision of program staff and evaluation of program activities.

2. Instructional Staff

A quality ESOL professional preparation program employs faculty who have scholarly preparation and professional experience for the duties assigned them. Permanent, full-time positions are created and maintained to the fullest extent possible with the role of each faculty member clearly defined in terms of the total program. All faculty are treated equitably and compensated comparably within the program and within the larger institution. The administration of the institution of higher education encourages the faculty to engage in scholarly activities, exploration of teaching and service, thereby enriching the program and the field.

3. Support Staff

A quality ESOL professional preparation program provides a trained support staff which includes secretaries, advisors, librarians and, perhaps, technologists.

C. Program Curriculum

It is recognized that there is a great deal of variation in the goals and objectives of professional preparation programs in teaching English to speakers of other languages. However, regardless of the variation, each program should have courses which present basic theory and practice covering the second language and teaching paradigm, such as those guidelines TESOL and other professional organizations have established.[2]

D. Program Implementation

A quality ESOL professional preparation program ensures that quality instruction is available to all students on all levels; that its courses are appropriate and relevant to the needs of its students; and that its requirements for graduation are clearly written and available to students when they enter the program. Instructional staff and administration attend to record keeping, orientation and assessment of needs throughout the time the student is in the program and in follow-up studies.

E. Program Assessment

A quality program of professional preparation for teachers of English to speakers of other languages systematically and periodically reviews its goals, objectives, resources and operations to determine its strengths and weaknesses. The needs of its students, trends in the field, and the course offerings and their content are scrutinized in relation to student achievement and goals. Periodic assessment and or counseling throughout the program operation and in follow-up studies assures awareness of changing needs and facilitates adjustment of various program decisions.

In a quality program, evaluation of effectiveness is undertaken as determined by the program staff, administration and students, as well as when required by outside agencies or the larger institution in which the program operates.

[1]At its mid-year meeting in October, 1984, the Executive Board reaffirmed its commitment to these standards and the program for self-evaluation. TESOL encourages program staffs to initiate self-regulation through self-study.

[2]Refer to the TESOL publication *Guidelines for the Certification and Preparation of Teachers of English to Speakers of Other Languages in the United States.*

Prepared by the Committee on Professional Standards, Carol J. Kreidler, Chairperson. This statement of core standards is the culmination of work begun in December 1982.

GUIDELINES FOR THE CERTIFICATION AND PREPARATION OF TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES IN THE UNITED STATES

This statement, designed primarily to apply to teachers of English to speakers of other languages in the United States of America, will assist teacher certification agencies and educational institutions in the establishment of certification standards for English-as-a-second-language teachers, and in the design and evaluation of ESL teacher education programs. The statement: (A) defines the role of the ESL teacher in American schools, (B) describes his personal qualities and professional competencies, and (C) states the objectives and characterizes important features of a teacher education program designed to develop ESL teachers of high professional ability.

FOREWORD

Teaching English as a second language has been an educational activity in this country for more than three hundred years. Only in the last twenty-five has it become a profession, making systematic application of a collected body of knowledge combined with learning theory. Its importance has been heightened by the critical role of the English language in the nation's educational process and by the unfortunate circumstance that ethnic and racial minorities have not always been well served by classroom practices designed for native speakers of English.

The teacher of English as a second language has a difficult task. He must set goals of achievement for his pupils higher than those of his colleagues in the modern foreign languages, yet he must adopt certain of their practices. For those whom he teaches, a working command of English is an educational essential, but this command must be acquired through methods which differ from those customarily employed by the teacher of English as a second language. In essence this constitutes the case for a special pattern of preparation for teachers of English as a second language.

We recognize that because of the great variation in educational institutions which prepare, or should prepare, such teachers, it is scarcely to the point to work out a set curriculum or to recommend a series of course titles. It is not only useful but urgent, however, to formulate the principles upon which such a program of teacher preparation should rest, especially at a time when education throughout the country must be diversified in a way which will recognize the existence of multilingual and multicultural behavior and when the English language must be viewed as a means of enabling the individual to participate in ever-widening social groups.

Accordingly we have set forth the principles which follow in the form of general guidelines which emphasize personal qualities, attitudes, skills, experience, and knowledge rather than courses and credit hours. The manner of the formulation owes much to the documents entitled *Guidelines for the Preparation of Teachers of English and Guidelines for Teacher Education in Modern Foreign Languages*, and like them, represents the consensus of a number of leaders in the field, drawn from all levels of instruction and supervision, representing a broad range of experience and points of view.

Despite the fact that these guidelines are intended to be applicable to teachers at any level, one cardinal principle has been rigidly observed throughout, namely that the teacher of English as a second language should have the same general academic preparation as teachers of other subjects at comparable levels.

Although there are these elements in their preparation which teachers of English as a second language share with others, the uniqueness of their educational responsibility must not be overlooked, nor should we forget that the guidelines set forth here are designed to prepare teachers of English in general. Nor do they fully cover for teachers of Standard English as a second dialect or for teachers in bilingual schools, although clearly they would have many elements in common with the preparation of such teachers. In their present form they represent the best effort of which the authors were capable, to develop the outlines of a program both humanely and scientifically oriented toward the achievement of a highly specific but nevertheless a socially critical educational goal.

QUALIFICATIONS AND GUIDELINES

The preparation of the American school teacher. These guidelines are intended to suggest desirable competencies for the teacher of English to speakers of other languages. In common with that of all teachers, his preparation will be based on a sound *general education*—courses and experiences which help him become a well-educated person with a strong background in the liberal arts and sciences, including psychology. *Academic specialization* courses and experiences help him to become proficient in the area of concentration; and *professional education* courses and experiences help him prepare himself as a teacher.

The statement which follows presupposes concurrent or prior completion of the baccalaureate degree program and is therefore concerned primarily with academic specialization and professional education. Its purposes are: (A) to define broadly the role of the English-as-a-second-language teacher in American schools, (B) to describe his personal qualities and professional competencies, and (C) to state the minimal objectives for a teacher education program designed to develop professional competencies and to characterize the features of such a program.

A. The Role of the English-as-a-Second-Language Teacher in American Schools

The teacher of English to speakers of other languages in American schools is expected to:

1. Progressively develop in his students comprehension of and ability to interact with English-speaking American society through mastery of communicative competence in English as it is used by the English-speaking population.

Help his students gain mastery of both receptive (listening and reading) and productive (speaking and writing) English-language skills.

Help his students gain an awareness of and respect for similarities and differences between the English-speaking culture and their own cultural heritage.

Help his students gain knowledge of American social customs, traditions, folklore, history and literature in such a way as to contribute to their mastery of the language and culture, and their future educational and social development.

2. Evaluate his students' progress toward the above objectives, identify their strengths and weaknesses in performance, and adjust their instruction appropriately.

3. Make judicious selection and use of approaches, methods, techniques, procedures, materials and aids appropriate to effective language teaching for his pupils and curriculum objectives.

Evaluate the effectiveness of these teaching procedures and materials in bringing about student behaviors appropriate to the curriculum objectives, and revise their use as necessary.

Maintain vitality in the instructional program by implementing changes in the goals, procedures and materials whenever such changes are indicated by changes in the teaching situation, or by developments in language-teaching theory and practice.

4. Correlate the sequence and scope of his teaching with that in other instructional areas in the curriculum, and contribute to the definition of curriculum goals for linguistic minority students in English-as-a-second-language specifically, and in other areas generally.

B. Personal Qualities, Professional Competencies and Experience of the English-as-a-Second-Language Teacher in American Schools

To achieve the objectives of his teaching role the teacher of English as a second language in American Schools is expected to:

1. Have personal qualities which contribute to his success as a classroom teacher, insure understanding and respect for his students and their cultural setting, and make him a perceptive and involved member of his community.

2. Demonstrate proficiency in spoken and written English at a level commensurate with his role as a language model. Whether he is a native-language or second-language

speaker of English, his command of the language should combine qualities of accuracy and fluency; his experience of it should include a wide acquaintance with writings in it.

3. Have had the experience of learning another language and acquiring a knowledge of its structure; and have a conscious perception of another cultural system. If possible, the language and cultural system should be related to that of the population with which he is to work.

4. Understand the nature of language; the fact of language varieties—social, regional, and functional; the structure and development of the English language systems; and the culture of English-speaking people.

5. Have a knowledge of the process of language acquisition as it concerns first and subsequent language learning and as it varies at different age levels; and understand the effects on language learning of sociocultural variables in the instructional situation.

6. Have an understanding of the principles of language pedagogy and the demonstrated ability, gained by actual teaching experience, to apply these principles as needed to various classroom situations and instructional materials.

7. Have an understanding of the principles, and ability to apply the techniques and interpret the results of second-language assessment of student progress and proficiency; and ability to evaluate the effectiveness of teaching materials, procedures, and curricula.

8. Have sophisticated understanding of the factors which contribute to the life styles of various peoples, and which determine both their uniqueness and their interrelationships in a pluralistic society.

C. Objectives and Features of a Teacher Education Program in Teaching English as a Second Language

A program to prepare a beginning English-as-a-second-language teacher must provide him with the opportunity to develop the academic and professional competencies set forth above in Section B. These competencies will be developed to a level of proven ability capable of enabling him to fulfill satisfactorily the role-objectives specified above in Section A, as demonstrated through actual teaching responsibility under experienced supervision.

The program features instruction and experiences which contribute directly to development of competencies in linguistics and English linguistics, psycholinguistics, language pedagogy and assessment, including supervised teaching experience, and studies in culture. In addition, the program requires objective assessment of both the English and foreign-language proficiency of all candidates, and provides or arranges for supplementary instruction whenever necessary.

A teacher education program may be viewed as having five main components with overlapping competency objectives. The list of topics and experiences here (with cross references to Section B) is not intended to be exhaustive or limiting, but only broadly suggestive of the content of each instructional component.

1. *Academic specialization.* Courses and training with the primary objective of helping the student to understanding and knowledge of the nature of language, English-language systems, language learning, and language in culture.

a. Linguistics and English linguistics (B4)–the nature of language, its systematic organization, variation and change; major models of linguistic description; major subsystems of present-day English (grammatical, phonological graphemic and lexical semantic), its historical development and dialectical variation; contrastive linguistics with special reference to the comparison of English and a "linguistic minority" language.

b. Psycholinguistics and sociolinguistics (B5)–language acquisition processes in first and second language learning, age differentials in language learning, individual learning styles; basic sociocultural variables in language use and language learning, types of bilingual and multilingual educational situations, social determinants of dialect and style.

c. Culture and society (B3, B4, B5, B8)–the elements of sociocultural systems; cultural pluralism in American society; description, comparison and interrelationship of English-speaking and linguistic minority cultures; culturally determined life styles and learning styles and their effect on second language learning.

2. *Pedagogy.* Foundations, methods, and practicum–courses and training with the primary objective of providing theoretical and methodological foundations, and practical experience leading to competence in actual teaching situations.

a. Professional education–social foundations and organization of American education, human growth and development, learning theory, and curriculum development, including the place of English as a second language in the curriculum.

b. Second-language pedagogy (B6)–objectives, theoretical approaches to, and methods of teaching English as a second language; language-teaching techniques and procedures; curricula, teaching materials and aids; adaptation of instructional materials to specific situations; professional information sources; journals, research reports, and professional organizations; design, implementation and evaluation of innovative materials and techniques.

c. Second-language assessment (B7)–principles of testing; techniques and interpretation of second-language assessment of student progress and proficiency; evaluation of teaching materials, procedures, and curricula.

d. Language teaching practicum (B6, B7)–systematic directed observation, supervised teaching practice, and progressive teaching responsibilities which contribute to experience and competence in the primary roles of the English-as-a-second-language teaching described above in Section A. (Although experience gained in the training program will usually be more extensive and direct in the roles that help shape student behaviors (A1-A2) than in those roles more broadly concerned with curriculum development and evaluation (A3-A4), opportunities should be made available for some experience in all roles.)

(1) The institution provides opportunities for systematic, directed observation of a variety of English-as-a-second-language teaching situations for children, adolescents, and adults at beginning, intermediate, and advanced levels of instruction, and which employ a representative variety of appropriate teaching methods, materials, and aids.

(2) The institution provides directed teaching practice with progressively increasing responsibility, under expert supervision in teaching situations appropriate to the student teacher's employment goals. Through this experience the candidate will both develop and demonstrate his actual and potential ability as an English-as-a-second-language teacher by achieving at least a "good" level of competence in the role-objectives of Section A above.

3. *Another language.* Learning experience, structural and cultural information (B). For those candidates who have not had recent experience learning another language, the institution offers, or provides by special arrangement, second-language instruction. Whenever possible, courses are available by which the candidate can gain knowledge of the linguistic structure of the language and features of the cultural system of the population with which he intends to work.

4. *Evaluation of candidates.* Evaluation of each candidate's achievement in the areas of competence outlined above is an integral and systematic part of the teacher education program at all its stages (i.e., for admission to, retention in and completion of the program).

a. English language proficiency (B2) of both native and non-native speakers is demonstrated by satisfactory completion of appropriate college-level course work requiring a high level of oral and written expression and or objective assessment by standardized test instruments properly interpreted.

b. The institution publishes a clearly formulated policy concerning admission to, retention in and successful completion of the teacher education program. The statement of this policy includes precise information about application procedures and criteria for admission to the program; it indicates how and by what professional criteria students may be eliminated from the program; and it sets forth clearly the minimal academic achievement and level of teaching competence required for successful completion of the program.

c. The institution evaluates the candidate's achievement by instruments appropriate to the measurement of each competency, including direct evaluation of teaching performance. The results of the evaluation are available for advising the candidate in his continuing education and career development, and for recommending, licensing and employing him. His readiness to teach is certified in the name of the whole institution. An official designated to make such certification is able to demonstrate that he has received assessments concerning the candidate's performance in all units of the teacher education program.

5. *Staff and facilities.* The institution has a staff whose combined competencies are superior to the level of instructional proficiencies which are the objectives of the program. The teachers and supervisors of courses and training in teaching methodology are themselves superior in the competencies outlined in Section B above.

The institution maintains an up-to-date curriculum materials collection comprising materials, aids and equipment commonly used in teaching English as a second language at all levels. Journals, research reports, and other sources of supportive professional information are available and kept current.

The institution maintains close contact with the instructional programs in which candidates serve their observation and directed teaching practice assignments.

Revised by William E. Norris based on criteria adopted by the TESOL Guidelines Conference, May 29-30, 1970 and a preliminary draft by James E. Alatis. Foreword by Albert H. Marckwardt.

These guidelines were distributed to the profession, discussed at the TESOL Convention in Washington in 1972 as well as at other conventions and among TESOL regional affiliates, and ratified by the Executive Committee of TESOL on March 7, 1975, in Los Angeles.

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This ninth, revised edition of the *Directory of Professional Preparation Programs in TESOL in the United States: 1992–1994* provides basic information about college and university programs in the United States leading to a degree or certificate in the teaching of English to speakers of other languages (TESOL).

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ISBN 0-939791-40-4

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